

Please write your student ID number in the boxes below and fill in the corresponding bubbles, using only a No. 2 pencil.

Student ID Number									
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

Please use only a No. 2 pencil.

Section A. Faculty Contribution

Please evaluate how well faculty members **in your major department** do each of the following.

- | | Excellent | Good | Fair | Poor |
|---|-----------|------|------|------|
| 1. Set high expectations for you to learn | (4) | (3) | (2) | (1) |
| 2. Respect the diverse talents and ways of learning of you and your classmates | (4) | (3) | (2) | (1) |
| 3. Encourage you to be an actively involved learner | (4) | (3) | (2) | (1) |
| 4. Encourage student-faculty interaction, in and out of the classroom | (4) | (3) | (2) | (1) |
| 5. Give you frequent and prompt feedback | (4) | (3) | (2) | (1) |
| 6. Encourage you to devote sufficient time and energy to your coursework | (4) | (3) | (2) | (1) |
| 7. Develop opportunities for you to learn cooperatively with fellow students | (4) | (3) | (2) | (1) |
| 8. Care about your academic success and welfare | (4) | (3) | (2) | (1) |
| 9. In general, how would you evaluate your instructors on these eight measures? | (4) | (3) | (2) | (1) |

Dear Graduating Senior, As you approach graduation, we ask that you take a few minutes to help us evaluate our institutional performance. This survey contains questions that are being asked of all graduating seniors (including those in off-campus degree programs) on all 16 campuses of the University of North Carolina. It may also contain some campus-specific questions that will help your campus evaluate its performance in other areas. If you should wish to elaborate on an answer, please comment on a separate sheet of paper and return it with the survey form.

Your answers to all questions are important. Look for them to be summarized in one or more campus publications or on the World Wide Web or in a similar medium. Be assured, however, that your answers will never be released to the public in a form that would permit anyone to know they are yours.

Please provide your student ID number, because it permits us to link your responses to other information in your student record, such as your age, your major field of study, and the number of hours you have taken at this institution or at other colleges. By linking with your student ID number, we are able to keep this survey short.

Thank you for taking the time to complete the survey!

James H. Ammons
Chancellor James H. Ammons, Jr.

Sincerely,

Erskine B. Bowles
President Erskine B. Bowles

Section B. Help Outside the Classroom

Based on your last two years on this campus, how would you evaluate each of the following? (If you have not had enough experience with a service to evaluate it, **please mark "Don't know/did not use," then skip to the next service.**)

1. Academic advising in your major

- | | Excellent | Good | Fair | Poor | |
|---|-----------|------|------|------|-----|
| a. Access to advisor | (5) | (4) | (3) | (2) | (1) |
| b. Sufficient time with advisor | (5) | (4) | (3) | (2) | (1) |
| c. Accurate info. about degree requirements and course sequencing | (5) | (4) | (3) | (2) | (1) |
| d. Knowledge of campus policies and procedures | (5) | (4) | (3) | (2) | (1) |
| e. Academic advising services overall | (5) | (4) | (3) | (2) | (1) |

2. Library services

- | | | | | | |
|--|-----|-----|-----|-----|-----|
| a. Hours of operation | (5) | (4) | (3) | (2) | (1) |
| b. Staff responsiveness | (5) | (4) | (3) | (2) | (1) |
| c. Access to databases and collections | (5) | (4) | (3) | (2) | (1) |
| d. Library services overall | (5) | (4) | (3) | (2) | (1) |

3. Technology services

- | | | | | | |
|---|-----|-----|-----|-----|-----|
| a. Access to the Internet | (5) | (4) | (3) | (2) | (1) |
| b. Hours of operation for computer center, labs, and help desks | (5) | (4) | (3) | (2) | (1) |
| c. Access to up-to-date facilities | (5) | (4) | (3) | (2) | (1) |
| d. Access to trained staff for help | (5) | (4) | (3) | (2) | (1) |
| e. Technology training classes | (5) | (4) | (3) | (2) | (1) |
| f. Technology services overall | (5) | (4) | (3) | (2) | (1) |

4. Career-related services

- | | | | | | |
|---|-----|-----|-----|-----|-----|
| a. Opportunity for career assistance | (5) | (4) | (3) | (2) | (1) |
| b. Information on internships, co-op, or other career-related experiences | (5) | (4) | (3) | (2) | (1) |
| c. Resources available to explore career options | (5) | (4) | (3) | (2) | (1) |
| d. Information available thru computers/Internet and other technology | (5) | (4) | (3) | (2) | (1) |
| e. Career-related services overall | (5) | (4) | (3) | (2) | (1) |

5. Employment search assistance

- | | | | | | |
|--|-----|-----|-----|-----|-----|
| a. Resumé preparation | (5) | (4) | (3) | (2) | (1) |
| b. Interview preparation and skills | (5) | (4) | (3) | (2) | (1) |
| c. Access to employment opportunities (e.g., career fairs, interviews, job listings, etc.) | (5) | (4) | (3) | (2) | (1) |
| d. Employment search assistance overall | (5) | (4) | (3) | (2) | (1) |

Don't know/
did not use

Excellent
Good
Fair
Poor

Section C. Knowledge, Skills, and Personal Growth

- | | Very much | Somewhat | Very little | Not at all |
|--|-----------|----------|-------------|------------|
| 1. To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following areas? | | | | |
| a. Writing skills | 5 | 4 | 3 | 2 |
| b. Listening skills | 5 | 4 | 3 | 2 |
| c. Speaking skills | 5 | 4 | 3 | 2 |
| d. Comprehension skills (written information) | 5 | 4 | 3 | 2 |
| e. Using mathematics skills | 5 | 4 | 3 | 2 |
| f. Applying scientific methods of inquiry | 5 | 4 | 3 | 2 |
| g. Enhancing analytic skills | 5 | 4 | 3 | 2 |
| h. Developing computer skills | 5 | 4 | 3 | 2 |
| i. Ability to function as part of a team | 5 | 4 | 3 | 2 |
| j. Ability to work with people from diverse backgrounds | 5 | 4 | 3 | 2 |
| k. Recognizing and acting on ethical principles | 5 | 4 | 3 | 2 |
| l. Appreciating racial equity | 5 | 4 | 3 | 2 |
| m. Appreciating gender equity | 5 | 4 | 3 | 2 |
| n. Personal growth | 5 | 4 | 3 | 2 |
2. Did your major include a co-op, internship, practicum, student teaching, or other field experience? Yes No
- If yes, how would you evaluate this experience in terms of its contribution to your personal and professional growth?
- 4 Excellent 3 Good 2 Fair 1 Poor

Section D. Other Offices That Serve You

Based on your last two years on this campus, how would you evaluate each of the following services? (If you have not had enough experience with a service to evaluate it, please mark "Don't know/did not use," then skip to the next service.) For those services that require interaction with university offices or units (secretaries, tutors, counselors, office workers, etc.), please rate how responsive the staffs in those offices or units were to your needs.

- | | Don't know/did not use | | | | Evaluation of Service Area | | | | Evaluation of Staff Responsiveness | | | | |
|---|------------------------|------|------|------|----------------------------|------|------|------|------------------------------------|------|------|------|---|
| | Excellent | Good | Fair | Poor | Excellent | Good | Fair | Poor | Excellent | Good | Fair | Poor | |
| 1. Registration process | 5 | 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 |
| 2. Financial aid services | | | | | | | | | | | | | |
| a. Application/award process | 5 | 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 |
| b. Disbursement process | 5 | 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 |
| 3. Campus food services | 5 | 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 |
| 4. Campus health services | 5 | 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 |
| 5. Campus counseling (not career) services | 5 | 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 |
| 6. Business services/cashier/student accounts | 5 | 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 |
| 7. Campus residence life programs for students living in university-owned housing | 5 | 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 |
| 8. Opportunities to participate in campus recreational and other extra-curricular or co-curricular activities | 5 | 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 |
| 9. Opportunities to participate in community service projects | 5 | 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 |
| 10. Opportunities to develop leadership skills | 5 | 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 |

Section E. Your Conclusions

1. All things considered, how would you characterize the intellectual environment on this campus?
- 4 Very strong 3 Strong 2 Weak 1 Very weak
2. All things considered, how would you evaluate the quality of instruction:
- a. In your major? 4 Excellent 3 Good 2 Fair 1 Poor
- b. Overall? 4 Excellent 3 Good 2 Fair 1 Poor
3. All things considered, how would you evaluate the **overall** education that you are receiving at this institution?
- 4 Excellent 3 Good 2 Fair 1 Poor
4. Would you recommend this institution to a friend considering college?
- 2 Yes 1 Not sure 0 No
5. If you could start over again, would you still choose to attend this institution?
- 2 Yes 1 Not sure 0 No
6. If you are earning your degree through an off-campus degree program, how likely is it that you would have obtained this degree on a UNC campus if the off-campus program had not been available?
- 4 Very likely 3 Probably 2 Probably not 1 Not likely

Section F. Your Plans for Next Year

Please indicate the best description of your plans following graduation by marking the **one** most appropriate:

- 1 I don't know yet.
- 2 I have accepted a job.
- 3 I plan to continue in my current position.
- 4 I will be going to a graduate or professional school full-time next year.
- 5 I will be going to a graduate or professional school part-time next year **and** working part-time.
- 6 I will take more undergraduate courses.
- 7 I am still seeking employment.
- 8 I am not currently seeking employment **and** do not plan to attend school next year.
- 9 I am entering military service.
- 10 Other (please specify) _____

Section G. Campus-specific Questions

1. As a graduating senior, did you take courses in the evenings (after 4 p.m.) and/or on weekends?
- 1 Yes (skip to Question 2) 0 No
2. Were you primarily a daytime student or an evening/weekend student?
- 1 Daytime 2 Evening/weekend
3. If you were primarily an evening/weekend student, did you take
- 1 All of your classes in the evenings
- 2 Most of your classes (over 90%) in the evenings
- 3 Over half (50-90%) of your classes in the evenings