

Shannon A. Davenport
Independent Researcher
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Scholarly Agenda: To cultivate and stimulate awareness on social topics within the criminal/juvenile justice disciplines, through empirical research independently and collaboratively to shape and change paradigms.

Faculty Positions

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|-----------|---|
| 2020-2021 | Prairie View A&M University, Prairie View, Texas,
Department of Justice Studies
Adjunct Faculty |
| 2015-2019 | University of Houston-Clear Lake, Webster Texas
College of Human Sciences and Humanities
Adjunct Faculty |
| 2013-2014 | University of Houston-Clear Lake, Webster Texas
College of Human Sciences and Humanities
Teaching Assistant |

Education

- 2023 Ph.D. Juvenile Justice, Prairie View A&M University Prairie View, Texas-Fall, Dissertation: "School Law Enforcement Officers' Perspectives Of Youth In A Southern State." (Committee Chair: Dr. Myrna Cintron; Committee Members: Drs. Camille Gibson, Nabil Ouassini, and Yuki Shigemoto).
- 2013 M.A in Criminology, University of Houston –Clearlake Webster, Texas
Internship: Teen And Police Service (TAPS) Academy. Program Director; and Evaluator
- 2010 B.S. Psychology, University of Houston-Downtown Houston, Texas 2010

Publications

Peer-Reviewed Publications:

- 2026 Whiting, S., **Davenport, S.**, & Henderson, H. (2025). An Examination of Welfare Fraud Outcomes in Texas: From Food Stamps to Handcuffs and the Racialized War on Intersectional Disadvantage.
- 2025 Davenport, S. A. (2025). Regulating the badge: Exploring emotional regulation and school-law enforcement officers' interaction with youth. *Journal of Police and Criminal Psychology*. Advance online publication.
- 2025 Whiting, S., **Davenport, S.**, Ellington, S., & McIntosh, S. (2024) Characteristics of Sex Offending Among African Americans

- 2019 Gibson, C., **Davenport, S.**, Fowler, T., Harris, C. B., Prudhomme, M., Whiting, S., & Simmons-Horton, S. (2019). Understanding the 2017 “Me Too” Movement’s Timing. *Humanity & Society*, 43(2), 217-224.
- 2015 Jones, C. A., Penn, E. B., & **Davenport, S.** (2015). Social Distance Between Minority Youth and the Police: An Exploratory Analysis of the TAPS Academy. *Journal of Juvenile Justice*, 4(1), 30-43.

Book Publications

- 2021 Penn, E. B., & **Davenport, S. A.** (2021). Police and YOUTH. Routledge.

Work in Progress

- 2026 Davenport, S. (2026) Classrooms to Courtrooms: Examining the Role of School Resource Officers in the School-to-Prison Pipeline
- 2025 **Davenport S. A.**, & Jones, A. (2025) Youth and Police Interaction: Perceptions versus Reality through the lens of Teen And Police Service Academy Youth.

Academic Presentations

Presentation

- 2018 **Davenport, S. A.**, & Penn E.B., (2018) TAPS Academy Police Officers Characteristics, Academy of Criminal Justice Studies, New Orleans La.
- 2016 **Davenport, S. A.** Evaluating the social distance between at-risk teens and law enforcement with TAPS (Teens and Police Service) Academy, Webster Tx. University of Houston-Clear Lake Student Leadership & Career Development Conference (2016)
- 2015 **Davenport, S. A.** Evaluating the social distance between at-risk teens and law enforcement with TAPS (Teens and Police Service) Academy, Webster Tx. University of Houston-Clear Lake Student Leadership & Career Development Conference (2015)

Poster Presentation

- 2018 **Davenport S. A.** (2018) Prairie View A&M 13th Annual Research Symposium Evaluating the social distance between at-risk teens and law enforcement with TAPS (Teens and Police Service) Academy, Prairie View, Tx. (2018).

Author Meets Critic Panel Discussions

- 2022 **Davenport S.A**, Police and YOUth. Academy of Criminal Justice Sciences Annual Conference. Las Vegas, Nevada.
- 2021 **Davenport S.A**, Police and YOUth. American Society of Criminology Annual Conference. Chicago, Illinois.

External Grants

- 2015 United Way- Community Impact is a strategically targeted approach to guide the United Way of Amarillo & Canyon to make meaningful and measurable improvements in the lives of people in our community. Community Impact outlines the key strategies that will help transform our community in the areas of Education, Income, and Health (\$9,200).

Courses Instructed

University of Houston-Clear Lake

- ï Criminology Independent Studies Course TA (2013 Fall; 2014 Fall)
- ï Research Methods (2015 Spring)
- ï Criminology (2015 Fall; 2016 Spring; 2016 Summer; 2016 Fall; 2017 Spring; 2017 Summer; 2018 Spring) (Online Blackboard Platform)
- ï Prison and Society (2017 Fall)
- ï Advanced Criminology TA (2019 Fall)

Prairie View A&M University

- ï Crime in America (2020 Spring; 2020 Fall - (Online Canvas Platform)
- ï Corrections (2021 Spring) (Online Canvas Platform)

Service

- 2019-2020 SB30 Texas Community Safety Act training
- 2013-2015 TAPS Academy (Teen and Police Service)
- 2017-2019 Big Brothers Big Sisters

Select Specialized Training and Experience

Professional Experience

- 2025 HBCU CJ Consortium Summer Writing Institute
- 2025 CJR Hidden Curriculum Fellowship Summit
- 2023-2024 Analytical Training- The International Association of Law Enforcement Standards and Training (IADLEST)
- 2023-2024 Teen And Police Service (TAPS) Academy- Senior Research Analyst

2023-2024 La Marque Police Department- Crime Analyst

2015-2016 TAPS (Teen And Police Service) Academy- Assistant Director

General Research and Teaching Interests

Criminological Theory	Stress and Emotional Regulation	Police Legitimacy
Juvenile Delinquency	Law Enforcement Engagement	Research Methods

Professional Associations

2023 National Association of Blacks in Criminal Justice- Member.

References

Available upon request