Dennell Warthen Bowick

 $\textbf{Designer} \cdot \textbf{Director} \cdot \textbf{Instructor}$

Contact]

| 919-885-6563 | Readysetsewtds@gmail.com

Key Skills

Accountability Advances Sewing Techniques Compliance Coordination Customer Service Diligence Flexibility Integrity/Honesty Interpersonal Skills Management & Program Analysis Oral Communication Organization Partnering & Teamwork Problem Solving Project Management Quality Assurance Resilience Written Communication

Additional Skills

Microsoft Word PowerPoint Blackboard

Profile

Analytical, energetic, and detail-oriented educator, director and designer. Over 10 years of designing, proficiently experienced in teaching and sewing. Expert knowledge in Textile and Apparel Design. Dedicated to the delivery of the highest standards of client service at all times. Provide clients with prompt, professional, warm, and courteous service. Achieve productivity goals while maintaining an organized and neat workspace. Complete requested garment alterations within specified timelines and to the highest degree of accuracy possible.

Experience

June 2012 — Present Fashion Designer/Proprietor/Instructor • Ready, Set, Sew Textile Design Studio • Durham, NC

Owner and operator of custom clothing studio, offering instructional classes on for intermediate to advanced level skill sets. Specializing in designing and producing custom items such as school uniforms, clergy wear, wedding attire, custom t-shirts/novelty, and home décor. Manage marketing, finances, and day to day business operations. Complete services by the customer's specified deadline. Complete purchasing, inventory control, merchandising, shipping, and receiving. Provide instruction and training in the specialized field of pattern making, apparel design, and construction in a classroom setting. Select, assess, and categorize activities or projects to ensure age and skill level appropriateness.

August 2019 — Present Growing Legacy • Education Director • Durham, NC

Develop and direct curriculum of the center. Oversee educational components for all age groups. Lead educational committees and advisory groups to develop programming and activities for the center. Advise teachers, administrators and support staff on day to day operations. Provide training utilizing the most up-to-date educational materials and techniques. Order and authorize the purchase of supplies while maintaining operating budget. Attend teaching workshops and seminars. Observe teacher-student interactions and provide feedback as necessary. August 2018—June 2019 FACS Teacher Interior Design I & II • Alamance-Burlington School System • Graham, NC

Instruct students in the principles and elements of design. Prepare course syllabi, lesson plans, and course-related materials. Communicate with parents and superiors about students' progress. Evaluate class work, laboratory work, projects, assignments, and papers. Implement and provide instruction for interior design courses based on the current curriculum. Assign homework, compile, administer, and grade examinations. Develop and enforce classroom rules and administrative policies. Grade and record students' performance. Utilize technology to enhance students' learning experience.

August 2017 — June 2018

Warren County High School/ Middle School • FACS Teacher Foods & Nutrition I & II • Warrenton, NC

Facilitate, moderate, and initiate classroom instruction. Collaborate with staff members to ensure special needs students received proper curriculum modifications and adjustments as necessary. Instruct students' in food labs. Reinforce safety and sanitation concepts. Evaluate and grade students' class work, laboratory work, projects, assignments, and papers. Prepare course syllabi, lesson plans, and course-related materials. Assign homework, compile, administer, and grade examinations.

January 2017 — July 2017 Town of Cary Parks & Recreation & Cultural Resource• Fashion Design Instructor• Cary, NC

Provide instruction for groups of children, teens, and adults. Instruct pattern making, apparel, and home décor design, and sew/construction. Design and execute lesson plans that introduce and reinforce concepts, theories, and essential techniques. Select, assess, and categorize activities or projects to ensure age and skill level appropriateness. Give detailed demonstrations and provide hands-on assistance to teach simple, moderate, and advanced sewing techniques. Engage students and parents to maintain a pleasant working environment and learning experience. Encourage successful consistent enrollment. January 2012 — May 2014 North Carolina Central University• Graduate Assistant/Instructor (Internship)• Cary, NC

Assisted instructors in providing education to college-level students. Created assignments and facilitated discussions that reinforced concepts and theories learned. Supervised students and provided hands-on assistance and instruction during studio lab hours. Maintained attendance records and student files, graded assignments, and examinations. Maintained an online grading system. Planned lectures and prepared PowerPoint presentations for classes. Completed an Internship serving as instructor for two (2) undergraduate courses in the textile and apparel design area. Serve as a liaison between students and instructors. Revised textile and apparel curriculum and course description. Planned and executed lectures. Developed and posted assignments, guizzes, and exams on Blackboard. Recorded and manually computed grades as well as maintained an online grading system (Blackboard). Provided demonstrations of moderate and advanced sewing techniques. Supervised students' advanced level projects. Maintained attendance records. Provided conflict-resolution between students and instructors. Submitted bi-weekly reports to the Department Chair and area coordinator.

June 2012 – Present

4H Club of Durham• Sewing Camp I & II Facilitator• Durham, NC

Provide seasonal instruction for up to 30 girls ages 7-15 years old. Facilitate growth and expansion of annual enrollment to 87.5% from the previous year. Prepare two basic and two intermediate level lesson plans about fashion, design, stitching and other tailoring arts. Plan and implement two basic level and two intermediate level sewing projects while facilitating cutting, pressing, and sewing safety skills. Accompany campers to fabric store and aiding with retrieval of supplies. Greet and update parents daily on progress of students' project. Promote camaraderie and maintain a harmonious atmosphere. Maintain a neat and orderly work environment. Hire, train and supervise up to (6) assistant instructors to support learning for campers.

Education

June 2014

Master of Science • Human Sciences• Family and Consumer Sciences Textiles and Apparel Design• North Carolina Central University • Durham, NC

June 2011 Bachelor of Human Science • North Carolina Central University• Durham, North Carolina

*References available upon request