NCCentral
U N I V E R S I T Y

We are committed to fostering success and achievement for all of our students at North Carolina Central University.

Supporting student achievement is at the center of the university's institutional effectiveness and priorities. The university identifies goals and outcomes aligned with NCCU's mission, strategic goals, and priorities. Multiple measures are used to assess and document student success at North Carolina Central University. These measures include the following:

Degrees conferred	Enrollment rates
Graduation rates	Retention rates

We strive to **continually increase** the number of degrees conferred, as well as **annually increase** our enrollment rates, graduation rates and retention rates across all fields of study and for all demographics with a specific focus on military populations.

In order to maximize institutional effectiveness in the area of student achievement, NCCU routinely disaggregates degrees conferred, enrollment rate, graduation rate and retention rate data by a number of student population characteristics (e.g., gender, ethnicity, etc.) in order to determine any gaps or discrepancies in achievement that can be improved upon by implementation of specific strategic interventions, pedagogical shifts, or necessary policy changes. A set of dashboards that can be found on the Office of Institutional Analysis and Research website makes this information readily available to faculty, staff, and students. Refer to [Dashboards for Institutional Data | North Carolina Central University (nccu.edu)](#). The filters chosen were based largely on demand from faculty and staff and desire to determine how the characteristics impacted student success.

Degrees Conferred

	Undergraduate, Graduate and Professional Degrees Conferred, 2012 - 2024				
Year	Bachelor's	Master's	Doctoral, Professional Practice	Doctoral, Research/ Scholarship	Total
2012-2013	1036	456	167		1659
2013-2014	1081	438	141		1660
2014-2015	1094	372	177		1643
2015-2016	1100	397	176		1673
2016-2017	1132	481	174	3	1790
2017-2018	1036	467	132	2	1637
2018-2019	1145	454	129	2	1730
2019-2020	1109	531	119	2	1761
2020-2021	1043	486	86	1	1616
2021-2022	1002	600	132	2	1734
2022-2023	1023	541	131	2	1697
2023-2024	Not Available				

Degrees Conferred, 2022 – 2023					
	Bachelor's	Master's	Doctoral, Professional Practice	Doctoral, Research/ Scholarship	Total
Gender					
Female	752	413	92	2	1259
Male	271	128	39		438
Total	1023	541	131	2	1697
Race/Ethnicity					
Black or African American	785	340	66	2	1193
White	75	121	41		237
Hispanic or Latino	63	29	10		102
Two or More Races	61	21	9		91
Asian	18	11	3		32
Unknown	12	3	2		17
Nonresident Alien	4	11			15
American Indian or Alaska Native	5	3			8
Nat Hawaiian/Othr Pcf Islndr		2			2

Enrollment Rates

NCCU is committed to growing enrollment at both the undergraduate and graduate levels. Listed in the chart are the fall semester enrollment rates from 2011-2022.

Gender	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Female	5674	5605	5747	5683	5323	5647
Male	2533	2406	2331	2270	2230	2318
Total Enrollment	8207	8011	8078	7953	7553	7965

Enrollment Rates (continued)

Race/Ethnicity	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
American Indian or Alaska Native	36	30	31	30	35	29
Asian	104	103	112	107	103	121
Black or African American	6120	5950	5930	5897	5628	5980
Hispanic or Latino	461	504	536	550	533	564
Native Hawaiian or Pacific Islander	4	2	.	4	6	5
Nonresident Alien	34	32	32	34	52	63
Two or More Races	399	395	427	358	362	343
Unknown	193	132	130	164	115	122
White	856	863	880	809	719	738

Graduation Rates

The NCCU Strategic Plan 2019 – 2024: Charting a New Landscape for Student-Centered Success set a five-year graduation rate goal of 52% by 2024.

	Cohort Year					
	2014	2015	2016	2017	2018	2019
4-year graduation rate	27%	29%	27%	27%	26%	29%
5-year graduation rate	47%	47%	42%	42%	38%	
6-year graduation rate	52%	51%	44%	46%		

Cohort Year	Female			Male		
	4-year graduation rate	5-year graduation rate	6-year graduation rate	4-year graduation rate	5-year graduation rate	6-year graduation rate
2014	29.3	48.72	53.49	23.51	45.24	48.81
2015	32.5	50.48	53.94	22.22	42.59	47.09
2016	29.87	45.26	47.63	20.11	34.51	37.23
2017	29.76	45.91	49.3	21.91	34.01	37.9
2018	29.16	41.6		19.37	29.4	
2019	32.4			22.7		

Cohort Year	Race/Ethnicity	4-year graduation rate	5-year graduation rate	6-year graduation rate
2014	American Indian or Alaska Native	0%	25%	50%
	Asian	29%	43%	43%
	Black or African American	29%	49%	53%
	Hispanic or Latino	24%	39%	41%
	Nonresident Alien	0%	0%	0%
	Unknown	15%	45%	50%
	Two or More Races	14%	31%	38%
	White	29%	62%	67%
2015	American Indian or Alaska Native	50%	75%	75%
	Asian	56%	56%	56%
	Black or African American	29%	49%	53%
	Hispanic or Latino	33%	54%	56%
	Nonresident Alien	100%	100%	100%
	Unknown	30%	41%	41%
	Two or More Races	19%	34%	38%
	White	32%	40%	40%
2016	American Indian or Alaska Native	0%	25%	25%
	Asian	50%	50%	67%
	Black or African American	27%	42%	45%
	Hispanic or Latino	36%	47%	47%
	Nonresident Alien	67%	67%	67%
	Unknown	11%	26%	26%
	Two or More Races	15%	31%	34%
	White	41%	48%	48%
2017	American Indian or Alaska Native	10%	10%	
	Asian	75%	100%	
	Black or African American	28%	43%	
	Hispanic or Latino	23%	35%	
	Nonresident Alien	67%	100%	
	Unknown	19%	24%	
	Two or More Races	21%	36%	
	White	25%	40%	
2018	American Indian or Alaska Native	40%		
	Asian	60%		
	Black or African American	26%		
	Hispanic or Latino	36%		
	Nonresident Alien	0%		
	Unknown	25%		
	Two or More Races	20%		
	White	30%		

Retention Rates

NCCU measures retention from fall of the freshman year to fall of the sophomore year. The NCCU Strategic Plan 2019 – 2024: Charting a New Landscape for Student-Centered Success set a retention goal of 85% by 2024.

Cohort Year									
2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
77%	80%	81%	77%	82%	76%	78%	74%	76%	75%

Gender	Cohort Year									
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Female	79%	81%	84%	78%	83%	77%	79%	75%	79%	75%
Male	72%	79%	76%	76%	81%	76%	75%	70%	70%	76%

Race/Ethnicity	Cohort Year									
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Black or African American	77%	81%	82%	78%	83%	77%	79%	74%	77%	76%
White	35%	76%	64%	78%	55%	78%	53%	46%	64%	77%
Hispanic or Latino	76%	76%	77%	69%	80%	72%	73%	73%	72%	75%
Two or More Races	76%	67%	66%	66%	77%	66%	82%	68%	77%	63%
Asian	100%	71%	89%	83%	100%	100%	67%	75%	71%	100
Unknown	79%	70%	93%	79%	81%	75%	73%	79%	82%	67%
Nonresident Alien	100%	100%	100%	33%	100%	0%	0%	100%	0%	100%
American Indian or Alaska Native	100%	63%	100%	100%	60%	60%	100%	60%	100%	100%
Nat Hawaiian/Othr Pcf Islndr	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Licensure Passage Rates

In addition, passage rates are another student achievement measure for NCCU. Certain programs require students to complete licensure requirements such as examinations to practice in the professional field. Examinations are required in Nursing, Law, Elementary Education, Counselor Education, Special Education, and in Communication Disorders. The passage rates in these areas are indicators of students' overall success in the program as well as their preparation for professional service.

Nursing NCLEX

Nursing: NCLEX UNC-BOG Pass Rate threshold: 85%	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
	70%	90%	68%	68%	82%	79%	88%	89%	79%	71%	--

North Carolina Bar Exam
Bar Passage Rates

	NCCU July First Time Pass Rate	NC Schools July First Time Pass Rate	NCCU February First Time Pass Rate	NC Schools February First Time Pass Rate
2023	57.29%	77.52%	44.44%	61.79%
2022	46.46%	76.63%	16.67%	60.53%
2021	71.93%	85.09%	71.43%	77.02%
2020	78.57%	91.82%	33.33%	71.55%
2019	73.91%	88.32%	72.73%	69.03%
2018	75.47%	76.35%	56.25%	43.36%
2017	56.73%	73.80%	27.27%	32.46%
2016	63.03%	66.82%	31.25%	45.32%
2015	65.55%	69.34%	32.43%	50.00%

School of Education

NCDPI sets a passage rate threshold of 70%	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Elementary Education	100%	100%	67%	40%	18%	49%	38%	41%	40%	43%	--
Special Education	100%	87.50%	100%	0%	42.90%	19%	26%	35%	31%	31%	--

Other Education Passage Rates	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Counselor Education: Council of Accreditation of Counseling and Related Educational Programs (CACREP)	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	--

College Health and Sciences

Communication Disorders: Council of Academic Accreditation in Audiology and Speech Language Pathology (CAA)	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
	100%	100%	100%	100%	100%	100%	100%	95%	87%	100%	--