Community engagement describes collaboration between institutions of higher education and their larger communities for the benefit of exchanging knowledge, resources, partnerships and reciprocity.
The purpose of community engagement is the partnership of college and university knowledge and resources with those of the public and private sectors to

- enrich scholarship, research, and creative activity;
- enhance curriculum, teaching and learning;
- prepare educated, engaged citizens;
- strengthen democratic values and civic responsibility;
- address critical societal issues;
- and contribute to the public good.
Service Learning

- Service Learning (SL) is an effective teaching strategy that is being widely utilized in higher education.

- It is used here at NCCU by more than 165 faculty members, representing more than 500 course offerings to students.

- Its effectiveness has been demonstrated by research and reports from faculty at NCCU and across the country.
Service Learning

- This focus on teaching and learning is endorsed by the American Association of University Professors, Campus Compact, American Association of Higher Education and many other academic societies and professional organizations.
Service Learning Preparation

At NCCU, this implementation effort is coordinated by the ACSLP office. Registering your course with the ACSLP office provides many benefits:

- ACSLP staff will make class visits to present a brief overview of service learning
- ACSLP will assist you in providing a written agreement between you and a community partner
- ACSLP will provide transportation to service sites within 2-5 radius of the campus
Service Learning Preparation

- Students are required to complete 15 service hours per semester, therefore, timesheets are submitted to the ACSLP office for monitoring student service accounts.

- Community partners will provide student volunteer orientation, supervise student activities and sign volunteer timesheets.
Service Reflection

- There **MUST** be time set aside for students to reflect on service experience
  - Journals, Class Discussion or Assignments

- Reflection should allow students to process their service experience
  - What? So What? Now What?

- Reflection should connect service experiences back to course material
Evaluation

- There should be an evaluation by Site Supervisors of students’ performance that is incorporated in their final grade.

- Students should evaluate their service experience with community partners.

- Faculty should turn in to ACSLP office:
  - Course syllabus
  - Student timesheets
  - Student reflections
  - Service Learning evaluations
Collaboration

- DurhamTRY Organization

ALCHOPOPS Project
Celebration

- Outstanding Faculty and Students in Service Learning will be recognized at the Academic Community Service Learning Awards Program

- Outstanding Faculty in Service Learning can reestablish the Service Learning Fellows Committee to further advance Service Learning at NCCU
Recognition of Eagle Excellence

- Re-Classification of Carnegie Engaged Campus
- Application for President’s Higher Education Honor Roll Annual
- Submission of UNC-GA Metric Report
- Annual Survey for Campus Compact
Contact Information

For Service-Learning Assistance

Calleen Herbert

- 919-530-6143
- cherbert@nccu.edu

Academic Community Service Learning Program Website

www.nccu.edu/communityengagement/

- Faculty Page
Resources

Academic Community Service Learning Program Website
www.nccu.edu/communityengagement/

- Faculty Page
- Coming Soon ... Presentation, Publishing, Workshops, Conferences

Campus Compact
www.campuscompact.org/
- Sample Syllabi

North Carolina Campus Compact
http://www.elon.edu/e-web/org/nccc/
- Presentations, Conferences, Networking Opportunities
Questions and Answers
THANK YOU!