

**Four-Year Curriculum Plan in Family and Consumer Sciences  
Specialization in Child Development and Family Relations**

Freshman Year		Fall		Spring			
Course Prefix/Number		Course Title	Credit	Course Prefix/Number		Course Title	Credit
*ENG	1110	English Composition I	3	*ENG	1210	English Composition II	3
*MFL		2 Levels	6	*SCI		GEC Requirement	3-4
*MATH		GEC Requirement	3-4	*ENG	1250	Elements of Speech (SI)	3
*UNIV	1100	First Year Seminar	2	+FCSC	2150	Computer Applications	3
*PEDU	1541	Fitness	2	+FCSC	1000	Intro to Family & Consumer Sci.	3
<b>Total</b>			<b>16-17</b>	<b>Total</b>			<b>15-16</b>

Sophomore Year		Fall		Spring			
Course Prefix/Number		Course Title	Credit	Course Prefix/Number		Course Title	Credit
*SOSC		GEC Requirement	3	*HIST	1320	World Societies	3
*HUM		Arts & Humanities I or II	3	*HUM		GEC Requirement	2/3
*HEDU	1531	1531 Health	2	*SCI		GEC Requirement	3/4
+FOOD	2300	Nutrition & Health Promotion	3	+CLTX	2420	Clothing and People	3
=FCSC	2900	Prenatal/Infant/Toddler Dev	3	=FCSC	2810	Intro to Ed of Young Child	3
#		Elective	3	=FCSC	3210	Creative Activities f/Young Children	3
<b>Total</b>			<b>17</b>	<b>Total</b>			<b>17-19</b>

Junior Year		Fall		Spring			
Course Prefix/Number		Course Title	Credit	Course Prefix/Number		Course Title	Credit
=FCSC	3000	Middle Childhood/Adolescence	3	=FCSC	3320	Family Policy	3
=FCSC	3610	Cur/Inst for Young Children	3	=FCSC	4810	Persp on Disadvantaged/Spec Needs	3
#		Elective	3	#		Elective	3
#		Elective	3	#		Elective	3
#		Elective	3	#		Elective	3
<b>Total</b>			<b>15</b>	<b>Total</b>			<b>15</b>

Senior Year		Fall		Spring			
Course Prefix/Number		Course Title	Credit	Course Prefix/Number		Course Title	Credit
+FCSC	4200	Family and Social Systems	3	=FCSC	4620	Practicum in Human Dev (WI)	3
=FCSC	4730	Admin/Sup of Hum Dev Prog	3	=FCSC	4920	Parent Education	3
+FCSC	4900	Senior Seminar	3	#		Elective	3
#		Elective	3	#		Elective	3
<b>Total</b>			<b>12</b>	<b>Total</b>			<b>12</b>

**TOTAL MINIMUM CREDIT HOURS: 120**

**Distribution of Hours**

- \*General Education Curriculum (GEC) - 41
- + Family & Consumer Sciences Required Courses - 18
- = Child Dev & Family Relations Required Courses - 30
- # Electives - 31

< Students must take and pass the departmental competency exam with a score of seventy (70) or better prior to enrolling in FCSC 4620 (Practicum in Human Development). \* Students who maintain a minimum 3.0 grade point average in their major courses will be exempt from the competency exam.

< \* Prior to enrolling in FCSC 4620, students must have successfully completed FCSC 2810, FCSC 2900, FCSC 3210, and FCSC 3610, or their respective equivalents, with a grade of "C" or better. This requirement must be met regardless of a student's grade point average. Students who have a minimum grade point average of 3.0 in their major courses but have not successfully completed the above indicated courses (FCSC 2810, FCSC 2900, FCSC 3210 and FCSC 3610) will not be allowed to enroll in FCSC 4620.

(SI) = Speaking Intensive; (WI) = Writing Intensive

**Child Development & Family Relations**  
**Department of Human Sciences**  
**North Carolina Central University**

**About the Program**

Child Development and Family Relations is a four-year program of study which leads to students earning a Bachelor of Science degree in Family and Consumer Sciences. This concentration enables students to work effectively with children and families across the life span in diverse cultural contexts. A variety of field experiences introduce the students to the practical application of concepts and strategies learned through course content. The Child Development Laboratory which is an early childhood program operated by the Department of Human Sciences is designed to support classroom instruction and research in the Child Development and Family Relations specialization area and the Birth Through Kindergarten early childhood education program. The laboratory on campus provides a high quality full-day environment for our students and others from related disciplines, to conduct observations and implement developmentally appropriate experiences with children ages three- four.

**Career Opportunities**

The Child Development and Family Relations concentration offers flexibility in the area of specialization across the life span. Areas of employment may include pre-school/daycare, community services, social services, education, medical, business, communications, and government. Our graduates are employed as teachers, executive directors, curriculum specialists, and program directors in private, public, military, corporate, and campus pre-school settings, as well as Head Start, charter schools, and grade schools. Students also work as program directors and counselors at community centers, Boys and Girls Clubs, YMCA and YWCA settings, summer camp programs, group homes (juvenile and adult), half-way houses, and senior citizen programs. They may also work as regulators at the regional and state level for divisions of child development, as trainers and family specialists for resource and referral agencies, and as directors of special divisions in advocacy organizations. Cooperative extension and women's protection agencies are also employers of students who concentrate in Child Development and Family Relations. With further education and training, our students qualify for employment at state and federal departments of health education and welfare, foundations and funding organizations, and as vocational rehabilitation and adoption agency counselors. These students may also secure jobs in teaching, research and administration at colleges and universities, as writers/editors and researchers for newspapers and magazines particularly geared to children and families. Students will find it beneficial to participate in internships, have volunteer experiences, and acquire computer skills or additional specialized training while pursuing their degree.

For more information:

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