



BOARD OF TRUSTEES

Academic Affairs

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Provost and Vice Chancellor for Academic Affairs
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WHERE PURPOSE TAKES FLIGHT



- Spring 2025 Commencement Update
- Fall 2025 Enrollment Update
- Programs Over 120 Credit Hours Update
- Foundations of American Democracy
- Sponsored Research Update
- 2025 -2029 Peer Institutions





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Spring 2025 Commencement Update



Spring 2025 Commencement Update

Degrees Conferred

- Total: 979
- Doctor of Philosophy: 1
- Juris Doctorate: 130
- Master: 337
- Bachelor: 511





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Fall 2025 Enrollment Update

Fall 2025 Enrollment Summary

Level/Classification	Fall 2025 Goal	6/12/2025	VARIANCE	% GOAL MET
Undergraduate	6,731	5,156	1,575	76.6%
New Freshman	1,787	509	1,278	28.5%
New Transfer	467	158	309	33.8%
Continuing/Returning	3,730	4,125	-395	110.6%
UG Non-Degree	524	332	192	63.4%
Project Kitty Hawk	223	32	191	14.3%
Masters	1,605	1,207	398	75.2%
New Grad/Prof	550	338	212	61.5%
Cont/Returning	773	748	25	96.8%
Non-Degree Grad	32	21	11	65.6%
Project Kitty Hawk	250	100	150	40.0%
PhD/EdD	20	12	8	60.0%
New PhD/EdD	10	6	4	60.0%
Cont/Returning	10	6	4	60.0%
Law School	396	230	166	58.1%
New Law	143	2	141	1.4%
Cont/Returning	253	228	25	90.1%
TOTAL	8,752	6,605	2,147	75.5%

435↑



NC Central
UNIVERSITY



Fall 2025 Enrollment Goals - New Undergraduates

Freshman

1,787

Transfer

467

PKH

223

New Undergraduates: 2,477



Summer 2025 Enrollment

	Close of Business	Enrollment Indicator Flag N=Not Validated C= Third Party Y=Validated				
Term	Date	N	C	Y	Total Registered	Total Validated = (C + Y)
Summer 2025	06/12/25	447	183	3136	3766	3319
Summer 2024	06/13/24	389	275	2702	3366	2977
Summer 2023	03/30/23	1565	264	55	3150	319





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Update on Programs Over 120 Credit Hours



Academic Programs Requiring Over 120 Credit Hours

- **Remaining Programs Over 120 Hours**
 - B.S. Dual Degree with Physics and Engineering with North Carolina State University
 - B.S.N. Nursing (Accreditation Commission for Education in Nursing)
 - B.A. in Theatre with a concentration in Dance Education
- **Programs Reduced to 120 Hours**
 - B.A. History with a concentration in Comprehensive Social Studies (Council for the Accreditation of Educator Preparation and North Carolina Department of Public Instruction)
 - B.A. Elementary Education (Council for the Accreditation of Educator Preparation and North Carolina Department of Public Instruction)
 - B.A. Middle Grades (Council for the Accreditation of Educator Preparation and North Carolina Department of Public Instruction).



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Foundations of American Democracy Requirement



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Foundations of American Democracy Requirement

- Per [UNC Policy 400.1.5](#), for students entering on or after July 1, 2025, UNC institutions will require, as a condition of awarding a baccalaureate degree, that students successfully complete a course or courses covering the foundations of American democracy and meet the following student learning outcomes:
 - Evaluate key concepts, principles, arguments, and contexts in founding documents of the American republic, including the United States Constitution, the Declaration of Independence, and a representative selection of the Federalist Papers.
 - Evaluate key milestones in progress and challenges in the effort to form “a more perfect Union,” including the arguments and contexts surrounding the Gettysburg Address, the Emancipation Proclamation, and the Letter from Birmingham Jail, as well as other texts that reflect the breadth of American experiences.



Foundations of American Democracy Requirement

- At NCCU, History 1320, World Societies, will serve as the course to meet both student learning outcomes, as this is a General Education Curriculum requirement for all students.
- Students transferring to NCCU from non-UNC institutions (or those bringing in AP or other college credits who do not need to take HIST 1320) will complete a self-paced asynchronous module (not for course credit) in Canvas during their first semester to meet the Foundations of American Democracy (FAD) requirement.
- The following units are working together to create a seamless plan for implementation and transcript designation:
 - Office of Academic Programs and Undergraduate Research
 - Department of History
 - University College
 - Office of Transfer Services
 - Upper-level Academic Advisors



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Sponsored Research Update

Sponsored Research Update – Grant Funding Loss

Project Title	Unit	Sponsor	Prime or Subaward	Awarded (\$)	Potential Lost (\$)	Potential Student Impact	Employee Impact
Train Research and Contemporary Knowledge Training	CHS	FRA	Prime	478,093.00	136,649.00	10 students affected	summer salary loss
Recruitment, Retention, and Promotion of Effective Educators (RRP) Project	SOE	TIP	Subaward	233,428.00	103,303.00	16 students affected	
Designing novel approaches to map implicit benefits of investments in underserved communities	CHS	NC A&T (USDA)	Subaward	198,017.00	198,018.00	3-9 students affected	summer salary loss
COVID 19 Emergency Response - HBCU Health Equity Data Consortium	CASH	NC A&T (NC DHHS)	Subaward	54,041.00	31,581.00		
Mapping the Tempo-spatio Structure of Criminal Networks Exploiting the Agricultural Supply Chain	BBRI	GMU (DHS)	Subaward	149,999.00	35,807.00		summer salary loss
Project CAO: NCCU Participation in the CAO National Hackathon Centered on Homeland Security 2025	CHS	ASU (DHS)	Subaward	16,500.00	15,476.00		summer salary loss
RCN UBE: Deepening and Expanding the Mission and Outcomes of the Re-Envisioning Culture Network	CHS	UIC (NSF)	Subaward	26,899.00	16,073.00	1 student affected	
Build and Broaden 2.0: Transformative American Politics: Examining the role of elites, organizations, and movements in reshaping politics and policymaking	CASH	NSF	Prime	243,709.00	62,823.00	1 student affected	summer salary loss
Broadening Participation Research Project: Investigating the Efficacy of Data Science Experiences using Project-Based Learning grounded in Environmental Justice for Improving Diversity in Environmental Science	CHS	NSF	Prime	349,112.00	107,320.00		summer salary loss
Digital Exploration of North Carolina Central University's History	CASH	NEH	Prime	89,110.00	5,977.00		summer salary loss
Binders Volumes Research Initiative	CASH	UNT (NEH)	Subaward	20,012.00	10,357.00		summer salary loss
Innovating a Community-Based Resilience Model on Climate and Health Equity in the Carolinas	CHS	NCSU (NOAA)	Subaward	40,495.00	22,694.00	1 student affected	summer salary loss
NCCU Duke-Substance Use Research Education (ND-SURE)	CHS	NIDA	Prime	266,070.00	15,428.00	10 students affected	summer salary loss
NCCU Partner in REACT4EJ	DRSP	RTI (EPA)	Subaward	402,290.00	262,234.00		staff salary
Collaborative Research: Implementation Grant: Leading Inclusive Transformation in Geoscience via an Intercultural Network of Learning Ecosystems	CHS	NSF	Prime	931,254.00	683,985.00	6 students affected	summer salary loss and post-doc
Louis Stokes STEM Pathways and Research Alliance: North Carolina Louis Stokes Alliance for Minority Participation	CHS	NC A&T (NSF)	Subaward	199,997.00	88,878.00	12 students affected	
EPA Earlylife Center - PEDS	BBRI	RTI (EPA)	Subaward	199,329.00	29,735.00		
Homeland Security-Center for Research, Education, and Sensor Technology (HS-CREST)	CHS	DHS	Prime	981,000.00	657,693.00	9 students affected	research associate
TOTAL				4,879,355.00	2,484,031.00		



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Peer Institutions 2025 - 2029



2025 – 2029 Peer Institutions

Institution	State	Cluster Analysis	2020 Peer	2011 Peer
Alabama State University	AL	Yes	Yes	No
Bowie State University	MD	Yes	Yes	No
California State University-Bakersfield	CA	Yes	No	Yes
Delaware State University	DE	Yes	Yes	No
Jackson State University	MS	Yes	Yes	Yes
Morgan State University	MD	Yes	Yes	Yes
Norfolk State University	VA	Yes	Yes	No
Tennessee State University	TN	Yes	Yes	Yes
Texas A&M University-Kingsville	TX	Yes	Yes	No
Virginia State University	VA	Yes	Yes	No

10 Total Peers

9 Peers were included on the 2020 List

4 Peers were included on the 2011 List

0 Peers Off-Cluster



WHERE PURPOSE TAKES FLIGHT

