5TH ANNUAL TECHNOLOGY INSTITUTE FOR EDUCATORS

“Preparing Educators to Promote STEM Education in K-20”

H. M. Michaux Jr. School of Education Building, North Carolina Central University

FRIDAY, APRIL 19, 2013

DR. ROBIN ANGOTTI, ASSOCIATE PROFESSOR
Mathematics Education, University of Washington, Bothell

SATURDAY, APRIL 20, 2013

DR. PRINCE BULL, ASSOCIATE PROFESSOR
Instructional Technology, North Carolina Central University School of Education
Superintendent
Fifty years from now, educators will study the decisions we make today. Our communities and nation depend on fostering science, technology, engineering and mathematics abilities among future generations. Our students depend on us to skillfully adopt the technologies that personalize instruction and engage their interests. We are grateful to our friends at NCCU for hosting this institute; your students will be grateful to you for participating.

— Eric Becoats, Durham Public Schools Superintendent

N.C. State Senator
I am pleased that this year’s Institute focus is on preparing participants to promote STEM education.

Marshall McLuhan, the great communications theorist, coined the phrase, “The medium is the message” to point out the ways in which the medium influences how the message is perceived. As we educate the new generation for careers and for productive citizenship in this era, we must embrace technology to reach them effectively. Bear in mind that today’s college students have lived their entire lives with PCs and the Internet as everyday tools.

Many of us serving in government recognize the critical importance of STEM education, and we stand ready to assist you in your efforts as we prepare the workforce for the coming years. I hope you will learn from the Institute some best practices that will be beneficial to your students and their futures.

— Mike Woodard, N.C. State Senator, District 22

NCCU Dean
Welcome to the 5th Annual Summer Technology Institute for Educators. The School of Education is happy to have you join us on our learning journey into the exciting world of technology. In popular culture, technology is generally thought of as the “bells, whistles and laser lights” found in rapidly developing gadgets and machinery. As educators, we know that technology also includes the knowledge, skills and ability to use these rapidly developing tools to foster learning among a diverse student population.

This institute is essential for us to accomplish the vision set forth in the strategic plan that was finished last spring. We recognize that the 21st century student is one who has lived in a world with a technological norm quite different than it was for many of us when we were students. Therefore, over the next five years we will work to produce teachers who are strong in all of the STEM disciplines, with an emphasis on producing teachers who are skilled in using technology to facilitate learning. We are working to produce a teacher who is knowledgeable about and can wisely choose technologies that will enhance students’ learning across subjects, learning styles, and cognitive ability.

The continuously changing world of technology is apparent, and learning in this field should also be continuous. We encourage you to fully engage in the planned activities, to envision how what you learn here might help the students you teach, and we invite you to plan now to join us again next year.

— Wynetta Lee, Dean, NCCU School of Education
Dr. Robin Angotti
Robin Angotti is an associate professor of mathematics education at the University of Washington Bothell. A national leader in the use of educational technology, she has a Ph.D. in mathematics education from N.C. State University. Angotti is a National Board Certified Teacher in adolescent and young adulthood mathematics and taught public high school for a decade in rural eastern North Carolina. Her research interests also include embodied design and representation use in developmental algebra. A Seattle resident, she is an avid outdoorswoman who enjoys cycling, skiing, kayaking and backpacking in the Cascade Mountains of Washington and Oregon.

Dr. Prince Hycy Bull
Dr. Prince Hycy Bull is an associate professor and program coordinator of educational technology at the North Carolina Central University School of Education. His research activities include technology integration with preservice and in-service teachers, emerging technologies, and technology integration with K-20 faculty and staff. He is the author of “double flipping,” a new online delivery model. A native of Sierra Leone, he earned two master’s degrees from NCCU and a Ph. D. from N.C. State University. He has authored and co-authored five books, including “Using Spatial Constructivist Thinking Theory to Enhance Classroom Instruction for Students with Special Needs” in Aitken, J. E., Fairley, J. P., & Carlson, J. K. (Eds.), “Communication Technology for Students in Special Education and Gifted Programs,” and “Jolliboy: A Most Un-Ordinary African Boy.” He has published more than 25 articles and edited papers, and has made more than 45 presentations at international, national, state and local conferences. He received the NCCU Teaching Excellence Award in May 2012.
## FRIDAY PROGRAM

April 19, from 8 a.m. – 4:30 p.m., H. M. Michaux Jr. School of Education Building

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<td>8 – 8:30 a.m.</td>
<td><strong>REGISTRATION</strong></td>
<td>Lobby</td>
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<td><strong>VENDOR DISPLAYS</strong></td>
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<td>8:30 – 9 a.m.</td>
<td><strong>OPENING CEREMONY</strong></td>
<td>Auditorium</td>
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<td></td>
<td>Graduate Co-Chairs: Candice Clark and Tracy Bell, graduate candidates, Educational Technology, NCCU</td>
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<td><strong>GREETINGS</strong></td>
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<td></td>
<td>Prince Hycy Bull, associate professor and program chair, Educational Technology, NCCU</td>
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<td>Charles L. Becton, interim chancellor, NCCU</td>
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<td>Mike Woodard, North Carolina State Senator, District 22</td>
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<td>Eric Becoats, superintendent, Durham Public Schools</td>
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<td>Theodore Pikes, professor and chair, Curriculum and Instruction, NCCU</td>
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<td>Wynetta Lee, dean, School of Education, NCCU</td>
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<td>Recognition of Graduate Educational Technology Candidates</td>
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<td>9:15 – 10 a.m.</td>
<td><strong>INTRODUCTION OF KEYNOTE SPEAKER</strong></td>
<td>Auditorium</td>
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<td>Tracy Bell, NCCU</td>
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<td><strong>KEYNOTE SPEAKER</strong></td>
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<td><strong>Title:</strong> Making Kinections with Robin Angotti</td>
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<td><strong>Presenter:</strong> Robin Angotti, associate professor, University of Washington</td>
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<tr>
<td>10 – 10:15 a.m.</td>
<td><strong>QUESTION AND ANSWER SESSION WITH ROBIN ANGOTTI</strong></td>
<td>Auditorium</td>
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<td>10:15 – 10:30 a.m.</td>
<td><strong>BREAK</strong></td>
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<td>10:30 – 11:30 a.m.</td>
<td><strong>CONCURRENT SESSION #1</strong></td>
<td>Room 1100</td>
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<td><strong>Title:</strong> Telling Stories with Data</td>
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<td></td>
<td><strong>Presenter:</strong> Robin Angotti, associate professor</td>
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<td></td>
<td><strong>Affiliation:</strong> University of Washington, Bothell</td>
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<td><strong>CONCURRENT SESSION #2</strong></td>
<td>Room 1190</td>
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<td></td>
<td><strong>Title:</strong> How and Why STEM Educators Need to Be Using Twitter</td>
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<td><strong>Presenter:</strong> Jeffrey Carpenter, assistant professor</td>
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<td><strong>Affiliation:</strong> Elon University</td>
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# FRIDAY PROGRAM

April 19, from 8 a.m. – 4:30 p.m., H. M. Michaux Jr. School of Education Building

<table>
<thead>
<tr>
<th>Time</th>
<th>Concurrent Session</th>
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</table>
| 10:30 – 11:30 a.m. | **CONCURRENT SESSION #3**  
Title: Multiple Technologies Used in Blended Learning Lab Course  
Presenters: Rebecca Kirsein and Susan Fisher  
Affiliation: Meredith College | Room 1091               |
|               | **CONCURRENT SESSION #4**  
Title: iBooks Author and iTunes U  
Presenters: Fred Brackett and Francis Shepherd  
Affiliation: Apple Inc. | Vim Lab, Second Floor       |
| 11:30 a.m. – 12:30 p.m. | LUNCH                                                                                 | Lobby                  |
| 12:30 – 1:20 p.m. | **CONCURRENT SESSION #1**  
Title: iBooks Author and iTunes U  
Presenters: Fred Brackett and Francis Shepherd  
Affiliation: Apple Inc. | Vim Lab, Second Floor       |
|               | **CONCURRENT SESSION #2**  
Title: Implementing the Flipped Mathematics Classroom: Learning How and Why it Works  
Presenter: Aimee Haygood, K-12 educator  
Affiliation: Chapel Hill-Carrboro City Schools | Room 1100               |
|               | **CONCURRENT SESSION #3**  
Title: Digital Learning Materials: Pearson's New Digital Library  
Presenters: Laura Noah  
Affiliation: Pearson Education | Room 1091               |
|               | **CONCURRENT SESSION #4**  
Title: iPad Apps: Scribble Press Ages 1-5 grades and Toontastic on the iPad-used for Grades K-2  
Presenter: Jamie Lewis, graduate student, Educational Technology  
Affiliation: NCCU | Room 1090               |
| 1:30 – 2:20 p.m. | BREAK                                                                                |                       |
| 2:30 – 3:20 p.m. | **CONCURRENT SESSION #1**  
Title: There's an App for That: iPad for Elementary Educators  
Presenter: Sherry Ballentine  
Affiliation: Durham Public Schools | Vim Lab, Second Floor       |
### FRIDAY PROGRAM

**April 19, from 8 a.m. – 4:30 p.m., H. M. Michaux Jr. School of Education Building**

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<tr>
<th>Time</th>
<th>Concurrent Session #2</th>
<th>Room 1090</th>
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</table>
| 2:30 – 3:20 p.m. | **Title:** “Flip” Your Math Classroom… Let Me Show You How!  
**Presenter:** Raychelle Baptist, graduate student  
**Affiliation:** Durham Public Schools and NCCU |           |

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<tr>
<th>Time</th>
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</table>
| 2:30 – 3:20 p.m. | **Title:** Microsoft One Note 2010 for the Classroom Teacher  
**Presenter:** Candice Clark, graduate candidate, Educational Technology  
**Affiliation:** Riverside High School and NCCU |           |

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<tr>
<th>Time</th>
<th>Concurrent Session #4</th>
<th>Room 1091</th>
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</table>
| 2:30 – 3:20 p.m. | **Title:** Using Your Philosophy as an Empowerment Process in Enhancing Your Profession  
**Presenter:** Phillip Mutisya  
**Affiliation:** NCCU |           |

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<tr>
<th>Time</th>
<th>Concurrent Session #1</th>
<th>VIM Lab, Second Floor</th>
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</table>
| 3:30 – 4:30 p.m. | **Title:** Breaking the QR Code: Top 10 Ideas and Strategies to Engage Learners  
**Presenter:** Shanda Edwards, instructional technology facilitator  
**Affiliation:** Edgecombe County Public Schools |           |

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**Presenter:** Candice Clark, graduate candidate, Educational Technology  
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<th>Time</th>
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</table>
| 3:30 – 4:30 p.m. | **Title:** Exploring Graphic Technologies: The Integration of Industry, Commerce and Education  
**Presenter:** Susan Fecho  
**Affiliation:** Barton College |           |

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<tr>
<th>Time</th>
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| 3:30 – 4:30 p.m. | **Title:** Implementing the Flipped Mathematics Classroom: Learning How and Why it Works  
**Presenter:** Aimee Haygood, K-12 educator  
**Affiliation:** Chapel Hill-Carrboro City Schools |           |
You are invited to attend the Durham Public Schools’ Job Fair to explore employment opportunities in all subject areas and grade levels.

WHO: K-12 Teachers Dedicated to Facilitating Student Learning in an Urban School District

WHERE: Hillside High School
3727 Fayetteville Street
Durham, North Carolina 27707

TIME: 9:00 a.m.-1:00 p.m.

Visit our website at www.dpsnc.net to register

Please join us as we set sail for the 2013-2014 school year!

One Vision. One Durham
# SATURDAY PROGRAM

April 20, from 8 a.m. – 3:30 p.m., H. M. Michaux Jr. School of Education Building

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<td>Lobby</td>
</tr>
<tr>
<td>8:30 – 9 a.m.</td>
<td>PRESENTATION&lt;br&gt; <strong>Title:</strong> Double-Flipping Your Classroom&lt;br&gt; <strong>Presenter:</strong> Prince H. Bull&lt;br&gt; <strong>Affiliation:</strong> NCCU&lt;br&gt; <strong>QUESTION AND ANSWER SESSION WITH PRINCE H. BULL</strong></td>
<td>Auditorium</td>
</tr>
<tr>
<td>9:15 – 10:15 a.m.</td>
<td>CONCURRENT SESSION #1&lt;br&gt; <strong>Title:</strong> Double-Flip Your Classroom with Camtasia&lt;br&gt; <strong>Presenters:</strong> Prince H. Bull and Tracy Bell&lt;br&gt; <strong>Affiliation:</strong> NCCU</td>
<td>Room 1100</td>
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<tr>
<td>9:15 – 10:15 a.m.</td>
<td>CONCURRENT SESSION #2&lt;br&gt; <strong>Title:</strong> Supporting Struggling Learners with Technology&lt;br&gt; <strong>Presenters and Affiliations:</strong> Doris Tyler, NCCU; Maria Helgeson and Deandra Scott, Chapel Hill-Carrboro City Schools</td>
<td>Vim Lab, Second Floor</td>
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<tr>
<td>10:30 – 11:30 a.m.</td>
<td>CONCURRENT SESSION #3&lt;br&gt; <strong>Title:</strong> Teaching Controversial Social Issues using Social Media: Possibilities for Edmodo in the University Course&lt;br&gt; <strong>Presenters:</strong> Lisa Brown Buchanan, assistant professor&lt;br&gt; <strong>Affiliation:</strong> University of North Carolina Wilmington</td>
<td>Room 1091</td>
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<td>10:30 – 11:30 a.m.</td>
<td>CONCURRENT SESSION #4&lt;br&gt; <strong>Title:</strong> Mobile Learning and Teaching: Is Age a Barrier?&lt;br&gt; <strong>Presenters:</strong> Sujayalakshmi Devarayasaumudram, clinical associate professor; and Joyce Roland&lt;br&gt; <strong>Affiliation:</strong> NCCU</td>
<td>Room 1090</td>
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<tr>
<td>10:30 – 11:30 a.m.</td>
<td>CONCURRENT SESSION #1&lt;br&gt; <strong>Title:</strong> Using iPad in Education&lt;br&gt; <strong>Presenters:</strong> Prince H. Bull&lt;br&gt; <strong>Affiliation:</strong> NCCU</td>
<td>Room 1090</td>
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<tr>
<td>10:30 – 11:30 a.m.</td>
<td>CONCURRENT SESSION #2&lt;br&gt; <strong>Title:</strong> The Impact of an Existing Model on Student Achievement&lt;br&gt; <strong>Presenter:</strong> Carl Waden&lt;br&gt; <strong>Affiliation:</strong> Southeastern Baptist Seminary</td>
<td>VIM Lab, Second Floor</td>
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**Presenter:** Candice Clark  
**Affiliation:** NCCU | **Title:** Exploring Graphic Technologies: The Integration of Industry, Commerce and Education  
**Presenter:** Susan Fecho  
**Affiliation:** Barton College | **Title:** Using Trimble/Google SketchUp to Teach Mathematics Concepts  
**Presenter:** James Osler, associate professor, educational technology  
**Affiliation:** NCCU | **Title:** The Impact of an Existing Model on Student Achievement  
**Presenters:** Chaya Jain  
**Affiliation:** Virginia State University and Durham Public Schools | **Title:** Polling Potential and Possibilities: Maximizing Online Polling Tools in the University Classroom  
**Presenter:** Lisa Brown Buchanan, assistant professor  
**Affiliation:** University of North Carolina Wilmington | **Title:** Multiple Technologies Used in Blended Learning Lab Course  
**Presenters:** Rebecca Kirsein and Susan Fisher  
**Affiliation:** Meredith College |
| 11:30 a.m. – 12:30 p.m. | LUNCH | Vim Lab, Second Floor | **Title:** Double-Flip Your Classroom with Audacity  
**Presenters:** Prince H. Bull and Tracy Bell  
**Affiliation:** NCCU | **Title:** Best Practices of Using Media Assets in Social Media  
**Presenter:** Brett Chambers, visiting instructor, mass communication  
**Affiliation:** NCCU |
| 1:30 – 2:20 p.m. | Concurrent Session #1 | Room 1100 | Concurrent Session #2 | Vim Lab, Second Floor |
# SATURDAY PROGRAM

April 20, from 8 a.m. – 3:30 p.m., H. M. Michaux Jr. School of Education Building

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<tr>
<th>Time</th>
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</table>
| 1:30 – 2:20 p.m. | **CONCURRENT SESSION #3**  
**Title:** Online Learning: The New Delivery Model for High Schools  
**Presenters:** LaTrenda Hawkins  
**Affiliation:** Warren Country Schools and NCCU | Room 1090   |
|          | **CONCURRENT SESSION #4**  
**Title:** iPad Apps: Scribble Press Ages 1-5 grades and Toontastic on the iPad-used for Grades K-2  
**Presenter:** Jamie Lewis, graduate student, Educational Technology  
**Affiliation:** NCCU | Room 1091   |
| 2:30 – 3:20 p.m. | **PANEL DISCUSSION**  
**Title:** Impact of New NC Digital Learning Laws on Teacher Education Programs and Public School Education  
**Panelists:**  
Prince H. Bull, NCCU (moderator)  
Dorothy Singleton, professor and director of teacher education, NCCU  
Kim Mayo, adjunct professor, library and information sciences, NCCU  
Harvey Hinton III, assistant associate professor, curriculum and instruction, NCCU  
Neill Kimrey, director of instructional technology, NCDPI  
Maryssa Wright, teacher fellow, NCCU | Auditorium   |
| 3:20 – 3:30 p.m. | **CLOSING** |
EDUCATIONAL TECHNOLOGY 2012-13
GRADUATE COMMITTEE

Raychelle J. Baptist
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Durham Public Schools

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Southern School of Energy and Sustainability
Durham Public Schools

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Durham Public Schools

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Mount Zion Christian Academy

Carolyn Buffaloe
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Warren County Schools

Cedric Clark
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Candice Clark (Co-Chair)
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Josephine Dobbs Clement Early College
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Wake County Public School System

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Candace Neely
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Intern, NCCU Law School

Andrea Putnam
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Fayetteville State University

Janice Perry
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Mark Wright
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Charlotte, N.C.

Xatli Zuleta-Garzon
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Granville County Schools
PROGRAM DESCRIPTION
The Master of Arts in Educational Technology offers two program concentrations: (1) Instructional Technology and (2) Online Instructional Design. The Instructional Technology Concentration (licensure) is a 39-hour program that focuses on preparing students to become “practitioners of technology” in K-12 settings. This concentration requires an “A” teaching certification upon program entry, the completion of a practicum and an e-Portfolio upon program exit. Students completing the program will qualify for a North Carolina Department of Public Instruction 077 – Instructional Technology Specialist Computer License and a North Carolina Department of Public Instruction 079 – Technology Endorsement. Students must apply to the Department of Public Instruction for their license. Students completing the program will serve as educators in the K-12 setting in positions including teachers, technology facilitators, or technology coordinators.

The Online Instructional Design concentration, also a 39-hour program, focuses on current and dynamic current technology and prepares candidates for both educational and non-educational settings. The Online Instructional Design concentration is designed from an educational standpoint to create experts in the discipline of education who have the expertise to develop, create and implement visual media.

ADMISSIONS INFORMATION
The applicant must have:

- a bachelor’s degree from a recognized institution;
- at least a 2.5 GPA overall at the undergraduate level
- a North Carolina initial teaching license or the equivalent (if necessary)
- three years of successful public school teaching
- two letters of recommendation from persons qualified to assess professional performance and comment on potential leadership abilities.
- GRE scores

FOR MORE INFORMATION
Dr. Prince Hycy Bull
Program Coordinator
Email: phbull@nccu.edu
Telephone: 919-530-7287
INCREASE ACHIEVEMENT. INSPIRE LEADERS. IMPACT LIVES.

IT’S ALL ABOUT QUALITY
Consider the Wake County Public School System where we are committed to highly effective education professionals!

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• Salary advance for eligible candidates
• One of the highest paying public school districts in NC

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Excellence in Education Speaker Series
An open forum on African-American Boys as Social Capital

September 13, 2013
H. M. Michaux Jr. School of Education Building

KEYNOTE SPEAKER: Dr. James Earl Davis, Interim Dean, College of Education, Temple Univ.

Fall Education Research Symposium
Urban Education and STEM

October 2013
H. M. Michaux Jr. School of Education Building

6th Annual Technology Institute for Educators
Digital Materials and Learning Technologies

April 25 - 26, 2014
H. M. Michaux Jr. School of Education Building