



NCCU BOARD OF TRUSTEES

Academic Affairs Update

Ontario S. Wooden, Ph.D.
Provost and Vice Chancellor for Academic Affairs
September 23, 2026

Today's Agenda

1 New Appointments

2 Fall 2026 Enrollment Update

3 Faculty Workload Report

4 Expedited Promotion & Tenure Process

5 Year Two Strategic Priorities

6 Academic Affairs Highlights

7 Academic Program Review Update

LEADERSHIP TRANSITIONS

New Academic Leadership



Dr. Jon Gant

Vice Provost for Faculty Affairs



Joseph K. Grant, J.D.

Dean, School of Law



Dr. Karen Keaton Jackson

Assoc. Provost, Academic Programs



Dr. Shauntae Brown White

Interim Dean, College of Arts, Social
Sciences, and Humanities



Dr. Undi Hoffler

Interim Assoc. Provost & Dean for
Research



Dr. Kweneshia S. Price

Interim Dean, University College

LEADERSHIP TRANSITIONS

New Academic Leadership, cont.



Dr. DiAnna Washington

Vice Provost for Student Success



Ms. Tia Marie Doxey

Interim Assoc. Provost, Institutional
Research & Analysis



Dr. Jeffrey M. Warren

Interim Dean, School of Education



Dr. Jim Harper

Interim Assoc. Provost & Dean,
Graduate Studies



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Fall 2026 Enrollment Update

Sharon Oliver, Ph.D.

Associate Vice Chancellor for Enrollment Management
September 23, 2026



NCCentral
UNIVERSITY

Fall 2026 Census: August 28, 2026



BY THE NUMBERS

1,971
GRADUATE
STUDENTS

1,685
NEW-FIRST TIME
BACHELORS

8,153
UNDERGRADUATE
STUDENTS

906
TRANSFER &
SECOND-DEGREE
STUDENTS



HIGHEST ENROLLMENT IN NCCU HISTORY



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Where Purpose Takes Flight

Student Level and Program Type

Student Level	Census		Total
	Campus	Online	
Undergraduate	6,265	1,420	7,685
Master's	677	832	1,509
Law	381	.	381
PhD	28	.	28
Unclassified	476	45	521
Total	7,827	2,297	10,124

First-Time Full-Time by Residency

First Time in College	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026
In State	876	843	700	1090	1222	1162	1107
Out-of-State	334	272	372	365	498	506	555
Out-of-State Threshold	218	279	390	378	512	614	591
Total	1,210	1,115	1,072	1,455	1,720	1,668	1,662

The original BOG Out-of-State threshold was 18% of the incoming FTFT class. BOG changed it to 25% of the incoming FTFT class as of Fall 2021 for certain UNC System schools including NCCU. The BOG changed it again to 35% of the prior class beginning with Fall 2022 for certain UNC System schools including NCCU.

Military Enrollment

Military Enrollment	Fall 2024 Census	Fall 2025 Census	Fall 2026 Census	2025 vs 2026
Degree Seeking	703	812	920	108
Non-Degree Seeking	14	19	21	2
Total	717	831	941	110

Adult Learner Enrollment

Adult Learner Enrollment	Fall 2023 Census	Fall 2024 Census	Fall 2025 Census	Fall 2026 Census	2025 vs 2026
Degree Seeking	2,066	2,225	2,538	2,771	233
Non-Degree Seeking	138	112	129	114	-15
Total	2,204	2,337	2,667	2,885	218

Non-traditional undergraduate students (25 or older)

10,124



TOTAL STUDENTS



UP 9.1%

**HIGHEST
ENROLLMENT
IN NCCU
HISTORY**



NCCentral
UNIVERSITY

Where Purpose Takes Flight

Fall 2026 Census:
August 28, 2026

NCCU

IS SETTING THE PACE



For Military-Affiliated Students

ACCORDING TO FORBES ADVISOR'S 2026 RANKINGS

#1

BEST FOR MILITARY
FINANCIAL ASSISTANCE

#2

BEST ONLINE COLLEGES
FOR ACTIVE-DUTY
MILITARY AND VETERANS



Best Online Colleges for Active-Duty
Military and Veterans
Forbes Advisor's 2026 Rankings

NORTH CAROLINA CENTRAL UNIVERSITY

FALL 2026
**EAGLE
PREVIEW**



OPEN HOUSE

SATURDAY | OCTOBER 3, 2026

**Are You Ready to Take Flight
with the Eagles?**

EXPERIENCE CAMPUS LIFE AND CULTURE!

Come meet the staff from NCCU Student Engagement and Leadership, Undergraduate Admissions and Residential Life as they help you soar while exploring the unlimited heights of Eagle excellence.


**SATURDAY
OCTOBER 3,
2026**


**TENTATIVE
8:00 A.M.
(KICKOFF)**


**LOCATION
NCCU
McDougal-McLendon
Arena**

 **FOR MORE INFORMATION:**
Call 919-530-6298



**NCCentral
UNIVERSITY**
Where Purpose Takes Flight

*Save The
Date!*

SPRING 2027
**EAGLE
PREVIEW**



NORTH CAROLINA CENTRAL UNIVERSITY

Save the Date!

DECISION DAY

MARCH 20TH, 2027 | 8 A.M. - 2 P.M.

So you want to be an EAGLE?

Let's engage in a discussion of what NCCU has to offer!

Come meet the Undergrad Admissions staff, Student Engagement and Leadership, and the Residential Life of North Carolina Central University as they help you soar while exploring the unlimited heights of Eagle excellence.

Check-in: 7 - 8 a.m.

Location: The New Student Center
500 Nelson St.
Durham, NC 27707

For more information, please call
us at 919-530-6665.



**NCCentral
UNIVERSITY**
FOUNDED 1910

OPEN HOUSE



The New Student Center
500 Nelson St.
Durham, NC 27707

DECISION DAY. DISCOVER. CONNECT. SOAR.
TRUTH & SERVICE



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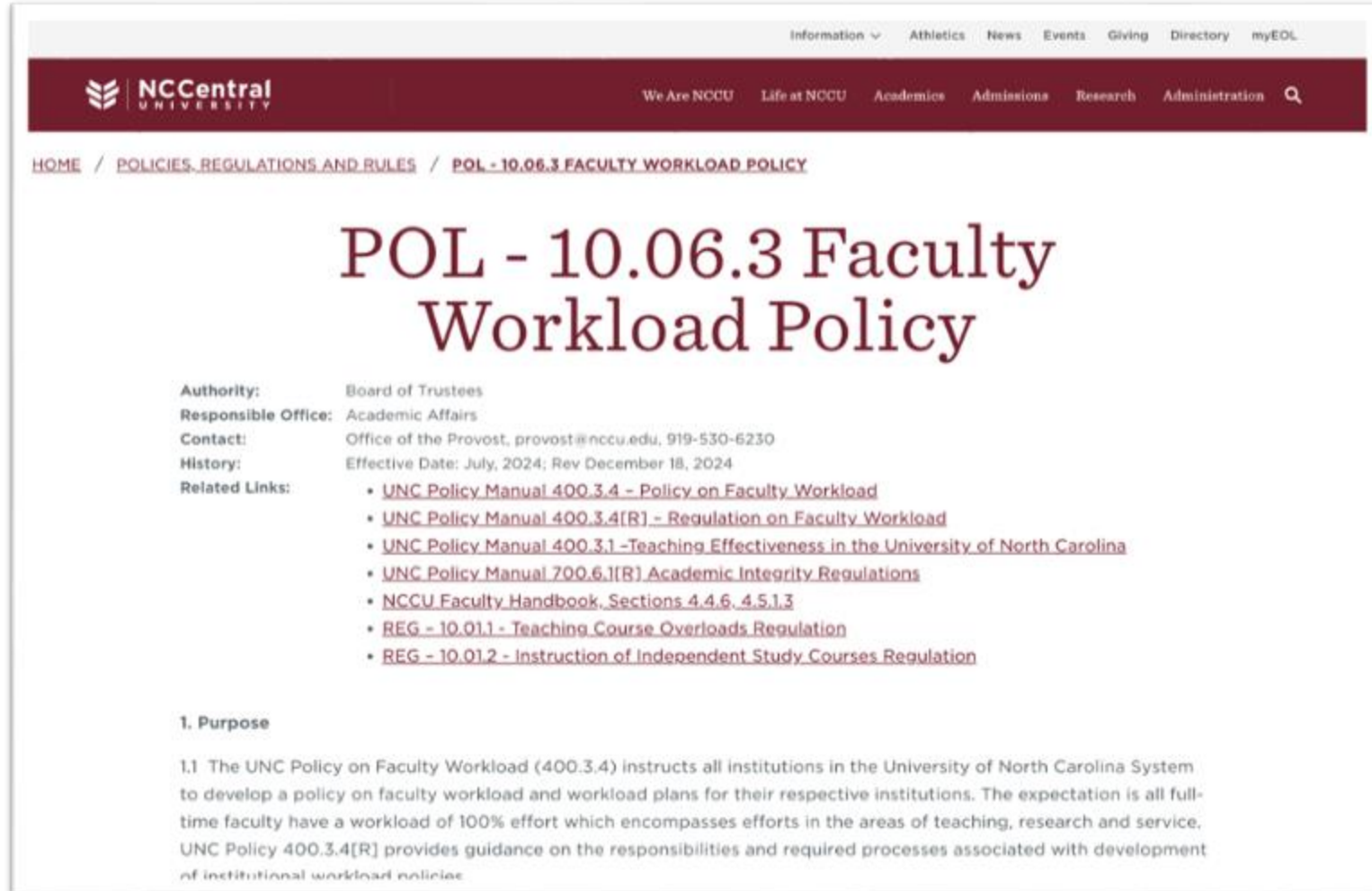
Faculty Workload Report

Accountability of Academic Freedom

REGULATION	
Faculty Credentialing	
Post-Tenure Review ○ <i>Designed to support and encourage excellence among tenured faculty and assist faculty members in meeting university performance expectations</i>	• Cumulative, holistic, and comprehensive periodic evaluation of tenured faculty performance (every 5 years) • Recognize and reward exemplary performance when faculty members exceed expectations • Provide for a clear plan and timetable for improvement of performance when faculty do not meet expectations • Provide report to the Board of Trustees annually
Annual Review /Faculty Workload ○ <i>Aims to ensure transparent, fair, efficient faculty time use by balancing instruction, research, and public service, prioritizing teaching</i>	• Document workload for teaching, research, and service for faculty annually • Both the workload plan and accomplishments are reviewed and approved annually • Provide the faculty workload report to the Board of Trustees annually
Access to Course Syllabi ○ <i>Aims to ensure that faculty develop course offerings that are structured to ensure consistent academic rigor and learning outcomes.</i>	• Required document to accompany any course offered for academic credit • Include sufficient detail to inform students of the course and instructor’s expectations for the specified class • Develop an online platform to house syllabi for each course offered and make the online platform publicly available

NCCU Faculty Workload Policy

- Faculty are the core means by which the University of North Carolina (UNC) System fulfills its statutory mission to “...discover, create, transmit, and apply knowledge.”
- Implemented through
 - NCCU Faculty Workload Policy Committee
 - Provost Office - Office of Institutional Research and Analysis (OIRA), and the Office of Faculty Resources and Development
- Approved July, 2024; Rev December 18, 2024

A screenshot of the NCCU website showing the 'POL - 10.06.3 Faculty Workload Policy' page. The page has a dark red header with the NCCU logo and navigation links. Below the header, a breadcrumb trail reads 'HOME / POLICIES, REGULATIONS AND RULES / POL - 10.06.3 FACULTY WORKLOAD POLICY'. The main title 'POL - 10.06.3 Faculty Workload Policy' is in a large, dark red font. To the left, a table lists metadata: Authority (Board of Trustees), Responsible Office (Academic Affairs), Contact (Office of the Provost, provost@ncu.edu, 919-530-6230), History (Effective Date: July, 2024; Rev December 18, 2024), and Related Links (a list of seven policy and regulation links). Below this, the '1. Purpose' section begins with paragraph 1.1, which states that the UNC Policy on Faculty Workload (400.3.4) instructs all institutions in the UNC System to develop a policy on faculty workload and workload plans for their respective institutions. The expectation is that all full-time faculty have a workload of 100% effort, which encompasses efforts in teaching, research, and service. UNC Policy 400.3.4[R] provides guidance on the responsibilities and required processes associated with the development of institutional workload policies.

Information ▾ Athletics News Events Giving Directory myEOL

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We Are NCCU Life at NCCU Academics Admissions Research Administration 🔍

HOME / POLICIES, REGULATIONS AND RULES / POL - 10.06.3 FACULTY WORKLOAD POLICY

POL - 10.06.3 Faculty Workload Policy

Authority:	Board of Trustees
Responsible Office:	Academic Affairs
Contact:	Office of the Provost, provost@ncu.edu, 919-530-6230
History:	Effective Date: July, 2024; Rev December 18, 2024
Related Links:	• UNC Policy Manual 400.3.4 - Policy on Faculty Workload • UNC Policy Manual 400.3.4[R] - Regulation on Faculty Workload • UNC Policy Manual 400.3.1 - Teaching Effectiveness in the University of North Carolina • UNC Policy Manual 700.6.1[R] Academic Integrity Regulations • NCCU Faculty Handbook, Sections 4.4.6, 4.5.1.3 • REG - 10.01.1 - Teaching Course Overloads Regulation • REG - 10.01.2 - Instruction of Independent Study Courses Regulation

1. Purpose

1.1 The UNC Policy on Faculty Workload (400.3.4) instructs all institutions in the University of North Carolina System to develop a policy on faculty workload and workload plans for their respective institutions. The expectation is all full-time faculty have a workload of 100% effort which encompasses efforts in the areas of teaching, research and service. UNC Policy 400.3.4[R] provides guidance on the responsibilities and required processes associated with development of institutional workload policies.

Actual Workload Accomplishments versus Goal

- 455 faculty required to report; 100% reported.
- Faculty carry a heavier teaching load than expected with an average of 55% of time dedicated to teaching.
- Faculty also spend 23% of their time on research, and 18% on service.
- With enrollment growth, faculty take on additional service and administrative roles.
- Reflects significant commitments to accreditation activities, community partnerships, and externally funded research.



Teaching: Goal - 50% | Actual 55%
(50% min)



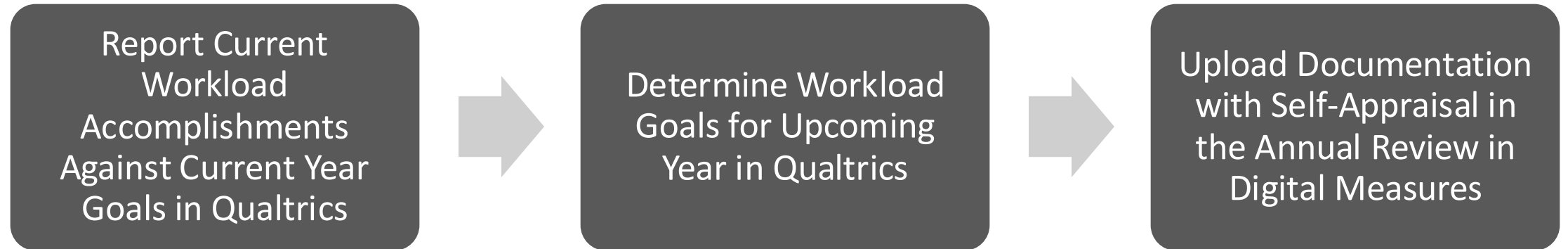
Research: Goal – 25% | Actual 23 %
(50% max)



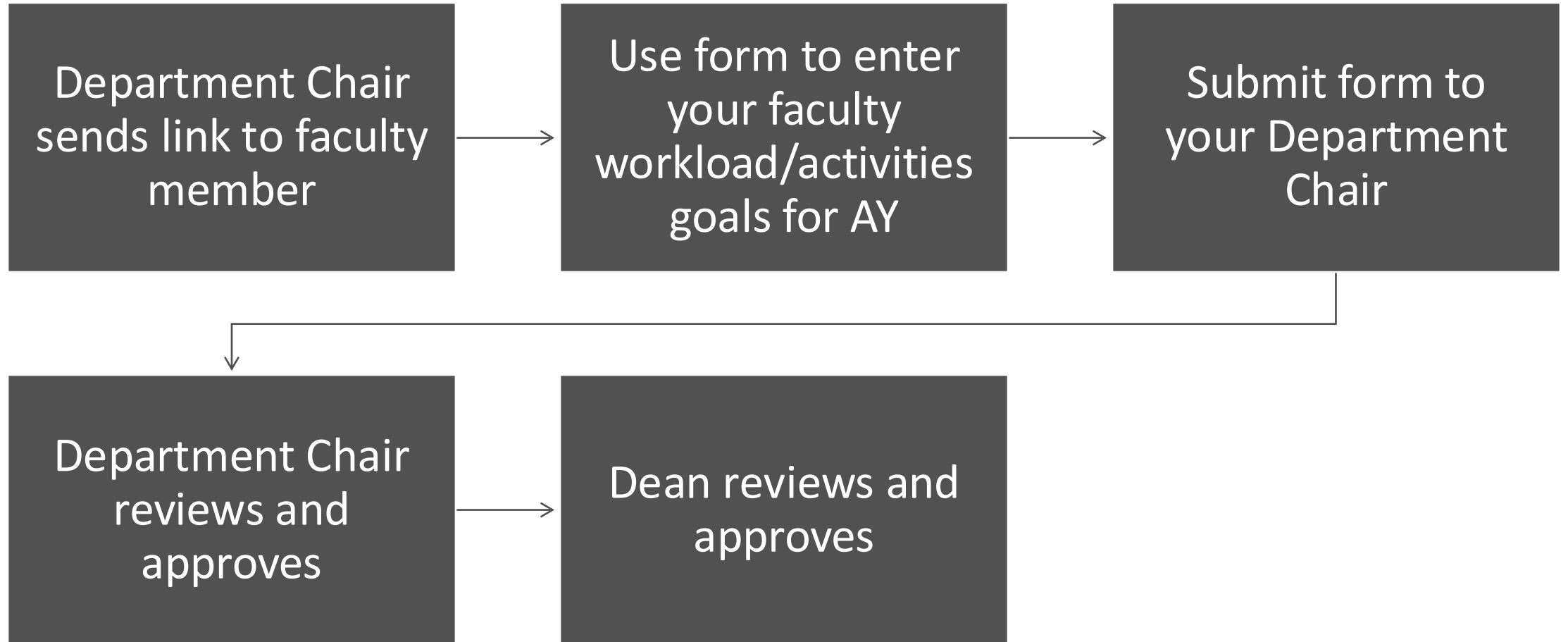
Service: Goal - 25% | Actual 18%
(25% max)

Faculty Workload Reporting: 3 Key Activities

Due with the Annual Faculty Review



Steps in the Workflow



Average Faculty Workload for Teaching, Research/Creative Activity, and Service

ACADEMIC UNITS	TEACHING (%)	RESEARCH/CREATIVE ACTIVITY (%)	SERVICE (%)
Standard workload per policy	50	25	25
College of Arts, Social Sciences, and Humanities	69	13	18
College of Health and Sciences	59	23	18
School of Business	59	24	17
School of Education	44	25	31
School of Law	55	18	28
School of Library and Information Sciences	43	33	24
All Academic Units	55	23	23

Teaching: Percentage of Faculty Engaged in Teaching Activities

ACADEMIC UNITS	Undergraduate Teaching (%)	Graduate Teaching (%)	Update Courseware (%)	Advising (%)
College of Arts, Social Sciences, and Humanities	90	28	71	34
College of Health and Sciences	87	51	79	43
School of Business	100	62	100	46
School of Education	41	68	77	88
School of Law	8	83	92	100
School of Library and Information Sciences	14	100	100	100
All Academic Units	57	65	87	69

Teaching: Number of Organized Course Sections Taught, Student Credit Hours Produced, and Faculty Contact Hours

Academic Unit	Organized course sections taught	Student credit hours produced	Faculty contact hours
College of Art, Social Sciences, and Humanities	1,558	87,117	6,667
College of Health and Science	1,301	78,850	4,064
School of Business	429	29,178	1,256
School of Education	360	13,500	1,071
School of Law	209	10,825	520
School of Library and Information Sciences	99	3,885	297
All Faculty	3,956	223,355	13,875

*NOTE: Awaiting updated data from OIRA

Research: Percentage of Faculty Engaged in Research or Creative Activities

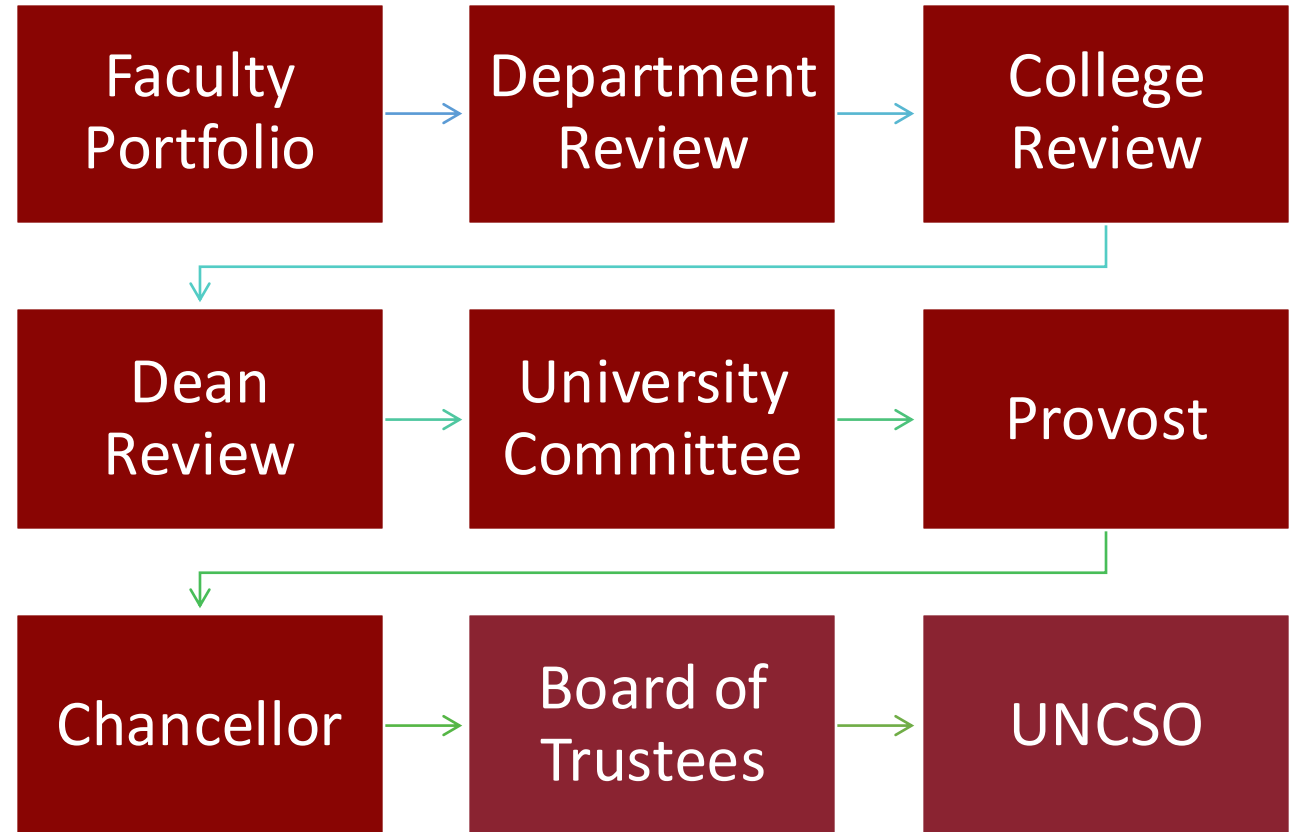
ACADEMIC UNITS	Publish Research (%)	Produce Creative Works (%)	Seek Research Support (%)	Other Activities (%)
College of Arts, Social Sciences, and Humanities	37	24	33	70
College of Health and Sciences	66	2	53	59
School of Business	80	0	52	44
School of Education	78	6	41	66
School of Law	58	0	8	67
School of Library and Information Sciences	86	0	86	43
All Academic Units (Average)	68	5	46	58

Service: Percentage of Faculty Engaged in Service Activities

ACADEMIC UNITS	Service to the Academic Profession (%)	Administrative Service (%)	Service to the Public (%)	Other Service (%)
College of Arts, Social Sciences, and Humanities	73	26	34	51
College of Health and Sciences	86	31	32	40
School of Business	92	31	52	34
School of Education	73	49	36	33
School of Law	67	50	46	50
School of Library and Information Sciences	100	57	32	14
All Academic Units (Average)	82	41	39	37

Expedited Tenure Reviews

- Process to review Faculty or Administrators who earned tenure at their previous institution of higher education
- Identical review process as NCCU faculty
- Portfolio includes CV and option to include other supporting evidence



Items Included in the Faculty Portfolio



Curriculum Vitae



Annual departmental evaluations



External review letters



Evidence of effective teaching



Copies of research articles and other publications



Copies research grant awards



Evidence of service to the University community, academic field, and the public



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Year 2 Strategic Priorities

Strategic Priorities: Year 2

Strategic Priority	Year 2 Outcome	Accountable Area	Status	Primary Measures
Retention, Progression, and Timely Graduation	Complete the advising redesign and use targeted interventions to improve credit accumulation, persistence, and graduation.	Vice Provost for Student Success / University College / Upper Division Advising	In Progress	Retention, 4-year graduation, annual credits, DFW rates, student-athlete outcomes
Academic Portfolio, Enrollment, and Workforce Alignment	Launch market-aligned programs and systematically review certificates, degrees, online offerings, and workforce demand.	Academic Planning / Deans / Enrollment Management	In Progress	Program enrollment; approvals; graduate and online enrollment; employment-demand alignment
Community-College and Transfer Pipelines	Build program-to-program pathways with priority community colleges and improve transfer-credit process.	Academic Affairs / Enrollment Management / Transfer Services / Registrar	Not Started	Articulation agreements; transfer enrollment; accepted credits; persistence; completion
R2 Readiness and Doctoral Education	Coordinate doctoral programs, research infrastructure, external reviews, grant development, and R2 performance monitoring.	Associate Provost and Dean of Research and Sponsored Programs / Graduate Studies / Deans	In Progress	Research expenditures; doctoral degrees; grants; doctoral retention and time to degree

Strategic Priorities: Year 2

Strategic Priority	Year 2 Outcome	Accountable Area	Status	Primary Measures
Faculty Excellence and Academic Leadership	Create an integrated faculty recruitment, onboarding, mentoring, development, recognition, and retention strategy.	Vice Provost for Faculty Affairs	Not Started	Faculty retention; time to fill; development participation; scholarly productivity
Curriculum, Academic Technology, and Learning Environments	Modernize General Education, instructional technology, online infrastructure, flexible spaces, and Registrar process.	Academic Affairs / ITS / Registrar / Facilities	In Progress	Curriculum milestones; classroom standards; online quality; processing time; degree-audit accuracy
Career-Connected, Global, and Community-Engaged Learning	Scale internships, service learning, project-based learning, global experiences, and employer/community partnerships.	Academic Affairs / Career Services / Student Affairs	Not Started	Experiential-learning participation, paid internships; designated courses; partnerships; first destinations
Administrative Operations	Strengthen administrative service deliver, workflow accountability, resource stewardship, policy management, and operational continuity across Academic Affairs.	Provost's Office / Academic Affairs Resource Management / Unit Leaders	In Progress	Service turnaround; backlog; budget variance; vacancy processing; policy/SOP completion; service satisfaction



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Academic Affairs Highlights

College and School Highlights

- **School of Education**

- Thrive, NCCU's Inclusive Postsecondary Education (IPSE) program, will welcome its first cohort of students this fall.

- **School of Business**

- Launch of the Robinson Innovation Lab, made possible through a \$500,000 gift from alumni Shelron Wilson Robinson '79 and Gerald Robinson. The Lab expands access to technology, innovation, entrepreneurship, and hands-on learning while creating new opportunities for students to develop skills aligned with the future of business.

- **College of Health and Sciences**

- 100% NCLEX pass rate for both ACL and Regular Nursing Cohorts for this year, a first in recent history.
- Minor in Artificial Intelligence - Approved in Spring 2026
- NCCU is part of a 14-institution research consortium working on the Nancy Grace Roman Space Telescope. Faculty and students from NCCU's physics department are actively contributing to the mission by preparing tools to analyze dark matter, dark energy, and exploding stars (supernovae), led by NCCU professor Dr. Diane Markoff. The telescope was launched on August 30 by the SpaceX Falcon Heavy rocket. This project is funded by NASA for five years.

College and School Highlights

- **College of Arts, Social Sciences, and Humanities**

- Received \$26,000 for the Advancing Simulation, Practice, Innovation, Research, and Education Lab (Aspire) for social work students.
- Featured two shows at the 2026 International Black Theatre Festival - *Their Eyes Were Watching God* and *Steal Away Home*.

- **School of Law**

- NCCU School of Law was ranked No. 1 among the nation's most innovative law schools by The National Jurist, recognizing the work of the Technology Law and Policy Center and the law school's leadership in law and technology.
- NCCU Law students continued providing direct legal services to North Carolina residents through the Clinical Legal Education Program, including successful representation of clients in child custody and divorce matters.

- **Office of Sponsored Programs and Research**

- Launched the inaugural cohort of the Research Advancement Pilot Program (RAPP)
 - 10 projects selected: five full awards and five supplemental awards.
 - The sixteen researchers affiliated with these projects will spend the next 18 months generating preliminary research data, building grant-writing skills, and preparing competitive proposals for external funding

Cheatham-White Highlights

- Brought in 14 new scholars in the Fall 2026 cohort for a total of 46 Cheatham-White Scholars for the 2026-27 year.
- Ten (10) scholars graduate in May 2026, and their average cumulative GPA was a 3.792.
- Five (5) Cheatham-White scholars completed summer research internships through:
 - The Leadership Alliance at Brown University
 - Berklee College of Music
 - The University of Pennsylvania and the Massachusetts Institute of Technology
- Barak Meachem-- conducted research within the Harvard University DuBois Scholars Program with Dr. Kizzmekia Corbett-Helaire, the immunologist who helped to create one of the first COVID vaccines during the pandemic.
- Annual international trip in March 2026 was to Panama



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Academic Program Review

2026 - 2027



Fall 2026 Academic Program Reviews

Program/Department	Professional Organization/Office	Most Current Review	Review Cycle	Next Review	College
Music	National Association of Schools of Music	2021	5	2026-27	CASH
Theatre	National Association of Schools of Theatre	2014	10	2026-27	CASH
Communication Disorders	American Speech-Language-Hearing Association	2019	6	2026-27	CHAS
Business	Association to Advance Collegiate Schools of Business	2021	7	2026-27	SOB

Spring 2027 Academic Program Reviews

Program/Department	Professional Organization/Office	Most Current Review	Review Cycle	Next Review	College
Social Work Undergraduate BSW	The Council on Social Work Education	2021	7	2027	CASH
Chemistry (BS)	American Chemical Society	2021	5	2027	CHAS
Psychology (BA/MA)	Office of Academic Programs	2022	5	2027	CHAS
Mass Communication (BA)	Office of Academic Programs	2021	5	2027	CASH
Information Science (MIS)	Office of Academic Programs	N/A	5	2027	SLIS
Instructional Design	Office of Academic Programs	N/A	5	2027	SOE

**WHERE
PURPOSE TAKES
FLIGHT**

