

## Poster Session Evaluation Checklist (Completed Research)

This checklist outlines the criteria that will be used by the judges in evaluating the research presented in a poster format. This information is provided as an aid to the students and the faculty advisors in preparing for the poster presentation. Maximum score is 40 points. The criteria items range from 5 = Excellent to 1 = Poor. A zero will be assigned for items not included.

1. **Introduction or Background** (5 pts)
  - a. Must have few sentences as to why the research is needed
  - b. Must have data to support the purpose statement
  - c. Must be relevant for the problem
2. **Purpose, Statement of Problem** (5 pts)
  - a. Very clearly stated purpose or problem
  - b. Logically stated purpose or problem
3. **Methods, Procedures, or Approach** (5 pts)
  - a. Must be very clear
  - b. Must have detailed description of procedures
  - c. Need to include the theoretical or conceptual framework
4. **Tables, Graphs, or Charts** (5 pts)
  - a. Must have at least one table, graph, or chart to display data
  - b. Must have a title for the table, graph, or chart
  - c. Need to use the most appropriate format for displaying the data (e.g. pie chart vs. bar graph)
5. **Results, Findings, or Product** (5 pts)
  - a. Highly related to purpose
  - b. Highly relevant and adequate data
6. **Conclusions & Implications** (5 pts)
  - a. Reasonable conclusions
  - b. Strong supporting evidence
  - c. Highly connected to purpose
  - d. Include at least one implication for practice or research
7. **Communication Skills** (5 pts)
  - a. Well stated responses to most questions
  - b. Correct and precise pronunciation of words
  - c. Excellent grammar
8. **Poster** (5 pts)
  - a. Outstanding visual appeal (color scheme and layout)
  - b. Appropriate font size
  - c. Well organized information
  - d. Free of grammatical, punctuation, and capitalization errors