

Jim C. Harper, II, Ph.D.

Curriculum Vitae

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Durham, NC

EXECUTIVE LEADERSHIP PROFILE

- Executive-level operational leadership across graduate and professional education, including admissions, recruitment, orientation, assistantships, tuition remission, academic standards, compliance, and student support.
- Data-informed enrollment management expertise with experience modernizing recruitment systems, strengthening applicant conversion, improving admissions strategy, and building internal pipelines from undergraduate to graduate study.
- Demonstrated ability to translate ambitious institutional priorities into scalable systems, including digital workflow transformation, centralized analytics dashboards, predictive tracking tools, and student engagement infrastructure.
- Student-centered leadership grounded in retention, belonging, mentoring, advising, professional readiness, and equitable access to academic, wellness, career, and graduate student support services.
- Collaborative leadership style that builds trust across faculty, deans, department chairs, students, staff, alumni, institutional research teams, career services, registrar operations, and external partners.
- Clear strength in faculty engagement and shared governance, including Graduate Council leadership, academic planning participation, department chair leadership, curriculum development, academic program review, and committee stewardship.
- Budget and resource stewardship experience overseeing departmental, graduate school, foundation, assistantship, scholarship, and program resources to support academic quality, student access, and institutional priorities.
- External partnership development with corporate, nonprofit, government, cultural, philanthropic, and professional organizations to expand student opportunity, workforce readiness, community engagement, and public scholarship.
- Fundraising and advancement experience with a record of generating alumni support, scholarship funding, named awards, endowments, and community-based philanthropic investment in student success.
- Mission-driven leadership shaped by sustained service within the HBCU ecosystem, with deep commitment to access, academic excellence, cultural stewardship, social mobility, and community-centered institutional impact.
- Workforce readiness and career pathway innovation through national and state-level partnerships, credential-bearing professional development, AI-enabled career navigation, digital badging, and employer engagement.
- Strong public-facing communication profile as a scholar, speaker, board member, documentary producer, and institutional ambassador with experience representing academic work to campus, civic, alumni, and national audiences.
- Proven ability to lead through institutional complexity, balancing strategic vision with operational discipline, policy judgment, stakeholder trust, and measurable improvements in academic and administrative performance.
- Global and intercultural leadership foundation strengthened by Fulbright international education experience, public history scholarship, international research, and career-long engagement with equity, diaspora, and higher education access.
- Executive decision support experience with the ability to frame complex academic issues, synthesize competing inputs, support senior leadership judgment, and navigate confidential institutional matters with tact, diplomacy, and discretion.

EDUCATION

2004 Ph.D., History, Howard University, Washington, DC

1997 M.A., History, North Carolina Central University, Durham, NC

1994 B.A., History, North Carolina Central University, Durham, NC

EXPERIENCE

North Carolina Central University - Durham, NC

2025 – Present

North Carolina Central University (NCCU) serves a diverse student body of 9,160 with 1,594 graduate students and holds the distinction of being the nation's oldest state-supported liberal arts institution for Black students. As a public university, NCCU offers a comprehensive range of academic programs at the baccalaureate, master's, professional, and doctoral levels. Recognized as a premier global institution of higher learning, NCCU provides 31 master's degree programs, 46 certificate programs, and two doctoral programs, and is home to a distinguished School of Law.

Interim Associate Provost and Dean for the School of Graduate Studies

The Interim Associate Provost and Dean is an executive academic affairs role providing strategic leadership, administrative management, and operational oversight for all graduate and professional education. Reporting to the Provost and Vice Chancellor for Academic Affairs, the role directs the School of Graduate Studies and advances graduate enrollment, academic policy, student success, program quality, faculty collaboration, budget stewardship, external engagement, and institutional compliance.

Strategic and Academic Leadership

- Serve as a university-wide advocate for graduate education, shaping the strategic direction of the School of Graduate Studies in alignment with NCCU's mission to produce culturally sensitive, engaged leaders.
- Develop and implement strategic priorities for the School of Graduate Studies, including graduate enrollment growth, student success advancement, academic policy execution, and program quality across graduate and professional education.
- Review and approve new graduate programs while overseeing the academic content of existing programs in collaboration with deans, department chairs, faculty, and university leadership.
- Administer university-wide policies affecting graduate education, including admissions, academic standards, probation, dismissal, graduate faculty qualifications, and appointment of Graduate Faculty members.
- Ensure graduate programs meet internal university standards and external accreditation expectations, including requirements tied to the Southern Association of Colleges and Schools Commission on Colleges.

Enrollment Strategy, Recruitment, and Student Success

- Oversee graduate student recruitment, admissions, and orientation processes to maintain strong academic standards while advancing enrollment growth, student engagement, and graduate student persistence.
- Spearheaded a multi-channel graduate student Stop Out campaign in collaboration with EAB, using social media, email, and phone outreach to optimize recruitment engagement and drive a 2% overall increase in admissions.
- Conceptualized and implemented the "Majors-to-Masters" Direct Admissions pilot in collaboration with Liaison, creating a graduate enrollment pathway that automatically admits

qualified undergraduates with a 3.0 minimum GPA into aligned master's programs beginning Fall 2026.

- Designed and deployed an omni-channel student engagement strategy using personalized multi-channel marketing and tailored acceptance portfolios to support graduate enrollment yield across 14 graduate degree tracks.
- Identified an initial pilot cohort of 522 qualifying students to strengthen internal recruitment, reduce application barriers, and build a more intentional undergraduate-to-graduate student pipeline.
- Lead initiatives to recruit, retain, advise, mentor, and support a diverse body of graduate students through orientation programs, academic support, and coordinated student success services.

Graduate Operations, Budget Stewardship, and Administrative Oversight

- Direct the operational infrastructure of the School of Graduate Studies, including recruitment administration, admissions processes, student orientation, academic records, graduate assistantships, and tuition remission funding (total \$2,885,781).
- Manage budgets assigned to the School of Graduate Studies while administering the university-wide graduate assistantship program and allocating annual assistantship and tuition remission resources.
- Led the university-wide transition from paper-based operations to NextGen digital forms, coordinating workflow implementation across departments, academic schools and colleges, the School of Graduate Studies, and the University Registrar's Office.
- Improved institutional efficiency and scaled cross-divisional work production by 90% through digital workflow transformation, standardized routing, and process modernization.

Technology, Data Analytics, and Decision Support

- Onboarded Liaison as the strategic enrollment management enterprise partner for the School of Graduate Studies, expanding the university's technical infrastructure for modernized recruitment and scaled admissions operations.
- Managed high-level system procurement, cross-divisional technical alignment, and vendor implementation to support data-driven, high-touch enrollment strategies across graduate programs.
- Designed and deployed a centralized Graduate School data analytics dashboard in collaboration with the Office of Institutional Research and Analysis to institutionalize data-informed enrollment management.
- Equipped graduate programs with immediate macro-level insights into longitudinal admissions trends, cross-semester registration yields, and year-over-year program growth metrics.
- Co-designed a predictive data tracking dashboard with the Office of Institutional Research and Analysis to monitor applicant conversion patterns and evaluate the fiscal and operational effectiveness of targeted recruitment initiatives launching in Fall 2026.
- Standardized cross-divisional performance metrics to help academic deans and department chairs align recruitment strategies with institutional enrollment goals.

Career Readiness, Workforce Partnerships, and External Engagement

- Conceptualized and co-engineered the Purpose-to-Profession Exchange: The Eagle Professional Tier, establishing a historic workforce readiness initiative in collaboration with the Society for Human Resource Management at the national level and with SHRM North Carolina leadership.
- Structured and deployed a 12-contact-hour curriculum yielding 0.9 institutional continuing education units and a verified Parchment digital badge credential for graduate students and alumni.
- Integrated artificial intelligence career navigation and DiSC profiling mapped to National Association of Colleges and Employers competencies and aligned with the SHRM Body of Applied Skills and Knowledge framework.

- Connected graduate student and alumni cohorts directly with global corporate, nonprofit, and government recruiters through a professional development model designed around career mobility and market-aligned readiness.
- Spearheaded the end-to-end implementation of InternXL, negotiating the partnership, onboarding the artificial intelligence-driven platform, and managing the rollout in collaboration with the Career and Professional Development Center.
- Advanced the Fall 2026 launch of InternXL to connect students with paid internships, employer engagement, and career-readiness resources.
- Launched the adoption of Writsea, an artificial intelligence-powered career readiness platform equipping students with tools for resume development, cover letter writing, interview preparation, and salary negotiation, with launch scheduled for Fall 2026.

Student Advocacy, Governance, and External Representation

- Advise and support the Graduate Student Association, serving as a liaison between graduate students and university administration while advancing leadership development, student voice, and civic participation.
- Represent North Carolina Central University in external bodies and professional networks, including the North Carolina Council of Graduate Deans.
- Participate in fundraising and development efforts to secure support for graduate programs, student opportunity, professional development, and graduate education priorities.

Associate Dean, School of Graduate Studies

2023 – 2025

Provided senior academic and administrative leadership for the School of Graduate Studies, guiding strategic efforts to enhance graduate student outcomes, operational efficiency, and cross-campus collaboration. Advanced institutional priorities around access, innovation, inclusive excellence, and professional development while fostering a high-achieving graduate culture rooted in equity, belonging, and academic success.

Strategic Graduate Education Leadership

- Partnered with the Associate Provost and Dean to implement strategic priorities focused on expanding graduate enrollment pipelines, advancing student success, strengthening academic operations, and aligning graduate programming with workforce trends.
- Collaborated with academic units to support responsive and innovative graduate programs that reflected market demand, institutional strengths, student needs, and NCCU's broader mission of academic and social mobility.
- Served as a university-wide advocate for graduate students, shaping a culture of belonging while elevating graduate education as a central driver of institutional access, academic excellence, and professional advancement.

Graduate Student Success, Engagement, and Advocacy

- Led the Graduate Student Association, overseeing resource allocation, student engagement, and travel funding to foster graduate student leadership, civic participation, professional visibility, and campus connection.
- Championed equitable student access to academic, wellness, career, and support resources through coordinated strategies designed to improve persistence, belonging, and successful degree completion.
- Chaired the Graduate Council's Student Affairs Committee, strengthening shared governance, student advocacy, cross-campus engagement, and the connection between graduate student needs and institutional decision-making.
- Led the School of Graduate Studies to an 85% retention rate by initiating targeted engagement, student support interventions, and data-informed strategies focused on persistence and completion.

Graduate Operations, Academic Records, and Compliance

- Oversaw core operational functions of the School of Graduate Studies, including academic records, assistantship processes, graduate student support systems, and retention initiatives grounded in data-informed decision-making.
- Launched the digitization of all School of Graduate Studies forms through NextGen, improving student access, reducing processing delays, and strengthening administrative efficiency across graduate operations.
- Streamlined ProQuest submission workflows for theses and dissertations, improving processing efficiency, academic compliance, and the student experience during final degree completion stages.
- Modernized the official Theses, Projects, and Dissertations Writing Guide to improve clarity, strengthen academic integrity, and provide graduate students and faculty with a more accessible academic resource.

Assessment, Continuous Improvement, and Institutional Reporting

- Prepared assessment reports for 2021–2024, supporting data-driven continuous improvement, academic quality assurance, internal planning, and institutional accountability across graduate education.
- Used assessment findings, student engagement data, and operational insights to inform graduate student support strategies, improve academic processes, and guide strategic conversations across campus partners.

Cross-Campus Collaboration, Research Visibility, and Professional Development

- Served as a principal liaison for the School of Graduate Studies across internal and external constituencies, cultivating relationships that enhanced the visibility, responsiveness, and institutional impact of graduate education.
- Expanded participation in the Graduate and Undergraduate Research Symposium by 20% through inclusive programming, intentional outreach, and broader engagement with students, faculty, and academic units.
- Launched NCCU's inaugural Three Minute Thesis event, aligning graduate student visibility with national best practices while strengthening scholarly communication, public presentation, and research engagement.

Chair and Professor, Department of History

2012 – 2023

Provided academic, administrative, and operational leadership for the Department of History within the College of Arts, Social Sciences, and Humanities. Directed curriculum innovation, faculty development, resource stewardship, strategic planning, student success initiatives, public history engagement, and external partnerships in support of academic excellence and institutional distinction. Oversaw 10 tenure-track faculty, two fixed-term faculty, four adjunct faculty, and one administrative assistant.

Academic Leadership, Curriculum, and Program Strategy

- Directed academic planning, curriculum design, program evaluation, and strategic planning at the undergraduate and graduate levels, incorporating emerging technologies, inclusive pedagogies, and student-centered academic pathways.
- Implemented strategic plans that advanced enrollment growth, academic quality, faculty-student collaboration, and the department's visibility within the university and broader higher education community.
- Established the JD/MA in History joint degree with the NCCU School of Law, strengthening interdisciplinary graduate education, pre-professional pathways, and cross-school academic collaboration.
- Prepared institutional reports and represented departmental achievements, priorities, and needs to college and university leadership.

Student Success, Retention, and Graduation Outcomes

- Fostered cross-departmental partnerships and served as liaison with college administration, student affairs, and university services to strengthen retention, advising, academic progression, and holistic student development.
- Advanced student completion outcomes, with the department graduating 110 African American History BA majors between 2014 and 2024, more than any other university in the state.
- Increased four-year graduation rates from 44.3% for the Fall 2014 cohort to 73.5% for the Fall 2019 cohort through intentional advising, retention strategies, faculty engagement, and student-centered academic planning.
- Partnered with senior leadership to grow graduate and undergraduate enrollment by 6% in 2022, improve retention by 50%, and increase four- and five-year graduation rates to 50%.
- Facilitated the entry of 51 graduate students, including 33 completed and 18 in progress, and five undergraduate students into top-tier Ph.D. programs.
- Contributed to national recognition by the American Historical Association, which honored the department with the 2014 Equity Award.

Faculty Leadership, Governance, and Resource Stewardship

- Recruited, retained, and mentored faculty to advance teaching excellence, research productivity, service, student engagement, and alignment with university goals.
- Convened monthly faculty meetings focused on pedagogical innovation, curricular updates, academic policy, departmental priorities, and professional development.
- Managed the department's \$1.16M budget and NCCU Foundation account to support academic operations, strategic initiatives, student opportunity, and philanthropic priorities.
- Led successful nominations for Faculty Emeritus designations honoring five retired and deceased colleagues whose contributions shaped the department's legacy.

Enrollment Growth, Branding, and Institutional Visibility

- Elevated the department to national prominence, earning a #2 ranking for BA degrees and #4 ranking for MA degrees awarded to African American students in 2019–2020, as well as a #1 ranking among HBCUs in 2017.
- Devised a strategic branding and recruitment plan that increased program visibility through media engagement, digital platforms, public scholarship, and targeted outreach.
- Acted as an ambassador for departmental interests across internal governance structures, external academic organizations, cultural institutions, and community partners.
- Hosted the 2019 North Carolina Historians Association Conference, showcasing departmental leadership and strengthening regional academic networks.

External Partnerships, Fundraising, and Public Engagement

- Raised more than \$250K in alumni support, including \$176K from the Class of 1994, \$75K in named scholarships, two \$25K endowments, and a \$10K gift from Omega Psi Phi Fraternity.
- Launched partnerships with GoDurham, the National Parks Service, the North Carolina Department of Natural and Cultural Resources, and the Durham History Museum to expand experiential learning, community engagement, and public history practice.
- Created the Public History Lab in 2023, including a Drone Center, Podcast Station, and Oral History Studio to support community-engaged research, digital humanities, and student-centered public scholarship which secured a \$50,000 Endowment gift in 2025.
- Delivered livestreamed lectures through ASALH TV and Facebook, promoting public scholarship, historical literacy, and community engagement beyond the university.

Interim Associate Dean, College of Liberal Arts

2010 – 2011

Supported the Dean in overseeing academic operations, policy review, student services, and institutional reporting across eight academic departments during a period of college-level transformation. Provided senior administrative leadership for academic advising, student appeals, retention-focused programming, assessment support, and cross-campus coordination to align college priorities with university-wide strategic objectives.

College Operations, Academic Administration, and Policy

- Streamlined academic and administrative processes to improve operational efficiency, service quality, student responsiveness, and consistency across the College of Liberal Arts.
- Provided administrative oversight for Art, English and Mass Communications, History, Modern Foreign Languages, Music, Theatre, Aerospace Studies, and Military Science.
- Resolved academic issues, managed course exceptions, and facilitated registration for non-standard course formats to support student progression and policy-aligned academic decision-making.
- Coordinated scholarships, strategic planning initiatives, and high-level reporting to support accreditation, institutional review, and college-level planning.

Student Services, Advising, and Retention

- Provided leadership for academic advising, student appeals, and retention-focused programming designed to strengthen persistence, completion, and student satisfaction.
- Responded to student concerns with equity-focused resolutions while implementing coordinated support strategies that connected academic needs with appropriate college and university resources.
- Developed data-informed retention strategies and academic interventions to enhance student persistence, support timely progression, and improve completion outcomes.

Assessment, Learning Outcomes, and Strategic Alignment

- Directed data collection and analysis of learning outcomes and program metrics to support institutional assessment efforts and continuous academic improvement.
- Contributed to the alignment of college goals with university-wide strategic objectives through inclusive leadership, cross-campus collaboration, and evidence-based planning.
- Supported policy review and operational decision-making to ensure academic practices, student services, and college priorities remained aligned with institutional expectations.

Stakeholder Engagement and College Representation

- Represented the College with internal and external stakeholders, including alumni, parents, civic leaders, campus partners, and university colleagues.
- Served as a liaison between the Dean's office, academic departments, student-facing units, and university services to strengthen communication, responsiveness, and shared accountability across the College.

ADDITIONAL ACADEMIC POSITIONS

- 2025 – 2026 **Fulbright International Educator Administrator**, First Two Country Cohort (Senegal and France)
- 2023 – Present **Professor of History**, Department of History, North Carolina Central University
- 2022 – Present **Faculty Affiliate**, Samuel DuBois Cook Center on Social Equity, Duke University
- 2004 – 2007 **Assistant Professor**, Department of History, North Carolina Central University

2000 – 2004 **Visiting Lecturer**, Department of History, North Carolina Central University
1999 **Political Intern**, United States Department of State, Nairobi, Kenya
1998 **Ralph J. Bunche Library Fellow**, United States Department of State

EXECUTIVE LEADERSHIP DEVELOPMENT

2026 **MSI Leaders Lab, The Hunt Institute, Inaugural Cohort**
2024 **American Academic Leadership Institute, Mastering the Presidential Search Process**
2024 **MSI Aspiring Leaders Presidential Preparation Program, Fourth Cohort**, The Rutgers Center for Minority Serving Institutions (CMSI)
2020 – 2021 **UNC System Executive Leadership Institute, First Cohort**

MILITARY EXPERIENCE

1985 – 1989 **United States Marine Corps**, Served in Norway, England, Japan and Korea
Meritoriously promoted private first class

BOARD SERVICE

2024 – Present **Carolina Uplift Foundation, Sixth District Omega Psi Phi Fraternity**, North and South Carolina
2024 – Present **National Register Advisory Committee, State Historic Preservation Office**
North Carolina Department of Natural and Cultural Resources
2022 – Present **Museum of Durham History, Board of Directors**
Exhibits & Education Committee

GRANT AWARD

2025 – \$485,111 Grant Walton Foundation, Co-Principal Investigator, “Inspiring the Next Generation: Supporting Future Educators through Career Pathways Research and Engagement. The purpose of this project is to conduct a mixed-methods study examining barriers to access to higher education and career pathways for opportunity youth, individuals aged 16-24, and in particular men, in the North Carolina Research Triangle.

PROFESSIONAL DEVELOPMENT COURSE

2023 Indiana University, The Fundraising School @ Lilly School of Philanthropy, Managing a Capital Campaign

PUBLICATIONS & RESEARCH PROJECTS

Books

- T. McMickens, **Harper, J.C.**, R. Gavin, J. Moody. (Forthcoming 2026) *Understanding Education as a Career Choice for Men: Critical Insights from a Study of North Carolina Research Triangle Youth*. United Kingdom: Taylor Francis.
- M. Hobson, E. Cole, **Harper, J.C.** D. Alridge. (2025) *With Faith in God and Heart and Mind: A History of Omega Psi Phi Fraternity, Inc.* Chapel Hill: UNC Press.
- **Harper, J.C.**, Johnson, C., Hargrove, J., & Frazier, T. (Eds.). (2016). *Topics in the African Diaspora*. Dubuque, IA: Kendall Hunt Publishers.
- **Harper, J.C.** (2006) *Western-Educated Elites in Kenya, 1900-1963: The African American Factor*. New York, NY: Routledge.

Book Chapters

- **Harper, J.C.** (2016). “*When Knowledge Becomes Power: Western Education and the Emergence of Western-Educated Resistance in Kenya, 1840-1950.*” Jim C. Harper, II, Charles Johnson, Jarvis Hargrove, Tony Frazier (Editors). Topics in African Diaspora History. Dubuque, IA: Kendall Hunt.
- **Harper, J.C.** (2016). “*Kenyan Nationalism and the Architects of the Kenyan Student Airlifts.*” Jim C. Harper, II, Charles Johnson, Jarvis Hargrove, Tony Frazier (Editors). Topics in African Diaspora History. Dubuque, IA: Kendall Hunt.
- **Harper, J.C.** (2011). “*Educating Mr. Obama: Western Educated Elites and Kenya’s Quest for Higher Education.*” In E. Clark-Lewis (Ed.), Synergy: Public History at Howard University. Washington, D.C.: A.P. Foundation Press.

Refereed Journal Articles

- **Harper, J.C.**, Nina Smith, Che Smith, and Deja Young (2020) “*Don’t Shoot! State-Wide Police Shootings, Adolescent Risk-Taking Behaviors, And the Historic Influence of Wealth,*” Advances in Advances in Social Sciences Research Journal, vol. 7, number 7, July 2020.
- **Harper, J.C.** (2019) “*African Immigrants in the United States: Education, African Brain Drain, and Transnationalism on the Future of Africa,*” Liberian Studies Journal. vol. 39, number 2, January 2019.
- **Harper, J.C.** (2017) Tom Mboya and the African Student Airlifts: Inclusion, Equity, and Higher Education Among Kenyan Women and Men. Africology: The Journal of Pan African Studies, vol. 10, no. 9 October 2017.
- **Harper, J.C.** (2011). Education for Black Liberation: The Kenyan Student Experience, 1950-1963. Africological Perspectives, 7 (1).

Book Review

- **Harper, J.C.** (2009) [Review of the book *The African American Quest for Institutions of Higher Education Before the Civil War: The Forgotten Histories of the Ashmun Institute, Liberia College and Avery College*, by R. W. Irvine.] *Liberian Studies Journal*, 34 (2), 121-123.

Established Public History Partnerships

- National Parks Service- HBCU Initiative
- Greening Youth Foundation
- North Carolina Department of Natural and Cultural Resources
- Durham History Museum
- GoDurham
- GoTriangle

Community Engaged Research

- **Producer**, *The Omega Psi Phi Fraternity’s Star-Studded Beta Phi Chapter’s 100 Years of Service and Brotherhood Documentary*, August 2024. [View Project](#)
- **Producer**, *The Mighty Sixth District Shapes History* (North and South Carolina Chapters), Omega Psi Phi Fraternity, Inc., History Documentary, April 2024. [View Project](#)
- **Producer**, *Grand Reflections Oral History Project Part II*, Omega Psi Phi Fraternity, Inc., January 2024. [View Project](#)
- **Producer**, *Grand Reflections Oral History Project Part I*, Omega Psi Phi Fraternity, Inc., November 2020. [View Part I](#) | [View Alternate Link](#)
- **Designer**, *Sixth District Oral History Project Digital Media Hub*, Omega Psi Phi Fraternity, Inc., 2023. [View Project](#)
- **Co-curator**, *Diversity Workforce Oral History Project*, National Parks Service, 2022. [View Project](#)
- Completed, *Podcast Institute*, National Humanities Center, June 2021.
- **Co-curator**, *Durham Memories Digital Exhibit*, Durham’s North Carolina Mutual Life Insurance Building, 2019. [View Exhibit](#)

- **Co-Curator**, *Durham Digital Mapping Oral History Project: Explore Durham Historic Tours*, 2019. [View Project](#)
- **Collaborator**, *Durham Beginnings Website*, Partnership with Durham History Museum, 2015. [View Website](#)
- **Co-Curator**, *North Carolina Central University Students and Social Justice Through the Years Wall Exhibit*, 2nd Floor Edmonds Classroom Building, NCCU, 2014.
- **Curator**, *Our History, Our Legacy Pictorial Wall Display*, Edmonds Classroom Building Conference Room, NCCU, 2013.
- **Curator**, *Department of History Chairmen and Chairwomen Display*, Edmonds Classroom Building, NCCU, 2012.

Mini-Documentary Projects Produced

The mini-documentary series, developed by the Department of History's Mini-Documentary Lab, uses a Public History approach to share North Carolina Central University's rich legacy through digital media.

Featured Documentaries:

- [Julius Chambers](#)
- [Sunshine Anderson](#)
- [Leon Pendarvis](#)

Additional Resource: [Trailer: Civil Rights Movement in Durham, NC](#)

SELECTED HONORS AND AWARDS

- Founders' Lifetime Achievement Award, Beta Phi Chapter, Omega Psi Phi Fraternity, Inc. Recipient, 2025
- Mr. North Carolina Central University Alumni – Led Royal Court to raise \$77,000, the highest amount in university history. 2022
- North Carolina Central University Distinguished Alumni Award. 2021
- Colonel Charles Young Trailblazer Award, National Afro-American Museum and Cultural Center, National Parks Service, and Omega Psi Phi Fraternity, Inc., 2020
- Mellon Sawyer Faculty Fellow, Duke University. 2020–Present
- Star-Studded Award, Beta Phi Chapter, Omega Psi Phi Fraternity, Inc., 2019
- Co-chaired NCCU Class of 1994 fundraising effort, raising over \$176,000 for student scholarships. 2019
- Honorary Induction, Sigma Tau, National Honor Society. 2019
- University of North Carolina System Board of Governors Excellence in Teaching Award (\$12,500). 2014
- Chairman's Choice Letitia Woods Brown Article Award, Association of Black Women Historians. 2012
- Spectacular Magazine Man of the Year in Education. 2010
- Omega Man of the Year, Sixth District, Omega Psi Phi Fraternity, Inc. 2009
- Omega Man of the Year, Beta Phi Chapter, Omega Psi Phi Fraternity, Inc. 2008
- Superior Service Award, Beta Phi Chapter, Omega Psi Phi Fraternity, Inc., 2007
- Recognized as one of NCCU's Best Teachers by Campus Echo (student newspaper). 2007
- Named an Outstanding Professor at NCCU Under 40 by NCCU NOW (University magazine). 2007
- Scholarly Achievement Award, NCCU Faculty Senate. 2007
- NCCU Award for Teaching Excellence. 2006

SELECTED INVITED TALKS & CONFERENCE PRESENTATIONS

- **“With Faith In God and Heart and Mind: A History of Omega Psi Phi Fraternity,”** Association for the Study of African American Life and History, Carter G. Woodson Luncheon, Atlanta Georgia, Panel Discussion 2026
- **"Developing an Effective Leader"**, Panelist, Inaugural Leaders BEingLED Summit, Goldsboro, NC. 2024
- **“HBCUs and Transformative Potential for Public History,”** Roundtable Presentation with North Carolina Central University and Prairie View A&M University, National Council of Public History, Atlanta, Georgia. 2023
- **"Juneteenth and the Evolution of Durham’s Black Wall Street"**, Presentation, Sealed Air, Charlotte, NC. 2023
- **"History and Impact: The Case for HBCUs"**, Panel Presentation, The Samuel DuBois Cook Center on Social Equity, Duke University. 2023
- **"More than a Slogan: Understanding the Historical Context of Black Lives Matter"**, Presentation, Global Endowment Management, North Carolina Central University, and National Humanities Center. 2023
- **"Podcasting as a Method to Connect the Public to Community History"**, Presentation, American Historical Association, Philadelphia, PA. 2023
- **"Diasporic Connections"**, Presentation, Introduction to Africana Studies, UNC Greensboro. 2022
- **"Budget Healing: Durham History and Reconciliation"**, Panelist, Durham City and County (Virtual). 2021
- **"Let’s Discuss The 1619 Project"**, Panelist, Black History Month Keynote Panel, Booz Allen Hamilton (Virtual). 2021
- **"A Historical Perspective of Black Wall Street in Durham, North Carolina"**, Presentation, Sixth District, Omega Psi Phi Fraternity, Inc. (Virtual). 2021
- **"The Life and Legacy of Rev. Martin Luther King, Jr."**, Presentation, Vance Granville Community College Men’s Achievement Center (Virtual). 2021
- **"Carter G. Woodson and the History of Omega Psi Phi Fraternity"**, Presidential Session, 105th Annual Meeting, Association for the Study of African American Life and History (Virtual). 2020
- **"Durham’s Black Wall Street"**, Keynote Speaker, National Mary Potter Club, Shaw Museum, Oxford, NC. 2020
- **"HBCUs Role in Higher Education"**, Panelist, National Humanities Center Graduate Student Summer Residency Program. 2020
- **"Black Durham: An Often-Forgotten Black Wall Street"**, 104th Annual Meeting, Association for the Study of African American Life and History, Charleston, SC. 2019
- **"African Immigrants in the United States: Education, Brain Drain, and Transnationalism"**, National Black Studies Conference, New Orleans, LA. 2019
- **"Black History: Past, Present, and Future"**, Panelist, Cisco, Research Triangle Park, NC. 2018
- **"Importance of Black History"**, Keynote Speaker, Liberty Chapel Church, Moncure, NC. 2017
- **"It Is Your Time"**, Commencement Speaker, Graham High School, Graham, NC. 2016
- **"Black Wall Street: Durham and the Hayti Community"**, Panelist, 15th Annual African American Cultural Celebration, Raleigh, NC. 2016
- **"Slave Gardens to Black Wall Street: Durham and the Hayti Community"**, Keynote Speaker, Office of the Governor, Raleigh, NC. 2015
- **"From Medicine to Sports: Segregation in Durham, 1940–1965"**, Panel Chair, Association for the Study of African American Life and History, Memphis, TN. 2014

MEDIA

"As Durham Turns 150, Bus Routes Will Offer Glimpses of Noteworthy Moments", Go Durham. [Read Article](#). April 2019

"Grammy Nominees 9th Wonder and Rapsody", WRAL News. [Watch Clip](#). January 2017

"Stagville State Historic Site Takes Visitors on Tour of the Past", Time Warner Cable News. [Read Article](#). February 2016

"Gov. Pat McCrory Seeks to Halt Issuing NC License Plates With Confederate Flags", Time Warner Cable News. [Read Article](#). November 2015

"9th Wonder Class to Launch Hip-Hop Institute at NCCU", The Herald Sun. [Read Article](#). April 2014

TEACHING RECORD

Teaching Record - Taught courses in African, African American, African Diaspora, Public History, and United States History.

Courses Taught at Institutions Other than NCCU - *History of Inequality*, Duke University: Fall 2022, Fall 2023

Courses Taught at NCCU

Graduate Courses

History of the Making of Contemporary South Africa (HIST 4450), East and Central African History (HISG 5410), Southern African History (HISG 5440), West African History (HISG 5420), Independent Readings in African History (HISG 5460), African History Seminar (HIST 5040), Internship in Public History (HISG 5712), Introduction to Archives and Manuscripts (HISG 5720), Archives and Records Management (HISG 5722), Archival Arrangement and Description (HIST 5728)

Undergraduate Courses

United States History to 1865 (HIST 2210), United States History since 1865 (HIST 2220), Introduction to Public History (HIST 2510), Recent United States History (HIST 3220), Problems in American History (HIST 3020), African American History to 1865 (HIST 3510), African American History since 1865 (HIST 3520), Black Experience to 1865 (HIST 1530), Black Experience since 1865 (HIST 1540), African History to 1800 (HIST 2410), African History since 1800 (HIST 3410), Problems in African History (HIST 3040), State Formation in Pre-Colonial Africa (HIST 3420), Africa Under Colonial Rule (HIST 3430), Internship in Historical Studies (HIST 3900)

THESIS AND DOCTORAL SERVICE

Master's Thesis Advisees

Advisor

Raja Rahim, "*King of the Court: John B. McLendon and the Origins of Black Basketball at North Carolina College during Jim Crow Segregation, 1937-1952*". Department of History, North Carolina Central University, 2015. Enrolled in Ph.D. program in History at the University of Florida at Gainesville.

Ashley Lynch, “*Challenging the Status Quo of U.S.-African Relations: Charles C. Diggs, Jr., 1955-1976*”. Department of History, North Carolina Central University, 2011. Received Ph.D. in African Studies, Howard University, 2018.

Thesis Committee Member

Tyanna West (2024), Deidre Brooks (2022), Latifat Adebakin (2020), Alexis Troy (2020), Rebecca Stubbs (2019), Jeremiah Minion (2019), Ashley Adams (2019), Jenessa Carr (2017), JoCora Moore (2017), Chris Laws (2017), Raja Rahim (2015), JaMarcus Underwood (2015), Caitlin Harris (2014), Katrina Loperl (2014), Torren Gatson (2013), James Blackwell (2013), Eric Richardson (2012), Ashley Lynch (2011), Shelly Forte (2011), Christopher Scott (2011), John Couch (2011), Charlene Bumphus (2011), Harold Hubbard (2011), Star Battle (2011), Monet Phillips (2011), Brian Robinson (2011), TaKeia Anthony (2010), Adrienne Dunn (2010), Ariel Brown (2010), Anthony Donaldson (2010), Marcus Nevius (2010), Sonja Woods (2009), Jamie Bennett (2009), Youssef Carter (2009), LaKesha Laster (2008), Sequoya Mango (2008), Matthew Sherman (2008), Chanda Powell (2007), Shirlkeymu Winston (2007), Jennifer Dixon (2007), Marcus Allen (2007), Brandon Winford (2007), Jametta Davis (2006), Terry Mosley (2006), Tracey Burns (2006), Jarvis Hargrove (2006), Anitra Cole (2004).

DOCTORAL COMMITTEE SERVICE

External Examiner

Majella Chube Hamilton, “Black Birmingham’s Early Fight for Justice: A Transformative Struggle for Human and Civil Rights, the 1880s–1930s”. Department of History, Howard University, 2024.

Shirlkeymu Winston, “The Legacy of Chavis Heights Public Housing Development and Its Surrounding Black Service Community, 1938–2006”. Department of History, Howard University, 2014.

Iyelli Marie Ichile Hanks, “Black Magic Woman: Towards a Theory of Africana Women’s Resistance”. Department of History, Howard University, 2011.

Jarvis Hargrove, “The Transatlantic Slave Trade, the Gold Coast, the Ashanti, and the Era of Illegal Slave Trading, 1807–1874”. Department of History, Howard University, 2011.

Steffan Spencer, “The Eighteenth Century Ge’ez (Classical Ethiopic) Manuscript: A Trinitarian Theological Treatise from Monastic Order of Daqīqa Estifanos”. Department of History, Howard University, 2010.

SERVICE TO PROFESSION

- **Member**, National Humanities Center Faculty Podcasting Institute, Durham, North Carolina. 2021
- **Planning Committee Member**, The Samuel DuBois Cook Center on Social Equity, Race and Underserved Communities: COVID-19 and Its Economic and Social Impact on Black-Owned Small Business in Durham, North Carolina. 2020
- **Participant**, Inter-Institutional Humanities Collaborative, Africans in Global History: From the Greco-Roman World to the Islamic Diaspora, University of North Carolina at Greensboro. 2019
- **Planning Committee Member**, Race, Gender, and Entrepreneurship, Samuel DuBois Cook Center on Social Equity at Duke University. 2019
- **Member** of the National Heritage Sites Research Committee, Association for the Study of African American Life and History, and the National Parks Service. 2018
- **Vice President for Programs**, Association for the Study of African American Life and History (ASALH), Washington, DC. 2016–2018
- **Executive Council Member**, Association for the Study of African American Life and History (ASALH), Washington, DC. 2014–2016
- **Wesley-Logan Prize Committee Member**, Association for the Study of African American Life and History. 2013–2016
- **Reviewer**, African American Odyssey (Combined Volume) by Hine, D., Hine, W. C., Harrold, S., multiple editions, Pearson, Hoboken, New Jersey. 2008–2014

UNIVERSITY SERVICE

Committees

- Chair, Graduate Council, School of Graduate Studies, 2025-Present
- **Chair**, Student Affairs Committee, Graduate Council, School of Graduate Studies, 2024
- **Member**, Provost Executive Leadership Team, 2024
- **Member** of Academic Planning Council, 2024
- **Co-Chair**, Graduate and Undergraduate Research Symposium Planning Committee, 2023
- **Co-Chair**, From Slavery to Freedom Symposium: From Durham to the World, 2023
- **Member** of Academic Planning Council Committee, 2023
- **Member**, Fixed Term Contract Review Committee, 2023
- **Steering Committee Member**, NCCU Center for Economic Development & Entrepreneurship, 2021
- **Member**, NCCU Next Generation Service Corps/Volker Alliance Planning Committee, 2021
- **Advisory Board Member**, Men's Achievement Center/African American Male Initiative, 2019
- **Member**, Bookstore Advisory Committee, 2019
- **Chair**, University Summer School Strategic Planning Committee, 2015–2017
- **Member**, Military/Veteran Strategic Planning Committee, 2015–2017
- **Member** of the College of Arts and Sciences Strategic Planning Committee, 2014
- **Member** of the College of Arts and Sciences Faculty Evaluation Committee, 2013
- **Chair**, Department Chairs Search Criteria Committee, 2013
- **Member** of the University Teaching Awards Committee, 2006–2013
- **Chair**, Academic Program Review for the Department of History, 2012
- **Member** of University Scholarship Committee, 2012
- **Member** of the College of Arts and Sciences Curriculum Committee, 2011–2012
- **Chair** of College of Liberal Arts Newsletter Committee, 2009–2011
- **Member** of the College of Arts and Sciences Associate Dean Search Committee, 2006
- **Member**, Governance and By-Laws Committee, Faculty Senate, 2005
- **Member**, Civic Engagement Task Force, 2004

Advising

- **Faculty Advisor**, CLEO (Council of Legal Educational Opportunity). 2010–2015
- **Faculty Advisor**, National Association for the Advancement of Colored People. 2005–2010
- **Faculty Advisor**, National Black Law Student Association (College Division). 2008–2009
- **Co-Advisor**, Civic Engagement Task Force. 2005–2007
- **Faculty Advisor**, NCCU Think Tank Organization. 2003–2009
- **Faculty Advisor**, Tau Psi Chapter of Omega Psi Phi Fraternity, Inc, 2001–2015

DEPARTMENTAL SERVICE

Department Recruiter, Department of History, NCCU. 2000–Present
Department Student Transfer Coordinator, Department of History, NCCU. 2016–2023
Faculty Advisor, Caulbert A. Jones History Club, NCCU. 2001–2011
Member, Black History Month Committee, Department of History, NCCU. 2002–2010
Faculty Senator (Alternate), Department of History, NCCU. 2008–2010
Academic Advisor, Department of History, NCCU. 2001–2009
Member, Faculty Evaluations Committee, Department of History, NCCU. 2006–2009
Member, Faculty Search Committee, Department of History, NCCU. 2005–2009
Faculty Senator, Department of History, NCCU. 2006–2008
Captain, Combined Campaign, Department of History, NCCU. 2004
Member of the Advisory Council of the Institute for the Study of Minority Issues. 2004
Academic Advisor, Eagle Orientation Program, NCCU. 2004

Member, Social Committee, Department of History, NCCU. 2004

PROFESSIONAL MEMBERSHIPS

Association for the Study of African-American Life and History
The North Carolina Heritage Commission
Phi Alpha Theta, History Honor Society
African Studies Association
Pi Gamma Mu, Social Science Honor Society
American Historical Association
National Council of Public Historians

CIVIC ENGAGEMENT/MEMBERSHIPS

Omega Psi Phi Fraternity, Inc., Active Member, Beta Phi Chapter, Durham, NC
Durham Committee on the Affairs of Black People
NAACP Membership
North Carolina Central University Alumni Association, Inc., National Member
North Carolina Central University Eagle Club, Member

COMMUNITY LEADERSHIP

- **Member and Director**, Archives and Memorabilia Committee, Sixth District, Omega Psi Phi Fraternity, Inc., 2022
- **Member**, American Rescue Plan Funding Focus Group, City of Durham, NC: Reviewed grant submissions to support economic equity initiatives in the Durham community. 2021
- **Member**, International History Book Committee, Omega Psi Phi Fraternity, Inc., Decatur, GA: Contributed to updating the fraternity's official history book. 2020
- **Co-Chair**, Class of 1994 Fundraising Committee, North Carolina Central University: Led a 25th-anniversary reunion effort, raising over \$176,000 for the university, the first 25-year class to exceed \$125,000. 2019
- **District Marshal**, 74th Sixth District Annual Meeting, Omega Psi Phi Fraternity, Inc., Durham, NC: Organized Beta Phi Chapter activities for the largest meeting in district history, including receptions, public forums, and local events. 2019
- **Member**, Beta Phi Chapter, Sixth District, Omega Psi Phi Fraternity, Inc., Durham, NC: Assisted in securing a \$10,000 donation for the Tau Psi Chapter Scholarship Endowment at NCCU. 2018
- **Keeper of Records and Seal**, Sixth District, Omega Psi Phi Fraternity, Inc., Durham, NC: Managed records and remitted district funds; coordinated lodging for executive meetings. 2012–2016
- **Basileus**, Beta Phi Chapter, Omega Psi Phi Fraternity, Inc., Durham, NC: Presided over chapter meetings, disbursed funds, and appointed committee chairs; represented the chapter at official functions. 2011–2013
- **Assistant Keeper of Records and Seal**, Sixth District, Omega Psi Phi Fraternity, Inc., Durham, NC: Recorded minutes for all council and district meetings; produced event programs. 2010–2012
- **First-Vice Basileus**, Beta Phi Chapter, Omega Psi Phi Fraternity, Inc., Durham, NC: Chaired meetings in the absence of the Basileus and led the Achievement Week Committee. 2009–2011
- **Chapter Advisor**, Omega Zeta Chapter, Duke University, Sixth District, Omega Psi Phi Fraternity, Inc.: Mentored 12 undergraduate members; one received the Sixth District Scholar of the Year Award. 2009–2012
- **Chair**, Undergraduate Advisors Committee, Sixth District, Omega Psi Phi Fraternity, Inc.: Trained undergraduate advisors and developed the Sixth District Undergraduate Advisors Training Manual. 2008–2010
- **Chair**, Reclamation/Retention, Beta Phi Chapter, Omega Psi Phi Fraternity, Inc., Durham, NC: Reclaimed 20 members and organized a chapter step team to engage younger members. 2006–2009

- **Chapter Advisor**, Tau Psi Chapter, NCCU, Sixth District, Omega Psi Phi Fraternity, Inc.: Mentored 90 undergraduate members; chapter received multiple awards including Sixth District Undergraduate Chapter of the Year and Herman Dreer Leadership Awards. 2001–2015