

## DANAI C. F. KASAMBIRA FANNIN

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### EDUCATION

**UNIVERSITY OF NORTH CAROLINA (UNCCH) Chapel Hill, NC, 2008**

PhD, Speech and Hearing Sciences

**SAINT LOUIS UNIVERSITY (SLU) St. Louis, MO, 2003**

Master of Arts, Speech Language Pathology

**SOUTHERN ILLINOIS UNIVERSITY (SIUE) Edwardsville, IL, 2001**

Bachelor of Science, Communication Sciences & Disorders, *Magna Cum Laude*

**BRADLEY UNIVERSITY (BU) Peoria, IL, 1997**

Bachelor of Science, Communications-Advertising/Public Relations, *Dean's List*

### WORK

#### EXPERIENCE

08/18-present **NORTH CAROLINA CENTRAL UNIVERSITY, Durham, NC**

*Associate Professor, Department of Communication Sciences and Disorders*

Teach classes, provide academic advisement of graduate students, service, and conduct clinical research for families of young autistic children in the Department of Communication Sciences and Disorders.

06/23-present **DUKE UNIVERSITY SCHOOL OF MEDICINE, Durham, NC**

*Adjunct Associate Professor, Department of Head and Neck Surgery & Communication Sciences*

10/25-present *Faculty, Duke Center for Autism and Brain Development*

Conduct interdisciplinary collaborative research, community outreach and engagement.

08/11-08/18 **NORTHERN ILLINOIS UNIVERSITY, DeKalb, IL**

*Associate Professor*

Teach classes, supervise graduate clinicians, provide academic advisement of undergraduate and graduate students, and conduct interprofessional (Physical Therapy, Nutrition, and Occupational Therapy) clinical research for autistic toddlers and preschoolers and other developmental disabilities in the School of Allied Health and Communicative Disorders (AHCD).

05/08-06/11 **UCLA SEMEL INSTITUTE FOR NEUROSCIENCE & HUMAN BEHAVIOR, Los Angeles, CA**

*Postdoctoral Scholar/Research Assistant*

Participated in randomized clinical trial research evaluating efficacy of autism interventions for infants and toddlers as a UCLA Intellectual and Developmental Disabilities Research Center postdoctoral trainee. Provided assessment and intervention to research participants.

08/06-01/07 **CAROLINA OUTREACH, Chapel Hill, NC**

*Therapeutic Mentor*

Planned activities to meet therapeutic goals of sensory integration, safety awareness, and social communication for an autistic child. Facilitated these goals in the school and at home with the family.

09/05-05/06 **DALLAS INDEPENDENT SCHOOL DISTRICT, Dallas, TX (EBS Healthcare)**

*Speech-Language Pathologist (Clinical Fellowship Trainee)*

Conducted evaluations, determined special education eligibility, conducted IEP meetings, and administered speech and language therapy to children ages 3 yrs. to 5<sup>th</sup> grade at 3 elementary schools.

08/03-05/08 **UNIVERSITY OF NORTH CAROLINA, Chapel Hill, NC**

*Teaching Assistant*

Planned classes, graded tests/assignments, presented lectures, and facilitated learning activities for Anatomy & Physiology of Speech & Respiratory Mechanism, Normal Speech & Language Development, and Child Communication Disorders courses.

08/01-01/02 **SAINT LOUIS UNIVERSITY St. Louis, MO**

*Graduate Assistant*

As evening clinic receptionist, adjusted client accounts and organized clinic materials.

09/97-09/00 **STATE FARM INSURANCE, Bloomington, IL**

*Senior Fire Claims Adjuster*

Settled claims by analyzing policy coverages, determining liability, writing estimates, reviewing documents and medical bills, calculating settlements. 05/96-08/96 *Fire Underwriting Intern*

Analyzed risk to accept/decline new policy applications, provided customer service to insurance agents,

DANAI KASAMBIRA FANNIN, PHD, CCC-SLP

CURRICULUM VITAE, DECEMBER 2025

- 02/96-05/96 teamwork skills, public speaking, and professional etiquette.  
**PEORIA SYMPHONY ORCHESTRA, Peoria, IL**  
*Marketing and Development Intern*  
Business proposals, design and layout of periodicals, marketing campaigns, research, Centennial Season promotional planning
- 05/95-08/95 **NABISCO BISCUIT COMPANY, Peoria, IL**  
*Summer Sales Representative*  
Placed orders, executed sales promotions, managed accounts of vacationing reps 05/94-08/94  
**CONTINENTAL CABLEVISION, Pekin, IL**  
*Summer Intern*  
Marketing promotions, customer service, data entry, account adjusting.

## LICENSURE

- 03/19-present **STATE OF NORTH CAROLINA**  
Licensed Speech-Language Pathologist - 13408
- 11/11-11/19 **STATE OF ILLINOIS**  
Licensed Speech-Language Pathologist - 146010950
- 09/09-present **AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION (ASHA)**  
Certificate of Clinical Competence
- 09/09-09/11 **STATE OF CALIFORNIA**  
Licensed Speech-Language Pathologist - 17988
- 07/06-09/09 **STATE OF NORTH CAROLINA**  
Licensed Speech-Language Pathologist - 7678
- 09/05-08/06 **STATE OF TEXAS**  
Speech Language Pathologist-Intern - 24629

## RESEARCH EXPERIENCE

- 08/18-present **NORTH CAROLINA CENTRAL UNIVERSITY**  
*Associate Professor*  
Research program designed to examine contextual factors that affect health disparities in underrepresented populations through the following studies:
- 1) Identification of determinants (facilitators and barriers) of educational classification for autism vs. Intellectual Disability, to understand racial and rural disparity in autism identification via qualitative inquiry of caregivers, teachers, and clinicians.
  - 2) Feasibility, appropriateness, and acceptability of digital autism screening tool for Black children, as well as determinants of Black participants' retention on longitudinal studies.
  - 3) Clinical action after identification of speech-language delay and trajectory of late talking children.
- 02/19-2020  
*Scholar*  
Appointed to NCCU-Duke University Partnership Community Engagement Core which is designed to facilitate reciprocal partnerships between community stakeholders, investigators, and Center leaders to enhance the relevance, impact, dissemination, and translation of research into clinical practice.
- 08/11-05/18 **NORTHERN ILLINOIS UNIVERSITY**  
*Associate Professor*  
Conducted a pilot study on the feasibility of an interprofessional (e.g., Occupational Therapy, Physical Therapy, Nutrition, Speech Language Pathology), parent/toddler play group for children with developmental disabilities/delays. Analyzed clinician and parent perspectives using qualitative and quantitative methods to inform development of a formal training program.  
Through the course of clinical supervision, collected data on two minimally verbal autistic preschoolers (one bilingual Arabic/Spanish) using joint attention/joint engagement intervention to improve social, communication, and language skills. Utilized speech generating devices installed with LAMP software. Analyzed data for several undergraduate Senior Capstone projects and a sophomore Research Rookie project.
- 05/08-06/11 **UCLA SEMEL INSTITUTE FOR NEUROSCIENCE & HUMAN BEHAVIOR**  
*Postdoctoral Scholar*  
(Primary Mentor: Dr. Connie Kasari) Conducted evaluations, provided intervention, coded data, trained transcribers, and prepared grants/manuscripts for the following studies:
- 1) Efficacy of a parent education program targeting infants and toddlers' communication skills in the

context of toy based parent-child play interactions;

2) Efficacy of a parent mediated joint attention/joint engagement intervention with racially/ethnically and economically diverse autistic preschoolers;

3) Contrasted two experimental intervention conditions of: a) joint attention/joint engagement treatment through spoken communication, and b) joint attention/joint engagement treatment supplemented with a digital speech generating device.

10/06-05/08 **FRANK PORTER GRAHAM CHILD DEVELOPMENT INSTITUTE (UNCCH)**

*Research Assistant*

(Primary Mentor, Dr. Oscar Barbarin) Assisted on project to mobilize and support partnerships among Head Start, public schools, families and community agencies in order to improve academic and social development of 3 to 8-year-old boys of color using mixed methods. Supervised research assistants on transcription and coding.

06/03-10/06

(Primary Mentor, Dr. Joanne Roberts) Supervised and transported participants for longitudinal study on academic outcomes, language, cognition, social/racial knowledge, peer interactions, auditory processing, code switching between Mainstream American English (MAE) and African American Vernacular English (AAVE), working memory, and executive functioning for youth whose mothers were at-risk at birth. Administered all standardized and unstandardized measures, transcribed in SAE and AAVE, coded, manuscript/grant preparation and editing, planned data analyses, scored evaluations, academic presentations.

08/01-05/03 **SAINT LOUIS UNIVERSITY**

*Research Assistant*

(Primary Mentor, Dr. Deborah Hwa-Froelich) Administered a pilot, multiculturally appropriate cognitive, language, and speech screening for children attending Head Start preschool.

Analyzed African American children's play behavior at Head Start for Master's thesis.

## SCHOLARSHIP

Please note items listed under previous surname "Kasambira", and change to "Kasambira Fannin" or "Fannin, D.C.".

### Editorially Reviewed Publications

1. **Kasambira Fannin, D.**, Abdelaziz, M.M., Mahendra, N.A., Matthews, J. (2025). Voices unheard: A clarion call for transforming communication disorders and sciences. In F. Khosa, J. Ding, & S. Tiwana (Eds.), *Equity, diversity, and inclusion in healthcare: From knowledge to practice*. Cambridge, MA: Elsevier.
2. **Kasambira Fannin, D.**, & Watson, L.R. (2023). Social communication in individuals on the autism spectrum. In D.A. Hwa-Froelich (Ed.), *Social communication development and disorders*, 2<sup>nd</sup> Ed. New York, NY: Psychology Press.
3. **Kasambira Fannin, D.** (2022). Letter to the Clinician for Chapter 5, School age children part I: Early years. In B. Daugherty & A.W. Johnson (Eds.), *Autism Spectrum Disorders from theory to practice: Assessment and intervention tools across the lifespan*. Hoboken, NJ: Wiley and Sons.
4. Mahendra, N.A., Girolamo, T.M., & **Kasambira Fannin, D.** (2021, August). Advancing justice and equity in the professions. *The ASHA Leader*.
5. **Kasambira Fannin, D.** (2020). Special Forum: Celebrating the 50th Anniversary of the Office of Multicultural Affairs. *Perspectives on the ASHA Special Interest Groups*, 1-2, 5(1), 1-2.
6. **Fannin, D.C.**, & Watson, L.R. (2014). Social communication assessment and intervention for children on the autism spectrum. In D.A. Hwa-Froelich (Ed.), *Social communication development and disorders*. New York, NY: Psychology Press.
7. Kasari, C., **Kasambira Fannin, D.C.**, & Stickles, K. (2012). Joint attention intervention for children with autism. In P. Prelock, & R. McCauley (Eds.), *Treatment of Autism Spectrum Disorders: Evidence-based intervention strategies for communication and social interaction*, Baltimore, MD: Paul H. Brookes.
8. **Kasambira Fannin, D.**, Gladfelter, A., & Scott, R.D. (2026). Trauma informed care and neurodiversity: Identity, quality of life, and long-term outcomes. In M. Bortz, H. Crow, & C. Gaddy (Eds.), *Embracing Neurodiversity in Speech-Language Pathology*. New York, NY: Routledge. [Invited manuscript in preparation]

### Peer Reviewed Publications

1. **Kasambira Fannin, D.**, Shu, J., Maslow, G., Dawson, G., Goldstein, B. & Franz, L. (2026). *The relationship between the Survey of Well-being of Young Children (SWYC) and late talking diagnosis*. [Accepted at *Journal of Developmental and Behavioral Pediatrics*].

2. Coles-White, D., Abubakare, O., Alexander, S. H., & Kasambira Fannin, D. (2025). Consideration of intersectionality in the context of neurodiversity-affirming services for Black autistic people. *Perspectives of the ASHA Special Interest Groups*, 1–9. [https://doi.org/10.1044/2024\\_PERSP-24-00172](https://doi.org/10.1044/2024_PERSP-24-00172)
3. Thompson Brown, L., **Kasambira Fannin, D.**, Lamptey, A., Uzonyi, T. E., & Pearson, J. N. (2024). Black caregiver perspectives during a developmental diagnostic interview. *Journal of Autism and Developmental Disorders*, 1-17. <https://doi.org/10.1007/s10803-024-06615-9>
4. Minga, J., Fullwood-Phillips, S., Rose, D., & **Kasambira Fannin, D.** (2024). The right ICD code, right now: A call-to-action for pragmatic language disorders after right hemisphere stroke. *American Journal of Speech Language Pathology*, 1-8. [https://doi.org/10.1044/2024\\_AJSLP-24-00090](https://doi.org/10.1044/2024_AJSLP-24-00090)
5. **Kasambira Fannin, D.**, Williams, E., Fuller, M., Pearson, J.N., Boyd, B., Drame, E.R., Taylor, J.C., Dickerson, A.S., Spinks-Franklin, A., & Coles-White, D. (2024). Unpacking the prevalence: A warning against overstating the recently narrowed gap for Black autistic youth. *Autism Research*. <https://doi.org/10.1002/aur.3168>
6. **Kasambira Fannin, D.** (2024). Introduction to the Forum: Assessment of under-studied languages. *Perspectives on the ASHA Special Interest Groups*. [https://doi.org/10.1044/2024\\_PERSP-24-00093](https://doi.org/10.1044/2024_PERSP-24-00093)
7. **Kasambira Fannin, D.**, Elleby, J., Tackett, M., & Minga, J. (2023). Intersectionality of race and question asking in women after right hemisphere brain damage. *Journal of Speech, Language, and Hearing Research*, 66(1), 314-324.
8. Minga, J., **Kasambira Fannin, D.**, Elleby, J., & Tackett, M. (2022). The intersection between race and question-asking in women with right hemisphere brain damage *Journal of Women's Health*, 31(10), A9-A9.
9. Girolamo, T., Castro, N., **Kasambira Fannin, D.**, Ghali, S., Mandulak, K.C. (2022). (In)equity in peer review in communication sciences and disorders. *American Journal of Speech Language Pathology*, 31(4), 1898-1912.
10. **Kasambira Fannin, D.**, & Mandulak, K.C. (2021). Special Forum prologue: Increasing diversity in the communication sciences and disorders workforce. *American Journal of Speech Language Pathology*, 30(5), 1913-1915.
11. Abdelaziz, M.M., Matthews, J., Campos, I., **Kasambira Fannin, D.**, Rivera Perez, J.F., Wilhite, M., & Williams, R.M. (2021). Student Stories: Microaggressions in communication sciences and disorders. *American Journal of Speech Language Pathology*, 30(5), 1990-2002.
12. Kim, E.T.<sup>1</sup>, Franz, L.<sup>1</sup>, **Kasambira Fannin, D.**<sup>2</sup>, Howard, J.<sup>3</sup>, & Maslow, G.<sup>4</sup> (2021). Educational classifications of autism spectrum disorder and intellectual disability among school-aged children in North Carolina: Associations with race, rurality, and resource availability, *Autism Research*, 14(5), 1046-1060.
13. **Kasambira Fannin, D.**, Crais, E.R., & Barbarin, O.A. (2018). Correlation between communicative functions of mothers and preschoolers of different racial and income groups. *Journal of the National Black Association for Speech-Language and Hearing*, 13(1), 9-30.
14. **Kasambira Fannin, D.**, Barbarin, O.A., & Crais, E.R. (2018). Communicative function use of preschoolers and mothers from differing racial and socioeconomic groups. *Language Speech and Hearing Services in Schools*, 49(2), 306-319.
15. **Kasambira Fannin, D.** (2017). Reporting of underrepresented populations in autism treatment studies across 25 years. *Clinical Archives of Communication Disorders*, 2(3), 250-263.
16. **Kasambira Fannin, D.**, Barbarin, O.A., & Crais, E.R. (2017). Effects of mothers' and preschoolers' communicative function use and demographics on concurrent language and social skills. *Journal of the National Black Association for Speech- Language and Hearing*, 12(2), 79-99.
17. **Kasambira Fannin, D.** (2016). The intersection of culture and the ICF-CY Personal and Environmental Factors for Alternative and Augmentative Communication. *Perspectives on the ASHA Special Interest Groups*, 1(SIG 12), 63-82.
18. Hooper, S.R., Roberts, J.E., Nelson, L., Zeisel, S., & **Kasambira Fannin, D.C.** (2010). Preschool predictors of narrative writing skills in elementary school children. *School Psychology Quarterly*, 25(1), 1-12.
19. Hwa-Froelich, D., **Kasambira, D.C.**, & Moleski, A.M. (2007). Communicative Functions of African American Head Start children. *Communication Disorders Quarterly*, 28(2), 77-91.
20. Shu, J., **Kasambira Fannin, D.**, Maslow, G., Dawson, G., Englehard, M., Franz, L., & Goldstein, B. *Using clinical documentation to identify late-talking children and highlighting potential disparities in the timing of a late talking diagnosis*. [Manuscript in review at *Journal of the American Medical Informatics Association*].
21. **Kasambira Fannin, D.**, Santhanam, S., Brice, A., Coles-White, D., & Resendiz, M.D. *Neurodiversity-affirming supports for communication and social interaction: A Scoping Review*. [Manuscript in preparation].
22. **Kasambira Fannin, D.**, Minga, J., Howard, L.C., Artis, J., Coles-White, D., & Franz, L. *Contextual factors affecting autism identification of Black children in NC*. [Manuscript in preparation].

## GRANTS

### NORTH CAROLINA CENTRAL UNIVERSITY

- 2025-2030 NIH R01 NIDCD- *Longitudinal Monitoring of Expressive Communication Growth in Children with Down Syndrome* – Funded (PI: Angela John Thurman, PhD, University of California, Davis); **Consultant: Danai Kasambira Fannin**
- 2024-2029 AHRQ K08 Mentored Career Enhancement Award for Established Investigators in Patient Centered Outcome Research (PA-22-232) – \$744,500  
*Acceptability, Feasibility, and Appropriateness of Digital Autism Screening, Clinical Decision Support, and Research Engagement for Black Children.* (1K08HS029692-01A1) (**PI: Danai Kasambira Fannin**)
- 2024-2027 NIH R21 NIDCD Information and Practice Needs Relevant to Late Talking Children- 1R21DC022440  
*Advancing Identification of Late-Talking Children and Mapping their Developmental Trajectories Using Real World Data from Electronic Health Records.* (PIs: Ben Goldstein, PhD; Lauren Franz, MBChB, MPH, Duke University); **Co-I: Danai Kasambira Fannin**
- 2023-2028 NIH NIMH P50 Duke Autism Center for Excellence – Funded  
*Translational Digital Health and Computational Approach to Early Identification, Outcome Monitoring & Biomarker Discovery in ASD:* (PI: Geraldine Dawson, PhD); **Consultant: Danai Kasambira Fannin**
- 2023-2028 NIH Research Center in Minority Institutions Center for Health Disparities Research grant- Funded (5U54MD012392-05) (PI: Deepak Kumar, PhD); **Investigator: Danai Kasambira Fannin**
- 2023-2024 NIH Administrative Supplement for Tackling Acquisition of Language in Kids (TALK) Initiative (PI: Geraldine Dawson, PhD) – 3P50HD093074-07S1  
*Leveraging Routinely Collected Health Data to Improve Understanding of Language Development Trajectories in Children Identified as Late Talkers.* (PIs: Lauren Franz, MBChB, MPH; Ben Goldstein, PhD); **Consultant: Danai Kasambira Fannin**
- 1/2021-6/2022 American Speech Language Hearing (ASH) Foundation New Century Scholars Grant - \$25,000  
*Contextual Factors Affecting Autism Identification of Rural Black Children* (**PI: Danai Kasambira Fannin, PhD**)
- 11/2020 NIH Supplement to Promote Diversity in Health-Related Research (PA-15-322), Parent Grant Duke CTSA Award (UL1TR00117) (PI: Ebony Boulware, PhD, Duke University) - Not Funded  
*Contextual Factors and Determinants of Black Caregivers' Diagnostic Decisions for Young Children with Autistic Traits* (Trainee: Danai Kasambira Fannin, PhD)
- 9/2020 Increase Research Capacity and External Funding: NCCU Innovation Grant – \$25,000 - Cancelled  
*The Diagnostic Evaluation of Language Variation™ Implementation in Rural Settings for Autistic Children.* (PI: Nigel Pierce, PhD) Co-Investigators: Danai Kasambira Fannin, PhD, Jamila Minga, PhD, Jessica Mitchell, MA
- 6/2020 COVID19 NCCU/UNC-CH Collaboratory ACCORD Center Grant (CARES Act) - \$34,263 - Cancelled  
*Experiences of African American Caregivers of Children with Autism: Rurality and Resources During the COVID- 19 Pandemic.* (PI: Danai Kasambira Fannin, PhD)
- 5/2020 NCCU COVID19 Response Pilot (CORP) Grants – Not Funded  
*Experiences of Rural and Urban African American Caregivers of Young Children with Autism During the 2020 COVID-19 Pandemic.* (PI: Danai Kasambira Fannin, PhD)
- 9/2019 Increase Research Capacity and External Funding: NCCU Innovation Grant – \$25,000 - Cancelled.  
*Social Communication Intervention for Preschool Children at Risk for Autism in Rural Settings* (PI: Danai Kasambira Fannin, PhD)

- Submitted 2/2024 NIH R01 NIDCD - Creating a Community-Partnered Measure of Broad Communication Skills & Experiences in Autistic Adults. (PI: Ashley de Marchena, PhD, Drexel University); Consultant: Danai Kasambira Fannin
- Submitted 2/2025 NIH R01 NIDCD Research on Autism Spectrum Disorders (PA-21-201). *Low Verbal Investigatory Survey (LVIS) Differentiating preverbal from minimally verbal in recently diagnosed autistic children.* (PIs: Elena Tenenbaum, PhD, Duke University, Inge-Marie Eigsti, PhD, University of Connecticut); Co-I: Danai Kasambira Fannin
- In Preparation NIH R01 NIDCD Information and Practice Needs Relevant to Late Talking Children *Using Real World Data from Electronic Health Records and Late-Talking Outcomes* (PIs: Ben Goldstein, PhD; Lauren Franz, MBChB, MPH, Duke University); Co-I: Danai Kasambira Fannin

#### NORTHERN ILLINOIS UNIVERSITY

- 2016-2019 Tri-County Endowment - \$10,000  
*Autism Caregiver Support Group* (Co-Developers: Christina Odeh, PT, DHSc; Allison Gladfelter, PhD)
- 2016 ASH Foundation Clinical Research Grant – Not funded  
*An Allied Health Graduate Clinician Collaboration: Enhancing Intervention Skills in a Developmental Parent/Toddler Play Group through Interprofessional Training* (PI: Danai Kasambira Fannin)
- 2015-2018 Tri-County Endowment - \$10,000  
*Interdisciplinary Developmental Playgroup Renewal* (Co-Developers: Christina Odeh PT, DHSc, Joy Robackowski DPT; Allison Gladfelter, PhD)
- 2015 ASHA Multicultural Activities Grant – Not funded  
*Joint Attention Intervention for Early Head Start Children at Risk for Autism* (PI: Danai Kasambira Fannin)
- 2015 NIU Center for Interdisciplinary Study of Language and Literacy PoP Grant – Not funded  
*Implementation of Language Treatment across Disciplines in a Developmental Parent/Toddler Playgroup:* (PI: Danai Kasambira Fannin)
- 2014-2015 NIU CHHS Statistical Consulting - \$800  
*Underrepresented Populations in Autism Treatment Studies over 25 Years* (PI: Danai Kasambira Fannin)
- 2013-2014 NIU Great Journeys Award- \$14,000  
*Underrepresented Populations in Autism Treatment Studies over 25 Years* (PI: Danai Kasambira Fannin)

#### UNIVERSITY OF CALIFORNIA

- 2010 Autism Speaks Clinical Research Grant – Not funded  
*Joint Engagement Intervention with Bilingual Autistic Preschoolers* (PI: Danai Kasambira Fannin)
- 2010 ASH Foundation Clinical Research Grant – Not funded  
*Variable Outcomes in Autism Treatment* (PI: Danai Kasambira Fannin)
- 2009-2011 National Institutes of Health (NIH/NICHHD) Loan Repayment Program Award - \$50,000  
(Danai Kasambira Fannin)
- 2008-2010 NIH/NICHHD T32 Post-Doctoral Fellowship, UCLA Center for Autism Research & Treatment -\$76,000  
(Trainee: Danai Kasambira Fannin)

#### SAINT LOUIS UNIVERSITY

- 2002 ASH Foundation Graduate Student Scholarship – Not funded  
*Analysis of Play Behavior of African American Children at Head Start* (PI: Danai Kasambira Fannin)

#### PROFESSIONAL PRESENTATIONS

##### Invited Presentations

**NORTH CAROLINA CENTRAL UNIVERSITY**

1. **Mandulak, K.C., & Kasambira Fannin, D.** Admissions Summit (all-day workshop) - CAPCSD 46<sup>th</sup> Annual Conference, Denver, CO 4/7/2026
2. **Kasambira Fannin, D.** & Sullivan, J. Envisioning Possibilities: Future Directions for Recruitment and Retention in Communication Sciences and Disorders -- ASHA Convention, Washington, DC, 11/18/2025
3. **Kasambira Fannin, D.** Conducting Autism Research from a Stakeholder Perspective --Invited panelist for Autism Tree's 11th Annual Hybrid Global Neurodiversity Conference, La Jolla, CA, 11/7/2025
4. **Kasambira Fannin, D.** Gestalt Language Users of Augmentative and Alternative Communication Systems -- Guest lecture for Early Intervention course - University of North Carolina, Chapel Hill, 10/21/25
5. **Kasambira Fannin, D.,** Yeboah, A.A., Moore, A.M. Hearing Loss and Cognitive Decline—NCCU RCMI Henderson Rural Community Resilience Center, Henderson, NC, 6/4/2025
6. **Kasambira Fannin, D.** Inquiry into Language Intervention Approaches Specific to Gestalt Language Users of Augmentative and Alternative Communication Systems --Duke Center for Autism & Brain Development Seminar Series, Durham, NC., 5/7/2025
7. **Kasambira Fannin, D.** Social Communication –Guest lecture for School Aged Language Disorders course – San Diego State University, San Diego, CA, 5/1/25
8. **Kasambira Fannin, D.** Social Determinants of Access to Care for Autistic Children –Guest lecture for Multicultural & Equity course - University of Florida, Gainesville, FL, 4/21/25
9. **Kasambira Fannin, D.** Echoes to Expressions: Navigating the Gestalt Language Processing Landscape - Evidence, Experience, and Evolution in Speech-Language Pathology–Towson University Annual SLP-AuD Conference, Baltimore, MD, Keynote Address, 3/7/2025
10. Gaffney, P., Pelatti, C., & **Kasambira Fannin, D.** Challenging Graduate Admissions Cases in Communication Sciences and Disorders: Implementing Holistic Admission Strategies - Invited presenter for National Association of Advisors for the Health Professions (NAAHP), Annual Virtual Case Studies, 2/24/25
11. **Kasambira Fannin, D.** Sociocultural Factors: Implications for Child Language Service Provision – Academy of Neurogenic Communication Disorders and Sciences (ANCDs) Annual Conference, 11/19/2024
12. **Kasambira Fannin, D.** Gestalt Language Processing –Guest lecture for Early Intervention course - University of North Carolina, Chapel Hill, 11/4/24
13. Goldstein, B., Franz, L., **Fannin, D.,** Shu, J. The Relationship between the Survey of Well-being of Young Children (SWYC) Score and Late Talking Diagnosis – Flash Talk for NIH Tackling Acquisition of Language in Kids (TALK) Workshop: Longitudinal Studies of Late Talkers, 10/28/2024
14. Mandulak, K.C., & **Kasambira Fannin, D.** Elevating Education Professions: Innovative Solutions for Recruitment - Invited panelist for National Coalition on Personnel Shortages in Special Education and Related Services (NCPSSERS) and National Alliance of Specialized Instructional Support Personnel (NASISP), Virtual Town Hall Meeting 10/1/2024
15. Gray, J. (Host). (2024, June 7). Holistic admissions and culturally responsive teaching and learning with **Danai Kasambira Fannin, PhD, CCC-SLP**, Kerry Mandulak, PhD, CCC-SLP, & D. Roszina Scott, PhD, CCC-SLP. [ASHA Voices Podcast episode]. [https://leader.pubs.asha.org/topic/leader\\_DO\\_tag/leader\\_podcast?target=do-topic&sortBy=do-DateField](https://leader.pubs.asha.org/topic/leader_DO_tag/leader_podcast?target=do-topic&sortBy=do-DateField)
16. Fray, N. (Host). (2024, May 25). COVID-19 Conversations: Black people with disabilities with **Danai Kasambira Fannin**, Felicia Williams Brown, & Regina Mays [Questions You Didn't Ask Podcast episode Season 3 Series 1]. <https://rss.com/podcasts/questionsyou didntask/>
17. Brandsen, S. (Host). (2024, April 17). Neurodiversity and culture: Creating inclusive medical care and school systems with **Danai Kasambira Fannin, PhD, CCC-SLP**. [Youtube Podcast episode]. <https://www.youtube.com/watch?v=N-tYtXLqJMc&t=2s>
18. **Kasambira Fannin, D.** Hot Topics in Language: A Roundtable Discussion. Discussion Lead for Language & Literacy Issues track at National Black Association for Speech Language & Hearing (NBASLH) annual convention, Raleigh, NC, 4/11/2024
19. **Kasambira Fannin, D.** Social Determinants of Access to Care for Autistic Children –Guest lecture for Multicultural & Equity course - University of Florida, Gainesville, FL, 4/8/24
20. Villanueva, K., Reisfeld, N., Burns, E.S., **Kasambira Fannin, D.,** Schaid, L.G., Watson, D. Problem Solving & Information Exchange: Optimizing Undergraduate Advising – Council of Academic Programs in Communication Sciences and Disorders (CAPCSD) 43<sup>rd</sup> Annual Conference, Orlando, FL, 4/5/2024
21. Mandulak, K.C., & **Kasambira Fannin, D.** Admissions Summit (all-day workshop) - CAPCSD 44<sup>th</sup> Annual Conference, New Orleans, LA, 4/3/2024

22. **Kasambira Fannin, D.**, Kasari, C., & Landa, R. Language Intervention - Invited panelist for Meeting on Language in Autism, Duke University, Durham, NC, 3/14/2024
23. **Kasambira Fannin, D.** Beyond Social Skills: Friendship Formation and Neurodivergent Youth – North Carolina Speech, Hearing, Language Association Neurodiversity Summit, Durham, NC, 2/23/24
24. **Kasambira Fannin, D.** Culture and Language Differences: Implications for Autism Identification – University of Pittsburgh Department of Communication Sciences and Disorders Research Roundtable Series, Invited Presentation, Pittsburgh, PA, 2/15/24
25. **Kasambira Fannin, D.** Culture and Language Differences: Implications for Autism Identification - Duke University Center for Cognitive Neuroscience Colloquium, Durham, NC, 11/03/2023
26. **Kasambira Fannin, D.** How to foster true diversity and inclusion at work and in your community. TEDTalk by Rosalind G. Brewer- Duke Hospital Speech Language Pathology Grand Rounds Discussion, Durham, NC, 10/17/2023
27. **Kasambira Fannin, D.** Clinical Decision Support in Speech-Language Pathology. Grand Rounds for Department of Head and Neck Surgery & Communication Sciences, Duke University School of Medicine, Durham, NC, 08/23/23
28. **Kasambira Fannin, D.** Social Determinants of Access to Care for Autistic Children –Guest lecture for Multicultural & Equity course - University of Florida, Gainesville, FL, 4/24/23
29. Villanueva, K., Reisfeld, N., Burns, E.S., **Kasambira Fannin, D.**, Schaid, L.G., Watson, D. Problem Solving & Information Exchange: Optimizing Undergraduate Advising – Council of Academic Programs in Communication Sciences and Disorders (CAPCSD) 43<sup>rd</sup> Annual Conference, Orlando, FL, 4/14/2023
30. Mandulak, K.C., & **Kasambira Fannin, D.** Admissions Summit (all-day workshop) - CAPCSD 43<sup>rd</sup> Annual Conference, Orlando, FL, 4/12/2023
31. Childs, J., **Kasambira Fannin, D.**, Kaplan, S., Risueño, R., Velasquez, K., Joseph, J., Kincaid, O. National NSSLHA Raw Conversations: How to Pick Grad Schools from a DEIB Standpoint and Maximize Your Student Experience, Invited Panelist, 3/35/23
32. **Kasambira Fannin, D.** Diversity, Equity, and Inclusion in Autism Service Provision –Eastern Michigan University National Student Speech Language Hearing Association (NSSLHA) Invited presentation, Ypsilanti, MI, 3/23/23
33. Porter, N. Zhang, R., Balaaber, S., Huang, M., & **Kasambira Fannin, D.** – Parents’ Perspectives on Neurodiversity --All Neurotypes Autism Seminar Series, Durham, NC, Panelist, 1/30/23
34. Morton, M., & **Kasambira Fannin, D.**, & Goodwin, M. Culturally Responsive Voice Care - Voice & Upper Airway Convention Committee Topic – Invited Presentation for ASHA Convention, New Orleans, LA, 11/18/2022
35. **Kasambira Fannin, D.** Social Determinants of Access to Care for Culturally and Linguistically Diverse Children with Developmental Disabilities –Temple University 16th Annual Eleanor M. Saffran Conference on Cognitive Neuroscience & Rehabilitation of Language Disorders, Philadelphia, PA, Keynote Address, 9/17/2022
36. **Kasambira Fannin, D.**, Pierce, N., Walker, Q.D., & Jones, A. –The Role of Academics in Preparing Future Professionals - North Carolina Black Disability Network Conference, Raleigh, NC, Panelist, 4/30/22
37. Mandulak, K.C., & **Kasambira Fannin, D.** Implementing Holistic Admissions in CSD Programs – CAPCSD 42<sup>nd</sup> Annual Conference, Portland, OR-- Pre-conference Workshop, 4/20/2022
38. **Kasambira Fannin, D.**, Diversity, Equity, and Inclusion in Autism Services – Calvin University Speech Pathology & Audiology Department, Grand Rapids, MI, 3/18/22
39. **Kasambira Fannin, D.**, Research and Clinical Considerations for Educational and Health Disparities in Autism. Birch Family Services, New York, NY, Professional Development Workshop--3/14/22
40. Matthews, J.J., Abdelaziz, M., Campos, I., **Kasambira Fannin, D.**, Perez, J.R., Wilhite, M., Williams, R., & Ramos-Pizarro, C.A. – Experiences of Microaggressions and Symbolic Violence by Underrepresented Students In CSD Programs – ASHA Annual Convention, Washington D.C., 11/18/2021
41. **Kasambira Fannin, D.** Research Considerations for Educational and Health Disparities in Autism – UNC Frank Porter Graham Child Development Institute, Carolina Consortium on Human Development Speaker Series, 11/29/2021
42. Franz, L., Brandsen, S., & **Kasambira Fannin, D.** Creating Global Equity in Supports and Services for Childhood Developmental Disability – Duke Global Health Institute Childhood Developmental Disability Webinar, 9/29/2021
43. **Kasambira Fannin, D.** Play Assessment and Intervention – Summer Institute in Communication Disorders, Saint Louis University, St. Louis, MO, 7/26/21-7/30/21
44. **Kasambira Fannin, D.** Rural Health Disparities in Autism - Duke University Center for Autism & Brain Development Speaker Series, Durham, NC, 5/12/2021



45. **Kasambira Fannin, D.** Considerations for Culturally and Linguistically Diverse Children with Autism –Purdue University Department of Speech, Language, and Hearing Sciences Seminar Series, 4/19/2021
46. **Kasambira Fannin, D.** Health Disparities in Families of Children with Autism--Hawaii Speech-Language-Hearing Association (HSHA) Annual Convention, 4/16/2021
47. **Kasambira Fannin, D.,** Mandulak, K., Bland, L.E., Girolamo, T., Harley, J., & Mahendra, N.A Framework for Diversity Equity and Inclusion - CAPCSD 41<sup>st</sup> Annual Conference –Plenary Session, 4/8/2021
48. **Kasambira Fannin, D.** Cultural Considerations for Families of Children with Autism--St. John's University Task Force on Diversity, Equity, and Inclusion in CSD Virtual Event, Staten Island, NY, 2/23/2021
49. **Kasambira Fannin, D.** Implicit Bias in Clinical Care –Guest lecture for Aphasia course - Teacher's College, Columbia University, 2/9/2021
50. **Kasambira Fannin, D.** Addressing Health Disparities in Young Children with Developmental Disabilities – New York University Communicative Sciences and Disorders Fall Colloquium Series, 12/1/2020
51. **Kasambira Fannin, D.** Multicultural Considerations for Families of Children with Complex Communication Disorders - Oregon Speech-Language & Hearing Association (OSHA) Annual Convention, 10/9/2020
52. Mandulak, K., **Kasambira Fannin, D.,** Taylor, J., &. Inclusive and Equitable Admissions – CAPCSD Webinar, 10/6/2020
53. Allen, L., **Kasambira Fannin, D.,** & Harley, J. Allied Health Therapist Diversity Workshop – Easter Seals Rehabilitation Center, Evansville, IN, 9/16/2020
54. **Kasambira Fannin, D.** Constructive and Collaborative Allyship with the Black Lives Matter Movement - Southern African Habonim Engaging in Dialogue meeting, 7/29/2020
55. **Kasambira Fannin, D.** Davis, K., Harrell, K., Agosto, T., & Guirma, J. Navigating Implicit Cultural and Racial Bias – Mercy College Communication Disorders Program, 6/16/2020
56. **Kasambira Fannin, D.** - Enhancing Diversity in Speech-Language Pathology and Audiology: A Career Exploration Workshop for Non-majors. – Keynote Speaker at Miami University of Ohio, 10/26/2019

#### **NORTHERN ILLINOIS UNIVERSITY**

57. **Kasambira Fannin, D.** – Leadership and Service in a Young Academic Career - Florida State University. Bilingual Oral Language and Literacy Development & Disorders (Project BOLLD) Presentation made at the Virtual Doctoral Colloquium, 2017
58. **Kasambira Fannin, D.** -Working with Culturally and Linguistically Diverse Families of Children with Complex Communication Disorders – Keynote Speaker of the Lynda R. Campbell, PhD Memorial Lecture: Topics in Diversity, Saint Louis University, St. Louis, MO, 2017
59. **Fannin, D.C.,** Odeh, C., Ghosh-Roy, P., & Carbajal-Sotelo, G. Graduate Students' Perspectives on Training for an Interprofessional Parent/Toddler Developmental Playgroup – Poster presented at the AHCD Research Day, 2017
60. Odeh, C. & **Fannin, D.C.** Developmental Milestones and Meaningful Play. Presentation made at the NIU College of Health and Human Services Clinic Open House, 2015
61. **Fannin, D.C.** Assessment & Intervention of Culturally & Linguistically Diverse Populations, Treatment of ASD – Presentation made for Wheaton and Warrenville, IL School Districts' Institute Day, 2014
62. **Fannin, D.C.,** Introduction to ASD - Guest Speaker, COMD 220, 2011, 2012, 2013, 2014

#### **UNIVERSITY OF CALIFORNIA**

63. **Kasambira Fannin, D.C.** Black and Brown at a Crossroads: Health Disparities in Communities of Color – Presentation made at the Special Needs Network 4<sup>th</sup> Annual Tools for Transformation Parent and Professional Conference, Los Angeles, CA, 2010

#### **UNIVERSITY OF NORTH CAROLINA**

64. **Kasambira Fannin, D.C.** Communicative Functions of Preschoolers and their Mothers across Cultures and Socioeconomic Status – Presentation made at the Royster Society of Fellows, Chapel Hill, NC, 2008
65. **Kasambira, D.C.** Dialectical Features and Differences – Guest lecture in graduate Phonetics course, 2008
66. Crais, E. R., & **Kasambira, D.C.** Language Facilitation – Presentation made at the Day for Daycare Convention, Chapel Hill, NC, 2005

#### **SAINT LOUIS UNIVERSITY**

67. **Kasambira, D.C.** Analysis of play behavior of African American children at Head Start – Presentation made at Head Start, St. Louis, MO, 2003
68. **Kasambira, D.C.** Faculty in-service on Adobe PageMaker – Presentation made at Saint Louis University, 2003

#### **Refereed Presentations**

##### **NORTH CAROLINA CENTRAL UNIVERSITY**

1. Villanueva, K., Kumke, J., Weissling, K., Olszewski, A., Mandulak, K., & **Kasambira Fannin, D.** (2025, November 20). Lessons from the CAPCSD Admissions Summit: Fine-tuning decision making to mitigate bias

- [Poster presentation]. ASHA Convention, Walter E. Washington Convention Center, Washington, DC, United States.
2. Barnes, E., Kumke, J., Krueger, B., Weissling, K., Koch, C., Smart, J., Mandulak, K., & **Kasambira Fannin, D.** (2025, November 20). Lessons from the CAPCSD Admissions Summit: Implementation of holistic review using Experiences-Attributes-Metrics-Context (EAMC) model [Poster presentation]. ASHA Convention, Walter E. Washington Convention Center, Washington, DC, United States.
  3. Kumke, J., Young-Hong, S., Barnes, E., Weissling, K., Koch, C., Pitts, D., Porter, K., Mandulak, K., & **Kasambira Fannin, D.** (2025, November 22). Lessons from the CAPCSD Admissions Summit: Preparing your program for holistic admissions review [Poster presentation]. ASHA Convention, Walter E. Washington Convention Center, Washington, DC, United States.
  4. **Kasambira Fannin, D.**, Shu, J., Dawson, G., Maslow, G., Goldstein, B., & Franz, L. (2025, October 20). The relationship between the Survey of Well-being of Young Children (SWYC) and speech-language delay [Poster presentation]. Duke Psychiatry and Behavioral Sciences 6<sup>th</sup> Annual Research Day, Durham, NC, United States.
  5. Clark, M., **Kasambira Fannin, D.**, Girolomo, T., Greene-Pendleton, K., Mahendra, N., & Mandulak, K. Organizational Diversity, Equity, and Inclusion in Communication Sciences and Disorders: Discord in the Details- ASHA Annual Convention, Boston, MA, 11/2023
  6. Byrd, A., Lee, S., Matthews, J.J., Henman, K., Wright, M., **Kasambira Fannin, D.**, Beverly-Ducker, K.- Reframing “Professionalism” in CSD to Improve Diversity, Equity, Inclusion, and Access - ASHA Annual Convention, New Orleans, LA, 11/18/2022
  7. Stead, A., Woolpert, D. Walden, P.R., **Kasambira Fannin, D.**, Visconti, C., Berry, J.R. – Models of Evidence Based Practice in Academic Education - ASHA Convention, New Orleans, LA, 11/17/ 2022
  8. **Kasambira Fannin, D.**, Harley, J.P., Rivera Perez, J., Mandulak, K., Mahendra, N., & Simpson, J.M. Equity and Inclusion in CSD Academic Programs: Focus on Instruction and Scholarship - Council of Academic Programs in Communication Sciences and Disorders (CAPCSD) 42<sup>nd</sup> Conference, Portland, OR, 4/21/2022
  9. Hall, K., **Kasambira Fannin, D.**, Keller-Bell, Y., Scott, D.M., & Ponton, Z. Preparing SLPs to Work in a Diverse World – North Carolina Speech Language Hearing Association Annual Convention, Raleigh, NC, 3/4/2022
  10. Matthews, J., Abdelaziz, M., Campos, I., **Kasambira Fannin, D.**, Perez, J.R., Wilhite, M., Williams, R., & Ramos-Pizarro, C.A. Experiences of Microaggressions and Symbolic Violence by Underrepresented Students in CSD Programs - Presentation for ASHA Convention, Washington DC, 11/2021
  11. **Kasambira Fannin D.**, Abdelaziz, M., Matthews, J., Wilhite, M., & Williams, R., et al. Diversity in the Classroom: A Qualitative Analysis of the Unique Experiences of Underrepresented CSD Students – Poster accepted for the ASHA Convention, San Diego, CA, 11/2020
  12. Abdelaziz, M., Matthews, J., Gonzalez, W., Wilkerson, D., Rivera-Perez, J., Campos, I., Dungca, A., **Kasambira Fannin, D.**,...et al. Diversity in the Classroom: Discovering the Unique Experiences of Underrepresented CSD students – Presentation accepted for the ASHA Convention, San Diego, CA, 11/2020
  13. **Kasambira Fannin, D.C.**, Ghosh-Roy, P., & Odeh, C. Qualitative Perspectives of Graduate Clinicians' Training for an Interprofessional Parent/Toddler Developmental Playgroup – Poster presented at NBASLH Convention, Charlotte, NC, 4/2019
  14. **Kasambira Fannin, D.C.**, Ghosh-Roy, P., & Odeh, C. Qualitative Perspectives of Graduate Clinicians' Training for an Interprofessional Parent/Toddler Developmental Playgroup - Poster presented at ASHA Convention, Boston, MA, 11/2018

#### NORTHERN ILLINOIS UNIVERSITY

15. Mitchell, E.V., Ghosh Roy, P., Odeh, C. **Fannin, D.**, & Barrett, S. (2017). The impact of family style meal and modeling on dietary behaviors and intake of children participating in a developmental playgroup. *Federation for American Societies for Experimental Biology Journal*, 31(1), Supplement 958.23.
16. Lund-Hrdi, C. & **Kasambira Fannin, D.** Cue-Based Feeding in Preterm Infants: A Nursing Perspective – Poster presented at ASHA Convention, Los Angeles, CA, 11/2017
17. McComish, C., Koonce, N., **Kasambira Fannin, D.**, Sanders, E., & Ebert, K. Peer Networks as Positive Supports: Keys to Thriving in Early Academic Careers in CSD – Presentation made at the ASHA Convention, Los Angeles, CA, 11/2017
18. **Kasambira Fannin, D.C.**, Odeh, C., Ghosh-Roy, P., & Carbajal-Sotelo, G. Graduate Students' Perspective on Training for an Interprofessional Parent/Toddler Developmental Playgroup - Poster presented at the ASHA Convention, Philadelphia, PA, 11/2016
19. Odeh, C., Ghosh-Roy, P., & **Fannin, D.C.** - Power of Play: A Parent-Toddler Interdisciplinary Playgroup – Presentation made at the Young Child Expo and Conference, Spokane, WA, 2016

20. Toppelberg, C. & **Fannin, D.C.** - Psychosocial, Academic, and Mental Health Considerations for Dual Language Learners with Communication Disorders – Short Course at the ASHA Convention, Denver, CO, 11/2015
21. Adams, C., Brinton, B., Fujiki, M., **Fannin, D.C.**, Hwa-Froelich, D., Timler, G.R., Watson, L., & Westby, C. Social Communication Disorder: What Is It & What Can I Do? Short Course at the ASHA Convention, Orlando, FL, 11/2014
22. Wegrznowicz, B., **Fannin, D.C.**, & Tattersall, P. Predictable Errors in Spelling Among Third Grade Polish-American Students – Poster presented at the ASHA Convention, Chicago, IL, 11/2013
23. Janssen, K., & **Fannin, D.C.** Joint Attention Treatment for Speech-Language Pathologists – Poster presented at Research Rookie/NIU Undergraduate Research Day, 2011

#### UNIVERSITY OF CALIFORNIA

24. Kasari, C., **Kasambira Fannin, D.C.**, & Stickles, K. Communication Interventions for Autism: Effectiveness of Communication Interventions-Standards, Evidence, and the Future – Presentation made at the American Psychological Association, Toronto, Canada, 2009
25. **Kasambira Fannin, D.C.** Communicative Functions of Preschoolers and their Mothers across Cultures and Socioeconomic Status – Poster presented at the Society for Research in Child Development Biennial Meeting, Denver, CO, 2009

#### UNIVERSITY OF NORTH CAROLINA

26. **Kasambira, D.C.**, Barbarin, O.A., & Crais, E.R. Communicative Functions of Preschoolers & Mothers Across Cultures – Presentation made at the ASHA Convention, Boston, MA, 2007
27. Barbarin, O.A., Iruka, I., & **Kasambira, D.C.** The Influence of Children's Behaviors & Emotions on Parental Efficacy- Presentation made at the Society for Research in Child Development Biennial Meeting, Boston, MA, 2007
28. **Kasambira, D.C.**, Wallace, I.F., & Roberts, J.E. Language & Peer Relationships – Poster presented at the ASHA Research Symposium, Philadelphia, PA, 2004
29. **Kasambira, D.C.**, Wallace, I.F., & Roberts, J.E. Language & Peer Relationships – Poster presented at the ASHA Convention, Philadelphia, PA, 2004
30. **Kasambira, D.C.** Analysis of play behavior of African American Head Start children – Presentation made at the NBASLH Convention, Birmingham, AL, 2004
31. **Kasambira, D.C.** Analysis of play behavior of African American Head Start children, Presentation made at the ASHA Convention, Chicago, IL, 2003

#### SAINT LOUIS UNIVERSITY

32. **Kasambira, D.C.** & Hwa-Froelich, D. Master's Thesis (preliminary information) – Poster presented at the Missouri Speech Language Hearing Association Convention, Paw-Paw, MO, 2003
33. **Kasambira, D.C.** & Hwa-Froelich, D. Master's Thesis (preliminary information) – Poster presented at the SLU Graduate Student Association Research Symposium, St. Louis, MO, 2003
34. **Kasambira, D.C.** & Hwa-Froelich, D. Play Behavior Across Cultures – Poster presented at the ASHA Research Symposium, Atlanta, GA, 2002
35. **Kasambira, D.C.** & Hwa-Froelich, D. Play Behavior Across Cultures – Poster presented at the ASHA Convention, Atlanta, GA, 2002

#### TEACHING EXPERIENCE

8/11-present

##### NORTH CAROLINA CENTRAL UNIVERSITY

Summer 2026	Autism – 3.0 credits
Spring 2026	Early Intervention – 3.0 credits, 38 graduates
Fall 2025	Speech and Language Development – 3.0 credits, 8 graduates
Fall 2024	Research Design in Communication Disorders - 3.0 credits, 40 graduates
Spring 2024	Capstone 1– 3.0 credits, 26 graduates
	Multicultural Aspects of Speech Language Pathology - 3.0 credits, 40 graduates
	Autism– 3.0 credits, 20 graduates
Fall 2023	Early Intervention - 3.0 credits, 25 graduates
	Research Design in Communication Disorders - 3.0 credits, 25 graduates
	Multicultural Aspects of Speech Language Pathology - 3.0 credits, 40 graduates
Spring 2023	Literacy Section 2– 3.0 credits, 26 graduates
	Multicultural Aspects of Speech Language Pathology, 26 graduates

	Autism– 3.0 credits, 16 graduates
Fall 2022	Simulated Clinical Supervision, 15 graduates
	Early Intervention – 3.0 credits, 25 graduates
	Early Intervention – 3.0 credits, 25 graduates
	Multicultural Aspects of Speech Language Pathology, 25 graduates
Summer 2022	Clinical Supervision – 1 graduate student
Spring 2022	Literacy Section 2– 3.0 credits, 25 graduates
	Multicultural Aspects of Speech Language Pathology, 25 graduates
	Autism– 3.0 credits, 30 graduates
Fall 2021	Early Intervention – 3.0 credits, 25 graduates
	Early Intervention – 3.0 credits, 25 graduates
Summer 2021	Play Assessment and Intervention - Saint Louis University– 3.0 credits, 40 graduates
Spring 2021	Literacy Section 2– 3.0 credits, 28 graduates
	Autism– 3.0 credits, 17 graduates
Fall 2020	Early Intervention – 3.0 credits, 25 graduates
	Early Intervention – 3.0 credits, 25 graduates
	Literacy Section 1– 3.0 credits, 24 graduates
Spring 2020	Multicultural Aspects of Speech Language Pathology Section 2 - 3.0 credits, 33 graduates
	Language Disorders in School Aged Children – 3.0 credits, 25 graduates
	Early Intervention – 3.0 credits, 50 graduates
Fall 2019	Early Intervention – 3.0 credits, 50 graduates
	Literacy Section 1– 3.0 credits, 24 graduates
	Literacy Section 2– 3.0 credits, 27 graduates
Spring 2019	Autism– 3.0 credits, 17 graduates
Fall 2018	Early Intervention Section 1– 3.0 credits, 25 graduates
	Early Intervention Section 2– 3.0 credits, 25 graduates

#### NORTHERN ILLINOIS UNIVERSITY

Spring 2018	Clinical Procedures and Professional Issues – 3.0 credits, 25 undergraduates
	Multicultural Aspects of Speech Language Pathology – 3.0 credits, 23 graduate
	Introduction to Communication Disorders – 3.0 credits, 75 undergraduates
Fall 2017	Clinical Procedures and Professional Issues – 3.0 credits, 26 undergraduates
	Social Communication Development and Disorders – 3.0 credits, 23 graduates
Spring 2017	Clinical Procedures and Professional Issues – 3.0 credits, 23 undergraduates
	Social Communication Development and Disorders – 3.0 credits, 19 graduates
	Qualitative Research Methods – 3.0 credits, 10 PhD students
Fall 2016	Clinical Procedures and Professional Issues – 3.0 credits, 35 undergraduates
	Multicultural Aspects of Speech Language Pathology – 3.0 credits, 24 graduates
	Clinical treatment supervision – 4 graduate students
Summer 2016	Social Communication Development and Disorders – 3.0 credits, 18 graduates
Spring 2016	Clinical Procedures and Professional Issues – 3.0 credits, 35 undergraduates
	Clinical treatment supervision – 9 graduate students
Fall 2015	Clinical Procedures and Professional Issues – 3.0 credits, 35 undergraduates
	Multicultural Aspects of Speech Language Pathology – 3.0 credits, 18 graduates
	Independent Study – 2.0 credits, 1 undergraduate
	Clinical treatment supervision – 5 graduates
Spring 2015	Clinical Procedures and Professional Issues – 3.0 credits, 48 undergraduates
	Social Communication Development and Disorders – 3.0 credits, 18 graduates
	Clinical treatment supervision – 1 graduate student
Fall 2014	Clinical Procedures and Professional Issues – 3.0 credits 40 undergraduates
	Multicultural Aspects of Speech Language Pathology – 3.0 credits, 25 graduates
	Clinical treatment supervision – 1 graduate student
Spring 2014	Clinical Procedures and Professional Issues – 3.0 credits, 45 undergraduates
	Clinical diagnostic supervision – 4 graduate students
Fall 2013	Clinical Procedures and Professional Issues – 3.0 credits, 27 undergraduates
	Multicultural Aspects of Speech Language Pathology – 3.0 credits, 20 graduates
Summer 2013	Introduction to Research in Health and Human Sciences – 3.0 credits, 29 undergraduates

DANAI KASAMBIRA FANNIN, PHD, CCC-SLP

CURRICULUM VITAE, DECEMBER 2025

Spring 2013	Clinical Procedures and Professional Issues – 3.0 credits, 44 undergraduates Clinical diagnostic supervision – 6 graduate students Clinical treatment supervision - 1 graduate student
Fall 2012	Clinical Procedures and Professional Issues – 3.0 credits, 32 undergraduates Multicultural Aspects of Speech Language Pathology – 3.0 credits, 24 graduates Clinical diagnostic supervision – 12 graduate students Clinical treatment supervision - 2 graduate students
Spring 2012	Clinical Procedures and Professional Issues – 3.0 credits, 45 undergraduates
Fall 2011	Introduction to Research in Health and Human Sciences – 3.0 credits, 35 undergraduates Clinical diagnostic supervision – 10 graduates

## HONORS/AWARDS

### NORTH CAROLINA CENTRAL UNIVERSITY

2025	ASHA Fellowship of the Association Award
2024	ASHA Award for Continuing Education
2022	ASHA Annual Research Symposium, New Orleans, LA, Research Mentoring-Pair Travel Award (RMPTA) mentor for NIU PhD student Marisol Perez, CCC-SLP, 8/2022-2/2023
2021	ASHA Annual Research Symposium, Washington DC, Research Mentoring-Pair Travel Award RMPTA mentor for NYU Postdoctoral Scholar Jonet Artis, PhD, CCC-SLP –8/2021-2/2022
2019	ASHA Faculty Development Institute cohort 1, Rockville, MD

### NORTHERN ILLINOIS UNIVERSITY

2018	ASHA Award for Continuing Education
2018	NIU Presidential Commission on the Status of Women Outstanding Mentor Award
2017	NIU College of Health and Human Sciences Fisher Award for Excellence in Service
2016	NIU Gender & Sexuality Resource Center LGBTQIA+ Ally Award
2015	ASHA Convention Young Professional Leading the Way for Cultural Competence
2013-2014	NIU Great Journeys Award

### UNIVERSITY OF CALIFORNIA

2009-2011	National Institutes of Health (NIH) Loan Repayment Program Award
2008-2010	NIH/NICHD T32 Post-Doctoral Fellowship, UCLA Intellectual & Developmental Disabilities Research Center

### UNIVERSITY OF NORTH CAROLINA

2007	ASHA Minority Student Leadership Program
2002, '03, '04	ASHA Annual Research Symposium Student Travel Fellow Award
2003-2008	UNCCH Graduate School Thomas S. and Caroline H. Royster, Jr. Doctoral Fellowship

### SAINT LOUIS UNIVERSITY

2003	SLU Department of CSD's Outstanding Graduate Student of the Year
2003	Missouri Speech Language Hearing Association Outstanding Graduate Student of the Year Nominee
2003	Sigma Xi <i>Outstanding Research Award</i> at SLU 19 <sup>th</sup> Annual Graduate Student Association Research Symposium

## ACTIVITIES/SERVICE

### National

- Editorial Review Board Member for *Communication Disorders Quarterly*, 2017-present
- Ad Hoc Reviewer: *Teaching & Learning in Communication Sciences & Disorders*, *Journal of the National Black Association for Speech-Language & Hearing*, *International Journal of Speech Language Pathology*, *Clinical Archives of Communication Disorders*, *Perspectives on the ASHA Special Interest Groups*, *Journal of Poverty*, *Journal of Communication Disorders*, *International Journal of Language & Communication Disorders*, *Autism Research*, *Language, Speech, & Hearing Services in Schools*, *American Journal of Speech Language Pathology*, *Journal of Monolingual & Bilingual Speech*, *Journal of Autism & Developmental Disorders*, *Review of Educational Research*, *Journal of Speech Language & Hearing Research*, *Autism*, *Child Development*, 2010-present
- Editor in Chief for *Perspectives on the ASHA Special Interest Groups* (Group 4), 2025-2027
- ASHA Journals Board 2025-2027
- ASHA Convention Topic Chair for Language in Infants through Preschoolers, Indianapolis, IN 8/2025-11/2026
- Guest Co-Editor for *American Journal of Speech Language Pathology* Special Forum on Patient/Client Experiences 2025-2026

- Ad Hoc Apragmatism International Classification of Diseases-10 Code Development Committee, 2024-2025
- Tenure and Promotion external reviewer for Assistant to Associate Professor candidate, 10/4/2025
- ASH Foundation grant reviewer, Rockville, MD, 2025
- NIH Autism Data Science Initiative reviewer, Bethesda, MD, 2025
- ASHA Convention Committee for Autism, Washington DC, 2025
- NIH Research Centers in Minority Institutions Consortium National Conference Reviewer, Bethesda, MD, 2025
- Consultant for AuD/SLP Cultural Responsivity course, University of Minnesota, 9/30/2024
- Tenure and Promotion external reviewer for Associate to Full Professor candidate, 9/17/2024
- Tenure and Promotion external reviewer for Assistant to Associate Professor candidate, 8/7/2024
- Tenure and Promotion external reviewer for Assistant to Associate Professor candidate, 8/19/2024
- NIH Child Psychopathology and Developmental Disabilities Study Section Reviewer, Bethesda, MD, 2024
- External Program Reviewer for undergraduate Department of Communicative Disorders and Sciences, San Jose State University, San José, CA, 2024
- Reviewer for Meeting on Language in Autism, Duke University, Durham, NC, 2024
- Diversity Equity and Inclusion consultant for Lee Silverman Voice Treatment (LSVT) Global Inc., 2022-2024
- Content Bias Consultant for *Clinical Evaluation of Language Fundamentals 6th ed. (CELF-6)*, Pearson. 2023
- Tenure and Promotion external reviewer for Clinical Assistant to Associate Professor candidate, 9/7/2023
- Tenure and Promotion external reviewer for Associate to Full Professor candidate, 8/7/2023
- Delphi Expert Review Panel for codebook, PhD student, Northwestern University, 7/2023
- CAPCSD Communication Sciences & Disorders Centralized Application System (CSDCAS) Student Recruitment Committee, 2020-2024
- Editor for *Perspectives on the ASHA Special Interest Groups, SIG 14*, 2021-2024
- Co-Chair of Council of Academic Programs in Communication Sciences and Disorders (CAPCSD) Diversity Equity and Inclusion Committee, 2021-2023
- ASHA Convention Topic Chair for Equity & Cultural-Linguistic Diversity, Boston, MA, 9/2022-11/2023
- NBASLH Annual Convention Committee Reviewer, Washington DC, 2023
- ASHA Advancing Academic-Research Careers (AARC) award mentor for Western Carolina University Assistant Professor Mary Claire Wofford, PhD, 8/2021-2/2023
- Subject Matter Expert for ASHA's revision of the Clinical Practice Portal (Cultural Responsivity Section), 2022
- NBASLH Annual Convention Committee Reviewer, Houston TX, 2022
- Guest Co-Editor for *American Journal of Speech Language Pathology* Special Forum on Diversity in the Communication Sciences and Disorders Workforce, 2020-2022
- ASHA Multicultural Issues Board, 2020-2022
- ASHA Convention Committee for Equity & Cultural-Linguistic Diversity, New Orleans, LA, 2022
- Reviewer for ASHA Grant Program for Projects on Multicultural Activities, 2020, 2021, 2022
- ASHA Convention Committee for Autism Spectrum Disorders, Washington DC, 2021
- ASHA Special Interest Group 14: Cultural and Linguistic Diversity Steering Committee Professional Development Manager, 1/2015-1/2021
- Tenure and Promotion external reviewer for Associate to Full Professor candidate, 9/27/2020
- ASHA Convention Committee for Autism Spectrum Disorders, San Diego, CA, 2020
- Coordinated *Perspectives* Special Forum honoring 50<sup>th</sup> anniversary of the ASHA Office of Multicultural Affairs, 2019-2020
- ASHA Convention Committee for Augmentative & Alternative Communication, Orlando FL, 2019
- Editorial Review Board for *Journal of the NBASLH*, 2017-2019
- Appointed ASHA SIG 14 *Perspectives* Continuing Education Administrator - 2010-2019
- Editorial Advisory Board for *Cases on Communication Disorders in Culturally Diverse Populations* (Ed. D. Scott). IGI Global, 2019
- ASHA Minority Student Leadership Program applicant reviewer for PhD Applicants, Class of 2019
- ASHA Convention Committee for Academic and Clinical Education, Boston, MA, 2018
- ASHA Convention Committee for Autism Spectrum Disorders, Boston, MA, 2018
- ASHA Convention Committee for Cultural and Linguistic Issues, Boston, MA, 2018
- Appointed ASHA Convention Topic Chair for Cultural and Linguistic Issues, Los Angeles, CA, 2017
- ASHA Convention Committee for Academic and Clinical Education, Philadelphia, PA, 2016
- ASHA Convention Committee for Language Learning in School-Age Children, PA, 2016

- ASHA Convention Committee for Autism Spectrum Disorders, Denver, CO, 2015
- ASHA Convention Committee for Cultural & Linguistic Issues, Denver, CO, 2015
- ASHA Convention Committee for Autism Spectrum Disorders, Orlando, FL, 2014
- ASHA Minority Student Leadership Program applicant reviewer for Class of 2014
- Appointed Peer Reviewer for ASHA Self-Study course: Assessment and Intervention of Communication in Children Birth to 5: A Developmental Approach, 2013
- National Black Association for Speech-Language & Hearing (NBASLH) member

#### **University**

- NCCU/Duke University Stress First Aid study Champion/Instructor, 2022-present
- NCCU Faculty Research Collaborator for the Research Center in Minority Institutions Center for Health Disparities Research (RCHDR) Community Engagement Core, 2018-present
- NCCU Faculty Senate Alternate, 2019-present
- Duke University Neurodiversity Task Force, 2023-2024
- NIU PhD in Health Sciences dissertation co-chair for Marisol Perez, PhD, CCC-SLP, 2017-2024
- NCCU Provost Research Task Force – 2022-2023
- NCCU Student Accessibility Services Advisory Committee – 2021-2022
- NCCU Information Technology committee, 2021
- NCCU McNair Scholar Mentor, 2019
- NIU Student Faculty Links Mentor, 2017-2018
- NIU Student Conduct Board, 2012-2018
- NIU Graduate School Faculty Awards Committee, 2017-2018
- Appointed NIU Graduate School Dean's Designee for Teresa Schneider's dissertation defense, 2017
- NIU Clery Act Campus Security Authority, 2013-2018
- Faculty Marshall for undergraduate graduation, May 2012, 2013, 2014, 2015, 2016, 2017, 2018
- NIU Research Rookie Mentor for undergraduate Katie Janssen, 2011-2012

#### **College**

- NCCU College of Health and Sciences Research Committee - 2023-2024
- NCCU School of Education (SOE) Academic Grievance Committee, 2018-2020
- Designed qualitative research course for NIU Interdisciplinary Health & Human Sciences PhD, 2016
- NIU Interdisciplinary Health & Human Sciences PhD program design committee, 2016
- NIU Faculty search committees for clinical and academic faculty, Associate Dean position

#### **Department**

- NCCU DCSD PhD Program Development Committee, 2023-present
- Chair NCCU DCSD Reappointment, Promotion and Tenure Committee – 2024-present
- NCCU Academic Adviser ~25 DCSD graduate students a year – 2018-present
- NCCU DCSD Admissions Committee, 2018-present
- NCCU DCSD Community Outreach Committee, 2023-2025
- NCCU DCSD Reappointment, Promotion and Tenure Committee - 2023
- NCCU DCSD Faculty Handbook Development Committee, 2024
- NCCU Master's Capstone Committee for Leo Fitzpatrick, 2022-2023
- Chair NCCU DCSD Student Committee, 2019-2023
- Chair NCCU DCSD Associate Professor Search Committee, 2022-2023
- Chair NCCU DCSD Professor Search Committee, August 2022-2023
- NCCU DCSD Clinical Faculty Search Committee, 2021
- NCCU DCSD Media Committee, 2018-2021
- NCCU DCSD Summative Exam Committee - 2020
- NCCU DCSD Clinical Faculty Search Committee, 2020
- NCCU DCSD Academic Assessment and Accreditation Committee, 2019-2020
- NCCU DCSD Curriculum Committee, 2018-2019
- NIU AHCD Graduate Admissions Committee, 2014-2018
- NIU Undergraduate Honors Project Mentor for Alyssa Ashmore, 2018
- NIU PhD in Health Sciences candidacy exam committee for Cindy Lund-Hrdi, 2018
- NIU AHCD Graduate Colloquium Committee, 2017-2018
- Interim Faculty Advisor for Communication Disorders Student Association (NSSHLA), Fall'16, Spring '17 & '18

- Library Committee for AHCD, 2012-2015, 2016-2017
- Faculty Advisor for Communicative Disorders Reform by Advocating Diversity (COMRAD), 2011-2018
- NIU PhD in Health Sciences qualitative project mentor for Cindy Lund-Hrdi, 2017
- NIU PhD in Health Sciences qualitative project mentor for Amanda Spraggs-Hughes, 2017
- NIU Undergraduate Honors Project Mentor for Lauren Miller, 2017
- NIU Master's Thesis Committee for Diane Henning, 2016
- NIU Undergraduate Honors Capstone Mentor for Lorena Orizaba, 2016
- NIU AHCD Website Liaison, 2013-2015
- NIU AHCD undergraduate/graduate student academic advisor, 2012-2017
- NIU AHCD undergraduate/graduate Learning Objectives revision committee, 2016
- NIU Undergraduate Honors Project Mentor for Tyler Henry, 2015
- Faculty Advisor for Communication Disorders Student Association (NSSHLA), 2011-2014
- NIU Master's Thesis Chair for Beata Wegrznowicz, 2014
- NIU Master's Thesis Committee for Elizabeth Ford-Baldner, 2014
- NIU Undergraduate Honors Capstone Mentor for Courtney Benson, 2014
- NIU Undergraduate Honors Capstone Mentor for Kaitlyn King, 2014
- NIU Undergraduate Honors Capstone Mentor for Kathleen McDonough, 2014
- NIU Undergraduate Honors Capstone Mentor for Daria Constantinescu, 2013
- NIU Undergraduate Special Opportunities in Artistry and Research Mentor for Isha Vaishampayan, 2013
- Dee Fink & Associates Workshop: Designing Your Courses for Greater Student Engagement and Better Student Learning, Chicago, IL, 2013
- NIU AHCD Alpha Eta Award Coordinator, 2013-2014
- NIU Undergraduate Honors Capstone Mentor for Katie Janssen, 2012
- NIU Undergraduate Honors Capstone Mentor for Abby Barker, 2012
- UNCCH Department of Allied Health Ambassador, 2008
- UNCCH Co-leader of Royster Fellow interdisciplinary project, 2003, 2004
- National Student Speech-Language Hearing Association Member, 2001-2008

### Community

- Duke Center for Autism and Brain Development Community Engagement Advisory Board, 2020-present
- End of Grade testing proctor for Eagle Village (Durham, NC) public schools, 2019
- Tri-County Endowment funded Autism Parent Support Group, 2016-2019
- State Farm Insurance Illinois Community Action Network (ICAN), 1997-2000
- Treasurer of BU Gospel Choir, 1995-1996
- Treasurer, Vice President, & President of Sigma Gamma Rho Sorority, Inc., Zeta Phi chapter 1995-1997

### CLINICAL PRACTICUM EXPERIENCE

- 8/01-5/03      **SAINT LOUIS UNIVERSITY SPEECH LANGUAGE AND HEARING CLINIC**  
*Student Clinician*  
Administered diagnostics/therapy/reports/case management for fluency, cluttering, AAC, phonology, apraxia, articulation, voice, traumatic brain injury, aphasia, phonology, and articulation clients in university clinic preschool and clinic
- 6/02-8/02      **REHABILITATION INSTITUTE OF ST. LOUIS, St. Louis, MO**  
Assisted in providing adult speech/language/swallowing diagnostics, therapy, reports
- 1/02-5/02      **ENT ASSOCIATES, St. Louis, MO**  
Assisted in providing diagnostics/therapy/reports for adult voice clients  
Assisted in providing Aural Rehabilitation and Audiology services for adult clients
- 1/01-5/01      **BARNES JEWISH HOSPITAL REHABILITATION UNIT, St. Louis, MO**  
*Observation*  
Observed and assisted in Aphasia diagnostics, treatment, trachea valve fitting, and Modified Barium Swallow evaluation on rehabilitation and intensive care units
- 8/00-5/01      **SOUTHERN ILLINOIS UNIVERSITY**  
*Observation/Undergraduate Student Clinician*  
Observed aphasia group therapy, child language, phonology, and oral-motor skill treatment

### TECHNOLOGY SKILLS

Canvas, LAMP Words for Life, TalkChat, Windows/Mac, MSOffice, Adobe Photoshop & PageMaker,



DANAI KASAMBIRA FANNIN, PHD, CCC-SLP

CURRICULUM VITAE, DECEMBER 2025

Systematic Analysis of Language Transcripts, Boardmaker, PowerPoint, MSPublisher, SPSS, NVivo, Dedoose, Qualtrics, Computerized Language Analysis, Escribe, Atlas, Calipso, Adobe Connect, Blackboard, Sakai, Canvas, WebAdmit, PeopleSoft, CSDCAS, REDCap.

### **LEADERSHIP SKILLS**

- Co-Chair of CAPCSD Admissions Summit Community, 50 members, 2023-present
- ASHA Convention Topic Chair for 30-member committee, 2025-2026
- ASHA Convention Topic Chair for 45-member committee, 2022-2023
- Co-Chair CAPCSD Diversity, Equity, & Inclusion Committee of 6 members, 2021-2023
- Chair NCCU CSD Student Committee of 4-5 members, 2020-2023
- ASHA SIG 14 Professional Development Manager for 10-member committee– 2015-2020
- ASHA SIG 14 Continuing Education Administrator for *Perspectives*-2011-2020
- ASHA Convention Topic Chair for 43-member committee, 2016-2017
- Represented PhD students among different Divisions in Allied Health at UNCCH, 2003-2008
- Developed and implemented training protocols, supervised research assistants for dissertation, 2007-2008
- Twice appointed co-leader of Royster Fellow interdisciplinary project, 2003-2005
- Treasurer for Bradley University Gospel Choir-Fund raising, booked guest artists and speakers, generated budget proposals, 1994-1996
- President, Intake Coordinator for Sigma Gamma Rho Inc., Zeta Phi Chapter - Represented sorority, managed and organized members, coordinated new membership intake, 1996-1997
- State Farm Mentor-Guided and counseled new employees, 1997-2000
- State Farm Illinois Community Action Network Coordinator-Organized departmental community service, 1998-2000
- Taught new employees claims procedures as a classroom instructor for State Farm Insurance, 1999-2000

### **SUPERVISORY SKILLS**

- Supervise graduate research assistants and undergraduate McNair Scholar on research, 2011-present
- Supervised graduate students' diagnostics and treatment in university clinic, 2011-2022
- Supervise interns for Autism Caregiver Group, 2016-2018
- Managed speech/language-only cases and coordinated Individual Educational Plan meetings, 2004-2005
- Coordinated State Farm summer interns' Toastmasters program, 1998
- Supervised Nabisco Merchandisers, 1995
- Supervised and trained new employees on bussing, serving, and hosting, 1989-1997