Join the discussion!

1. Go to www.todaysmeet.com/newfaculty
2. Enter a one-word “nickname” and press “Join.”
3. Submit a comment or question in 140 characters or less.

University Resources
- Student Disability Services
- Division of Extended Studies
- Citation Resources
- Academic Honor Code
- University Bookstore
- Career Services
- Counseling Center

Getting Started

Instructor Introduction
Provide a personalized introduction of yourself. Be sure to include your name, office information, email address, and anticipated response time.

Student Introduction
Encourage students to introduce themselves to establish a sense of community.

Purpose
Clearly state the purpose of your course.

Syllabus
Post or include a link to the course syllabus. Consider highlighting key points in a graphic format.

Course Orientation
Plainly state technical requirements and etiquette/netiquette expectations. Also provide instructions on how to navigate through the course.

Helpful Resources
Today’s Meet
www.todaysmeet.com

Screencast-o-Matic
www.screencast-o-matic.com

Prezi
www.prezi.com

Soft Chalk
www.softchalk.com

Jing
www.techsmith.com/jing.html

Quizlet – Self-Quiz Tool
http://quizlet.com

Learning Objectives & Learning Modules
Clearly list the learning objectives of the course. Demonstrate how the learning objectives are aligned with each assignment and activity. Aligning learning objectives with the concepts covered each unit/week allows the learner to see value in each activity and assessment.

Learning modules should follow a clear and established format. Consider using elements such as videos, readings, recorded/live lectures, presentations, and articles to make the content more engaging. Provide opportunities for students to read, explore, apply, analyze, evaluate, and create.