The evaluation is divided into three parts: Part I will be made available in the Office of International Affairs (OIA) for reference by students interested in studying overseas. Part II will be used by the Office of International Affairs staff and the office of University Programs. Part III consists of course evaluations that will assist other students in selecting courses overseas. Please complete one for each course taken abroad.

Please be candid; none of your responses on this evaluation will in any way affect your credit transfer. This cover sheet will be removed to ensure your anonymity and placed in your file as proof that you have completed the evaluation. If you need more space, please attach extra sheets.

**PART I**

**Year/Term:**

**Program Name:**

**PERSONAL INFORMATION**

Gender (circle): Male Female

Major(s):

Minor(s)/Certificate:

**GENERAL INFORMATION**
**ACADEMICS AT THE HOST UNIVERSITY**

1. Indicate your level of agreement with the following statements.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. I had no difficulty in registering for the courses I wanted.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Program courses (those offered specifically to foreign students) were intellectually and academically challenging.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. The courses enabled me to gain a better understanding of the host country’s culture.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. My language abilities improved as a result of the academic courses I took at the host university.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. My language abilities improved as a result of my integration into the host university environment.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. What did you do or could you have done to enhance the quality of your academic performance? ________________________________

3. What did you do or could you have done to enhance the level of your language acquisition (if applicable)? ________________________________

**SERVICES AT THE HOST INSTITUTION**

1. Was the pre-departure information sent from your host institution/program adequate? □ Yes □ No

2. Was the information provided during the on-site orientation appropriate in the following areas:

   a. Academics □ Yes □ No
   b. Health and Safety □ Yes □ No
   c. Culture □ Yes □ No
   d. Logistics (travel, money, etc.) □ Yes □ No

3. Academic Advising:

   a. Was anyone assigned to help you with final course selection and registration on-site? □ Yes □ No

      1. Name: ____________________________ Title: ____________________________

      2. Name: ____________________________ Title: ____________________________

   b. Did this advisor(s) have regular office hours? □ Yes □ No

   c. How helpful was this advisor(s)?

      1. □ Very □ Somewhat □ Not very helpful
      2. □ Very □ Somewhat □ Not very helpful

   d. How often was this advisor(s) available throughout the semester?

      1. □ Very □ Somewhat □ Not often
      2. □ Very □ Somewhat □ Not often

   e. Comments on your academic advising: ________________________________
4. General Advising *(please complete, even if the advisor is the same as above)*:

   a. Was anyone available on-site to assist you with issues such as housing, adjustment, health, etc? ☐ Yes ☐ No

      1. Name: ____________________________  Title: ____________________________
      2. Name: ____________________________  Title: ____________________________

   b. Did this advisor(s) have regular office hours?

      1. ☐ Yes ☐ No
      2. ☐ Yes ☐ No

   c. How helpful was this advisor(s) in answering non-academic questions? *(For example, cultural adjustment, logistical support, etc.)*

      1. ☐ Very ☐ Somewhat ☐ Not very helpful
      2. ☐ Very ☐ Somewhat ☐ Not very helpful

   d. How often was this advisor(s) available throughout the semester?

      1. ☐ Very ☐ Somewhat ☐ Not often
      2. ☐ Very ☐ Somewhat ☐ Not often

Please comment on the role this advisor(s) played and how effective this advisor(s) was:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

**ACCOMMODATIONS**

1. Specific:

   a. What were your living accommodations?

   ☐ University/Program ☐ Private/off-campus ☐ Host Family

   b. Type of accommodations:

      ☐ Dorm ☐ Apartment ☐ House

   c. How many people lived in your apartment/house or on your floor?: ____________________________

   d. Were you the only American student? ☐ Yes ☐ No

   e. How long did it take you to commute to and from the university (main campus)?

   f. Where did you take your meals? ____________________________

If University/Program accommodations, state the name of the dorm/house:

________________________________________________________________________

2. General:

   a. What role (if any) did the resident-staff play in assisting you with your accommodations (placement, trouble-shooting, etc.)?

   b. How did your housing situation affect social integration?
c. Did your accommodation positively affect your language acquisition? *(If applicable)*
   (If applicable) □ Yes □ No

d. Overall, were you satisfied with your accommodation?
   □ Yes □ No

e. What recommendations would you make concerning housing?

INTEGRATION/GENERAL COMMENTS

1. What were the best ways of integrating yourself into your host culture?

2. Describe any major problems you encountered, how they were resolved, and make recommendations for students who might encounter the same difficulties:

3. Please use the rest of this space for any general comments and advice:

PROGRAM COST ESTIMATE

Please indicate the costs in the **CURRENCY OF THE COUNTRY IN WHICH YOU STAYED**, estimating total costs per month and for the entire period spent abroad.

1. **General Information:**
   - Program Name: 
   - Name of Foreign Currency: 
   - Exchange Rate while abroad (average and any extreme variations): 
   - Program Dates: from _____________, 200_ to _____________, 200_

2. **Living Expenses:**
   a. Your living accommodations: □ University/Program □ Private/off-campus □ Host Family
      Circle whichever cost is appropriate
   b. Accommodations cost (if not billed via NCCU/Program): ___________ Week/Month ___________ Semester/Year
   c. Board (if not billed via NCCU/Program): ___________
   d. Transportation to host country/university (airfare, etc.): ___________
3. **Miscellaneous Expenses:**

1. School books: ____________________________
2. Extra food: ______________________________
3. Clothing: ________________________________
4. Residential furnishings (i.e. linens, heater, etc.): ____________________________
5. Entertainment: __________________________
6. Daily transportation: _____________________
7. Optional travel: __________________________
8. E-mail/computer lab costs: ________________________
9. Health/fitness clubs: _______________________
10. Medical expenses (even those reimbursed): ________________________________
11. Other: ________________________________

4. **Total Costs for Week/Month/Semester/Year (circle one):** ___________________________

---

**PART II**

**ON-CAMPUS PREPARATION FOR STUDY ABROAD**

(This information will be used by the Office of International Affairs to evaluate and improve services.)

**OFFICE OF INTERNATIONAL AFFAIRS**

1. Program Advising:

   The role of the Office of International Affairs is to advise students on program choices, explain the overseas academic systems and course loads, and provide students with information and an orientation to prepare them for the study abroad experience.

   a. Did the Office of International Affairs provide you with adequate assistance in these areas? □ Yes □ No
   b. If not, what specific information would you like to have received? _______________________________________

2. Application Forms/Procedures:

   a. Were you able to access all application materials online? □ Yes □ No
   b. Were Study Abroad application forms and procedures easy to understand? □ Yes □ No
   c. If not, what changes would you recommend and why? _______________________________________

3. Pre-departure Information from North Carolina Central University:

   a. Did you find the written material given to you before you traveled to be useful and sufficient? □ Yes □ No
   b. Did you find the general orientation to be adequate? □ Yes □ No
   c. Did you find the site-specific orientation to be adequate? □ Yes □ No
d. Did you find the written material given to you at either orientation (cross cultural information, description of embassy services, etc.) to be useful and sufficient? □ Yes □ No

e. Comments/suggestions for changes to the written materials or to the orientation programs: ________________________________

______________________________

FACULTY ADVISING

The role of the faculty contact is to explain how courses taken on the overseas program will affect completion of the students' NCCU'S majors/minors.

a. As a result of conversations with your faculty contact, did you understand how to fulfill your major and minor requirements while abroad? □ Yes □ No

b. If not, what specific information would you like to have received? ________________________________

______________________________

LINGUISTIC PREPARATION

Only for students on direct matriculation programs where English is not the language of instruction.

a. Were your linguistic abilities sufficient for the level of regular courses at your host university? □ Yes □ No

b. Name of the last language course taken at NCCU: ________________________________

c. Are you planning to continue taking courses in your host-country language upon your return to NCCU? □ Yes □ No

d. If so, in which class(es) do you intend to enroll? ________________________________

______________________________

PART III

COURSE EVALUATION

Major(s): ________________________________ Minor(s)/Certificate: ________________________________

COURSE TITLE: ________________________________

(English translation if applicable): ________________________________

COURSE INFORMATION:

Faculty and/or Department offering the course: ________________________________

Professor(s): ________________________________

Institution at which course was taken: ________________________________

Prerequisites/background knowledge required: ________________________________

COURSE FORMAT:

Length of course: □ Semester □ Year □ Other
Number of students: ____________________________ Number of foreign students: ____________________________

Number of class hours per week: ____________________________ Number of class sessions per week: ____________________________

Level, type, and year of course (for example: 1st year graduate seminar, 3rd year undergraduate lecture):

---

**SUPPLEMENTARY TUTORIALS/LABS:**

1. Did you have supplemental tutorials/labs as part of this class? □ Yes □ No
   - If not, would you suggest adding tutorials?
     - What would be the purpose of the suggested tutorial?
     - (Skip to question 6.)
   □ Yes □ No
   □ To supplement lecture
   □ Exam preparation
   □ Other:

2. Were they mandatory? □ Yes □ No

3. What was their purpose? □ To supplement lecture
   □ Exam preparation
   □ Other:

4. Who taught the tutorials/labs:

5. Were they organized by □ Program (CIEE, etc.) □ Host University □ NCCU

6. If the tutorials were organized by NCCU, do you have any suggestions for improvement? ____________________________

---

**COURSE ASSESSMENT:**

Indicate how you were assessed for the course (please include number and length of papers, numbers, type of exam, and whether class participation and attendance were part of the assessment):

---

**COURSE DESCRIPTION:**

Attach a copy of the course syllabus. If a syllabus is not available, please describe the course in detail below (please include main topics discussed and main texts read):

---

**PROFESSOR EVALUATION:**
<table>
<thead>
<tr>
<th></th>
<th>Question</th>
<th>☐ Yes</th>
<th>☐ No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Was the professor consistently present in class?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Were lectures well organized?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Were lectures stimulating?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Was the professor available for office hours or appointments?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Did the professor speak clearly?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>Was the professor receptive to having foreign students in the class?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Did you learn a great deal from this class?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>Would you recommend this professor to other students?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Comments on your professor: ____________________________

___________________________________________________

- 8 -