

Poster Session Evaluation Checklist (In Progress Research)

This checklist outlines the criteria that will be used by the judges in evaluating the proposed research that is in progress - presented in a poster format. This information is provided as an aid to the students and the faculty advisors in preparing for the poster presentation. Maximum score is 35 points. The criteria items range from 5 = Excellent to 1 = Poor. A zero will be assigned for items not included.

1. **Introduction or Background** (5 pts)
 - a. Must have few sentences as to why the research is needed
 - b. Must have data to support the purpose statement
 - c. Must be relevant for the problem
2. **Purpose, Statement of Problem** (5 pts)
 - a. Very clearly stated purpose or problem
 - b. Logically stated purpose or problem
3. **Theoretical or Conceptual Framework** (5 pts)
 - a. Must have a theory or proposed conceptual framework to guide proposed research
 - b. Very clear description of the theoretical or conceptual framework
4. **Methods, Procedures, or Approach** (5 pts)
 - a. Must be very clear
 - b. Must have detailed description of procedures
5. **Tables or Graphics** (5 pts)
 - a. Must have at least one table or graphic (e.g. picture) to help break up text
 - b. Must have a title for the table or graphic
6. **Communication Skills** (5 pts)
 - a. Well stated responses to most questions
 - b. Correct and precise pronunciation of words
 - c. Excellent grammar
7. **Poster** (5 pts)
 - a. Outstanding visual appeal (color scheme and layout)
 - b. Appropriate font size
 - c. Well organized information
 - d. Free of grammatical, punctuation, and capitalization errors