

# FACTS

**2002 - 2003**



James E. Shepard, Founder

## **North Carolina Central University**

**Office of Research, Evaluation and Planning  
Durham, North Carolina**

# FACTS

**2002 - 2003**



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## Preface

Dear Colleagues and Friends of NCCU:

It is with great pleasure that I present to you, the NCCU 2002-2003 Fact Book, FACTS 2002-2003. This year's edition of FACTS, with its redesigned charts, graphics, tables, fonts and color, represents a further refining of the collection and presentation of data and information about the University.

Like its predecessors, this year's Fact Book is presented to provide an authoritative and statistical compendium of information that will serve as your first reliable source of institutional data and summary information; and as an aid to planning, evaluation, and decision-making.

Although FACTS 2002 provides facts and figures that can only provide a simple, one-dimensional portrait of NCCU and its vibrant, ambitious, and intelligent community, the information contained herein undoubtedly provides a valuable resource for numerical and anecdotal information that presents a historical context in which to review the University's history and development.

The Office of Research, Evaluation and Planning designed, developed, and produced the NCCU Fact Book. The mission of the Office of Research, Evaluation and Planning is to enhance the Institutional Effectiveness of NCCU by coordinating the University's planning and evaluation processes, institutional data collection, analysis, information dissemination, and reporting to the public on the activities and achievements of the University programs and services; and using these processes to assist units in making policy and informed decisions. An integrated part of this mission is to provide information that supports and strengthens operations management and decision-making processes at the University, and to continually improve the level and quality of our services and products.

Accordingly, we always welcome refinements to the FACTS. A form is presented on page (vi) for your convenience, should you wish to offer any comments, and or suggestions for the improvement of this publication. We also welcome any inquiries growing out of your efforts to interpret or utilize the information presented in this publication. An electronic version of the book will be made available in the future through the office WEBPAGE @ ([www.nccu.edu/offices/REP/factsbk.htm](http://www.nccu.edu/offices/REP/factsbk.htm)). The office can be reached by various means: telephone (919-530-6367), by fax (919-530-7973) or by e-mail ([rep@nccu.edu](mailto:rep@nccu.edu)).

The successful completion of this year's publication would not have been possible without the dedicated and innovative, hardworking, caring, and supportive staff of the office. Special thanks to Ms. Sandra Davis, Mr. JianPing Yu, Mrs. Margaret Harrison, Mr. Chinasa Ukpabi, all staff of NCCU, and others, especially our Fact Book Consultant, Dr. Jan Upton of IRCorp, who contributed in one way or the other for the successful completion of this edition, for without their assistance, this year's FACTS could not have been this all encompassing.

Sincerely,

Dr. Fitzpatrick U. Anyanwu, Head of Division and Director  
Office of Research, Evaluation and Planning



# FACTS

2002 – 2003

## Evaluation, Comments, and Suggestion Page

Please use the space below to evaluate, comment, or make any suggestion you wish the office to consider in its effort to improve the FACTS. Send your feedback to: Office of Research, Evaluation, and Planning, Attention: **Sandra Davis, Director of Institutional Studies**, Suite 2027 New Education Building, NCCU Durham, NC 27707. You may also email or fax your feedback to Ms. Davis. Fax number: (919) 530-7973, e-mail: [sdavis@wpo.nccu.edu](mailto:sdavis@wpo.nccu.edu). Thank you.

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# DEDICATION PAGE

## Celebrating the Chambers Years at North Carolina Central University

North Carolina Central University paid tribute to Julius L. Chambers on Saturday, May 19, 2001. Chambers is retiring after eight years as Chancellor in June.

Chambers was born east of Charlotte in Mt. Gilead, North Carolina on October 6, 1936. He decided on a career in law at the tender age of 12 when his father was unable to get legal representation. He was student body president of North Carolina College (now NCCU) in 1954. In 1962 he graduated from the University of North Carolina in Chapel Hill where he was ranked first in his class of 100. While there he was the first African-American editor-in-chief of the North Carolina Law Review. He earned his Master of Law degree at Columbia University Law School in 1963.

Chambers was selected by Supreme Court Justice Thurgood Marshall, the first intern for the NAACP Legal Defense Fund. He worked at the first integrated law firm in North Carolina, a firm at the forefront of the civil rights movement. In 1984 he became Director-Counsel of the NAACP Legal Defense and Education Fund. He has taught in the law schools at the universities of Harvard, Columbia, Virginia and Pennsylvania.

Chambers has received the Distinguished Alumni Awards from the Columbia University School of Law and from the University of North Carolina at Chapel Hill. He has been awarded the Courageous Advocacy Award from the American College of Trial Lawyers, the Kelly M. Alexander Sr. Humanitarian Award, the Aetna Voice of Conscience Award, the Congressional Black Caucus Foundation's Adam Clayton Powell Award for Legislative and Legal Perfection and the Josephine D. Clement Award for Exemplary Community Leadership for Public Education in Durham.

Chambers has been affiliated with the University of North Carolina system for many years. In the 1970s he was a member of the Board of Trustees at NCCU. From 1972-1977 he served as NCCU's representative on the Board of Governors of the Consolidated University of North Carolina. He became Chancellor of North Carolina Central University on January 1, 1993. At NCCU Chambers has played a significant role getting state and private funding to transform NCCU from an under financed undergraduate college into a major research institution. During the Chambers years two buildings were added to the campus, the Julius L. Chambers Biotechnology Research Institute and the New School of Education.

Chambers has worked to raise admission standards, establish an honors curriculum, develop international programs and promote the recruitment of a racially diverse student body. He has created endowed chairs and encouraged faculty and departments to raise their academic credentials. A centerpiece of the Chambers years has been NCCU's community service program, a learning model that requires NCCU students to engage in community service projects in Durham and throughout the state.

Chancellor Chambers plans to return to Charlotte to practice law. One objective, he says, will be to work for poor people's access to legal representation and the courts. He also plans to promote his vision of, and perhaps teach in, a cooperative program among the law schools of NCCU, Duke and UNC.

We wish our retiring Chancellor, Attorney Julius Chambers, well in his future endeavors on behalf of himself, his family, and mankind.

# WELCOME PAGE

## Dr. James H. Ammons Named Chancellor of North Carolina Central University

February 9, 2001 – Dr. James H. Ammons, provost and vice president for academic affairs of Florida A&M University since 1995, has been elected chancellor of North Carolina Central University by the Board of Governors of the 16-campus University of North Carolina during the board's regular February meeting. Ammons, 48, will assume his new duties June 1, succeeding Julius L. Chambers, who announced last summer that he would retire at the end of this academic year after eight years in the post.

A native of Winter Haven, Fla., Ammons earned his baccalaureate degree at FAMU, graduating in 1974 with a degree in political science. He then enrolled at Florida State University, earning a master's degree in public administration in 1975 and a doctorate in government in 1977. Ammons is married to Judy Ammons, a second-grade teacher at the Florida State University School. They have one son, James H. III, a junior at FAMU majoring in building construction and a left-fielder on the FAMU baseball team.

Ammons began his academic career at the University of Central Florida, where he served as an assistant professor of public administration from 1977 to 1983 before returning to FAMU as a professor of political science. Over the course of his 17-year tenure at FAMU, Ammons has risen steadily through the administrative ranks, serving as assistant vice president for academic affairs from 1984-89. From 1987-1988, he also served as a faculty program consultant to the Board of Regents, leading a comprehensive review of the Florida system's nine political science programs.

In 1989, Ammons was promoted to associate vice president for academic affairs and director of Title III programs, a post he held until being named FAMU's chief academic officer in 1995. During his tenure as provost and vice president for academic affairs, the campus has witnessed unprecedented growth in student enrollment, freshman SAT/ACT scores, retention and graduation rates, and academic program offerings.

Active in professional and civic organizations, Ammons has received numerous awards and honors. He was named an American Council on Education Fellow and a CIGNA Foundation Fellow in 1986-87, a Booth Ferris Fellow at the University of Wisconsin-Madison in 1993, and a Nissan-Educational Testing Service Fellow in 2000. At FAMU, he has received the 1987 Distinguished Alumni Award and the 1999 Millennium Award.

Ammons was recently elected to the Commission on Colleges of the Southern Association of Colleges and Schools and has chaired numerous SACS accreditation review committees, including the 1999 SACS review of NCCU. He currently chairs the Editorial Board of the University Press of Florida and serves on the American Association of State Colleges and Universities' Task Force on the Professional Development of Teachers. He also has served on the boards of directors of the Greater Tallahassee Chamber of Commerce and the Tallahassee Marine Institute, as well as on the Promotion Review Board of the Florida Highway Patrol.

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We also welcome Dr. Walter Harris, Jr., our new Provost and Vice Chancellor for Academic Affairs. Dr. Harris, Jr. comes to us from Arizona State University where he served as the Vice Provost in the office of the Senior Vice President and Provost. Since arriving at NCCU, Dr. Harris has been involved in many challenging tasks, one of which is his call for a comprehensive assessment and subsequent evaluation of all university programs and services, to assist the university in prioritizing its activities and resource allocation. He is also chairing the Strategic Planning Initiatives of the University. Dr. Harris did not arrive at NCCU alone. He is here with Dr. Henrietta Harris, his wife, is the Associate Vice Chancellor for Student Affairs. Dr. (Mrs.) Harris has also embarked on several activities in the student affairs, including the SOAR Program.

We wish the new Chancellor, Provost, and Associate Vice Chancellor the SOARING EAGLE's welcome at NCCU.

# **Section 1**

## *General Information*



**Office of Research, Evaluation and Planning**

## Eagle Facts In Brief: 2002- 2003

<b>Student Enrollment, Fall 2002</b>			
<b>Total Enrollment</b>		<b>6519</b>	
<b>Gender</b>	Male	2180	33.44%
	Female	4339	66.56%
<b>Race/Ethnicity</b>	Black	5218	80.04%
	White	960	14.73%
	Other	341	5.23%
<b>Residency</b>	North Carolina	5954	91.33%
	Out of State	506	7.76%
	Foreign	59	0.91%
<b>Class</b>	New Freshmen	843	12.93%
	Other Freshmen	381	5.84%
	Sophomore	1191	18.27%
	Junior	926	14.20%
	Senior	1128	17.30%
	Special Undergraduate	293	4.49%
	Graduate	974	21.32%
	Special Graduate	416	6.38%
	First-Professional	367	5.63%
<b>Full-Time/Part-Time</b>	Full-time	4465	68.49%
	Part-time	2054	31.51%
<b>Average SAT Scores, First-time Freshmen</b>	Math	427	
	Verbal	425	
	Total	852	
<b>Faculty and Staff Fall 2002</b>			
<b>Total</b>		<b>1084</b>	
<b>Employment Status</b>			<b>Full-Time</b>
			<b>Part-Time</b>
		1009	235
<b>Gender</b>	Male	449	113
	Female	560	121
<b>Race/Ethnicity</b>	African American	754	218
	Non-African American	183	89
Teaching Faculty		259	202
Student/Faculty Ratio		14:1	
<b>Graduates, July 2001 and June 2002</b>			
<b>Total</b>		<b>1066</b>	
<b>Gender</b>	Male	336	31.5%
	Female	730	68.5%
<b>Tuition Cost Per Academic Year</b>			<b>In-State</b>
			<b>Out-State</b>
	Undergraduate	\$ 3,010	\$ 11,930
	Graduate	\$ 3,106	\$ 12,244
	First Professional	\$ 3,353	\$ 14,731
<b>On and Off-Campus Resident</b>			<b>Male</b>
			<b>Female</b>
	Resident Hall (Dormitories)	793	1366
	Other College Owned Housing	0	0
	Commuters	1387	2973
<b>Sub Total Enrollment</b>		2180	4339
<b>Total Enrollment</b>		<b>6519</b>	

## History and Background

North Carolina Central University, a state-supported liberal arts institution, was chartered in 1909 as a private institution and opened to students on July 10, 1910. It was founded by Dr. James E. Shepard. To this end, the training of all students has been entrusted to the most capable teachers available.

The institution's early years were characterized by a wealth of enthusiasm and high endeavor, but not of money. Private donations and student fees constituted the total financial support of the school, and the heavy burden of collecting funds rested on the President.

In 1915, the school was sold and reorganized, then becoming the National Training School. During this period of its history, Mrs. Russell Sage of New York was a generous benefactor of the school.

In 1923, the General Assembly of North Carolina appropriated funds for the purchase and maintenance of the school; thus, in that year it became a publicly-supported institution and was renamed Durham State Normal School. Two years later, the General Assembly converted it into the North Carolina College for Negroes, dedicating it to the offering of liberal arts education and the preparation of teachers and principals of secondary schools.

At its 1927 session, the General Assembly began a program of expansion of the college plant to conform to the needs of an enlarged academic program. The interest of the honorable Angus W. McLean, then Governor of North Carolina, and his belief in the institution aided greatly in the promotion of this program. State appropriations were supplemented by a generous gift from B. N. Duke and by contributions from citizens of Durham in 1929. The 1930's afforded federal grants and State appropriations for a new program of physical expansion and improvement of educational facilities; this program continued until the beginning of World War II.

In 1937 the College was accredited by the Southern Association of Colleges and Secondary Schools as an "A" class institution and was admitted to membership in this association in 1957.

The General Assembly of 1939 authorized the establishment of graduate work in liberal arts and the professions. Pursuant thereto, graduate courses in the Arts and Sciences were first offered in that same year; the School of Law began operation in 1940, and the School of Library Science was established in 1941.

In 1947, the General Assembly changed the name of the institution to North Carolina College at Durham.

On October 6, 1947, Dr. Shepard, the founder and President of the college, died. The Board of Trustees appointed an interim committee consisting of Dr. Albert E. Manley, Dean of the College of Arts and Sciences; Miss Ruth G. Rush, Dean of Women; and Dr. Albert L. Turner, Dean of the School of Law, to administer the affairs of the institution until the election of the second president.

On January 20, 1948, Dr. Alfonso Elder was elected President of the institution. At the time of his election, Dr. Elder was serving as head of the Graduate Department of Education and had formerly been Dean of the College of Arts and Sciences. Dr. Elder retired September 1, 1963.

On August 9, 1963 Dr. Samuel P. Massie was elected as the third President of the college. Dr. Massie came to the institution from Washington, D.C., where he was Associate Program Director for Undergraduate Science Education of The National Science Foundation and Professor and Chairman of the Department of Pharmaceutical Chemistry at Howard University. He resigned on February 1, 1966.

The Board of Trustees appointed an interim committee consisting of Mr. William Jones, Business Manager; Dr. Helen G. Edmonds, Graduate Dean; and Dr. William H. Brown, Professor of Education, to administer the affairs of the institution until the fourth president took office.

On July 20, 1966, Dr. Albert N. Whiting was named the fourth president of the institution. He came to North Carolina College from Baltimore, Maryland, where he had been Dean of the Faculty of Morgan State College. Dr. Whiting served as President and Chancellor from July 1, 1967, until his retirement on June 30, 1983.

In 1969, the General Assembly changed the name of the institution to North Carolina Central University. On July 1, 1972, North Carolina Central University became a constituent institution of The University of North Carolina.

On July 1, 1983, Dr. LeRoy T. Walker became Interim Chancellor of the University. He had served the institution as Chairman of the Department of Physical Education and Recreation, Head Track Coach, and Vice Chancellor for University Relations. At their February 1986 meeting, the University of North Carolina Board of Governors, at the request of the University's Board of Trustees, decreed that Dr. Walker was Chancellor of the University rather than Interim Chancellor and made that action retroactive to the beginning of his term.

On July 1, 1986 Dr. Tyrone R. Richmond, formerly Dean of the School of Business, succeeded Dr. Walker as Chancellor. Prior to his arrival at North Carolina Central University, Dr. Richmond was Associate Dean and Professor at the School of Business and Public Administration at Howard University. Dr. Richmond resigned as Chancellor to return to the classroom.

On January 1, 1992 Dr. Richmond was succeeded by Dr. Donna J. Benson as Interim Chancellor.

On July 31, 1992, Atty. Julius L. Chambers was appointed Chancellor of North Carolina Central University by the Board of Governors. He assumed that office on January 1, 1993. Atty. Chambers was formerly Director-Counsel for the NAACP Legal Defense and Educational Fund, Inc. Chancellor Chambers announced his retirement to take effect at the end of 2000-2001 academic year.

On June 1, 2001 Dr. James H. Ammons will succeed Atty. Julius L. Chambers as the new chancellor of North Carolina Central University, having been elected by the UNC System Board of Governors on February 9, 2001.

## Characteristics of the Institution

North Carolina Central University is a comprehensive university offering programs at the undergraduate, graduate, and first-professional levels. It is the nation's first public liberal arts institution founded for African-Americans. The university maintains a strong liberal arts tradition and a commitment to academic excellence in a diverse educational and cultural environment. It seeks to encourage intellectual curiosity and to enhance the academic and professional skills of its students and its faculty

## Mission Statement

North Carolina Central University is a comprehensive university offering programs at the undergraduate and graduate levels. It is the nation's first liberal arts institution founded for African Americans. The University maintains a strong liberal arts tradition and a commitment to academic excellence in a diverse educational and cultural environment. It seeks to encourage intellectual curiosity and to enhance the academic and professional skills of its students and faculty.

The mission of the University is to prepare students academically and professionally and to promote consciousness of social responsibility and dedication to the advancement of the general welfare of the people of North Carolina, the United States, and the world. The University will serve its traditional clientele of African American students; it will also expand its commitment to meet the educational needs of a student body that is diverse in race and other socioeconomic attributes.

Teaching is the primary focus of the University. As a part of that focus, the University encourages its faculty to pursue intellectual development and rewards effective teaching. The University recognizes, however, the mutually reinforcing impact of scholarship and service on effective teaching and learning. North Carolina Central University, therefore, encourages and expects faculty and students to engage in scholarly, creative, and service activities which benefit the global community.

The University has developed Institutional Goals that are consistent with and that emanate from the ideals delineated in the University Mission Statement.



## Strategic Planning Goals

1. To recruit and admit a culturally diverse student body with good potential for academic success and to retain those students to graduation.
2. To enhance academic programs, academic support systems, and cultural opportunities that encourage among students, faculty, and staff strong positive attitudes toward learning and the intellectual discipline to ensure familiarity with research and problem-solving methods, the ability to employ critical thinking skills, the ability to synthesize knowledge from many sources, the sharpening of communication skills, the capacity for self-directed learning, and a commitment to life-long education.
3. To continue to develop academic programs that provide students opportunities to acquire a knowledge of languages, an understanding of the social, the human, and the physical sciences, and of the humanities, the fine and the performing arts.
4. To advance high academic and intellectual standards to ensure increased student success on standardized subject tests and certifying examinations.
5. To foster in students intellectual inquiry and a research discipline that will result in increased numbers of graduates pursuing graduate and terminal degrees.
6. To ensure that graduates of University programs have the technical skills and knowledge requisite for applying technology to accomplishing tasks, addressing challenges, and solving problems that will arise in their chosen careers.
7. To provide educational and social environments that foster in students increased understanding of their cultural heritage and of the diversity inherent in the existing social order.
8. To encourage outstanding performance in teaching, scholarship, creativity, and service.
9. To foster new and innovative research activities that are funded through grants and partnerships.
10. To enhance and develop programs that will increase diversity among students, faculty, and staff.
11. To further promote educational, research, training, cultural, and athletic programs and events that respond to the needs of the broadening local and regional University community.
12. To monitor financial operations and personnel administration to ensure fiscal soundness and accountability for resources and services.

# Indicators of Success

Indicators of Success are used to determine the extent to which Institutional Goals have been achieved. A specific Indicator of Success may apply to goals that relate to educational programs, educational support programs, or both. The University's Indicators of Success for reaching the Institutional Goals are incorporated in successive planning and evaluation processes to ensure the achievement of Institutional Goals and to ensure the quality of programs and offerings.

## Sample Indicators of success

- Growth in enrollment
- Higher retention rates
- Higher graduation rates
- Higher licensure rates
- Reaffirmation of accreditation of professional schools and programs
- Higher SAT average for entering freshman class
- Higher results of student, alumni, faculty, and staff surveys
- Increased student achievements on standardized tests
- Increase in diversity indicators and growth in non-traditional student enrollment
- Increase in information technology resources
- Growth in library resources
- Higher student ratings of instruction
- Improved results of academic program assessments
- More rewards for teaching, research, and service
- Increased faculty involvement and student hours of community service
- Increased cultural activities and programs
- Growth in external support for research
- Improvement and growth in physical plant

## Memberships and Accreditation

North Carolina Central University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award bachelor's degrees and master's degrees and the first professional degrees of Law.

The School of Law is accredited by the American Bar Association. The program in Library Science is accredited by the American Library Association and the program in Nursing by the Accrediting Services, National League for Nursing, Inc. Programs at the bachelor's and master's levels in early childhood education, elementary teaching, secondary teaching, and K-12 teaching, and at the master's level in educational communication and information technology, school principalship, supervision / curriculum development, and guidance counseling are accredited by the National Council for Accreditation of Teacher Education (NCATE). All of these specialized accrediting bodies are recognized by the Council on Postsecondary Accreditation and the U.S. Department of Education.

Teacher Education Programs are approved by the North Carolina State Department of Public Instruction. The North Carolina Board of Nursing approves the Nursing Program. The School of Law is approved by the North Carolina State Bar Council. The Social Work Department was accredited by the Council on Social Work Education in June 1999.

For a detailed listing see following pages (page 8 - 9).

## College / Schools and Departments

### Accreditation Information

### Accredited Programs

Department	Accrediting Agency	Accredited	Next Accreditation
SACS University	Southern Association of Collegiate and Schools (SACS)	Yes - 1999	2009
College of Arts & Sciences			
Art	National Association of Schools of Arts and Design (NASAD)	No-Has begun preliminary activities	
Biology	No Accrediting Agency		
Chemistry	American Chemical Society	Yes - Fall 1999	2004
Criminal Justice	North Carolina Training & Standards Commission	Yes - 1996	2006
English	No Accrediting Agency		
Environmental Science	No Accrediting Agency		
Geography	No Accrediting Agency		
Health Education	Society for Public - Health Education/ American association for Health education	Yes - 1995	Fall - 2000-Site Visit occurred and awaiting results
History	No Accrediting Agency		
Human Science	National Association for Education of Young Children/	Yes (NAEYC) 1996 - 1999	Next accreditation 2002
	American Association of Family and consumer Sciences/CHRIE	No - In Process (self-study began fall 2000)	
	American Dietetic Association	Yes - 1990	Fall-2000-Site Visit occurred Accredited April 20-21, 2000. Next accreditation-2005
	Reaccreditation Dietetics Intern Program	Yes - 1996	Fall-2000-Site Visit occurred and waiting on confirmation (next accreditation 2005)
	Undergraduate Didactic Program (ADA)	Yes - Fall 2000	Next Accreditation 2005 (5 years)
Mathematics/ CS	Association for Computer and Information Sciences	No - Has begun preliminary activities	
Modern Foreign Languages	No Accrediting Agency	No - Has begun preliminary activities	
Music	National Association of School of Music (NASM)		
Nursing	National League of Nursing NC Board of Nursing	Yes -1998 Yes -1998 (Oct)	2003 2003
Physical Education / Recreation	National Association of Sports and Physical Educational /National Parks & Recreation Assoc. Athletic Training Program	Yes -1998-99 Yes -1998-99	2003 2003
Physics	No Accrediting Agency		
Political Sciences	No Accrediting Agency		
Psychology	No Accrediting Agency		
Sociology	No Accrediting Agency		
Social Work	National Council on Social Work Education	Yes -1998	2003
Theatre	National Association of Schools of Theatre	Yes -1997 (5 years)	2002-2003

# College / Schools and Departments

## Accreditation Information Accredited programs

(Continued)

Schools	Accreditation	Accredited	Next Accreditation
School of Business	Association of Collegiate Business Schools & Programs	Yes-1994 (5 years)	In-Process-2001
	American Assembly Collegiate Schools of Business (AACSB)	February 2001- Approved for AACSB	
School of Education	NC Department of Public Institutions NCATE (National)	Yes - 1997	2001-Self-Study Visit- March 2002
Communication Disorder	American Speech-Language-Hearing Association	Yes - 1993-1998-2003	2003
School of Library & Information	American Library Association (MLS)	Yes - 1996	Fall - 2002
School of Law	American Bar Association NC State Bar Council	Yes - Nov.1999 Yes	Fall - 2007

Source: Office of the Provost & VCAA,

## **AFFIRMATIVE ACTION/NON-DISCRIMINATION STATEMENT**

North Carolina Central University is committed to the principles of affirmative action and non-discrimination. The University welcomes diversity in its student body, faculty, staff and administration. It admits, hires, evaluates, promotes and rewards on the basis of the needs of the University and relevant performance criteria without regard to race, gender, age, disability, national origin, ethnicity, veteran's status, religion, sexual orientation or lifestyle. It actively promotes respect of each individual.

In addition to those individuals already formally affiliated with the University, these affirmative action, non-discrimination principles are applied equally to all applicants for admission to any of the University's academic programs and to all applicants for employment by the University in any of its enterprises. The University maintains an Affirmative Action Officer, Affirmative Action/Non-Discrimination Committee and a system for addressing concerns relating to affirmative action and non-discrimination Principles.

## **DISABILITY SERVICES COMPLAINTS**

Grievances in regard to rights under Section 504 should be filed with the Director of Student Support Services. This non-discrimination policy covers admission and activities, including but not limited to academic admissions, financial aid, educational services, and employment. Anyone desiring information concerning these provisions should contact:

Director of Student Support Services  
Section 504 Coordinator  
North Carolina Central University  
Telephone (919) 560-6325

# THE UNIVERSITY OF NORTH CAROLINA BOARD OF GOVERNORS

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**THE UNIVERSITY OF NORTH CAROLINA OFFICERS OF  
GENERAL ADMINISTRATION  
2002-2003**

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Associate Vice President for Federal Relations	Robert J. Samors
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# College Administration

2002- 2003

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Director, Administrative Tech Services & Development  
Director, Telecommunications Services  
Operations Manager  
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## Academic Administration Division Chairs and Department Heads 2002- 2003

### Office Of The Provost / Vice Chancellor, Academic Affairs

Provost, Vice Chancellor for Academic Affairs	Lucy J. Reuben, PH.D.
Associate Vice Chancellor for Academic Affairs	LaFayette W. Lipscomb, PH.D
Assistant Vice Chancellor for University Programs	Franklin B. Carver, PH.D.
Assistant to the Provost & VC for Academic Affairs	James L. Ellerbe, M.A
Director, Learning Resources Center	Vacant
Director of International Programs	Eugene A. Eaves, PH.D.
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Director, University Honors Program	Leon Hardy, PH.D.
Director, Summer Ventures in Science & Math	Jasper L. Harris, PH.D.
Director, Health Careers	Barbara S. Moore, B.S.
Director of Distance Learning	Kimberly C. Phifer-McGee, M.A.
Director, Art Museum	Kenneth G. Rogers. M.F.A
Director, Evening / Weekend Studies Program	Patrick Todd, M.S.
Acting Director, University Testing Center	Naomi S. Williams, M.S.

### SCHOOL OF GRADUATE STUDIES

Dean	Percy Murray, PH.D (Interim)
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### COLLEGE OF ARTS AND SCIENCES

Dean	Bernice D. Johnson, PH.D
Associate Dean	Lana T. Henderson, PH.D.
Associate Dean	Mattie E. Moss, PH.D.

### ACADEMIC DEPARTMENT CHAIRS

Art	Melvin Carver, PH.D.
Biology	Sandra L. White, PH.D.
Chemistry	Wendell W. Wilkerson, PH.D.
Criminal Justice	George P. Wilson, PH.D.
English	Lousie Maynor, PH.D.
Environmental Science	Yolanda B. Anderson PH.D. (Director)
Geography / Earth Science	Albert P. Barnett, PH.D.
Health Education	M. Laverne Reid, D.P.H.
History	Freddie L. Parker, PH.D.
Human Sciences	Debra O. Parker, PH.D.
Mathematics/Computer Sciences	Alade O. Tokuta, PH.D
Modern Foreign Languages	Thomas N. Hammond, PH.D.
Music	Brennetta Simpson, D.ED
Nursing	Betty P. Dennis, PH.D.
Physical Education and Recreation	Virginia Politino, PH. D.
Physics	Wendell W. Wilkerson, PH.D. (Acting)
Political Science	Jarvis A. Hall, PH.D.
Psychology	Les Brinson, PH.D (Acting)
Public Administration	Ronald G. Penny, J.D.
Sociology	James C. Davies, PH.D.
Social Work	Isaac A. Robinson, PH.D.
Theatre	Johnny B. Alston. III, PH.D.
CFAS	Carlton E. Wilson, PH.D.

## Office Of The Provost / Vice Chancellor, Academic Affairs (Continued)

### SCHOOL OF BUSINESS

Dean  
Associate Dean for Graduate Programs  
Associate Dean for Undergraduate Studies  
Director, Student Professional Development

H. James Williams, PH.D.  
Mary L. Phillips, PH.D.  
Youngil Cho, PH.D.  
Cindy R. Love, M.P.A.

### SCHOOL OF EDUCATION

Dean  
Associate Dean  
Chair Curriculum & Instruction  
Chair Educational Leadership / Pro Studies  
Director for University Partnerships  
Director of Teaching Matters / Quality CTS  
Director of Teacher Ed Licensure Data Management  
Director of Teacher Education  
Director / Visual Impair TR

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Janice A. Harper, PH.D. (Interim)  
Sheila M. Belfon, PH.D.  
Vicki S. Fuller, PH.D.  
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Sammie C. Parrish, PH.D.  
Terri Y. Rowland, PH.D.  
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Associate Dean  
Assistant Dean  
Assistant Dean  
Assistant Dean / Evening  
Director of Recruitment  
Director of Development  
Director of CP  
Director of Alumni Relations  
Director Placement  
Director of Foundation & Law School Relations

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Adrienne Fox, J.D.  
Mark W. Morris, J.D.  
Ronald Douglas, J.D.  
Adrienne Meddock, J.D.  
Karen F. Alston, J.D.  
Melissa H. Davis, BA  
Grady Jessup, J.D.  
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### SCHOOL OF LIBRARY & INFORMATION SCIENCES

Dean  
Enrollment Manager  
Assistant to Dean

Benjamin F. Speller, Jr., PH.D.  
Vacant  
Lionell Parker, M.B.A

### UNIVERSITY COLLEGE

Dean  
Assistant Dean  
Assistant to the Dean  
Director of Tech Teaching  
Director of Special Projects  
Director of Distance Education

Beverly W. Jones, PH.D.  
Reginald K. Smith, M.P.A  
Tun K. Nyein, PH.D.  
Bret Chambers, B.A.  
Kenneth L. Chambers, PH.D.  
Kimberly C. Phifer-McGhee, M.A.

### OFFICE OF RESEARCH, EVALUATION & PLANNING

Associate Vice Chancellor  
Director, Research, Evaluation and Planning  
Director, Research and Planning  
Director, Institutional Studies  
Manager, Research and Evaluation  
Information System Liaison  
Management Research & Statistical Analyst  
Program Assistant

Fitzpatrick U. Anyanwu, D.ED.  
(Vacant)  
Sandra E. Davis, M.B.A.  
Chinasa V. Ukpabi, M.B.A.  
JianPing Yu, M.I.S, M.B.A  
Karin Beckett, M.A.  
Margaret Harrison

## Office Of The Provost / Vice Chancellor, Academic Affairs (Continued)

### ACADEMIC SERVICES

Associate Vice Chancellor	LaFayette W. Lipscomb, PH.D.
Director, Health Careers	Barbara S. Moore, B.A.
Director, University Testing	N. Scherrye Williams, M.A. (Acting)
Assistant Director, University Testing	Stevenson Hicks, B.S.
Asst VC & Dir Undergraduate Admissions (Interim)	Jocelyn Foy, M.S.
Assistant Director of Admissions	Michael Bailey,
Assistant Director of admissions	Tracy L. Wilson Daye,
Assistant Director	Luann P. Edmonds-Harris,
University Registrar	Mildred L. Lyon, M.A.
Associate Registrar	Alice J. Mayer, J.D.
Assistant Registrar	Vernelle Massey-Webb, B.A.
Director, University Career Services	Carmen Dorsey, M.A. (Interim)
Director, Honors Program	Leon B. Hardy, PH.D.

### ACADEMIC ADVISING

Coordinator	Sarah M. Bell-Lucas, M.ED.
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### ACADEMIC SUPPORT

Director	Ann T. Edmonds, M.ED.
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### ART MUSEUM

Director	Kenneth G. Rodgers, M.F.A.
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### LEARNING RESOURCES

Associate Director	Robin S. Hanes, M.A.
Associate Director	Lawrence S. Lovette, M.A.
Assistant Director	Calvin M. Reaves, B.S.

### LIBRARY SERVICES

Director, Shepard Library	Floyd C. Hardy,
Director, Information technology, Law Library	Gregory W. Clinton,

### SPONSORED RESEARCH AND PROGRAMS

Director	Tyrone Eaton, B.S.
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## FACULTY & STAFF SENATE

Chair, Faculty Senate	Percy Murray, PH.D.
Vice Chair, Faculty Senate	Thomas Hammond, PH.D.
Chair, Employee Senate	Robin Hanes,
Vice Chair, Employee Senate	Stephen J. Lewandowski,

## FINANCIAL AFFAIRS

Vice Chancellor for Financial Affairs	Charles D. O'Duor,
Assistant Vice Chancellor for Financial Affairs	Mozell Knight Robinson, B.S., C.P.M.
Assistant to Vice Chancellor for Financial Affairs	Tonya J. Joyner
Financial Reporting Manager	Leonard E. Breckenridge, III,
Budget Director	Claudia M. Odom, M.P.A.
Comptroller	Yolanda P. Banks, M.B.A., C.P.A.
Director of Disbursement	Norma P. Smith,
Federal Loans Officer	Lisa B. Mitchell, B.S.
Director of Disbursements, Payroll	Norman P. Smith, B.A.
Director of Systems and Procedures	Mary Lou Barlow, B.S., M.A.I.S., C.P.A.
Accounts Payable Supervisor	David P. Lowe, B.S.
Director of Capital Projects	Don Allen,
Director of Contracts and Grants Officer	Sheilah Faucette, B.S.
Director of Scholarship & Student Aid	Sharon J. Oliver,
Assistant director of Scholarship & Student Aid	Vernestine Bannermann,

## INSTITUTIONAL ADVANCEMENT

Vice Chancellor for Institutional Advancement (Interim)	Jose M. Perez, B.A.
Associate Vice Chancellor for Institutional Advancement	Gloria A. Hayes, B.S.
Director of Planned Giving	Tonia D. Butler, J.D.
Director of Major Gifts	Jonnie S. Southerland
Special Assistant to the Chancellor	Leo Sam, M.A.
Director of Annual Giving	Lillie B. Holloway, B.A.
Director of Corporate and Foundation Relations	Susan L. Hester, M.P.H.
Office Manager	E. Elaine Barbee,

## STUDENT AFFAIRS

Vice Chancellor for Student Affair (Interim)	Roland H. Gaines, M.ED.
Associate Vice Chancellor	Henrietta A. Harris, D.ED.
Assistant to Vice Chancellor for Student Affair	Patricia S. Nelson,
Assistant VC for Student Affair / Dean of Student (Interim)	Louis A. Velez
Dean of Students Judicial Affairs	Evelyn C. Deck, M.A.
Assistant Dean of Students (Interim)	Andre D. Vann,
Director, Student Support Services	James B. Fuller, D.ED.
Director of Multicultural / 1 <sup>st</sup> Year Exp, Student Learning	Peggy Alexander, M.A.
Minister, Campus Ministry	Michael D. Page, M.DIV.
Director of Student Union / ACT	Thurman Prescott, Jr., B.A.
Assistant Director	Muriel M. Jordan, B.S.
Assistant Director & Development Coordinator	Constance B. Roberson,
Director of Student Accounting	Willine W. Isom,
Manager of Student Health / Counseling Services	Kimberly B. Dobson,
Director of NC-HCAP	Barbara S. Moore
Administrative Assistant, Federal Loans	Lisa Mitchell
Account Technician, Federal Trust & Accounting	Samuel D. Rogers
Account Technician, Federal Trust & Accounting	Tonia Thorpe
Director of University Career Services (Interim)	Carmen E. Dorsey
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Director, Residence	Monika L. Gunn-Holloway,
Director, Residence	Matthew Henderson,
Director, Residence	Algin Holloway,
Director, Residence	Davis K Miles,
Director, Residence	Marshall Thompson,
Acting Director, Residence	Phyllis F. Shumate, M.A.
Area Director / Judicial IS	Barbara E. Dempsey,
Area Director / Judicial IS	Barbara E. Dempsey,

## Other Offices

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Director of International Program	Eugene A. Eaves,
Executive Director of Eagle Village CDC Inc	Everet Miles,
Operation Director of FDY / Sodexo	Curtis Harris,
Director of Institute for Minority Issues	Thomas Midgette,
Director of Purchasing	Godfrey B. Herndon, J.D.
Purchasing Manager	Shirley B. Ragland, M.A. C.P.M.
Systems Administrator	Sheila L. Stone
Director of Human Resources	John W. Eley, B.A.
Director of Social Work	Issac Robinson
Classification Manager	Ronald D. Reaves, B.S.
Compensation Manager	Brenda E. Harris, A.A.
Employee Services Officer	Vanessa Gregory, A.S.
Director of Summer Ventures	Jasper L. Harris,
Director of Police & Public safety	McDonald Vick,
Director of Physical Plant	George W. Engram
Maintenance Supervisor	George T. McGhee
Painter Supervisor	Jerry Locklear
Plant Maintenance Supervisor	Douglas M. Harris
Plumbing Supervisor	Larry R. Alston
HVAC Mechanic / Field Supervisor	James A. Crutchfield
Steam Plant Supervisor	Billy S. Deaver
Student Services Manager, SSA	Beverly D. Parrish
Student Services Manager, SSA	Kimberly J. Sherrill, B.A.
Development Director, Radio Station	Uchenna Bulliner,
News & Public Affairs Director	Kimberly F. Pierce
General Manager	Edith J. Thorp,
Audionet General Manager	Truitt O'Neal,
Office Manager	Kristy L. Caldwell
Assistant Manager of Student Store	Stancil M. Clark,
Ticket Office Manager	Lamont E. Perry, B.A.
Mail Center Manager	Wanda P. McDonald
Central Stores/Receiving Manager	Calvin E. Ramseur,
Director of Alumni Affairs	Roger R. Gregory, B.S.
Associate Director of N.C.C.U. Foundation	Yvonne Fisher, B.S.
Business Operations Manager	Ursula H. Berger, B.A.
Central Graphics Copy Center Manager	Marshall T. Mitchell,
Vending Operations	Carl Daniels,
Coordinator of Eagle Card Office	Geneva B. Jones
Facilities Building Systems Engineer	Edward O. King, M.S.E.E., PH.D
Facilities Electrical Engineer	Arthur Cheetham-Smart, B.S.
Housekeeping Administrator	Charles V. Shaw
AFROCT	Roy S. Haley, Major
Military Science, Army	Todd Sherrill, Lt Col.
Director of Business Services	Vacant
Grounds Maintenance Supervisor	Vacant
Maintenance Crew Leader	Carl A. Jones
Facilities Electrical Engineer	Arthur Cheetham-Smart, B.S.



## NCCU Alumni Officers and Chapter Presidents 2002- 2003

<b>National Alumni Association Officers</b>	
<b>Title</b>	<b>Name</b>
President	Mr. Melvin F. White
Vice President	Mr. Richard Smith
Treasurer	Mr. Warren D. Leggett
Secretary	Ms. Sarah B. Lucas
Executive Committee	Mr. Robert S. Chiles, Sr.
Executive Committee	Mr. Calvin Kearney
Executive Committee	Mrs. Muriel K. Yett
Executive Committee	Mrs. Mabel Stevenson
Executive Committee	Mrs. Anna Harkley
Executive Committee	Ms. Tania B. Davis
Executive Committee	Mr. Wade Johnson, Jr.

# NCCU Alumni Chapter Presidents

2002-2003

## Chapter Presidents

<b>Name</b>	<b>City, State</b>
Mr. Victor S. Neal	South Mills, NC
Dr. Joyce B. Siler-Flowers	New York, NY
Mrs. Virginia R. Williams	Chicago, IL
Mrs. Gladys K. Bullock	Newark, DE
Atty. Eric A. Montgomery	Charlotte, NC
Ms. Regina M. Budd	Washington, DC
Mr. Ernie Suggs	Atlanta, GA
Mr. Thad S. Jones	Fishkill, NY
Mrs. Gloria E. Boyd	Los Angeles, CA
Mr. Gilbert W. Faison	Durham, NC
Mr. Santora F. Jones	Oxford, NC
Mr. Barry L. Newsome	Atlantic City, NJ
Mr. Charles L. Chapman	Wilmington, NC
Mrs. Debora S. Jones	Charleston, SC
Dr. Sandra Wray-McAfee	Ann Arbor, MI
Dr. George B. Creed	Lincolnton, NC
Mr. Robert S. Chiles Sr.	Greensboro, NC
Dr. Phyllis F. Ethridge	Smithfield, NC
Mr. James C. Murray	St. Louis, MO
Mr. Fletcher J. Allen	New Bern, NC
Mrs. Patricia Blue	Durham, NC
Mr. Connie W. Lipscomb	Randallstown, MD
Mr. Howard L. Henderson	Dudley, NC
Mr. Robert S. Chiles, Sr.	Greensboro, NC
Mr. Richard D. Smith	Durham, NC
Ms. Eleanor E. Mills Harvey	Kinston, NC
Mr. Willie A. Dixon	Greensboro, NC
Mr. Maurice A. Jordan	Winterville, NC
Mr. Guion C. Davis	Rocky Mount, NC
Mr. Shade Dawson, Jr.	East Orange, NJ
Mrs. Margaret G. Barbee	Laverock, PA
Mrs. Josephine B. Hatley	Pittsburgh, PA
Mrs. Mona P. Bowden	Garner, NC
Mrs. Julia M. Varner	Norfolk, VA
Mr. Albert E. Handy	Westbury, NY
Mr. James E. Yancey	Roxboro, NC
Ms. Addie Hagans	Wilson, NC
Mr. David Avery	Chesterfield, VA
Mr. Will W. Oates, Jr.	Laurinburg, NC
Mrs. Mabie H. Stevenson	Winston-Salem, NC

## **Section 2**

### *New Students*



**Office of Research, Evaluation and Planning**

## New Students by Type Applied vs. Accepted vs. Enrolled

Fall 1995 – 2002

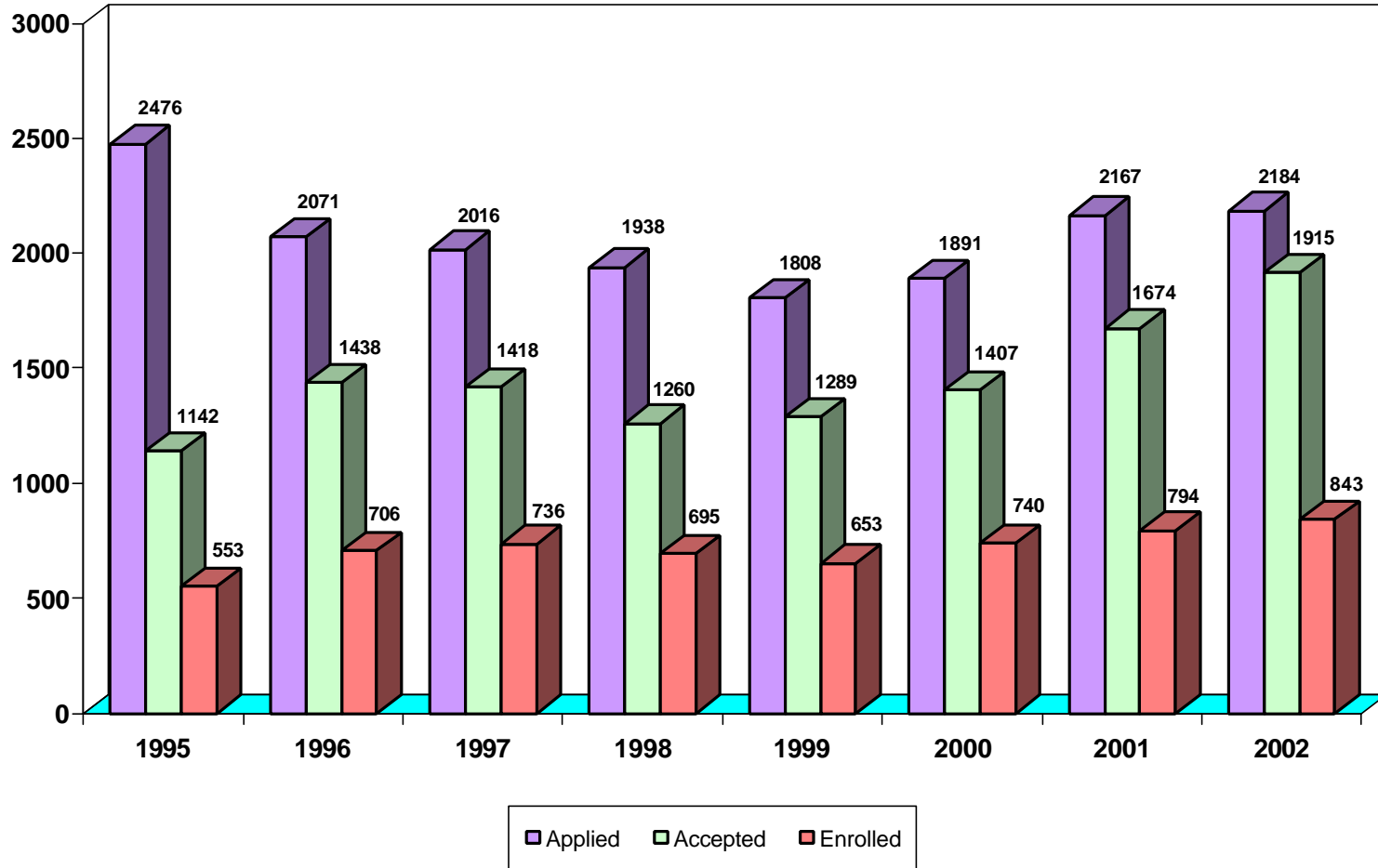
	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
<b>First-Time Freshmen</b>								
Applied	2476	2071	2016	1938	1808	1891	2167	2184
Accepted	1142	1438	1418	1260	1289	1407	1674	1915
Enrolled	553	706	736	695	653	740	798	843
<b>Graduate</b>								
Applied	380	367	511	388	280	230	385	383
Accepted	328	325	356	292	252	217	362	357
Enrolled	208	228	242	191	178	138	239	257
<b>First Professional (Law)</b>								
Applied	1566	1274	1071	903	921	897	895	979
Accepted	263	279	261	247	246	249	215	257
Enrolled	119	139	135	119	114	113	134	158
<b>Transfer</b>								
Applied	484	482	495	545	545	536	662	656
Accepted	477	479	494	462	446	477	536	584
Enrolled	248	249	316	298	273	309	339	385
<b>Special / Unclassified</b>								
Enrolled (Undergraduate)						199	155	257
Enrolled (Graduate)						268	261	113
<b>Total</b>								
<b>Applied</b>	<b>4906</b>	<b>4194</b>	<b>4093</b>	<b>3774</b>	<b>3554</b>	<b>3554</b>	<b>4109</b>	<b>4202</b>
<b>Accepted</b>	<b>2210</b>	<b>2521</b>	<b>2529</b>	<b>2261</b>	<b>2233</b>	<b>2350</b>	<b>2787</b>	<b>3113</b>
<b>Enrolled</b>	<b>1128</b>	<b>1322</b>	<b>1429</b>	<b>1303</b>	<b>1218</b>	<b>1300</b>	<b>1510</b>	<b>2016</b>

**First-Time Freshmen  
Applied vs. Accepted vs. Enrolled**

**Fall 1995 - 2002**

	<b>Fall 1995</b>	<b>Fall 1996</b>	<b>Fall 1997</b>	<b>Fall 1998</b>	<b>Fall 1999</b>	<b>Fall 2000</b>	<b>Fall 2001</b>	<b>Fall 2002</b>
<b>Number of Applicants</b>	2476	2071	2016	1938	1808	1891	2167	2184
<b>Number Accepted</b>	1142	1438	1418	1260	1289	1407	1674	1915
<b>% of Applied &amp; Accepted</b>	46.2%	69.5%	70.4%	65.1%	71.3%	74.4%	77.3%	87.7%
<b>Number Enrolled</b>	553	706	736	695	653	740	798	843
<b>% of Accepted &amp; Enrolled</b>	48.5%	49.1%	52.0%	55.2%	50.7%	52.6%	47.7%	44%

# First-time Freshmen Applied vs. Accepted vs. Enrolled Fall 1995 - 2002



**First-Time Freshmen  
Accepted & Not Enrolled vs. Enrolled  
Verbal SAT Comparisons  
Fall 2002 \***

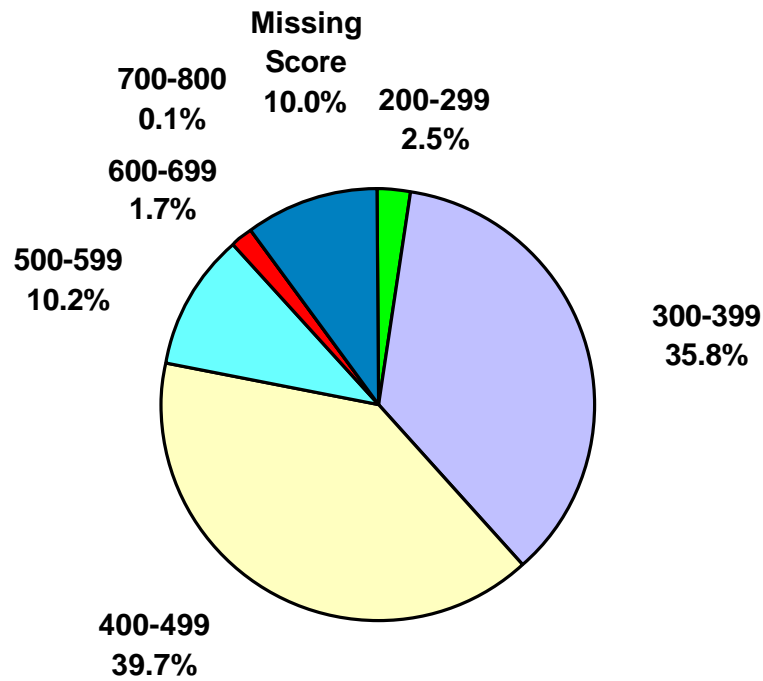
<b>Score Range</b>	<b>Accepted &amp; Not Enrolled</b>		<b>Accepted &amp; Enrolled</b>	
	<b>Number of Students</b>	<b>Percent</b>	<b>Number of Students</b>	<b>Percent</b>
<b>Test Score</b>				
<b>200 - 299</b>	8	0.7%	21	2.5%
<b>300 - 399</b>	276	25.7%	302	35.8%
<b>400 - 499</b>	472	44.0%	335	39.7%
<b>500 - 599</b>	190	17.7%	86	10.2%
<b>600 - 699</b>	16	1.5%	14	1.7%
<b>700 - 800</b>	0	0.0%	1	0.1%
<b>Missing</b>	110	10.3%	84	10.0%
<b>TOTAL</b>	<b>1072</b>	<b>100.0%</b>	<b>843</b>	<b>100.0%</b>

**First-Time Freshmen  
Accepted & Not Enrolled vs. Enrolled  
Math SAT Comparisons  
Fall 2002 \***

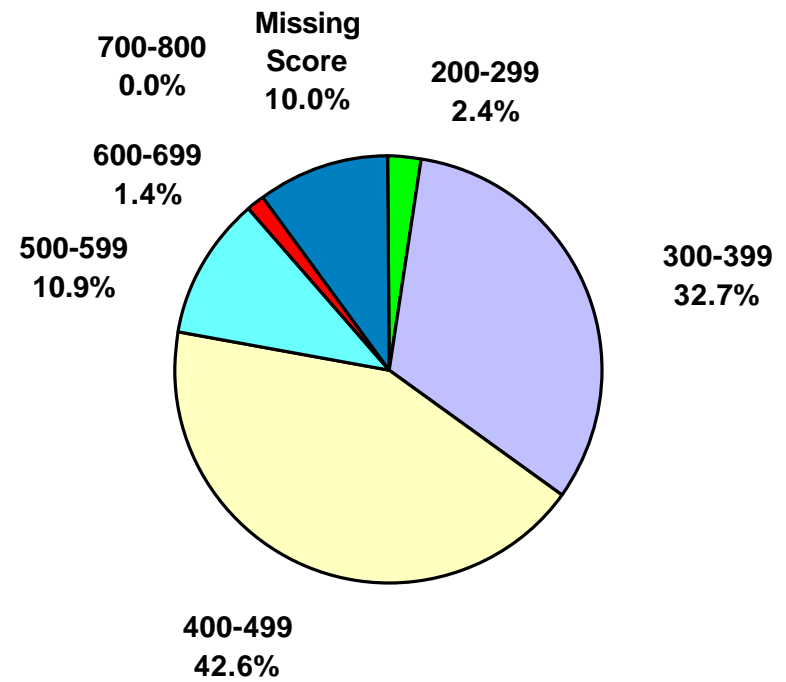
<b>Score Range</b>	<b>Accepted &amp; Not Enrolled</b>		<b>Accepted &amp; Enrolled</b>	
	<b>Number of Students</b>	<b>Percent</b>	<b>Number of Students</b>	<b>Percent</b>
<b>Test Score</b>				
<b>200 - 299</b>	10	0.9%	20	2.4%
<b>300 - 399</b>	244	22.8%	276	32.7%
<b>400 - 499</b>	533	49.7%	359	42.6%
<b>500 - 599</b>	145	13.5%	92	10.9%
<b>600 - 699</b>	28	2.6%	12	1.4%
<b>700 - 799</b>	2	0.2%	0	0.0%
<b>Missing</b>	110	10.3%	84	10.0%
<b>TOTAL</b>	<b>1072</b>	<b>100.0%</b>	<b>843</b>	<b>100.0%</b>

\* There were a total of 1072 students accepted but not enrolled and 84 enrolled students who had not provided SAT score data.

**First-Time Freshman Verbal SAT  
Score Accepted & Enrolled  
Fall 2002**



**First-Time Freshman Math SAT  
Score Accepted & Enrolled  
Fall 2002**



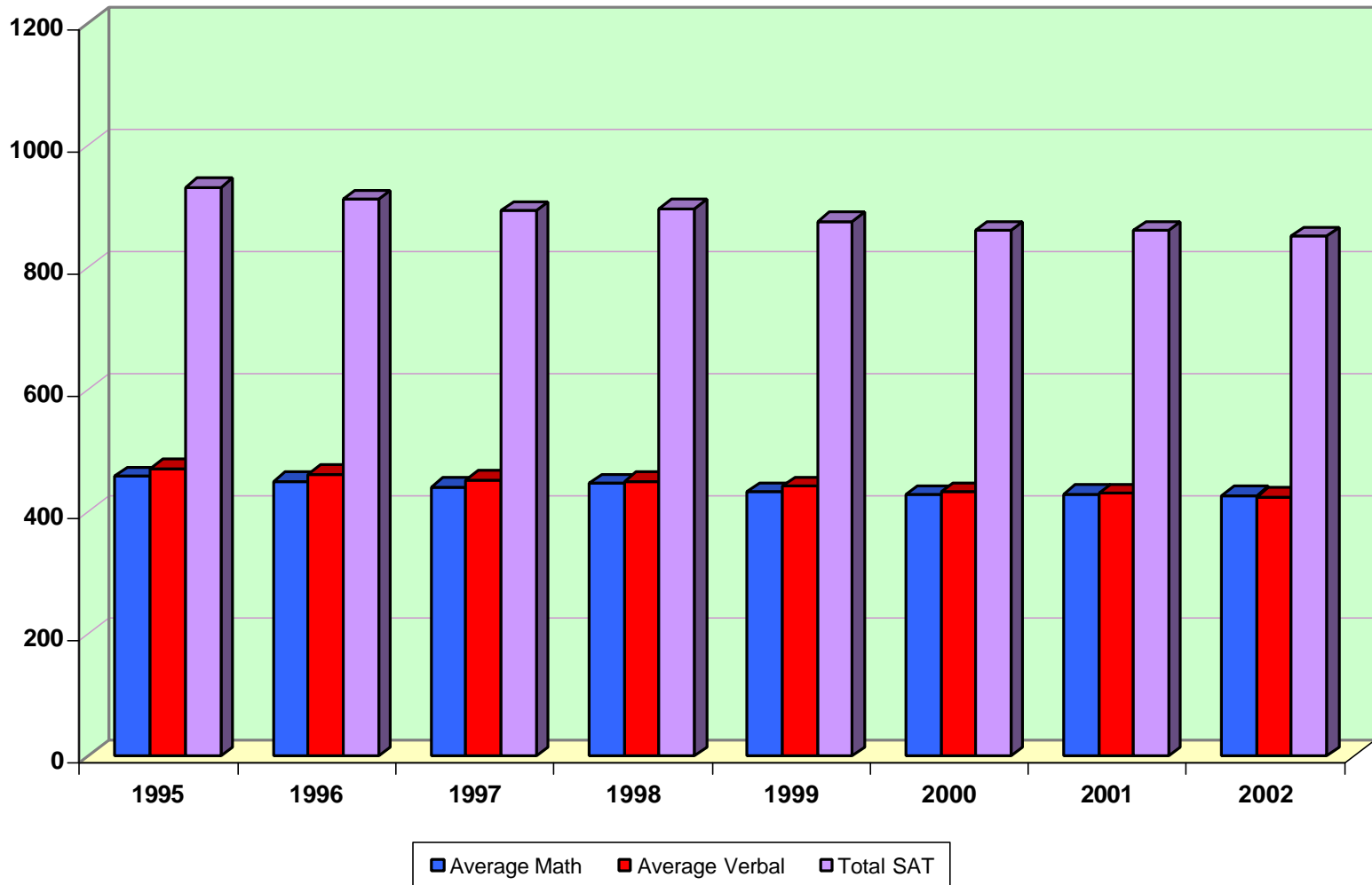


## First-Time Freshmen Average SAT Scores

Fall 1995 – 2002

<b>Math and Verbal</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>
<b>Average Mathematics</b>	459	450	441	447	433	428	430	427
<b>Average Verbal</b>	472	462	453	450	443	433	431	425
<b>Total Average SAT Scores</b>	<b>930</b>	<b>912</b>	<b>894</b>	<b>898</b>	<b>876</b>	<b>860</b>	<b>861</b>	<b>852</b>
<b>Total Reporting</b>	442	691	653	630	591	659	708	759
<b>Percent with SAT scores</b>	80%	98%	89%	91%	91%	89%	89%	90%
<b>Total First-Time Freshmen</b>	<b>553</b>	<b>706</b>	<b>736</b>	<b>695</b>	<b>653</b>	<b>740</b>	<b>798</b>	<b>843</b>

## First-time Freshmen Average SAT Scores Fall 1995-2002



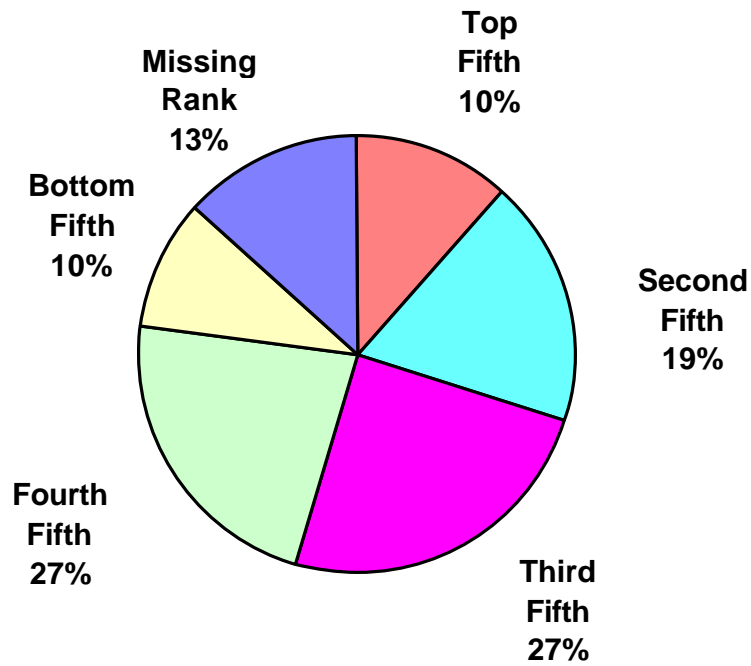
## First-Time Freshmen Total SAT Scores

**Fall 1995 – 2002**

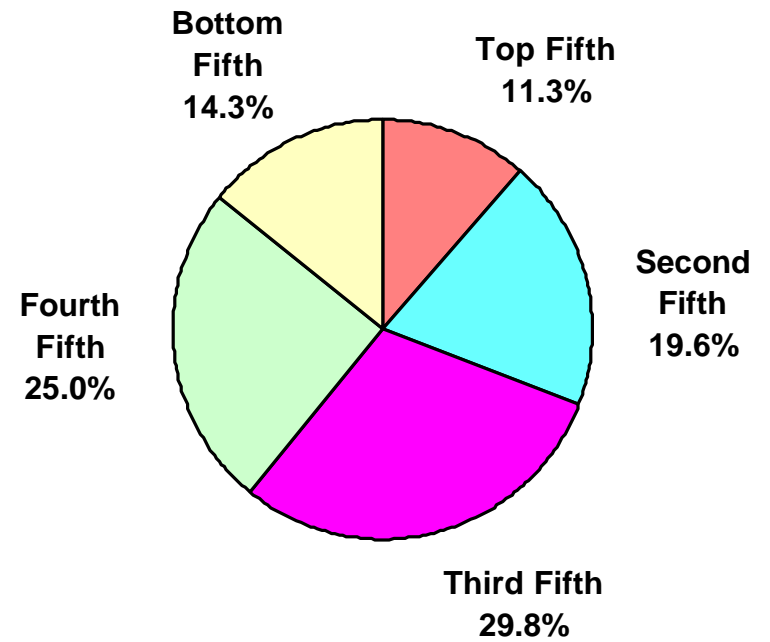
<b>TOTAL SAT SCORE RANGE</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>
<b>Less than 500</b>	0	0	0	1	0	2	0	0
<b>500 - 599</b>	1	0	6	2	5	6	5	8
<b>600 - 699</b>	12	1	27	10	32	30	34	53
<b>700 - 799</b>	46	91	124	152	139	150	182	199
<b>800 - 899</b>	116	256	238	211	192	257	240	264
<b>900 - 999</b>	136	191	119	129	119	127	158	139
<b>1000 or above</b>	130	152	139	125	104	87	89	96
<b>Total First-Time Freshmen with SAT Scores</b>	<b>441</b>	<b>691</b>	<b>653</b>	<b>630</b>	<b>591</b>	<b>659</b>	<b>708</b>	<b>759</b>

Note: 84 out of total 843 first-time freshmen have not provided SAT scores.

**First-time Freshmen High School  
Class Rank Accepted & Enrolled  
Fall 2002**



**First-Time Freshmen High School  
Class Rank Accepted & Enrolled  
Fall 2001**



## First-Time Freshmen by High School Rank Fall 2002

Rank in Fifths	Number of Students	Percent
Top Fifth	98	11.6%
Second Fifth	154	18.3%
Third Fifth	206	24.4%
Fourth Fifth	190	22.5%
Bottom Fifth	82	9.7%
Missing	113	13.4%
<b>Total</b>	<b>843</b>	<b>100.0%</b>
Rank in Quintiles		
0-19%	82	9.7%
20-39%	190	22.5%
40-59%	206	24.4%
60-79%	154	18.3%
80-100%	98	11.6%
Missing	113	13.4%
<b>Total</b>	<b>843</b>	<b>100.0%</b>
Rank In Quarters		
0-24%	127	15.1%
25-49%	244	28.9%
50-74%	230	27.3%
75-100%	129	15.3%
Missing	113	13.4%
<b>Total</b>	<b>843</b>	<b>100.0%</b>

Note: 730 students with rank and 113 students without rank.

## First-Time Freshmen by High School GPA Fall 2002

High School GPA	Number of Students	Percent
<b>3.51 and above</b>	67	8.8%
<b>3.01 - 3.50</b>	136	17.9%
<b>2.51 - 3.00</b>	258	33.9%
<b>2.01 - 2.50</b>	215	28.3%
<b>1.51 - 2.00</b>	78	10.2%
<b>Below 1.50</b>	7	0.9%
<b>Total with H.S. GPA</b>	<b>761</b>	<b>100%</b>

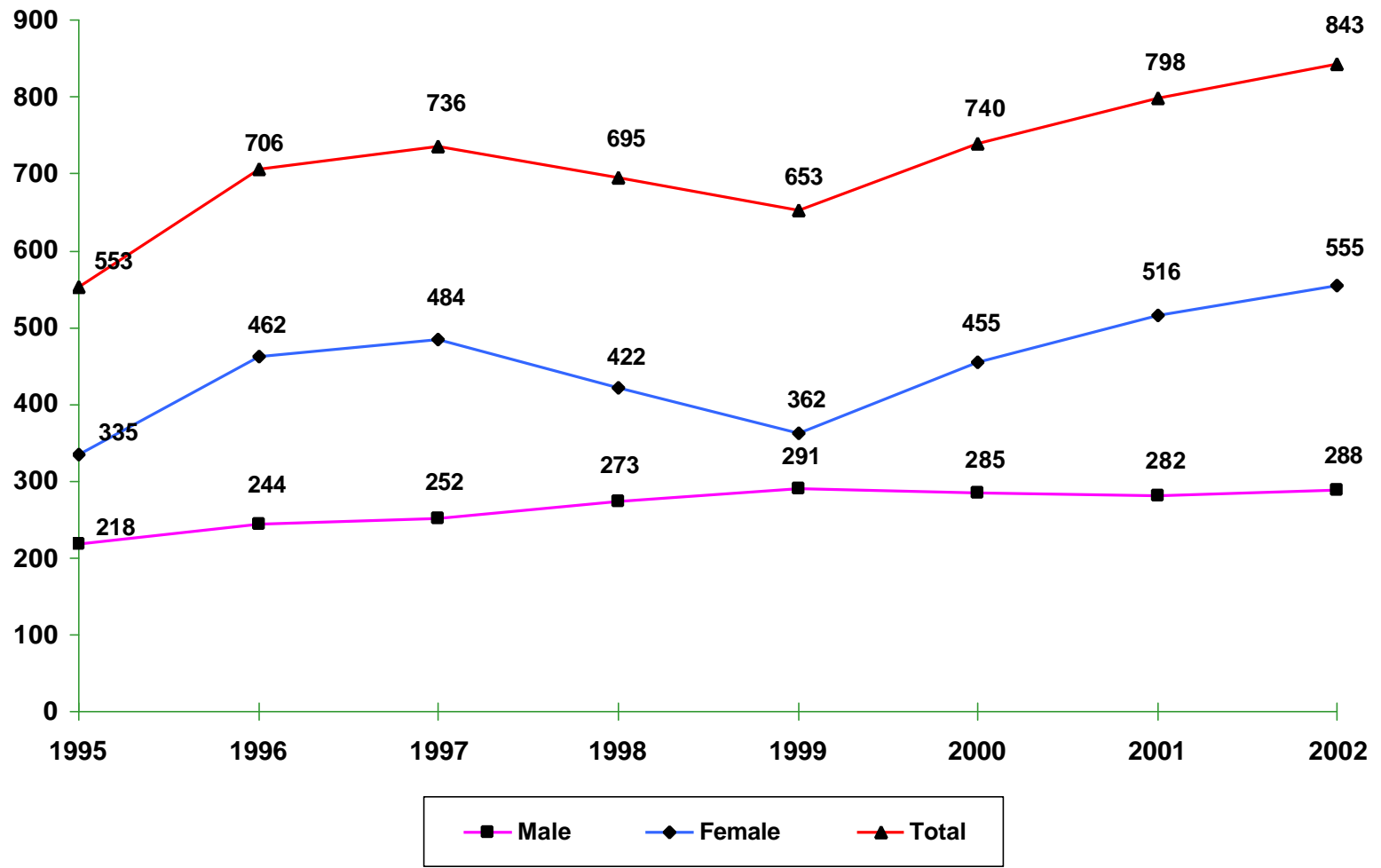
Note: 65 students were missing high school GPA information, 17 students had error in GPA report.

## First-Time Freshmen Indicators Fall 1995 – 2002

	1995	1996	1997	1998	1999	2000	2001	2002
<b>Total First-Time Freshmen</b>	<b>553</b>	<b>706</b>	<b>736</b>	<b>695</b>	<b>653</b>	<b>740</b>	<b>798</b>	<b>843</b>
<b>SAT Scores *</b>								
Mathematics Average	459	450	441	447	433	428	430	427
Verbal Average	472	462	453	451	443	433	431	425
SAT Average	930	912	894	898	876	860	860	852
Percent scoring LT 700	2.3%	0.1%	4.5%	1.9%	5.7%	5.1%	5.5%	7.2%
Percent scoring 900 and above	48.2%	48.6%	35.1%	36.5%	34.2%	28.9%	34.8%	11.4%
Percent with SAT Scores	80%	98%	89%	91%	91%	89%	89%	90%
<b>High School GPA *</b>								
H.S. GPA Average	2.59	2.60	2.68	2.66	2.59	2.63	2.55	2.71
Percent with GPA LT 2.0	13.9%	14.6%	14.5%	12.2%	15.6%	15.8%	16%	11.2%
Percent with GPA 3.0 and Above	21.7%	24.5%	26.8%	25.6%	22.4%	24.6%	20%	26.7%
Percent with H.S. GPA Data	73.4%	88.1%	86.3%	88.9%	89.4%	91.8%	88%	90.3%
<b>High School Rank *</b>								
Percent in Top 5 <sup>th</sup> of Class	20%	18%	18%	14%	10%	11%	11%	13.4%
Percent in Second 5 <sup>th</sup> of Class	25%	25%	24%	23%	19%	21%	20%	21.1%
Percent in Third 5 <sup>th</sup> of Class	24%	23%	24%	26%	27%	25%	30%	28.2%
Percent in Fourth 5 <sup>th</sup> of Class	21%	22%	22%	24%	27%	26%	25%	26.0%
Percent in Bottom 5 <sup>th</sup> of Class	10%	12%	12%	13%	17%	17%	14%	11.3%
Percent with HS Rank Data	81%	91%	89%	91%	89%	92%	88%	86.6%

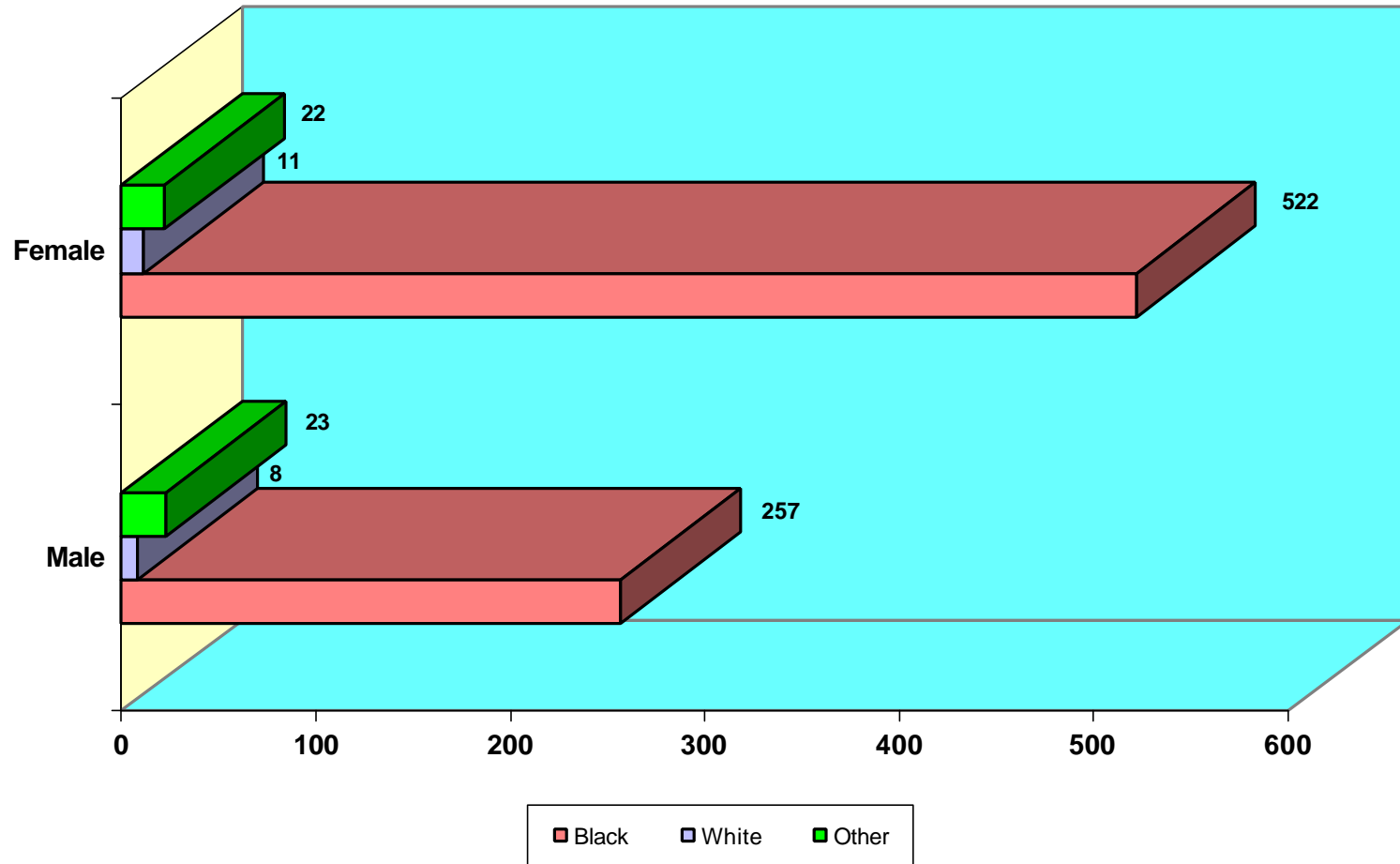
\* Based on numbers submitting indicators (TI Scores, High School GPA, and Class Rank).

## First-time Freshmen by Gender Fall 1995 - 2002

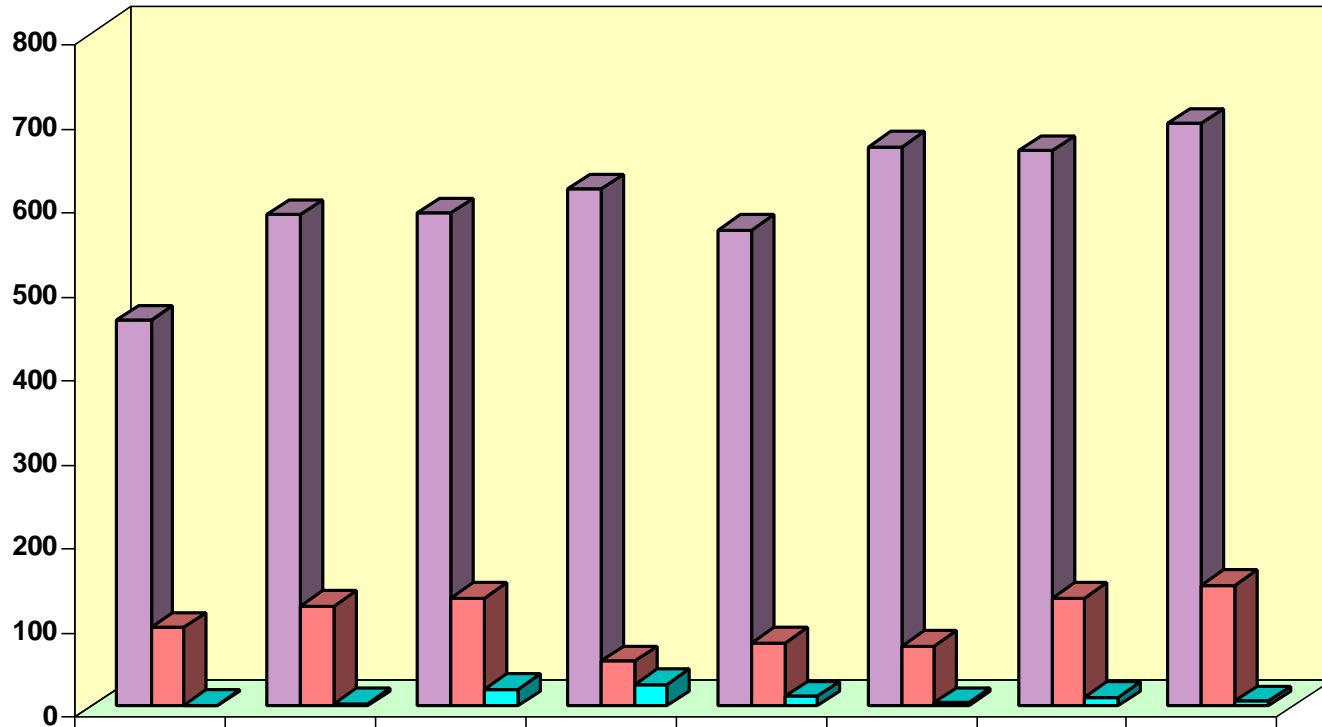




## First-Time Freshmen by Race/Ethnicity and Gender Fall 2002

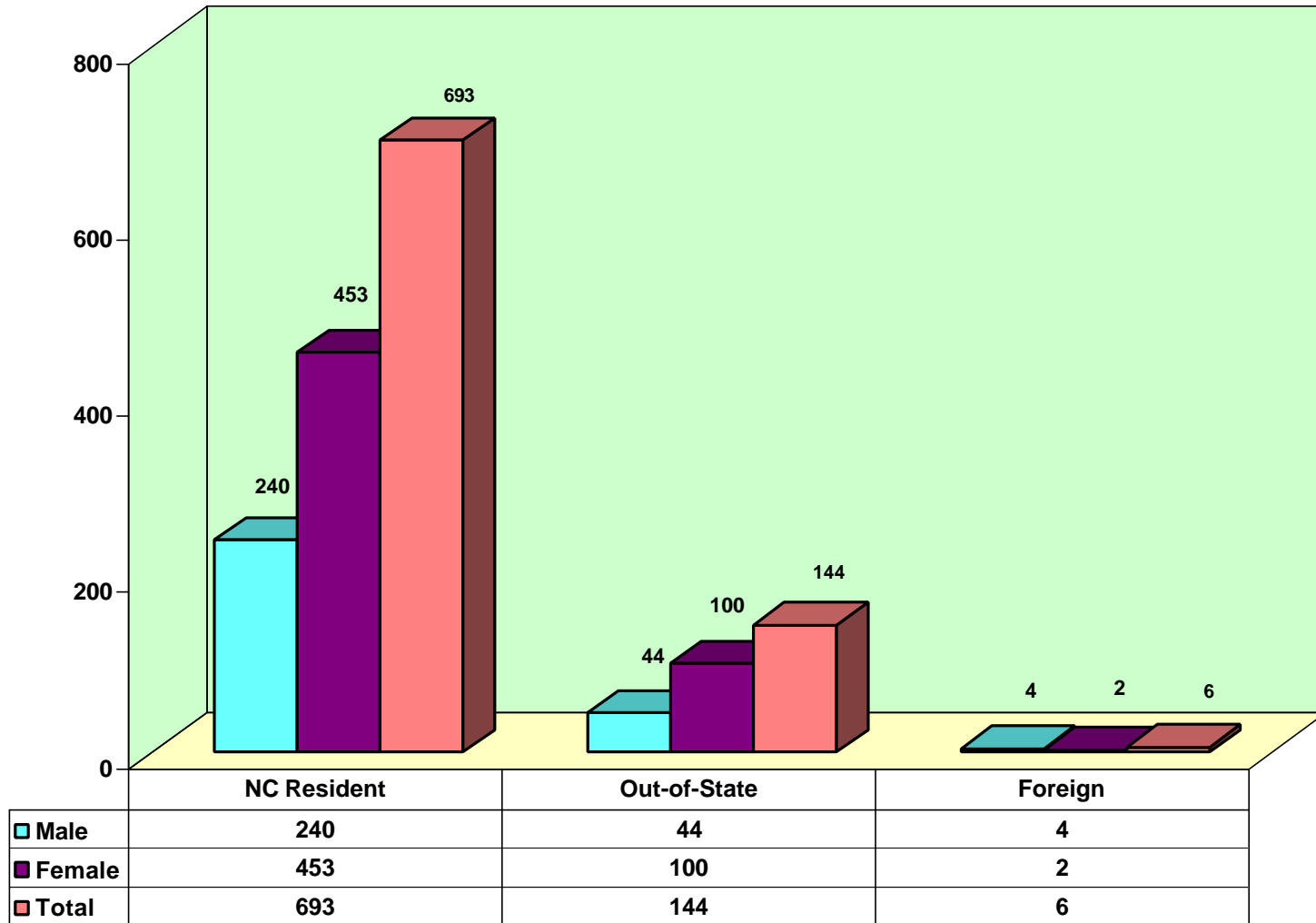


### First-time Freshmen by Residence Fall 1995 - 2002



	1995	1996	1997	1998	1999	2000	2001	2002
■ NC Resident	459	584	587	615	566	665	660	693
■ Non-Resident	93	119	129	54	75	71	128	144
■ Foreign	1	3	20	26	12	4	10	6

## First-time Freshmen by Residence Status and Gender Fall 2002



## First-Time Freshmen by State of Residence and Gender

**Fall 2002**

State	Male	Female	Total	State	Male	Female	Total
Alabama	0	0	0	Nevada	0	0	0
Arizona	0	0	0	New Hampshire	0	0	0
Arkansas	0	0	0	New Jersey	1	12	13
California	0	2	2	New Mexico	0	0	0
Colorado	1	0	1	New York	6	7	13
Connecticut	0	2	2	North Carolina	240	453	693
Delaware	0	1	1	Ohio	0	2	2
District of Columbia	5	9	14	Oklahoma	0	1	1
Florida	1	2	3	Oregon	0	0	0
Georgia	1	2	3	Pennsylvania	5	2	7
Illinois	1	1	2	Rhode Island	0	0	0
Indiana	1	1	2	South Carolina	3	3	6
Iowa	0	0	0	Tennessee	0	0	0
Kansas	0	0	0	Texas	0	1	1
Kentucky	0	1	1	Vermont	0	0	0
Louisiana	0	0	0	Virginia	6	11	17
Maryland	12	29	41	Washington	0	0	0
Massachusetts	1	4	5	West Virginia	0	0	0
Michigan	0	3	3	Wisconsin	0	0	0
Minnesota	0	0	0				0
Mississippi	0	0	0	U.S. Territories	0	0	0
Missouri	0	1	1	Foreign Countries	4	3	7
Nebraska	0	0	0	Unknown	0	2	2
				<b>TOTAL</b>	<b>288</b>	<b>555</b>	<b>843</b>

## All Freshmen by Race/Ethnicity

Fall 1995 – 2002

<b>RACE</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>
<b>Black</b>	<b>934</b>	<b>1005</b>	<b>1041</b>	<b>963</b>	<b>926</b>	<b>1006</b>	<b>1052</b>	<b>1108</b>
Percent %	91.0%	92.3%	93.3%	89.7%	91.8%	93.7%	93.2%	90.5%
<b>White</b>	<b>75</b>	<b>60</b>	<b>38</b>	<b>57</b>	<b>45</b>	<b>31</b>	<b>23</b>	<b>45</b>
Percent %	7.3%	5.5%	3.4%	5.3%	4.5%	2.9%	2%	3.7
<b>Others</b>	<b>17</b>	<b>24</b>	<b>37</b>	<b>54</b>	<b>38</b>	<b>36</b>	<b>54</b>	<b>71</b>
Percent %	1.7%	2.2%	3.3%	5.0%	3.7%	3.4%	4.8%	5.8%
<b>TOTAL</b>	<b>1026</b>	<b>1089</b>	<b>1116</b>	<b>1074</b>	<b>1009</b>	<b>1073</b>	<b>1129</b>	<b>1224</b>

## Transfer Students Applied vs. Accepted vs. Enrolled

**Fall 1995 – 2002**

	<b>Fall 1995</b>	<b>Fall 1996</b>	<b>Fall 1997</b>	<b>Fall 1998</b>	<b>Fall 1999</b>	<b>Fall 2000</b>	<b>Fall 2001</b>	<b>Fall 2002</b>
<b>Number of Applicants</b>	484	482	495	545	545	536	662	656
<b>Number Accepted</b>	477	479	494	462	446	477	536	584
<b>% of Applied &amp; Accepted</b>	99%	100%	100%	85%	82%	89%	81%	89%
<b>Number Enrolled</b>	248	249	316	298	273	309	339	385
<b>% of Accepted &amp; Enrolled</b>	52%	52%	64%	65%	61%	65%	63%	66%

## Transfer Students by Transfer Institution Fall 2000 - 2002

<b>Public Senior Institutions</b>	<b>Fall 2000</b>	<b>Fall 2001</b>	<b>Fall 2002</b>
Appalachian State University	2	3	6
East Carolina University	3	2	8
Elizabeth City State University	5	5	2
Fayetteville State University	9	15	4
North Carolina A&T University	14	16	17
North Carolina State University	10	9	9
UNC-Chapel Hill	9	9	24
UNC-Charlotte	5	0	3
UNC-Greensboro	12	6	8
UNC-Pembroke	1	1	4
UNC-Wilmington	1	3	1
Western Carolina University	0	1	1
Winston-Salem State University	7	4	4
<b>Private Senior Institutions</b>			
Barber-Scotia College	2	4	0
Belmont Abby College	1	0	1
Bennett College	2	4	0
Brevard	0	0	1
Campbell University	0	2	4
Catawba College	1	0	0
Chowan College	0	3	3
Duke University	1	2	1
Elon College	0	2	1
Gardner-Webb University	0	1	1
High Point	0	0	1
Johnson C. Smith University	4	1	2
Livingstone College	1	4	1
Meredith College	4	4	1
Methodist College	0	1	0
Mount Olive	0	0	1
N. C. Wesleyan College	3	1	3
Peace College	1	0	0
Queens College	0	1	1
St. Andrews	0	0	1
St. Augustine's College	13	7	11
Shaw University	9	13	7
Warren Wilson College	1	0	0
Wingate University	0	1	0
<b>Private Junior Colleges</b>			
Louisburg College	1	3	3
Proprietary Schools	1	0	2

## Transfer Students by Transfer Institution

### Fall 2000 – 2002 (Continued)

Community Colleges	Fall 2000	Fall 2001	Fall 2002
Alamance CC	3	4	2
Asheville-Buncombe	0	0	1
Beaufort County CC	1	0	0
Bladen CC	1	0	2
Brunswick CC	1	0	0
Cape Fear CC	3	1	2
Carteret CC	0	0	1
Cleveland CC	0	0	2
Catawba Valley CC	1	0	0
Central Carolina CC	3	7	1
Central Piedmont CC	2	0	6
Coastal Carolina TCC	1	0	1
College of Albemarle CC	1	1	0
Craven CC	1	0	0
Durham TCC	46	41	61
Edgecombe CC	4	3	0
Fayetteville TCC	0	1	1
Forsyth TCC	0	2	2
Gaston College	0	1	0
Guilford TCC	1	4	0
Halifax CC	1	3	3
Johnston CC	0	0	1
Lenoir CC	0	3	5
Martin CC	1	1	0
Nash CC	1	0	1
Piedmont CC	7	6	7
Pitt CC	2	2	2
Randolph CC	0	1	0
Roanoke-Chowan CC	4	0	2
Robeson CC	0	1	0
Sampson CC	0	1	1
Sandhills CC	3	0	1
Southeastern CC	2	0	2
South Piedmont	0	0	2
Stanly CC	1	1	0
Surry CC	0	1	0
Vance-Granville CC	9	17	14
Wake TCC	11	16	19
Wayne CC	1	1	3
<b>Total In-State Transfer</b>	<b>239</b>	<b>248</b>	<b>282</b>
Out-of-State US Institutions	70	91	0
Unknown US Institution	5	1	1
Foreign	4	7	0
<b>Non-North Carolina Institutions</b>	<b>79</b>	<b>99</b>	<b>1</b>



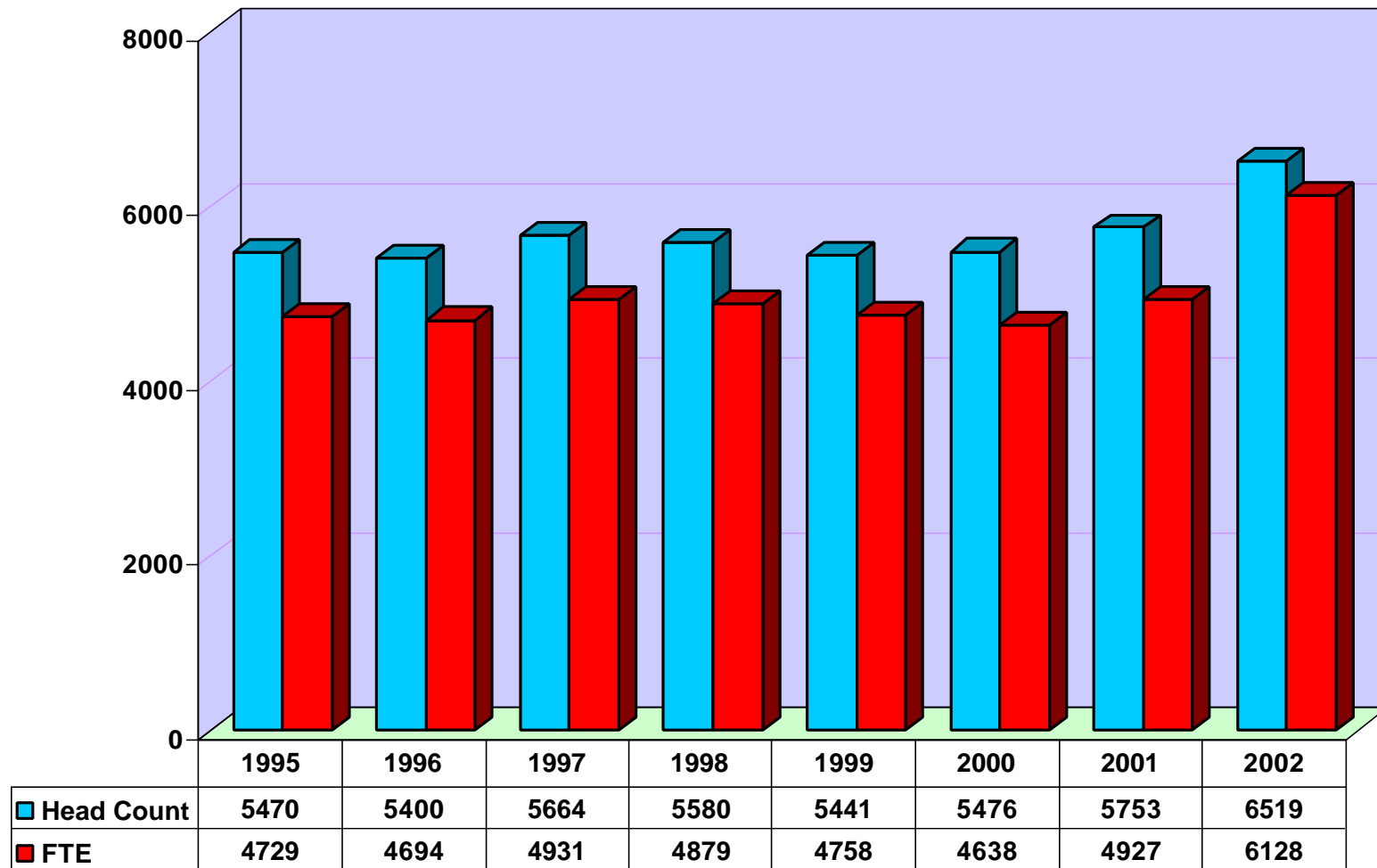
# **Section 3**

## *Fall Enrollment*



**Office of Research, Evaluation and Planning**

## Student Headcount and FTE Fall 1995 - 2002



## Total Student Enrollment Headcount by Gender

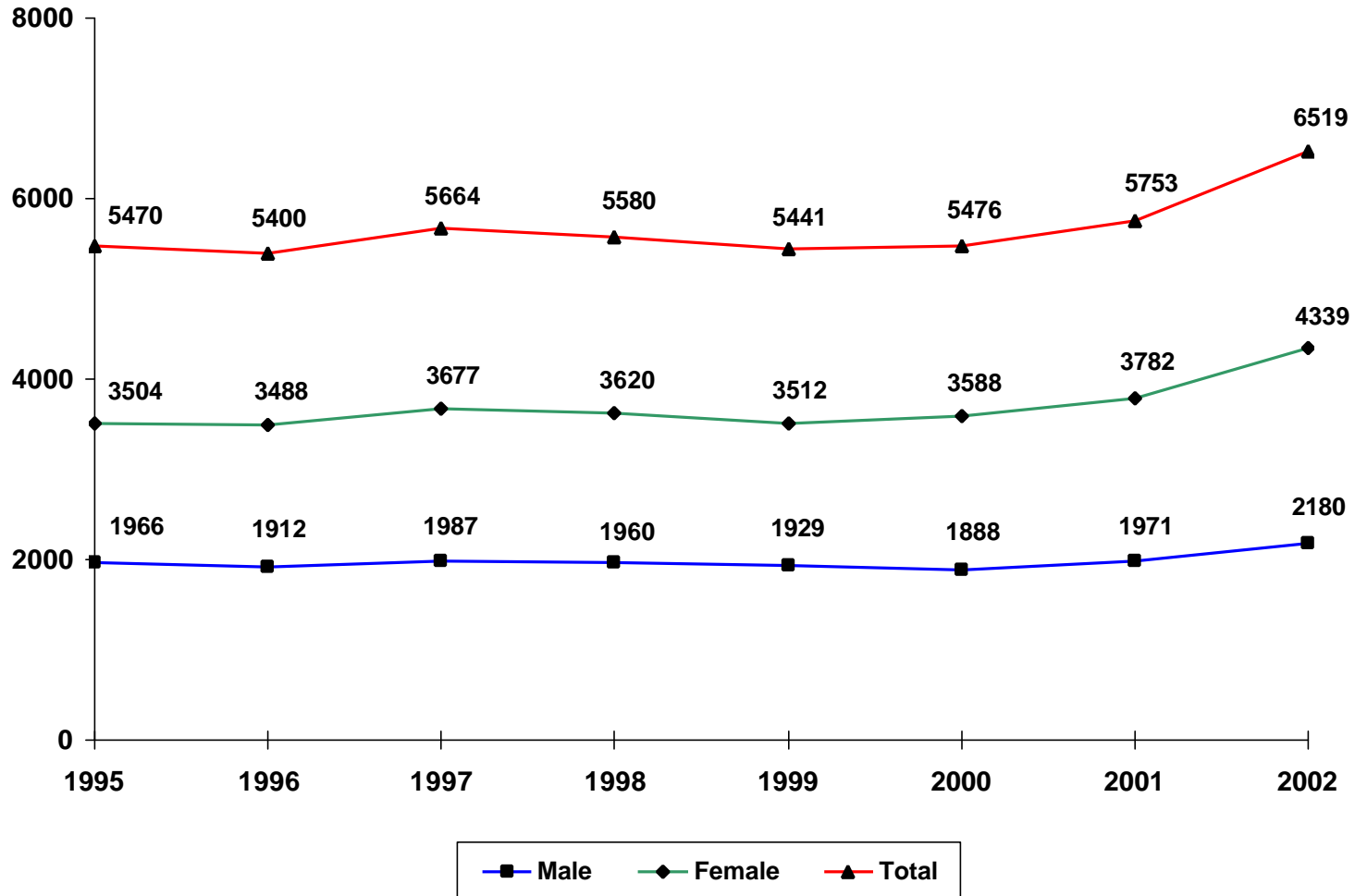
Fall 1995 – 2002

Gender	1995 *	1996 *	1997 *	1998 *	1999 *	2000 **	2001**	2002**
<b>Male</b>	1966	1912	1987	1960	1929	1888	1971	2180
<b>Percentage %</b>	35.9%	35.0%	35.1%	35.1%	35.5%	34.5%	34.3%	33.44%
<b>Female</b>	3504	3488	3677	3620	3512	3588	3782	4339
<b>Percentage %</b>	64.1%	65.0%	64.9%	64.9%	64.5%	65.5%	65.7%	66.56%
<b>Total</b>	<b>5470</b>	<b>5400</b>	<b>5664</b>	<b>5580</b>	<b>5441</b>	<b>5476</b>	<b>5753</b>	<b>6519</b>

\* Excludes distance learning / extension.

\*\* Includes distance learning / extension.

## Total Student Enrollment Headcount by Gender Fall 1995 - 2002

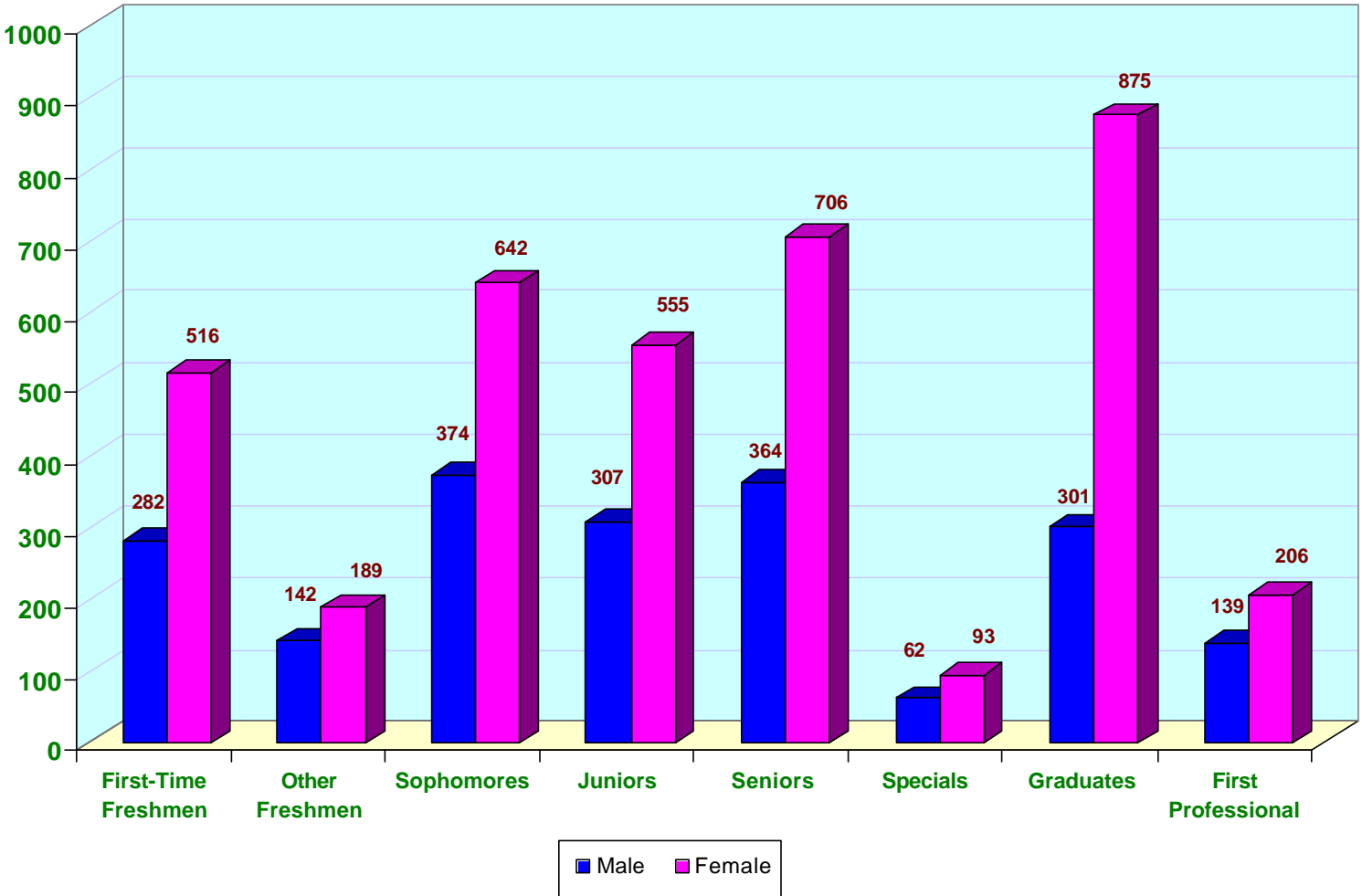


## Total Student Enrollment Headcount by Class and Gender

Fall 2002

Class	Male	Female	Total
First-time Freshmen	282	516	843
Other Freshmen	142	189	381
Sophomores	374	642	1191
Juniors	307	555	926
Seniors	364	706	1128
Specials	62	93	293
Graduates	301	875	1390
First Professional	139	206	367
<b>Total</b>	<b>1971</b>	<b>3782</b>	<b>6519</b>

## Total Student Enrollment Headcount by Class and Gender Fall 2002



## Full-time Student Enrollment Headcount by Class, Race/Ethnicity and Gender

**Fall 2002**

Full-time Student Enrollment	Black, Non-Hispanic		White		Hispanic		Asian		Others		Grand Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Class Level												
First-time Freshmen	248	513	8	7	3	4	2	1	18	17	279	542
Other Freshmen	109	136	4	12	0	0	0	1	11	7	124	156
Sophomores	316	636	13	12	2	5	3	7	13	15	347	675
Juniors	281	432	20	20	2	1	3	2	8	14	314	469
Seniors	230	444	28	37	1	4	3	3	6	20	268	508
Special Undergrad.	0	0	0	0	0	0	0	0	0	0	0	0
Non-Degree	16	19	1	0	0	0	0	0	1	1	18	20
Graduate	71	170	12	52	1	1	4	11	9	9	97	243
Special Graduate	6	26	1	11	0	1	0	0	0	2	7	40
First Professional	56	94	89	93	1	3	4	4	4	10	154	204
SUB-TOTAL	1333	2470	176	244	10	19	19	29	70	95	1608	2857
% OF TOTAL ENROLLMENT	20.45%	37.89%	2.70%	3.74%	0.15%	0.29%	0.29%	0.44%	1.07%	1.46%	24.67%	43.83%
<b>Total</b>	<b>3803</b>		<b>420</b>		<b>29</b>		<b>48</b>		<b>165</b>		<b>4465</b>	
<b>% OF TOTAL STUDENT ENROLLMENT</b>	<b>58.34%</b>		<b>6.44%</b>		<b>0.44%</b>		<b>0.74%</b>		<b>2.53%</b>		<b>68.49%</b>	

Note: they are upper level students.

## Part-time Student Enrollment Headcount by Class, Race/Ethnicity and Gender

Fall 2002

Part-time Student Enrollment	Black, non-Hispanic		White		Hispanic		Asian		Others		Grand Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
First-time Freshmen	9	9	0	4	0	0	0	0	0	0	9	13
Other Freshmen	29	55	3	7	0	0	2	1	1	3	35	66
Sophomores	45	101	6	10	0	1	0	2	2	2	53	116
Juniors	38	82	5	11	1	1	0	0	1	4	45	98
Seniors	72	199	22	45	0	2	1	3	3	5	98	254
Special Undergrad.	0	0	0	0	0	0	0	0	0	0	0	0
Non-Degree	60	116	24	40	1	4	1	0	3	6	89	166
Graduate	106	316	30	152	1	4	3	3	2	17	142	492
Special Grad	47	129	47	129	1	4	2	1	2	7	99	270
First Professional	0	2	1	4	0	0	1	0	0	1	2	7
SUB -TOTAL	406	1009	138	402	4	16	10	10	14	45	572	1482
% OF TOTAL ENROLLMENT	6.23%	15.48%	2.12%	6.17%	0.06%	0.25%	0.15%	0.15%	0.21%	0.69%	8.77%	22.73%
<b>Total</b>	<b>1415</b>		<b>540</b>		<b>20</b>		<b>20</b>		<b>59</b>		<b>2054</b>	
<b>% OF TOTAL STUDENT ENROLLMENT</b>	<b>21.71%</b>		<b>8.28%</b>		<b>0.31%</b>		<b>0.31%</b>		<b>0.91%</b>		<b>31.51%</b>	

Note: they are upper level students.



## Undergraduate Student Enrollment by Academic Department and Major Fall 1995 - 2002

Department	1995	1996	1997	1998	1999	2000	2001	2002
Art	62	62	60	66	75	84	78	39
Biology / Life Sciences	285	293	319	312	273	225	220	89
Business Mgmt. & Administration	283	314	336	297	292	327	711	423
Chemistry	64	65	54	56	43	33	37	19
Protective Services / Criminal Justice	332	310	295	262	235	257	292	142
Theatre	23	28	33	31	40	39	43	19
Education	24	82	78	93	85	77	99	194
English Language & Literature	227	218	216	201	187	184	187	68
Environmental Science	0	0	9	18	24	25	14	10
Geography /Earth Science	8	6	7	10	8	7	3	3
Health Education	45	39	46	39	33	39	49	0
History	108	103	92	89	92	88	94	60
Human Sciences	123	141	141	154	221	206	143	115
Mathematics & Computer Sciences	168	160	184	195	221	209	209	82
Foreign Languages & Literature	14	14	14	14	20	17	17	10
Music	51	43	60	57	62	73	75	13
Nursing	141	144	148	140	129	156	128	95
Philosophy & Religion	1	0	0	0	0	0	0	0
Parks, Recreation, Leisure & Fitness	90	106	154	164	186	145	155	95
Physics	24	28	22	29	20	17	12	2
Political Science	380	333	311	298	293	262	263	131
Psychology	171	160	168	193	184	164	169	74
Social Work	0	7	25	25	35	43	59	57
Sociology	104	72	75	81	65	66	57	24
Specials	74	49		71	62	199	0	293
Major Undeclared	1232	1128	1312	1160	1116	1115	1118	2708
<b>Total</b>	<b>4034</b>	<b>3898</b>	<b>4125</b>	<b>4012</b>	<b>3942</b>	<b>4057</b>	<b>4232</b>	<b>4762</b>

Note: they are upper level students.

## Graduate Student Enrollment by Academic Department and Major Fall 1995 – 2002

Department	1995	1996	1997	1998	1999	2000	2001	2002
Department of Biology	29	28	36	44	37	25	35	28
Department of Chemistry	11	14	9	8	9	14	22	12
Department of Criminal Justice	44	46	53	43	28	25	45	44
Department of English	15	9	13	11	14	9	10	22
Department of Geography	0	0	7	6	8	0	0	0
Department of History	31	39	47	40	33	30	21	15
Department of Human Science	0	0	0	0	0	0	0	44
Department of Health Sciences	33	38	51	72	78	70	57	48
Department of Math Sciences/ Math General	6	7	11	8	10	9	7	9
Department of Modern Foreign Languages	1	1	2	0	0	0	0	0
Department of Music	6	4	0	1	0	0	0	0
Department of Park & Recreation	28	29	36	30	24	25	20	26
Department of Public Administration	91	104	129	124	116	83	71	73
Department of Psychology	64	73	88	86	64	57	69	67
Department of Sociology	9	18	22	35	36	26	33	30
Business Management and Administration	29	36	30	27	30	36	54	73
Special Education	43	36	42	44	79	52	68	0
Educational Administration & Supervision	38	15	6	0	0	0	0	0
Educational Technology	21	20	22	27	23	11	12	15
Elementary & Middle Grades Education,	8	13	16	10	23	11	10	20
Speech & Other Special Education	55	59	62	68	59	57	55	89
Counselor Education	120	116	114	113	113	110	127	133
First Professional (Law) Juris Doctor's	333	352	382	380	367	341	345	367
Library Science, General	163	174	176	160	135	120	152	151
Information Sciences and Systems	11	18	23	40	43	40	72	74
Specials / Unclassified	247	253	162	191	170	268	236	416
<b>Total</b>	<b>1436</b>	<b>1502</b>	<b>1539</b>	<b>1568</b>	<b>1499</b>	<b>1419</b>	<b>1521</b>	<b>1757</b>

Note: they are upper level students.

## Undergraduate Student Enrollment by Academic Department and Race Fall 2002

Department	Black	White	Am. Ind.	Asian	Hispanic	Other	Total
Art	28	9	0	0	0	2	39
Biology / Life Sciences	83	3	1	0	0	2	89
Business Mgmt. & Administration	377	22	2	2	2	18	423
Chemistry	14	3	0	0	0	2	19
Computer & Information Sciences	56	2	0	3	0	0	61
Criminal Justice	132	8	0	0	0	2	142
Drama / Theatre	18	1	0	0	0	0	19
Education	140	46	0	3	1	4	194
English Language & Literature	59	5	0	0	2	2	68
Environmental Sciences	4	0	0	0	0	1	5
Geography	3	0	0	0	0	0	3
History	51	8	0	0	0	1	60
Human Sciences	101	9	1	0	0	4	115
Mathematics	15	4	0	2	0	0	21
Foreign Languages & Literature	8	1	0	0	1	0	10
Music	11	2	0	0	0	0	13
Nursing	83	8	1	2	0	1	95
Philosophy & Religion	0	0	0	0	0	0	0
Parks, Recreation, Leisure & Fitness	84	9	0	0	0	2	95
Physics	1	1	0	0	0	0	2
Political Science	124	4	0	0	1	2	131
Psychology	65	3	2	1	0	3	74
Social Work	53	1	0	0	1	2	57
Sociology	22	1	0	0	0	1	24
Undecided / Undeclared	246	38	1	2	4	4	295
<b>Total</b>	<b>1778</b>	<b>188</b>	<b>8</b>	<b>15</b>	<b>12</b>	<b>53</b>	<b>2054</b>

Note: they are upper level students.

## Graduate Student Enrollment by Academic Department and Race Fall 2002

Department	Black	White	Am. Ind.	Asian	Hispanic	Other	Total
Department of Art	0	0	0	0	0	0	0
Department of Biology	24	0	0	0	0	4	28
Department of Physical Sciences	11	1	0	0	0	0	12
Department of Criminal Justice	39	4	0	0	1	0	44
Department of English	19	1	0	0	0	2	22
Department of Geography	0	0	0	0	0	0	0
Department of History	14	1	0	0	0	0	15
Department of Home Economics	36	7	0	1	0	0	44
Department of Health Sciences	27	17	1	1	1	1	48
Department of Math Sciences, Math General	2	3	0	0	0	4	9
Department of Modern Foreign Languages	0	0	0	0	0	0	0
Department of Music	0	0	0	0	0	0	0
Department of Park & Recreation	21	4	0	1	0	0	26
Department of Public Administration	71	2	0	0	0	0	73
Department of Psychology	56	9	1	0	0	1	67
Department of Sociology	26	3	0	0	0	1	30
School of Business	56	13	0	2	1	1	73
School of Education	166	77	3	2	2	7	257
School of Law)	152	187	9	9	4	6	367
School of Library Science	44	96	4	3	2	2	151
School of Information Sciences	50	8	0	11	0	5	74
Undecided / Undeclared	1	0	0	0	0	0	1
<b>Total</b>	<b>663</b>	<b>246</b>	<b>9</b>	<b>21</b>	<b>7</b>	<b>28</b>	<b>974</b>

Note: they are upper level students.

**Total Student Enrollment Headcount by Academic Division  
(College / School), Major and Class Level  
Fall 2002**

<b>College / School</b>	<b>Major</b>	<b>Undergraduate</b>	<b>Graduate</b>	<b>Law</b>	<b>Total</b>
<b>Arts &amp; Sciences</b>	Art	77			77
	Art Education	10			10
	Athletic Training	13			13
	Biology	213	28		241
	Biology Secondary Education	4	2		6
	Chemistry	43	6		49
	Chemistry Secondary Education	0			0
	Computer Science	168			168
	Criminal Justice	330			330
	Early Childhood Ed, B K Licensure	37			37
	Earth Science		6		6
	English	171	22		193
	English Secondary Education	24			24
	Environmental Sciences	13			13
	Family Consumer Sciences	194	44		238
	Family Consumer Sciences Edu.	2			2
	French	3			3
	Geography	3			3
	Health Education	43			43
	History	89	15		104
	History Secondary Education	14	1		15
	Jazz	9			9
	Law Enforcement & Corrections			44	44
Mathematics	43	9		52	
Mathematics Secondary Education	9			9	

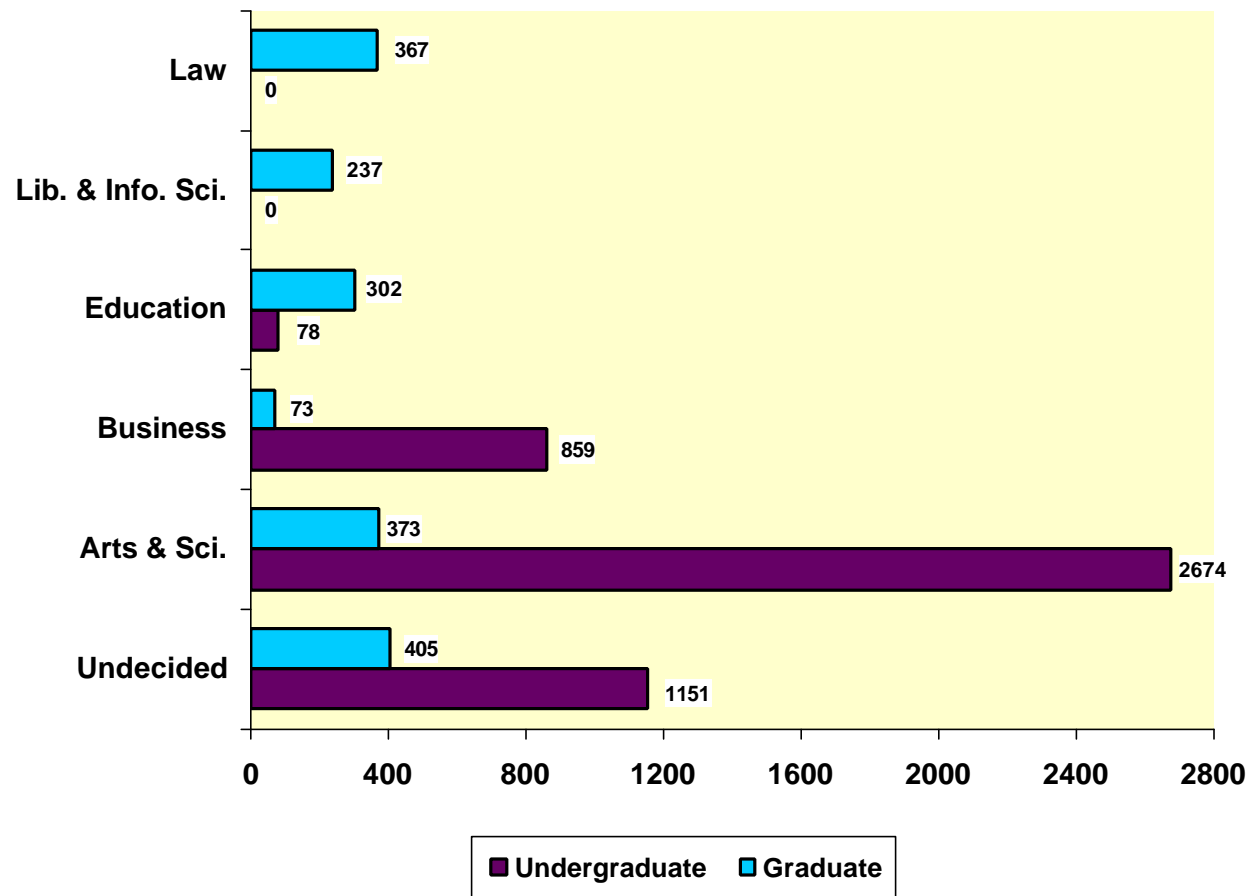
**Total Student Enrollment Headcount by Academic Division  
(College / School), Major and Class Level  
Fall 2002 (Continued)**

College / School	Major	Undergraduate	Graduate	Law	Total
<b>Arts &amp; Sciences</b>	Music	35			35
	Music Education	63			63
	Nursing	197			197
	Physical Education	20	13		33
	Physical Education, General	103			103
	Physics	12			12
	Political Science	282			282
	Psychology	189	67		256
	Public Administration			73	73
	Recreation Administration	47		13	60
	Social Work	106			106
	Sociology	50	30		80
	Spanish	12			12
	Spanish Secondary Education	3			3
	Theater	38			38
Theater Arts Education	5			5	
	<b>Sub-Total</b>	<b>2674</b>	<b>373</b>		<b>3047</b>
<b>Business</b>	Accounting	146			146
	Business Administration	625		73	698
	Hospitality / Tourism Administration	88			88
	<b>Sub-Total</b>	<b>859</b>	<b>73</b>		<b>932</b>

**Total Student Enrollment Headcount by Academic Division  
(College / School), Major and Class Level  
Fall 2002 (Continued)**

<b>College / School</b>	<b>Major</b>	<b>Undergraduate</b>	<b>Graduate</b>	<b>Law</b>	<b>Total</b>
<b>Education</b>	Agency Counseling		55		55
	Career Counseling & Placement		14		14
	Communication Disorder		48		48
	Educational Technology		15		15
	Elementary Education (K-6)	72	17		89
	Middle Grades (6-9)		5		5
	Middle Grades Education (6-9)	6			6
	School Administration		3		3
	School Counseling		64		64
	Special Education, Blind / Visually		7		7
	Special Education, Emotionally		43		43
	Special Education, Learning Disabi.		20		20
	Special Education, Mentally		11		11
	<b>Sub-Total</b>		<b>78</b>	<b>302</b>	
<b>Law</b>	Law			367	367
	<b>Sub-Total</b>			<b>367</b>	<b>367</b>
<b>Library &amp; Info. Science</b>	Information Science & Systems		78		78
	Library Science		159		159
	<b>Sub-Total</b>		<b>237</b>		<b>237</b>
<b>Unknown</b>	Undeclared Major	1151	405		
<b>Total</b>		<b>4762</b>	<b>1390</b>	<b>367</b>	<b>6519</b>

## Total Student Enrollment by Academic Division and Level Fall 2002





**Student Credit Hours (SCHs) by Academic Division (College / School)  
Undergraduates and Graduates  
Fall 2002**

<b>College / School</b>	<b>Major Area</b>	<b>Undergraduate</b>	<b>Graduate</b>	<b>Law</b>	<b>Total</b>
<b>Arts &amp; Sciences</b>	Art	1,092			1,029
	Biology	2,077	153		2,230
	Chemistry	1,154	41		1,195
	Criminal Justice	1,581	211		1,792
	English	6,897	139		7,036
	Environmental Science	5			5
	Geography	243	36		279
	Health Education	2,129			2,129
	History	3,816	114		3,930
	Human Sciences	4,969	168		5,137
	Math	4,917	39		4,956
	Modern Foreign Languages	3,507			3,507
	Music	4,446.5			4,446.5
	Nursing	1,328			1,328
	Physical Education	2,586	112		2,698
	Physics	1,977			1,977
	Political Science	1,977			1,977
	Psychology	1,464	415		1,879
	Public Administration	267	497		764
	ROTC	99			99
	Social Work	863			863
	Sociology	3,180	121		3,301
Theatre	474			474	
<b>Business</b>		7,254	564		7,818
<b>Education</b>		3,824	3,086		6,910
<b>Law</b>				4,896	4,896
<b>Library &amp; Info Science</b>			1,656		1,656
<b>Total</b>		<b>62,126.5</b>	<b>7,352</b>	<b>4,896</b>	<b>74,374</b>

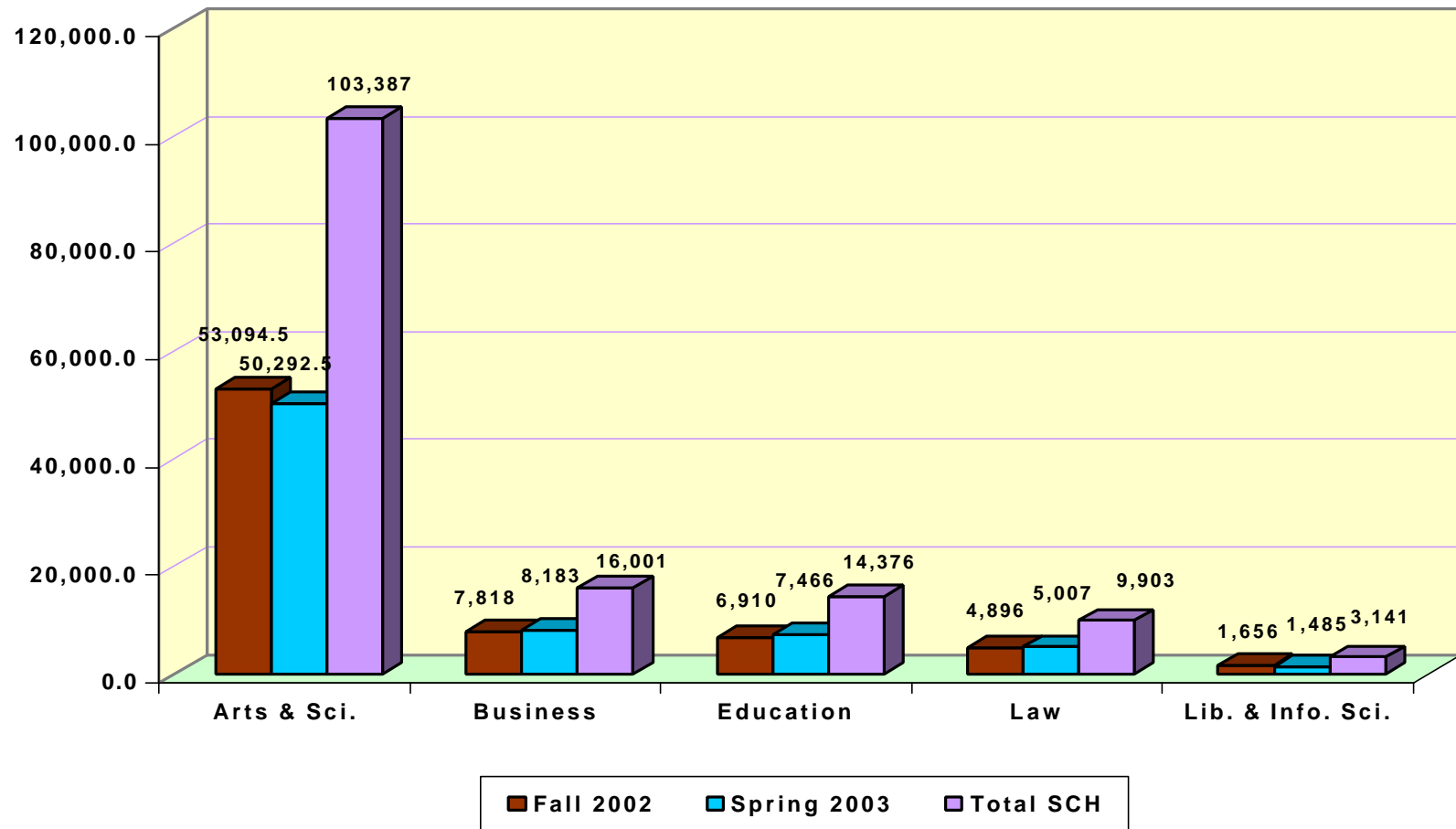
**Student Credit Hours (SCHs) by Academic Division (College / School)  
Undergraduates vs. Graduates  
Spring 2003**

<b>College / School</b>	<b>Major Area</b>	<b>Undergraduate</b>	<b>Graduate</b>	<b>Law</b>	<b>Total</b>
<b>Arts &amp; Sciences</b>	Art	842			842
	Biology	2,076	101		2,177
	Chemistry	1,026	86		1,112
	Criminal Justice	1,683	161		1,844
	English	7,617	139		7,756
	Environmental Science	20			20
	Geography	288	37		325
	Health Education	1,936			1,936
	History	3,273	89		3,362
	Human Sciences	3,398	164		3,562
	Math	4,577	45		4,622
	Modern Foreign Languages	3,453			3,453
	Music	3,673.5			3,673.5
	Nursing	1,614			1,614
	Physical Education	2,494	125		2,619
	Physics	2,268			2,268
	Political Science	1,812			1,812
	Psychology	1,698	372		2,070
	Public Administration	312	433		745
	ROTC	83.5			83.5
	Social Work	776			776
	Sociology	3,102	145		3,247
	Theatre	373			373
<b>Business</b>		7,642	541		8,183
<b>Education</b>		4,316	3,150		7,466
<b>Law</b>				5,007	5,007
<b>Library &amp; Info Science</b>			1,485		1,485
<b>Total</b>		<b>60,353.5</b>	<b>7,073</b>	<b>5,007</b>	<b>72,433.5</b>

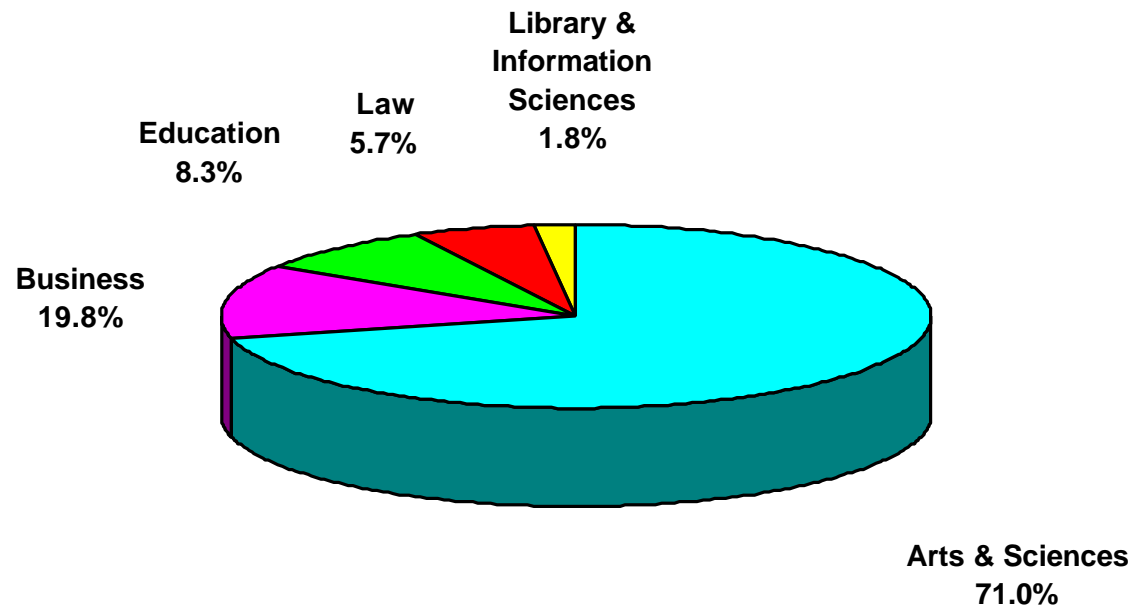
**Student Credit Hours (SCHs) by Academic Division (College / School)  
Undergraduates vs. Graduates  
Fall 2002 and Spring 2003**

<b>College / School</b>	<b>Major Area</b>	<b>Undergraduate</b>	<b>Graduate</b>	<b>Law</b>	<b>Total</b>
<b>Arts &amp; Sciences</b>	Art	1,934			1,934
	Biology	4,153	254		4,407
	Chemistry	2,180	127		2,307
	Criminal Justice	3,264	372		3,636
	English	14,514	278		14,792
	Environmental Science	25			25
	Geography	531	73		604
	Health Education	4,065			4,065
	History	7,089	203		7,292
	Human Sciences	8,367	332		8,699
	Math	9,494	84		9,578
	Modern Foreign Languages	6,960			6,960
	Music	8,120			8,120
	Nursing	4,450			2,942
	Physical Education	5,080	237		5,317
	Physics	4,245			4,245
	Political Science	3,789			3,789
	Psychology	3,162	787		3,949
	Public Administration	579	930		1,509
	ROTC	182.5			182.5
Social Work	1,639			1,639	
Sociology	6,282	266		6,548	
Theatre	847			847	
<b>Business</b>		14,896	1,105		16,001
<b>Education</b>		8,140	6,236		14,376
<b>Law</b>				9,903	9,903
<b>Library &amp; Info Science</b>			3,141		3,141
<b>Total</b>		<b>122,480</b>	<b>14,425</b>	<b>9,903</b>	<b>146,808</b>

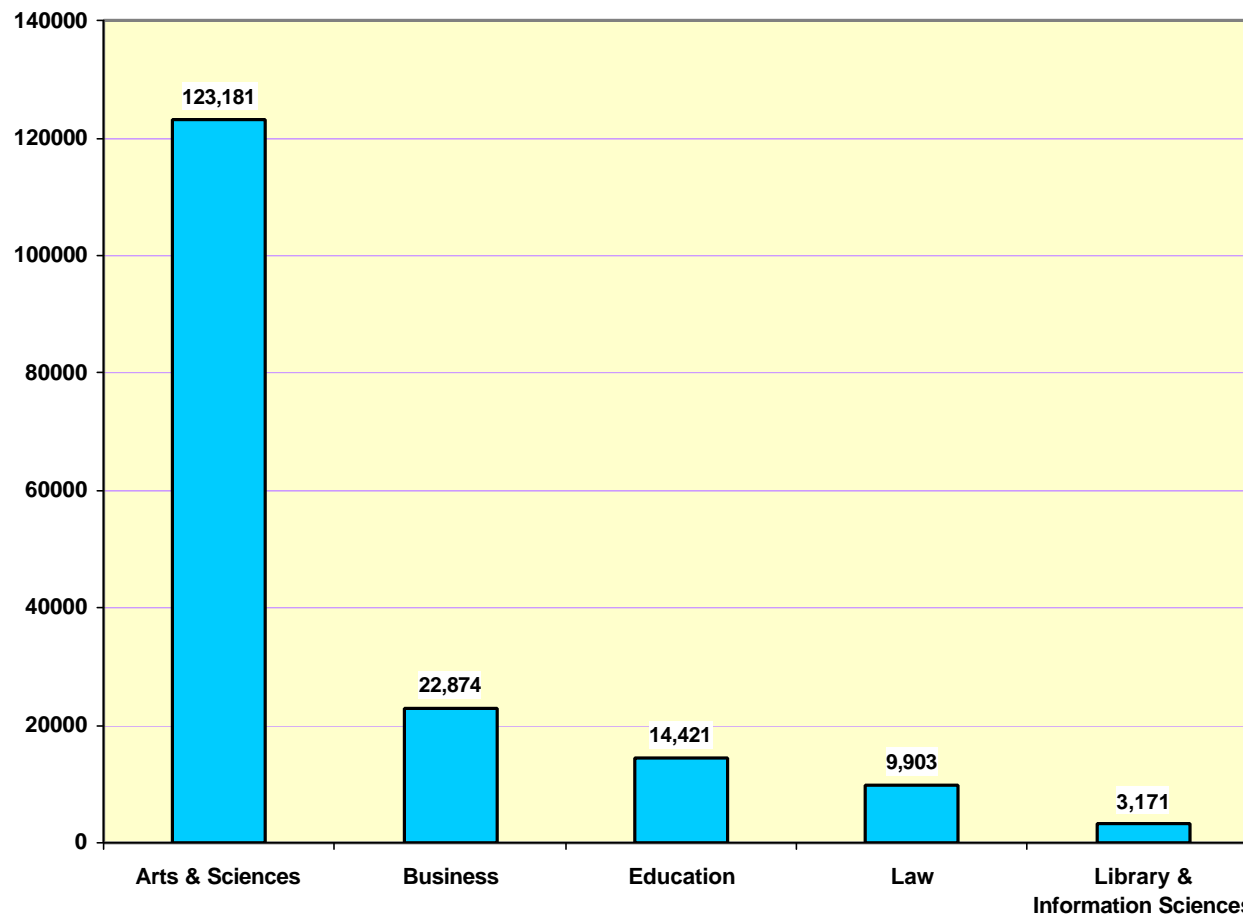
## Total Student Credit Hours (SCH) Fall 2002 and Spring 2003



**Percentage of Student Credit Hours  
by Division (College / School)  
Fall 2002 - Spring 2003**



**Total Student Credit Hours (SCHs)  
by Academic Division (College / School)  
Fall 2002 - Spring 2003**



**ACADEMIC PROGRAM INVENTORY**  
**NCCU Active Programs**

<b>CIP CODE</b>	<b>Division and Program Title</b>	<b>Degree</b>	<b>CIP Discipline</b>
03.0102	<b>Environmental Science/Studies</b> Environmental Science	BS	03.0102 027 000
11.0401	<b>Information Sciences and Systems</b> Information Sciences	MIS	11.0401 113 000
11.0701	<b>Computer Sciences</b> Computer Science	BS	11.0701 027 000
13.0301	<b>Curriculum and Instruction</b> Curriculum and Instruction (elementary & middle grades)	MED	13.0301 109 017
13.0405	<b>Elementary, Middle, &amp; Secondary Education Admin.</b> School Education	MSA	13.0405 124 000
13.0501	<b>Educational/Instructional Media Design</b> Educational Technology	MA	13.0501 102 029
13.1005	<b>Education of the Emotionally Handicapped</b> Special Education Emotionally Handicapped	MED	13.1005 109 006
13.1006	<b>Education of Mentally Handicapped</b> Special Education, Mentally Handicapped	MED	13.1006 109 037
13.1009	<b>Education of Blind and Visually Handicapped</b> Special Education, Blind and Visually Handicapped	MED	13.1009 109 061
13.1011	<b>Education of the Specific Learning Disabled</b> Special Education, Learning Disabled	MED	13.1011 109 056
13.1101	<b>Counselor Edu. Counseling &amp; Guidance Services</b> School Counseling	MA	13.1101 102 011
13.1002	<b>College/Postsecondary Student Counseling and Personnel Services</b> Career Counseling and Placement Agency Counseling	MA MA	13.1102 102 000 13.1102 102 501
13.1202	<b>Elementary Teacher Education</b> Elementary Education (K-6) Elementary Education (K-6)	BA MED	13.1202 018 017 13.1202 109 017

**ACADEMIC PROGRAM INVENTORY**  
**NCCU Active Programs**  
(Continued)

<b>CIP CODE</b>	<b>Division and Program Title</b>	<b>Degree</b>	<b>CIP Discipline</b>
13.1203	<b>Junior High / Intermed. / Middle School. Teacher Edu.</b> Middle Grades Education (6-9) Middle Grades (6-9)	BA MED	13.1203 018 200 13.1203 109 220
13.1204	<b>Pre-Elementary/Early Childhood/Kindergarten Teacher Education</b> Early Childhood Ed (B-K) Licensure	BS	13.1204 027 008
13.1299	<b>Master of Arts in Teaching</b> Master of Arts in Teaching Special Education	MAT	13.1299 106 321
13.1302	<b>Art Teacher Education</b> Art Education	BA	13.1302 018 004
13.1305	<b>English Teacher Education</b> English, Secondary Education English, Secondary Education	BA MA	13.1305 018 018 13.1305 102 018
13.1307	<b>Health Teacher Education</b> Health Education	BS	13.1307 027 023
13.1308	<b>Home Economics Teacher Education (Vocational)</b> Family and Consumer Sciences Education Family and Consumer Sciences Education	BS MS	13.1308 027 028 13.1308 123 028
13.1311	<b>Mathematics Teacher Education</b> Mathematics, Secondary Education Mathematics, Secondary Education	BS MS	13.1311 027 034 13.1311 123 034
13.1312	<b>Music Teacher Education</b> Music Education	BA	13.1312 018 039
13.1314	<b>Physical Education Teaching and Coaching</b> Physical Education Physical Education (K-12)	BS MS	13.1314 027 040 13.1314 123 040
13.1322	<b>Biology Teacher Education</b> Biology Secondary Education Biology Secondary Education	BS MS	13.1322 027 007 13.1322 123 007
13.1323	<b>Chemistry Teacher Education</b> Chemistry, Secondary Education Chemistry, Secondary Education	BS MS	13.1323 027 010 13.1323 123 010



## ACADEMIC PROGRAM INVENTORY

### NCCU Active Programs

(Continued)

CIP CODE	Division and Program Title	Degree	CIP Discipline
13.1324	<b>Drama and Dance Teacher Education</b> Theatre Arts Education, K-12	BA	13.1324 018 060
13.1325	<b>French Language Teacher Education</b> French, Secondary Education	BA	13.1325 018 020
13.1328	<b>History Teacher Education</b> History, Secondary Education History, Secondary Education	BA MA	13.1328 018 027 13.1328 102 027
13.1329	<b>Physics Teacher Education</b> Physics, Secondary Education	BS	13.1329 027 041
13.1330	<b>Spanish Language Teacher Education</b> Spanish, Secondary Teacher Education	BA	13.1330 018 055
16.0901	<b>French Language and Literature</b> French	BA	16.0901 018 000
16.0905	<b>Spanish Language and Literature</b> Spanish	BA	16.0905 018 000
19.0101	<b>Home Economics, General</b> Family and Consumer Sciences Family and Consumer Sciences	BS MS	19.0101 027 000 19.0101 123 000
22.0101	<b>Law (LL.B., J.D.)</b> Law Law	JD LLB	22.0101 303 000 22.0101 304 000
23.0101	<b>English Language and Literature, General</b> English English	BA MA	23.0101 018 000 23.0101 102 000
25.0101	<b>Library Science / Librarianship</b> Library science	MLS	25.0101 116 000
26.0101	<b>Biology, General</b> Biology Biology	BS MS	26.0101 027 000 26.0101 123 000
27.0101	<b>Mathematics</b> Mathematics Mathematics	BS MS	27.0101 027 000 27.0101 123 000

## ACADEMIC PROGRAM INVENTORY

### NCCU Active Programs

(Continued)

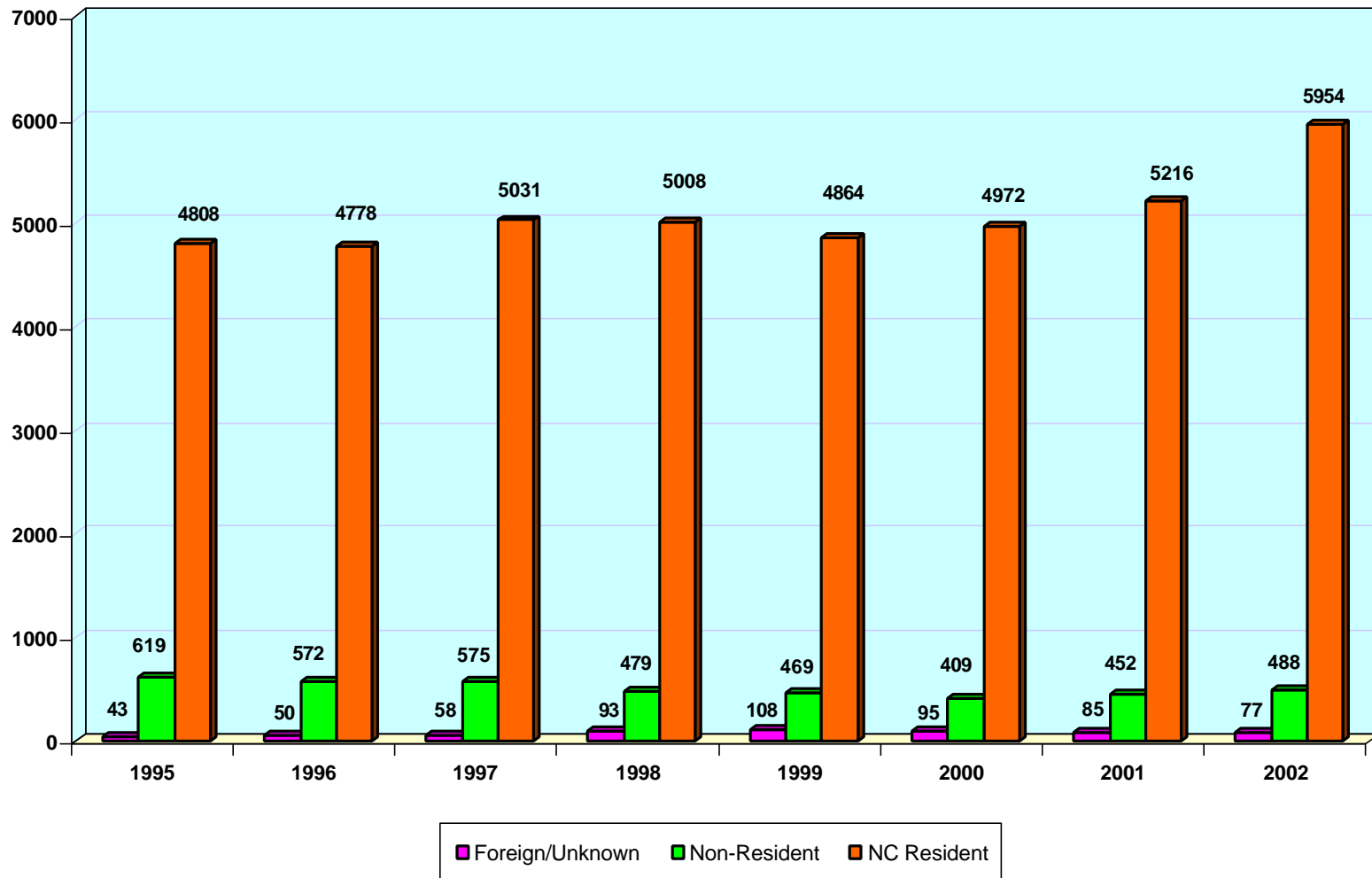
CIP CODE	Division and Program Title	Degree	CIP Discipline
31.0301	<b>Parks, Recreation &amp; Leisure Facilities Management</b> Recreation Administration Recreation Administration	BS MS	31.0301 027 000 31.0301 123 000
31.0501	<b>Health and Physical Education, General</b> Physical Education, General Physical Education	BS MS	31.0501 027 000 31.0501 123 000
31.0502	<b>Adapted Physical Education/Therapeutic Recreation</b> Adapted Physical Education	MS	31.0502 123 000
31.0503	<b>Athletic Training and Sports Medicine</b> Athletic Training	BS	31.0503 027 000
40.0501	<b>Chemistry, General</b> Chemistry Chemistry	BS MS	40.0501 027 000 40.0501 123 000
40.0703	<b>Earth and Planetary Sciences</b> Earth Sciences	MS	40.0703 123 000
40.0801	<b>Physics, General</b> Physics	BS	40.0801 027 000
42.0101	<b>Psychology, General</b> Psychology Psychology	BA MA	42.0101 018 000 42.0101 102 000
43.0103	<b>Criminal Justice / Law Enforcement Administration</b> Law Enforcement and Corrections	MS	43.0103 123 000
43.0104	<b>Criminal Justice Studies</b> Criminal Justice	BS	43.0104 027 000
44.0401	<b>Public Administration</b> Public Administration	MPA	44.0401 118 000
44.0701	<b>Social Work</b> Social Work	BSW	44.0701 043 000
45.0701	<b>Geography</b> Geography	BS	45.0701 027 000

**ACADEMIC PROGRAM INVENTORY**  
**NCCU Active Programs**  
(Continued)

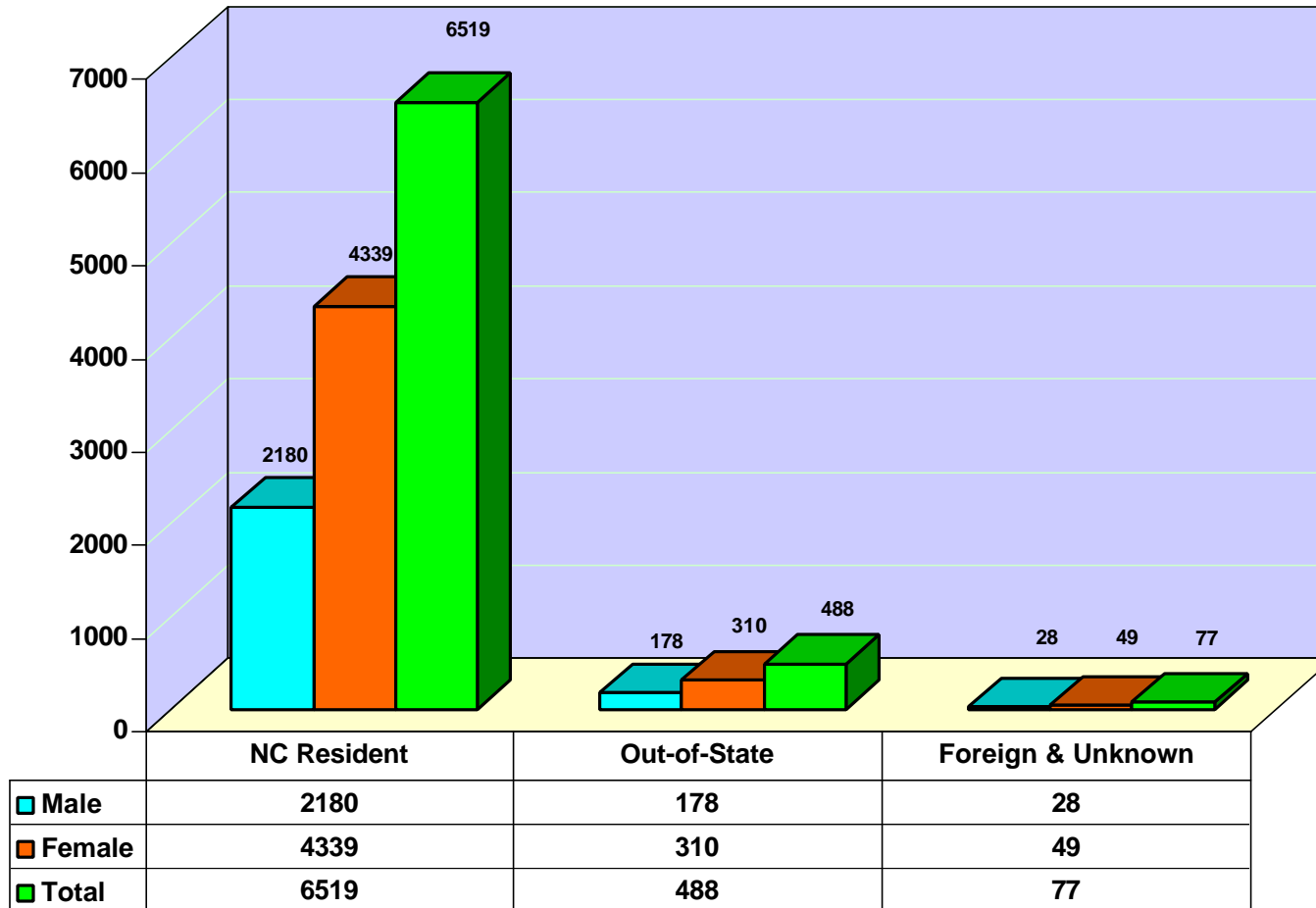
<b>CIP CODE</b>	<b>Division and Program Title</b>	<b>Degree</b>	<b>CIP Discipline</b>
45.0801	<b>History, General</b> History History	BA MA	45.0801 018 000 45.0801 102 000
45.1001	<b>Political Science, General</b> Political Science	BA	45.1001 018 000
45.1101	<b>Sociology</b> Sociology Sociology	BA MA	45.1101 018 000 45.1101 102 000
50.0501	<b>Drama/Theater Arts, General</b> Theatre	BA	50.0501 018 000
50.0701	<b>Art, General</b> Art	BA	50.0701 018 000
50.0901	<b>Music, General</b> Music	BA	50.0901 018 000
50.0903	<b>Music – General Performance</b> Jazz	BM	50.0903 025 523
51.0201	<b>Communication Disorders, General</b> Communication Disorders	MED	51.0201 109 000
51.1601	<b>Nursing (R.N. Training)</b> Nursing	BSN	51.1601 039 000
51.2207	<b>Public Health Education and Promotion</b> Community Health Education	BS	51.2207 027 000
52.0201	<b>Business Administration &amp; Management, General</b> Business Administration Business Administration	BBA MBA	52.0201 021 000 52.0201 107 000
52.0301	<b>Accounting</b> Accounting	BBA	52.0301 021 000
52.0901	<b>Hospitality / Administration Management</b> Hospitality and Tourism Administration	BS	52.0901 027 000

Note: North Carolina Central University is authorized to offer degree programs in 16 discipline divisions at the baccalaureate, master's and professional levels.

## Student Enrollment by Residence Fall 1995 - 2002



## Student Enrollment by Residence and Gender Fall 2002



## Student Enrollment Headcount by State Residence and Gender

**Fall 2002**

State	Male	Female	Total	State	Male	Female	Total
Alabama	2	3	5	Nebraska	0	0	0
Alaska	0	0	0	Nevada	0	0	0
Arizona	0	0	0	New Hampshire	0	0	0
Arkansas	0	0	0	New Jersey	17	26	43
California	5	11	16	New Mexico	0	1	1
Colorado	1	1	2	New York	28	46	74
Connecticut	2	5	7	North Carolina	1974	3980	5954
Delaware	0	4	4	Ohio	1	7	8
District of Columbia	19	35	54	Oklahoma	0	1	1
Florida	6	7	13	Oregon	0	0	0
Georgia	6	12	18	Pennsylvania	9	7	16
Illinois	4	4	8	Rhode Island	0	1	1
Indiana	2	4	6	South Carolina	15	19	34
Iowa	0	0	0	Tennessee	1	2	3
Kansas	1	0	1	Texas	1	2	3
Kentucky	0	2	2	Vermont	0	1	1
Louisiana	0	1	1	Virginia	16	35	51
Maryland	36	53	89	Washington	0	1	1
Massachusetts	2	9	11	West Virginia	0	1	1
Michigan	3	6	9	Wisconsin	0	0	0
Minnesota	0	0	0	U.S. Territories	0	1	4
Mississippi	1	0	1	Foreign Countries	27	41	65
Missouri	0	2	2	Unknown	1	8	9
				<b>Total</b>	<b>2180</b>	<b>4339</b>	<b>6519</b>

## Enrolled North Carolina Students By County and Gender Fall 2002

County	Male	Female	Total	%	County	Male	Female	Total	%
Alamance	22	29	51	0.78%	Jackson	0	1	1	0.02%
Alexander	2	3	5	0.08%	Johnston	11	34	45	0.69%
Alleghany	0	5	5	0.08%	Jones	4	3	7	0.11%
Anson	2	10	12	0.18%	Lee	7	16	23	0.35%
Avery	1	0	1	0.02%	Lenoir	28	53	81	1.24%
Beaufort	9	8	17	0.26%	Lincoln	0	1	1	0.02%
Bertie	13	21	34	0.52%	Martin	16	21	37	0.57%
Bladen	12	20	32	0.49%	McDowell	0	1	1	0.02%
Brunswick	6	20	26	0.40%	Mecklenburg	126	206	332	5.09%
Buncombe	6	12	18	0.28%	Montgomery	4	2	6	0.09%
Burke	2	3	5	0.08%	Moore	8	21	29	0.44%
Cabarrus	10	18	28	0.43%	Nash	19	52	71	1.09%
Caldwell	1	0	1	0.02%	New Hanover	28	34	62	0.95%
Camden	3	2	5	0.08%	North Hampton	11	34	45	0.69%
Carteret	3	11	14	0.21%	Onslow	15	28	43	0.66%
Caswell	3	18	21	0.32%	Orange	71	151	222	3.41%
Catawba	4	9	13	0.20%	Pamlico	1	4	5	0.08%
Chatham	11	33	44	0.67%	Pasquotank	6	16	22	0.34%
Cherokee	0	1	1	0.02%	Pender	6	9	15	0.23%
Chowan	2	4	6	0.09%	Perquimans	4	7	11	0.17%
Clay	1	0	1	0.02%	Person	23	66	89	1.37%
Cleveland	6	6	12	0.18%	Pitt	28	75	103	1.58%
Columbus	13	23	36	0.55%	Polk	1	0	1	0.02%
Craven	15	18	33	0.51%	Randolph	2	8	10	0.15%
Cumberland	56	128	184	2.82%	Richmond	9	15	24	0.37%
Currituck	1	3	4	0.06%	Robeson	18	35	53	0.81%
Dare	1	4	5	0.08%	Rockingham	3	4	7	0.11%
Davidson	6	15	21	0.32%	Rowan	13	24	37	0.57%
Davie	1	1	2	0.03%	Rutherford	3	1	4	0.06%
Duplin	16	24	40	0.61%	Sampson	9	27	36	0.55%
Durham	516	1106	1622	24.88%	Scotland	6	14	20	0.31%
Edgecombe	36	72	108	1.66%	Stanley	2	11	13	0.20%
Forsyth	64	72	136	2.09%	Stokes	2	0	2	0.03%
Franklin	12	45	57	0.87%	Surry	2	1	3	0.05%
Gaston	11	22	33	0.51%	Transylvania	1	0	1	0.02%
Gates	2	6	8	0.12%	Tyrell	3	5	8	0.12%
Granville	30	78	108	1.66%	Union	12	17	29	0.44%
Greene	1	9	10	0.15%	Vance	41	79	120	1.84%
Guilford	65	114	179	2.75%	Wake	327	663	990	15.19%
Halifax	25	60	85	1.30%	Warren	14	30	44	0.67%
Harnett	11	16	27	0.41%	Washington	3	16	19	0.29%
Haywood	1	0	1	0.02%	Watauga	3	1	4	0.06%
Henderson	6	4	10	0.15%	Wayne	32	55	87	1.33%
Hertford	8	25	33	0.51%	Wilkes	2	3	5	0.08%
Hoke	6	16	22	0.34%	Wilson	19	33	52	0.80%
Hyde	1	1	2	0.03%	<b>TOTAL NC</b>	<b>1974</b>	<b>3980</b>	<b>5954</b>	<b>91.33%</b>
Iredell	8	8	16	0.25%	<b>Non-NC</b>	<b>206</b>	<b>359</b>	<b>565</b>	<b>8.67%</b>
					<b>TOTAL</b>	<b>2180</b>	<b>4339</b>	<b>6519</b>	<b>100.00%</b>

## Non-Resident Aliens by Country of Origin and Gender Fall 2002

Country	Male	Female	Total	Percent
BAHAMAS	1	2	3	4.92%
BRAZIL	0	0	0	0.00%
BRITISH VIRGIN ISLANDS	2	0	2	3.28%
CAMEROON	0	2	2	3.28%
CANADA	0	1	1	1.64%
CHINA	3	4	7	11.48%
DEM. REPUBULIC-CONGO	0	0	0	0.00%
CZECHOSLOVAKIA	0	0	0	0.00%
GERMANY	0	0	0	0.00%
GHANA	1	1	2	3.28%
INDIA	1	1	2	3.28%
JAMAICA	0	1	1	1.64%
KENYA	2	2	4	6.56%
LEBANON	0	1	1	1.64%
LIBERIA	1	0	1	1.64%
MEXICO	0	2	2	3.28%
NIGERIA	10	4	14	22.95%
PANAMA	0	1	1	1.64%
REPUBLIC OF THE CONGO	0	1	1	1.64%
RWANDA	1	0	1	1.64%
SIERRA LEONE	1	0	1	1.64%
SOVIET UNION	0	1	1	1.64%
SWEDEN	0	1	1	1.64%
TAIWAN	0	0	0	0.00%
TRINIDAD AND TOBAGO	2	5	7	11.48%
TURKS & CAICOS ISLANDS	0	1	1	1.64%
UNITED STATES	0	1	1	1.64%
ZIMBABWE	1	1	2	3.28%
UNKNOWN	0	2	2	3.28%
<b>TOTAL</b>	<b>26</b>	<b>35</b>	<b>61</b>	<b>100%</b>

Note: 59 foreign students have provided names of their countries.

## Non-Resident Alien Summary Fall 2002

	All Students	Non-Resident Aliens	Percent
<b>All Student Enrollment</b>	6519	61	0.90 %
<b>First-time Freshmen</b>	843	7	0.8 %

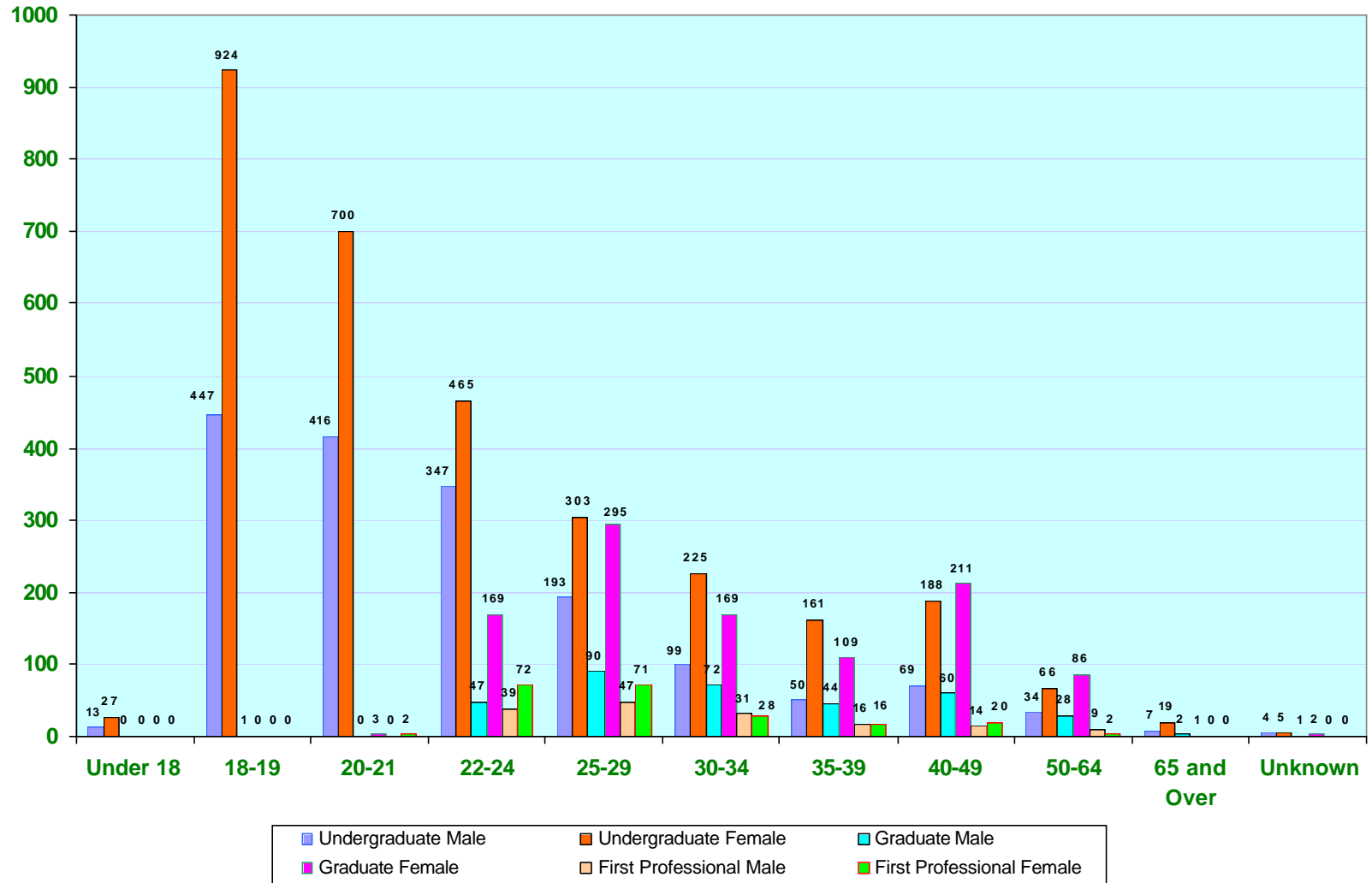


## Student Enrollment Headcount by Class, Age and Gender Fall 2002

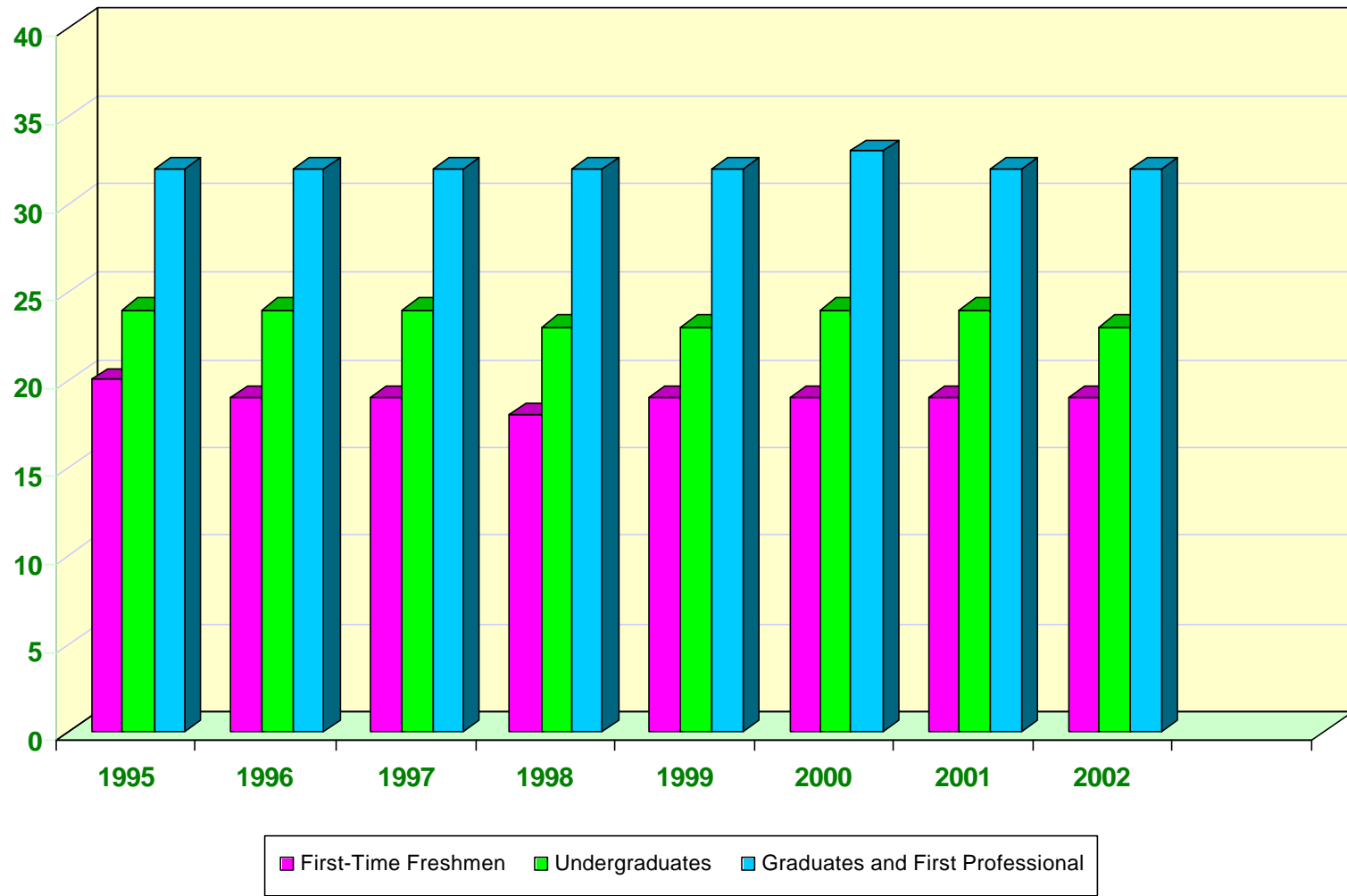
Class Level	Age Range	Full-Time		Part-Time		Total
		Men	Women	Men	Women	
Undergraduate	Under 18	13	27	0	0	40
	18-19	429	909	18	15	1371
	20-21	372	662	44	38	1116
	22-24	297	351	50	114	812
	25-29	134	172	59	131	496
	30-34	45	114	54	111	324
	35-39	22	54	28	107	211
	40-49	28	65	41	123	257
	50-64	8	15	26	51	100
	Over 65	1	0	6	19	26
	Unknown *	1	1	3	4	9
<b>Total</b>		<b>1350</b>	<b>2370</b>	<b>329</b>	<b>713</b>	<b>4762</b>
Graduate	Under 18	0	0	0	0	0
	18-19	1	0	0	0	1
	20-21	0	2	0	1	3
	22-24	23	101	24	68	216
	25-29	37	88	53	207	385
	30-34	19	36	53	133	241
	35-39	10	22	34	87	153
	40-49	9	29	51	182	271
	50-64	5	4	23	82	114
	Over 65	0	0	2	1	3
	Unknown *	0	1	1	1	3
<b>Total</b>		<b>104</b>	<b>283</b>	<b>241</b>	<b>762</b>	<b>1390</b>
First Professional	Under 18	0	0	0	0	0
	18-19	0	0	0	0	0
	20-21	0	2	0	0	2
	22-24	39	72	0	0	111
	25-29	46	71	1	0	118
	30-34	31	27	0	1	59
	35-39	16	14	0	2	32
	40-49	13	17	1	3	34
	50-64	9	1	0	1	11
	Over 65	0	0	0	0	0
	Unknown *	0	0	0	0	0
<b>Total</b>		<b>154</b>	<b>204</b>	<b>2</b>	<b>7</b>	<b>367</b>

\* Students did not provide birth date information

## Student Enrollment Headcount by Class, Age and Gender Fall 2002



## Student Enrollment Headcount by Average Age Fall 1995 - 2002



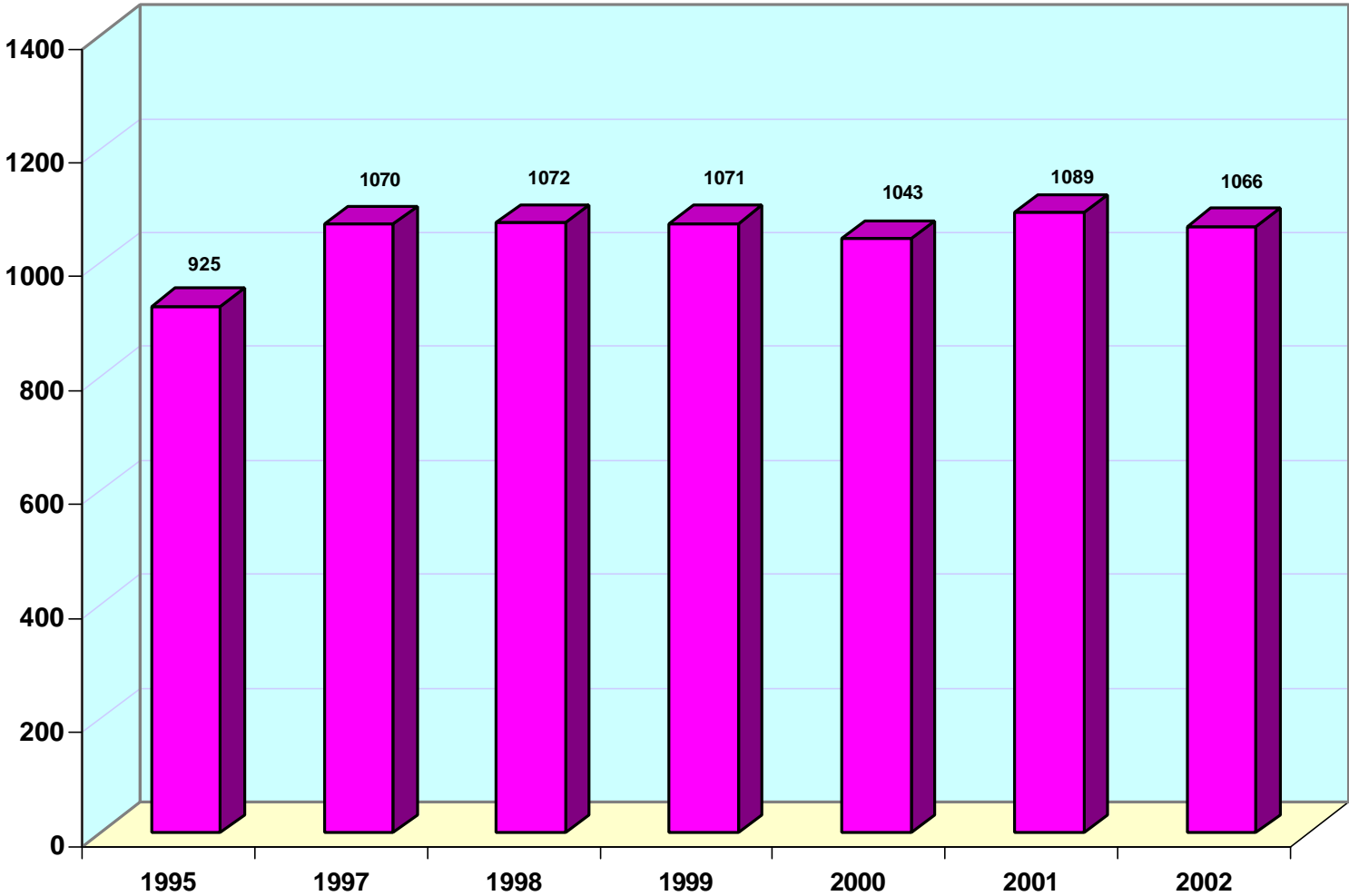
# **Section 4**

## *Graduates*



**Office of Research, Evaluation and Planning**

# Total Degrees Awarded 1995 - 2002

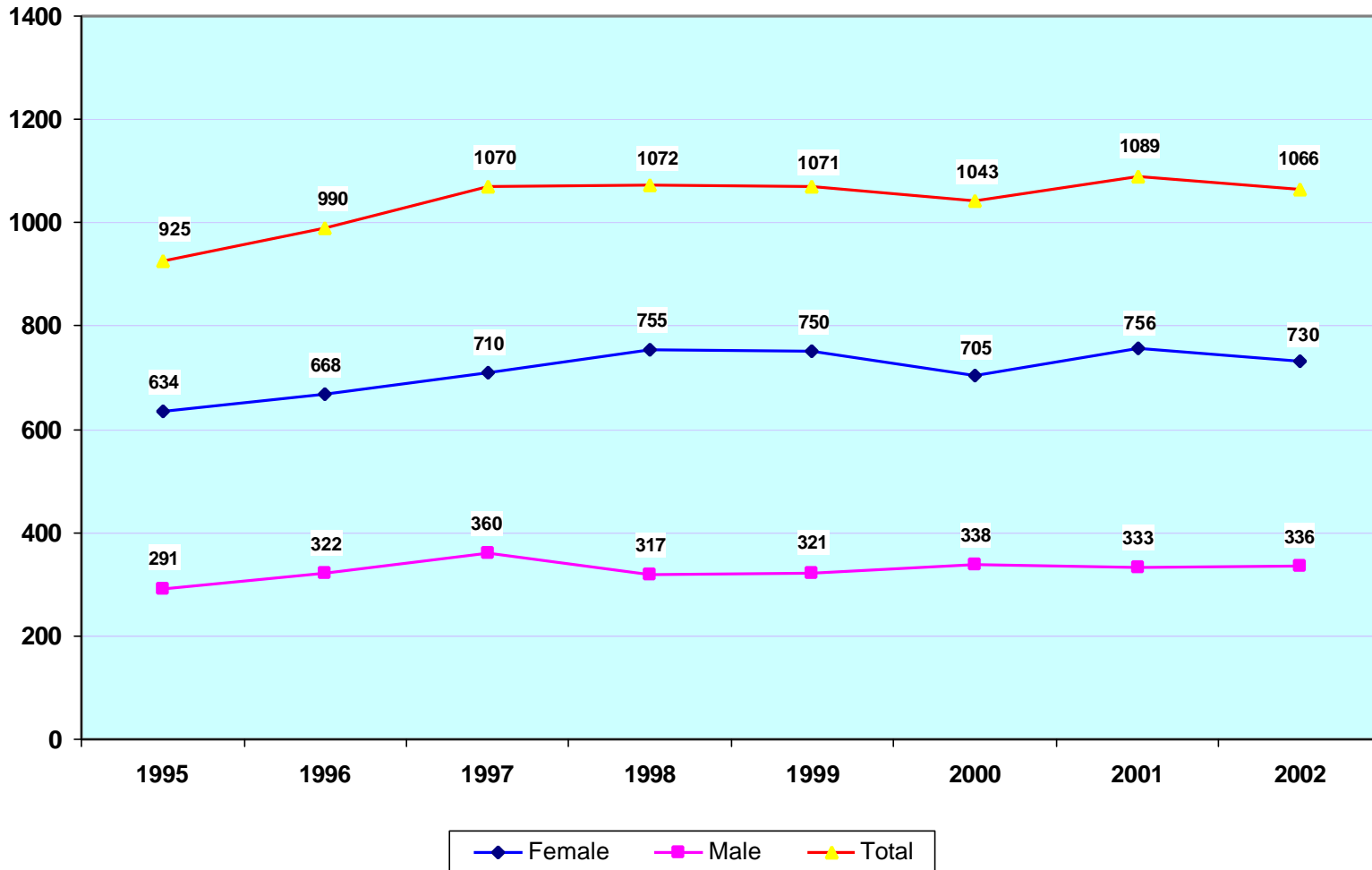


## Degrees Awarded by Gender 1995 - 2002

<b>Gender</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>
<b>Male</b>	291	322	360	317	321	338	333	336
<b>Percent %</b>	31.5%	32.5%	33.6%	29.6%	30.0%	32.4%	30.6%	31.5%
<b>Female</b>	634	668	710	755	750	705	756	730
<b>Percent %</b>	68.5%	67.5%	66.4%	70.4%	70.0%	67.65	69.4%	68.5%
<b>Total</b>	<b>925</b>	<b>990</b>	<b>1070</b>	<b>1072</b>	<b>1071</b>	<b>1043</b>	<b>1089</b>	<b>1066</b>

Source: Graduated Student Data Files, July 1 through June 30, 1995 through 2002. Double-major degrees are included.

## Degrees Awarded by Gender 1993-2002



## Undergraduate Degrees Awarded by Academic Division and Department 1995 - 2002

College / School	Department	1995	1996	1997	1998	1999	2000	2001	2002
<b>Arts &amp; Sciences</b>	Art	4	6	13	15	11	8	18	10
	Biology	39	30	48	53	59	38	54	41
	Chemistry	5	12	16	13	10	12	12	9
	Criminal Justice	76	88	99	63	67	50	54	50
	Theatre	4	2	4	6	2	5	4	7
	English	25	36	40	36	33	41	31	34
	Geography/Environmental Sciences	5	5	1	1	6	6	14	12
	Community Health Education	6	16	10	9	9	11	8	19
	History	26	33	35	39	28	29	33	20
	Family & Consumer Sciences	21	27	36	50	10	35	47	38
	Mathematics & Computer Science	19	25	23	18	15	25	24	21
	Modern Foreign Language	3	5	6	1	3	8	6	8
	Music	3	8	6	9	9	5	12	16
	Nursing	74	54	66	99	89	52	59	56
	Philosophy	0	0	2	0	0	0	0	0
	Physical Education / Athletics	12	32	27	32	31	24	28	20
	Physics	0	3	0	3	6	0	5	6
	Political Science & Government	81	100	92	82	52	71	63	75
	Psychology	22	36	35	34	41	38	49	50
	Sociology	19	21	23	17	20	22	30	26
<b>Business</b>	Business Administration	128	99	100	121	113	124	127	132
<b>Education</b>	Education	23	31	57	40	100	51	48	43
<b>Total</b>		<b>596</b>	<b>669</b>	<b>739</b>	<b>741</b>	<b>714</b>	<b>655</b>	<b>726</b>	<b>693</b>

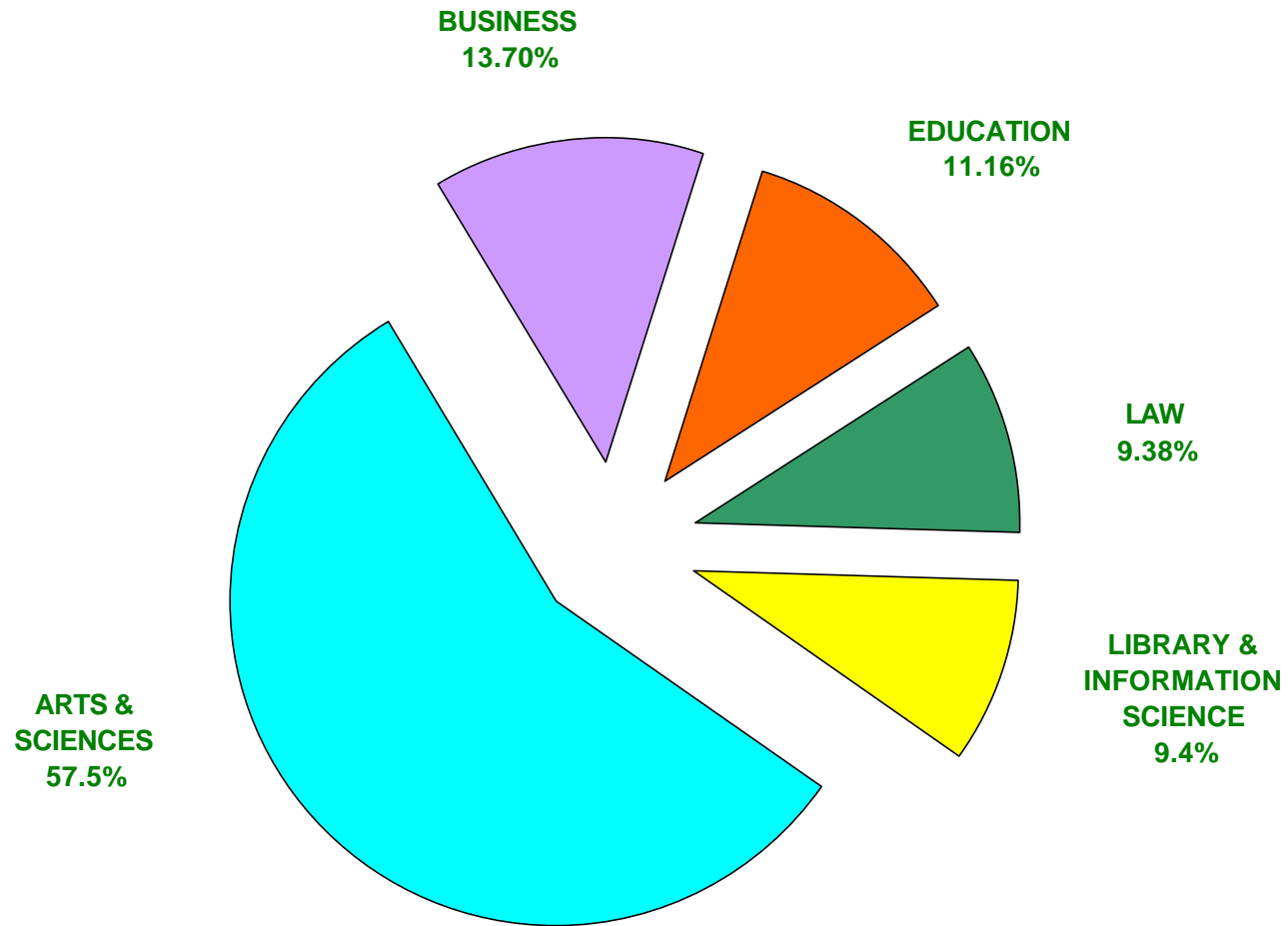
Note: Double major degrees are included.



**Graduate and First Professional Degrees  
Awarded by Academic Division and Department  
1995 - 2002**

<b>College / School</b>	<b>Department</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>
<b>Art &amp; Sciences</b>	Biology	6	2	4	4	5	8	2	7
	Chemistry	0	0	3	1	1	0	3	2
	Criminal Justice / Law Enforcement	6	9	8	4	5		3	4
	English	4	6	1	1	1	0	0	1
	Geography/Earth Science	0	0	0	0	2	0	1	3
	Health Education	0	0	0	0	0	0	0	0
	History	2	3	4	9	6	4	4	9
	Family & Consumer Sciences	21	4	6	5	16	14	23	13
	Mathematics / Computer Science	1	2	1	1	0	0	0	2
	Modern Foreign Language	0	1	0	1	0	0	0	0
	Music	1	1	3	0	0	0	0	0
	Nursing	0	0	0	0	0	0	0	0
	Philosophy	0	0	0	0	0	0	0	0
	Physical Education/Recreation Adm.	7	6	3	8	5	4	6	5
	Physics	0	0	0	0	0	0	0	0
	Public Administration	7	13	20	20	26	29	30	24
	Psychology	10	6	3	5	20	4	5	8
	Sociology	3	0	4	2	2	6	5	7
<b>Business</b>	Business Administration	10	9	11	9	12	9	13	14
<b>Education</b>	Special Education	114	112	93	86	76	104	102	76
<b>Law</b>	Law	85	94	85	95	99	110	100	100
<b>Library &amp; Information</b>	Library & Information Science	52	53	82	80	81	96	96	98
<b>Total</b>		<b>329</b>	<b>321</b>	<b>331</b>	<b>331</b>	<b>357</b>	<b>388</b>	<b>393</b>	<b>373</b>

## Percentage of Degrees Awarded by Academic Division Year 2002



## Total Degrees Awarded by Academic Division (College /School), Department and Major 1995 - 2002 \*

Department	Major	1995	1996	1997	1998	1999	2000	2001	2002
<b>College of Arts &amp; Sciences</b>									
Arts	Art / Art Education	4	6	13	15	11	8	18	10
Biology	Biology	45	32	51	57	59	46	56	48
Chemistry	Chemistry	5	12	19	14	11	12	15	11
Criminal Justice	Criminal Justice /Law Enforcement	82	97	107	67	72	50	57	54
Dramatic Arts	Dramatic Arts	4	0	0	0	0	0	2	0
	Theatre / Theatre Art Education	0	2	4	6	2	5	2	7
English	English / English Education	29	42	41	37	34	41	31	35
Geography	Geography	5	5	1	1	6	0	5	2
	Earth / Environmental Sciences	0	0	1	0	7	6	10	13
Health Education	Health/Community Health Education	6	16	10	9	9	11	8	19
History	History / History Education	28	35	39	48	34	33	37	29
Social Sciences	Social Sciences, General	0	1	0	0	0	0	0	0
	Social Work / Helping Services	3	13	4	8	5	5	12	12
Human Sciences	Clothing and Textile	4	8	0	0	0	0	0	0
	Nutrition and Dietetics	7	5	0	9	6	0	0	0
	Human Sciences, General	31	18	29	5	20	0	70	0
	Family and Consumer Sciences	0	0	13	41	0	44	0	51
Math & Computer Science	Computer & Information Systems	9	10	11	6	9	17	15	12
	Mathematics, General	11	17	13	13	6	8	9	11
Modern Foreign Language	Spanish / Education	2	4	5	1	1	6	5	6
	French	1	2	1	1	2	2	1	2
Music	Music / Music Education	4	9	9	9	9	40	12	11
	Jazz	0	0	0	0	0	1	0	5
Nursing	Nursing	74	54	66	99	89	52	59	56
Philosophy	Philosophy *	1	0	2	0	0	0	0	0
Physical Education	Parks & Recreation Administration	2	13	1	0	21	15	12	10
	Physical Education	14	12	25	32	9	12	12	12
	Athletic Training	0	0	0	0	0	2	10	3

Note: Since year 2000 new CIP codes have been used to list the degrees awarded by program to undergraduates and graduates. See detailed listing on page 80.

## Total Degrees Awarded by Academic Division (College /School), Department and Major 1995 – 2002

(Continued)

Department	Major	1995	1996	1997	1998	1999	2000	2001	2002
Physics	Physics	0	3	0	3	6	0	5	6
Political Sciences	Political Science & Government	81	100	92	82	52	71	63	75
Public Administration	Public Administration	7	13	20	20	26	29	30	24
Psychology	Psychology	32	42	38	39	61	42	54	58
Sociology	Sociology	22	21	27	19	22	28	23	21
<b>School of Business</b>									
Business Administration	Accounting	21	26	18	32	24	24	21	25
	Bus. Management and Administration	117	82	93	98	101	109	115	115
	Business, Commerce & Distributive *	0	0	0	0	0	0	0	0
	Hospitality & Tourism Adm. Mgmt. **	0	0	0	0	0	0	4	6
<b>School of Education</b>									
Education	Curriculum & Instruction	19	26	11	8	0	0	0	3
	Educational Media and Technology	8	15	5	13	6	8	7	7
	Elementary Education	25	31	54	40	47	51	50	33
	Pre-Elementary Ed/Early Childhood	0	0	0	0	41	1	3	6
	Communication Disorder	25	22	30	20	28	0	0	29
	Middle Grades Education **	7	5	9	4	14	15	6	5
	Agency / School Counseling	42	32	29	28	32	27	26	27
	Special Education, Blind / Visual	10	12	12	13	8	24	32	7
	Speech Correction / Disorder	1	0	0	0	0	28	26	0
<b>School of Law</b>									
Law	Juries Doctor's	85	94	85	95	99	110	100	100
<b>School of Lib. &amp; Info. Sci.</b>									
Library & Information Science	Library Sciences, General	48	52	76	73	66	65	67	57
	Information Sciences & System **	4	1	6	7	15	31	29	41
<b>Total</b>		<b>925</b>	<b>990</b>	<b>1070</b>	<b>1072</b>	<b>1071</b>	<b>1043</b>	<b>1119</b>	<b>1066</b>

\* Program Discontinued

\*\* New Program

Note: Since year 2000 new CIP codes have been used to list the degree awarded by program to undergraduates and graduates. See detailed listing on next page.

## Undergraduate and Graduate Degrees Awarded by Academic Program Year 2002

Department	Undergraduate Program	2002	Department	Graduate Program	2002
<b>Arts &amp; Sciences</b>	Art	10	<b>Arts &amp; Sciences</b>	Biology	7
	Athletic Training	3		Chemistry General	2
	Biology	41		Law Enforcement / Corrections	4
	Chemistry	9		Geography / Earth Sciences	3
	Community Health / Health Education	19		Family & Consumer Sciences	13
	Computer Science	12		History	9
	Criminal Justice	50		Home Economics/ Family & Consumer Sciences	13
	English / English Education	34		English	1
	Geography / Environmental Sciences	12		Mathematics	2
	French	2		Psychology	8
	History / History Education	20		Public Administration	24
	Home Economics / Family & Consumer Sciences	38		Physical Education / Recreation Administration	5
	Mathematics	9		Sociology	7
	Music / Music Education / Jazz	16	<b>Business Education</b>	Business Administration	14
	Nursing	56		Agency Counseling	12
	Physics	6		Career Counseling and Placement	0
	Political Sciences	75		Communication Disorders	29
	Psychology	50		Curriculum & Instruction	5
	Physical Education	10		Educational Technology (Media)	7
	Recreation Administration	7		Elementary Education (K - 6)	1
	Social Work	12		Middle Grades (6 - 9)	0
	Sociology	14		Physical Education (K - 12)	0
	Spanish / Spanish Education	6		School Counseling,	15
	Theatre	7		Special Education, Emotionally Handicapped	6
<b>Business</b>	Accounting	25		Special Education, Mentally Handicapped	0
	Business Administration	101		Special Education, Blind & Visually Handicapped	1
	Hospitality & Tourism Administration	6	<b>Lib. &amp; Info. Sci.</b>	Information Sciences	41
<b>Education</b>	Early Childhood / Elementary Education	38		Library Science	57
	Middle Grades Education	5	<b>Law</b>	Law	100
	<b>Total</b>	<b>693</b>		<b>Total</b>	<b>373</b>

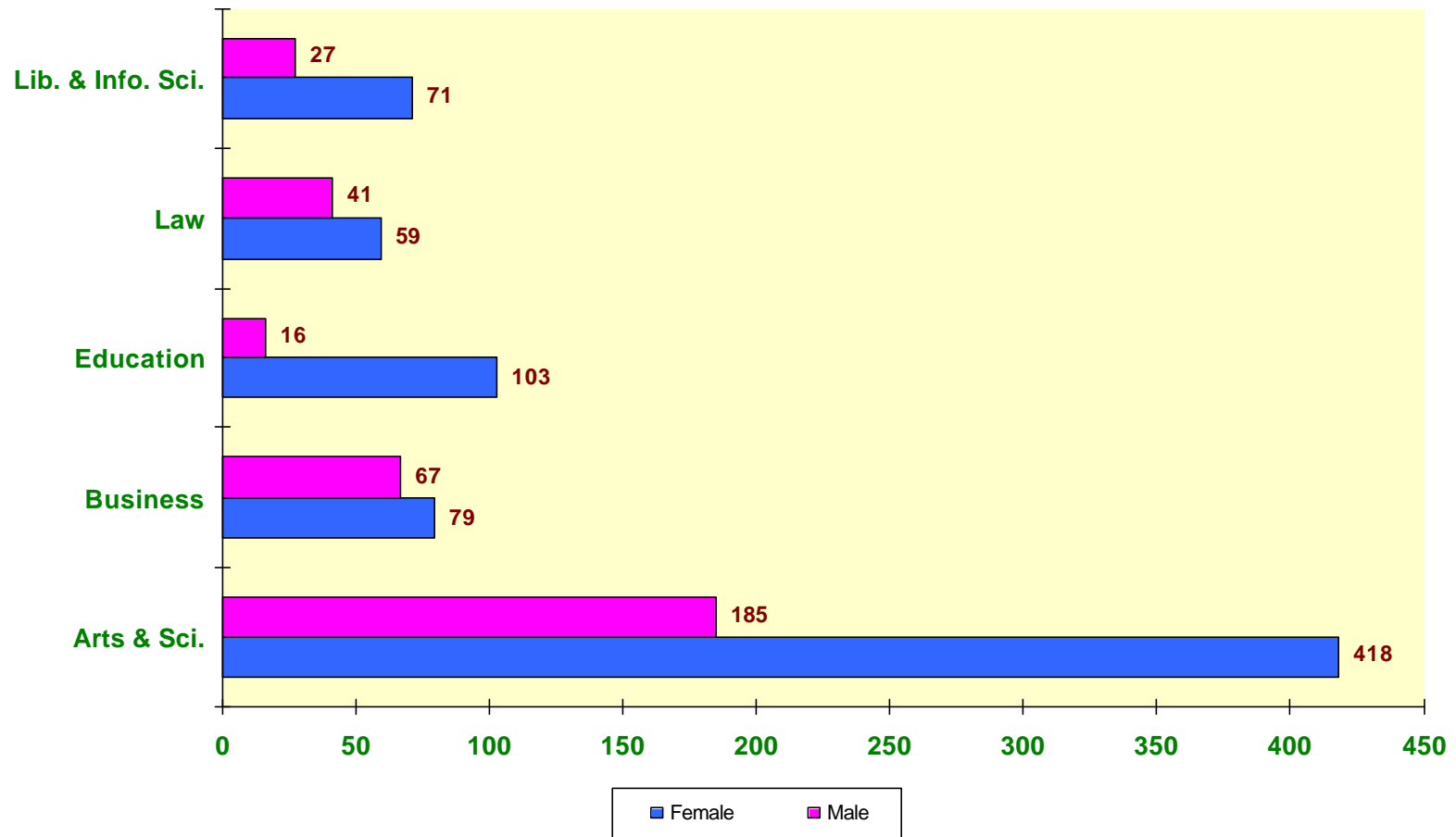
Note: Double majors are included in this table.

## Degrees Awarded by Academic Division and Gender Year 2002

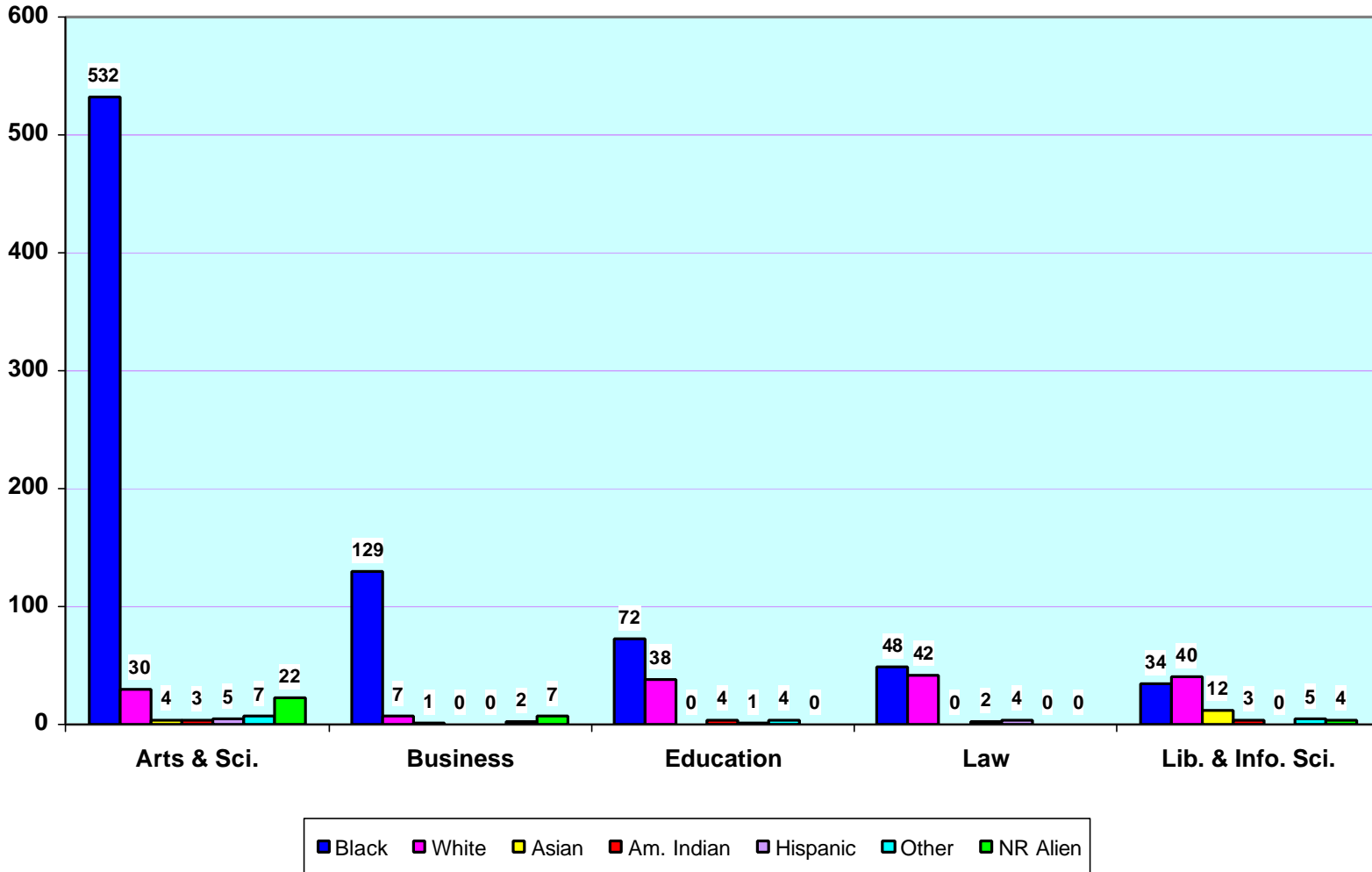
Department	Male	Female	Total
Arts & Science	185	418	603
Business	67	79	146
Education	16	103	119
Law	41	59	100
Library and Information Science	27	71	98
<b>Total</b>	<b>336</b>	<b>730</b>	<b>1066</b>

Note: Double majors are included in this table.

## Degrees Awarded by Academic Division and Gender Year 2002



## Degrees Awarded by Academic Division and Race/ Ethnicity Year 2002





## Undergraduate Degrees Awarded by Academic Program and Race/Ethnicity Academic Year 2002

Academic Program	Black	White	Other	NR Alien	Total
Accounting	23	0	1	1	25
Art	9	0	1	0	10
Art & Sciences Education	0	0	0	0	0
Athletic Training	3	0	0	0	3
Biology	35	1	1	4	41
Business Administration	90	4	1	6	101
Chemistry	8	0	0	1	9
Community Health Education	17	0	1	0	18
Computer Science	8	1	2	1	12
Criminal Justice	46	3	1	0	50
Early Childhood Ed B-K Licensure	6	0	0	0	6
Elementary Education (K-6)	20	9	3	0	32
English	31	0	0	0	31
English, Secondary Education	3	0	0	0	3
Environmental Sciences	5	0	2	3	10
Family & Consumer Sciences	37	1	0	0	38
French	1	0	0	1	2
Geography	1	0	0	1	2
Health Education	1	0	0	0	1
History	18	0	0	0	18
History Education	1	0	1	0	2
Hospitality & Tourism Administration	6	0	0	0	6
Jazz	5	0	0	0	5
Mathematics	8	0	0	1	9
Middle Grades Education (6-9)	2	3	0	0	5
Music	8	0	0	0	8
Music Education	3	0	0	0	3
Nursing	39	14	3	0	56
Physical Education, General	10	0	0	0	10
Physics	1	0	0	5	6
Political Sciences	72	1	1	1	75
Psychology	49	0	0	1	50
Recreation Administration	6	1	0	0	7
Social Work	12	0	0	0	12
Sociology	13	1	0	0	14
Spanish	3	0	1	0	4
Spanish Education	1	1	0	0	2
Theatre	6	1	0	0	7
Theatre Arts Education, (K -12)	0	0	0	0	0
<b>Total</b>	<b>607</b>	<b>41</b>	<b>19</b>	<b>26</b>	<b>693</b>

Note: Other includes American Indian (2), Asian (3), Hispanic (4), and Unknown Race (10). Total is 19.

**Graduate and First Professional Degrees  
Awarded by Academic Program and Race/Ethnicity  
Academic Year 2002**

<b>Department and Major</b>	<b>Black</b>	<b>White</b>	<b>Other</b>	<b>NR Alien</b>	<b>Total</b>
Agency Counseling	10	2	0	0	12
Biology	7	0	0	0	7
Business Administration	10	3	1	0	14
Career Counseling and Placement	0	0	0	0	0
Chemistry, General	0	0	1	1	2
Communication Disorders	10	13	6	0	29
Curriculum & Instruction	2	3	0	0	5
Earth Science	3	0	0	0	3
Educational Technology (Media)	7	0	0	0	7
Elementary Education	1	0	0	0	1
English	1	0	0	0	1
Family & Consumer Science	11	1	1	0	13
History	9	0	0	0	9
Information Sciences	23	3	13	2	41
Law	48	42	10	0	100
Law Enforcement & Correction	2	2	0	0	4
Library Science	11	37	7	2	57
Mathematics	1	0	0	1	2
Middle Grades (6 - 9)	0	0	0	0	0
Physical Education	0	0	1	1	2
Physical Education (K - 12)	0	0	0	0	0
Psychology	6	1	1	0	8
Public Administration	23	1	0	0	24
Recreation Administration	3	0	0	0	3
School Counseling	11	4	0	0	15
Sociology	6	0	1	0	7
Special Education, Emotionally Handicapped	3	3	0	0	6
Special Education, Mentally Handicapped	0	0	0	0	0
Special Edu. Blind & Visually Handicapped	0	1	0	0	1
<b>Total</b>	<b>208</b>	<b>116</b>	<b>42</b>	<b>7</b>	<b>373</b>

Note: Other includes American Indian (10), Asian (14), Hispanic (6), and Unknown Race (12). Total is 42.

## Undergraduate Degrees Awarded by Academic Program, Race/Ethnicity, and Gender Academic Year 2002

Department	Black		White		Other		NR Alien	
	M*	F*	M*	F*	M*	F*	M*	F*
Accounting	7	16	0	0	1	0	1	0
Art	6	3	0	0	0	1	0	0
Athletic Training	1	2	0	0	0	0	0	0
Biology	11	24	1	0	0	1	1	3
Business Administration	39	51	2	2	1	0	3	3
Chemistry	2	6	0	0	0	0	0	1
Community Health Education	0	17	0	0	0	1	0	0
Computer Science	6	2	1	0	2	0	1	0
Criminal Justice	19	27	1	2	1	0	0	0
Early Childhood Ed B-K Licensure	0	6	0	0	0	0	0	0
Elementary Education (K-6)	3	17	3	6	1	2	0	0
English	8	23	0	0	0	0	0	0
English, Secondary Education	0	3	0	0	0	0	0	0
Environmental Sciences	3	2	0	0	0	2	0	3
Family & Consumer Sciences	2	35	0	1	0	0	0	0
French	0	1	0	0	0	0	0	1
Geography	1	0	0	0	0	0	0	1
Health Education	0	1	0	0	0	0	0	0
History	6	12	0	0	0	0	0	0
History, Secondary Education	1	0	0	0	0	1	0	0
Hospitality & Tourism Adm.	2	4	0	0	0	0	0	0
Jazz	4	1	0	0	0	0	0	0
Mathematics	5	3	0	0	0	0	1	0
Middle Grades Education (6-9)	0	2	0	3	0	0	0	0
Music	6	2	0	0	0	0	0	0
Music Education	3	0	0	0	0	0	0	0
Nursing	1	38	5	9	1	2	0	0
Physical Education, General	7	3	0	0	0	0	0	0
Physics	1	0	0	0	0	0	2	3
Political Sciences	21	51	1	0	1	0	0	1
Psychology	8	41	0	0	0	0	0	1
Recreation Administration	2	4	0	1	0	0	0	0
Social work	2	10	0	0	0	0	0	0
Sociology	2	11	0	1	0	0	0	0
Spanish	0	3	0	0	0	1	0	0
Spanish Education	0	1	1	0	0	0	0	0
Theatre	3	3	1	0	0	0	0	0
<b>Subtotal</b>	<b>182</b>	<b>425</b>	<b>16</b>	<b>25</b>	<b>8</b>	<b>11</b>	<b>9</b>	<b>17</b>
<b>Total</b>	<b>607</b>		<b>41</b>		<b>19</b>		<b>26</b>	

\* M = Male  
\* F = Female

## Graduate and First Professional Degrees Awarded by Academic Program, Race/Ethnicity, and Gender Academic Year 2002

Department	Black		White		Other		NR Alien	
	M*	F*	M*	F*	M*	F*	M*	F*
Agency Counseling	2	8	1	1	0	0	0	0
Biology	3	4	0	0	0	0	0	0
Business Administration	7	3	3	0	1	0	0	0
Career Counseling and Placement	0	0	0	0	0	0	0	0
Chemistry, General	0	0	0	0	1	0	0	1
Communication Disorders	1	9	0	13	0	6	0	0
Curriculum & Instruction	0	2	0	3	0	0	0	0
Earth Science	2	1	0	0	0	0	0	0
Educational Technology	3	4	0	0	0	0	0	0
Elementary Education (K - 6)	0	1	0	0	0	0	0	0
English	0	1	0	0	0	0	0	0
Family & Consumer Sciences	2	9	0	1	0	1	0	0
History	5	4	0	0	0	0	0	0
Information Sciences	11	12	2	1	3	10	0	2
Law	11	37	24	18	6	4	0	0
Law Enforcement & Corrections	1	1	0	2	0	0	0	0
Library Science	1	10	5	32	4	3	1	1
Middle Grades (6 - 9)	0	1	0	0	0	0	1	0
Physical Education	0	0	0	0	1	0	0	1
Psychology	2	4	1	0	0	1	0	0
Public Administration	11	12	1	0	0	0	0	0
Recreation Administration	1	2	0	0	0	0	0	0
School Counseling	0	11	1	3	0	0	0	0
Sociology	1	5	0	0	0	1	0	0
Spe. Edu. Emotionally Handicapped	1	2	0	3	0	0	0	0
Spe. Edu. Mentally Handicapped	0	0	0	0	0	0	0	0
Spe. Edu, Blind & Visually Handicapped	0	0	0	1	0	0	0	0
<b>Subtotal</b>	<b>65</b>	<b>143</b>	<b>38</b>	<b>78</b>	<b>16</b>	<b>26</b>	<b>2</b>	<b>5</b>
<b>Total</b>	<b>208</b>		<b>116</b>		<b>42</b>		<b>7</b>	

\* M = Male

\* F = Female

## Undergraduate Degrees Awarded by Academic Program, Residence Status, and Gender Academic Year 2002

Department	In-State		Out-State		Total
	M*	F*	M*	F*	
Accounting	5	15	4	1	25
Art	6	3	0	1	10
Athletic Training	0	2	1	0	3
Biology	10	22	3	6	41
Business Administration	38	48	7	8	101
Chemistry	2	6	0	1	9
Community Health Education	0	18	0	0	18
Computer Science	7	2	3	0	12
Criminal Justice	19	27	2	2	50
Early Childhood Ed B-K Licensure	0	6	0	0	6
Elementary Education (K-6)	7	25	0	0	32
English	8	19	0	4	31
English, Secondary Education	0	3	0	0	3
Environmental Sciences	3	1	0	6	10
Family and Consumer Sciences	1	35	1	1	38
French	0	1	0	1	2
Geography	0	0	1	1	2
Health Education	0	1	0	0	1
History	6	10	0	2	18
History, Secondary Education	1	1	0	0	2
Hospitality & Tourism Adm.	1	4	1	0	6
Jazz	3	1	1	0	5
Mathematics	4	3	2	0	9
Middle Grades Education	0	5	0	0	5
Music	5	1	1	1	8
Music Education	2	0	1	0	3
Nursing	7	49	0	0	56
Physics	1	0	2	3	6
Physical Education, General	7	3	0	0	10
Political Sciences	20	45	3	7	75
Psychology	6	37	2	5	50
Recreation Administration	2	3	0	2	7
Social work	2	8	0	2	12
Sociology	2	12	0	0	14
Spanish	0	4	0	0	4
Spanish Education	1	0	0	1	2
Theatre	4	3	0	0	7
<b>Subtotal</b>	<b>180</b>	<b>423</b>	<b>35</b>	<b>55</b>	<b>693</b>
<b>Total</b>	<b>603</b>		<b>90</b>		<b>693</b>

- \* M = Male
- \* F = Female

**Graduate Degrees Awarded by Academic Program,  
Residence Status, and Gender  
Academic Year 2002**

Department	In-State		Out-State		Total
	M*	F*	M*	F*	
Agency Counseling	3	9	0	0	12
Biology	3	4	0	0	7
Business Administration	10	3	1	0	14
Career Counseling and Placement	00	0	0	0	0
Chemistry, General	0	0	1	1	2
Communication Disorders	1	26	0	2	29
Curriculum & Instruction	0	5	0	0	5
Earth Science	2	1	0	0	3
Educational Technology	3	4	0	0	7
Elementary Education (K - 6)	0	1	0	0	1
English	0	1	0	0	1
Family & Consumer Sciences	2	11	0	0	13
History	5	4	0	0	9
Information Sciences	15	18	1	7	41
Law	38	51	3	8	100
Law Enforcement & Corrections	1	3	0	0	4
Library Science	6	45	5	1	57
Mathematics	0	1	1	0	2
Middle Grades (6 - 9)	0	0	0	0	0
Physical Education	1	0	0	1	2
Psychology	3	5	0	0	8
Public Administration	12	11	0	1	24
Recreation Administration	1	2	0	0	3
School Counseling	1	14	0	0	15
Sociology	1	5	0	1	7
Special Ed. Emotionally Handicapped	1	5	0	0	6
Special Ed. Mentally Handicapped	0	0	0	0	0
Special Ed. Blind & Visually Handicapped	0	1	0	0	1
<b>Subtotal</b>	<b>109</b>	<b>230</b>	<b>12</b>	<b>22</b>	<b>373</b>
<b>Total</b>	<b>339</b>		<b>34</b>		<b>373</b>

- \* M = Male
- \* F = Female

## Student Enrolled, Graduated, and Not Enrolled, One Year After Initial Entry – Percentage Distribution \* 1995 - 2001

<b>CLASS</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>
<b>Freshmen</b>							
Enrolled	71%	81%	75%	76%	71%	77.7%	80.1%
Graduated	0	0	0	0	0	0	0
Not Enrolled	29%	19%	25%	24%	29%	22.3%	19.9%
Initial Entry	N=553	N=706	N=736	N=695	N=653	N=740	N=798
After One Year	N=393	N=572	N=552	N=528	N=464	N=575	N=639
<b>Lower Level Transfer</b>							
Enrolled	63%	72%	68%	68%	67%	72.6%	72.9%
Graduated	1%	1%	0	4%	1%	0	0.5%
Not Enrolled	36%	27%	32%	28%	32%	27.4%	27.1%
Initial Entry	N=227	N=221	N=215	N=230	N=191	N=208	N=214
After One Year	N=143	N=159	N=146	N=156	N=128	N=151	N=156
<b>Upper Level Transfer</b>							
Enrolled	38%	45%	60%	66%	60%	60.4%	67.2%
Graduated	29%	4%	8%	3%	6%	10%	0.8%
Not Enrolled	33%	51%	32%	31%	34%	39.6%	32.8%
Initial Entry	N=21	N=29	N=101	N=76	N=87	N=101	N=125
After One Year	N=8	N=13	N=61	N=52	N=52	N=61	N=84
<b>First Professional</b>							
Enrolled	85%	87%	86%	88%	83%	78.8%	78.4%
Graduated	0	1%	0	0	0	1%	0
Not Enrolled	15%	12%	14%	12%	17%	21.2%	21.6%
Initial Entry	N=119	N=139	N=135	N=119	N=114	N=113	N=134
After One Year	N=101	N=121	N=116	N=105	N=95	N=89	N=105
<b>Masters</b>							
Enrolled	68%	68%	71%	75%	64%	79%	70.7%
Graduated	3%	10%	4%	4%	3%	2%	5.4%
Not Enrolled	29%	22%	25%	21%	33%	21%	29.3%
Initial Entry	N=208	N=228	N=242	N=191	N=178	N=138	N=239
After One Year	N=141	N=115	N=172	N=143	N=114	N=109	N=169

\* While freshmen persistence rates reported in previous FACTS included part-time as well as full-time students, current freshmen cohort data only represent students entering with full-time FTE status.

Note: Part-time students are included in the transfer, first professional, and master cohort.

## A Comparison of the Persistence of Full-Time First-Time Freshmen Enrolled at NCCU, Predominately Black Institution (PBI), and in the UNC System 1995 - 2001

	1995	1996	1997	1998	1999	2000	2001
<b>AFTER ONE YEAR</b>							
<b>NCCU</b>	73%	84%	77%	77%	72%	78.5%	81.8%
PBI	74%	76%	75%	75%	73%	76.3%	76.6%
UNC SYSTEM	81%	81%	81%	81%	80%	82.2%	84.2%
<b>AFTER TWO YEARS</b>							
<b>NCCU</b>	64%	69%	67%	65%	61.9%	69.6%	
PBI	62%	62%	62%	62%	62.2%	63.6%	
UNC SYSTEM	69%	69%	69%	69%	67.3%	74.2%	
<b>AFTER THREE YEARS</b>							
<b>NCCU</b>	58%	58%	59%	61.7%	58.7%		
PBI	57%	57%	58%	56.9%	57.7%		
UNC SYSTEM	64%	65%	65%	67.0%	63.8%		
<b>AFTER FOUR YEARS</b>							
<b>NCCU</b>	54.1%	58.4%	56.9%	56.8%			
PBI	53.0%	51.3%	54.7%	51.2%			
UNC SYSTEM	61.8%	61.0%	60.3%	61.5%			
<b>AFTER FIVE YEARS</b>							
<b>NCCU</b>	50.8%	55.4%	55.3%				
PBI	50.5%	48.3%	51.4%				
UNC SYSTEM	60.1%	59.5%	59.3%				
<b>AFTER SIX YEARS</b>							
<b>NCCU</b>	50.6%	56.1%					
PBI	49.6%	48.9%					
UNC SYSTEM	54.1%	60.6%					

Source: Retention, Graduation, and Persistence Rates of First Time - Full Time Freshmen by Institution, Race, and Gender, Fall 2001.



## A Comparison of the Graduation Percentage of Full-Time First-Time Freshmen Enrolled at NCCU, Predominately Black Institution (PBI), and in the UNC System 1992 - 1998

<b>COHORT</b>	<b>Institutions</b>	<b>Mean SAT*</b>	<b>After 4 Years</b>	<b>After 5 Years</b>	<b>After 6 Years</b>	<b>After 7 Years</b>
<b>1992</b>	<b>NCCU</b>	<b>876</b>	<b>18%</b>	<b>37%</b>	<b>44%</b>	<b>47%</b>
	PBI		21%	39%	44%	46%
	UNC SYSTEM		29%	51%	56%	58%
<b>1993</b>	<b>NCCU</b>	<b>898</b>	<b>25%</b>	<b>42%</b>	<b>49%</b>	<b>52%</b>
	PBI		23%	39%	43%	44%
	UNC SYSTEM		31%	52%	57%	58%
<b>1994</b>	<b>NCCU</b>	<b>962</b>	<b>25%</b>	<b>44%</b>	<b>49%</b>	<b>51.2%</b>
	PBI		25%	40%	44%	45.6%
	UNC SYSTEM		32%	52%	56%	54.5%
<b>1995</b>	<b>NCCU</b>	<b>931</b>	<b>27%</b>	<b>39%</b>	<b>44.70%</b>	<b>48.0%</b>
	PBI		26%	42%	45.70%	47.8%
	UNC SYSTEM		32%	53%	47.10%	50.8%
<b>1996</b>	<b>NCCU</b>	<b>912</b>	<b>26%</b>	<b>42%</b>	<b>48.9%</b>	
	PBI		24%	39.3%	44.6%	
	UNC SYSTEM		33%	43.9%	51.5%	
<b>1997</b>	<b>NCCU</b>	<b>894</b>	<b>28.2%</b>	<b>43.0%</b>		
	PBI		25.8%	40.3%		
	UNC SYTEM		28.4%	44.5%		
<b>1998</b>	<b>NCCU</b>	<b>898</b>	<b>27.5%</b>			
	PBI		22.7%			
	UNC SYTEM		27.8%			

# **Section 5**

## *Financial Aid*



**Office of Research, Evaluation and Planning**

## Student Financial Aid Summary by Funding Source Academic Years 1995 - 96 Thru 2001 - 02

	1995-1996	1996-1997	1997-1998	1998-1999	1999-2000	2000-2001	2001-2002
<b>Grants and Scholarships</b>							
<i>Undergraduate</i>							
Student Incentive Grant	\$132,494	\$84,589	\$84,465	\$75,025	\$78,195	\$101,870	\$137,200
Athletic	\$410,500	\$466,640	\$365,391	\$331,899	\$334,299	\$338,704	\$418,799
Supplemental Grant (SEOG)	\$855,911	\$815,723	\$868,515	\$888,227	\$1,149,728	\$912,275	\$897,583
Pell Grant	3,319,097	\$3,467,687	\$4,071,206	\$4,499,498	\$4,379,719	\$5,009,159	\$6,668,603
Other Grants & Scholarships	\$2,826,438	\$3,271,168	\$4,129,133	\$4,186,111	\$4,428,001	\$4,449,304	\$5,404,641
<i>Graduate and Professional</i>							
Graduate	\$165,873	\$175,644	\$172,073	\$10	N/A	N/A	N/A
Assistantships (Graduate)	\$322,759	\$143,122	\$91,537	\$50,490	\$65,810	\$60,140	\$147,675
Other Grants & Scholarships	\$199,977	\$241,934	\$387,642	\$404,314	\$ 678,526	\$592,429	\$564,244
Scholarships/Grants (Law)	N/A	N/A	N/A	\$184,776	\$301,243	\$506,217	\$447,431
<b>Subtotal</b>	<b>\$8,233,049</b>	<b>\$8,666,507</b>	<b>\$10,202,962</b>	<b>\$10,687,850</b>	<b>\$10,794,495</b>	<b>\$11,970,098</b>	<b>\$14,686,176</b>
<b>Scholarship / Loans</b>							
<i>Undergraduate</i>							
ROTC	N/A	N/A	N/A	N/A	N/A	\$19,120	N/A
NC Teaching Fellows Program	N/A	N/A	N/A	\$198,150	\$194,020	\$131,200	\$26,900
Nurse Education Scholarship /Loan	\$15,680	\$12,940	\$21,000	\$28,500	\$18,232	\$23,210	N/A
Nurse Scholar Program	\$26,000	\$15,000	\$33,000	\$67,500	\$57,500	\$60,000	\$67,610
Other Scholarships / Loans	N/A	N/A	N/A	\$23,700	\$14,786	\$6,200	N/A
<i>Graduate and Professional</i>							
Other NC Teaching Scholarships	N/A	N/A	N/A	\$2,500	\$22,750	\$19,500	\$1,600
<b>Subtotal</b>	<b>\$41,680</b>	<b>\$27,940</b>	<b>\$54,000</b>	<b>\$320,350</b>	<b>\$307,288</b>	<b>\$259,230</b>	<b>\$96,110</b>

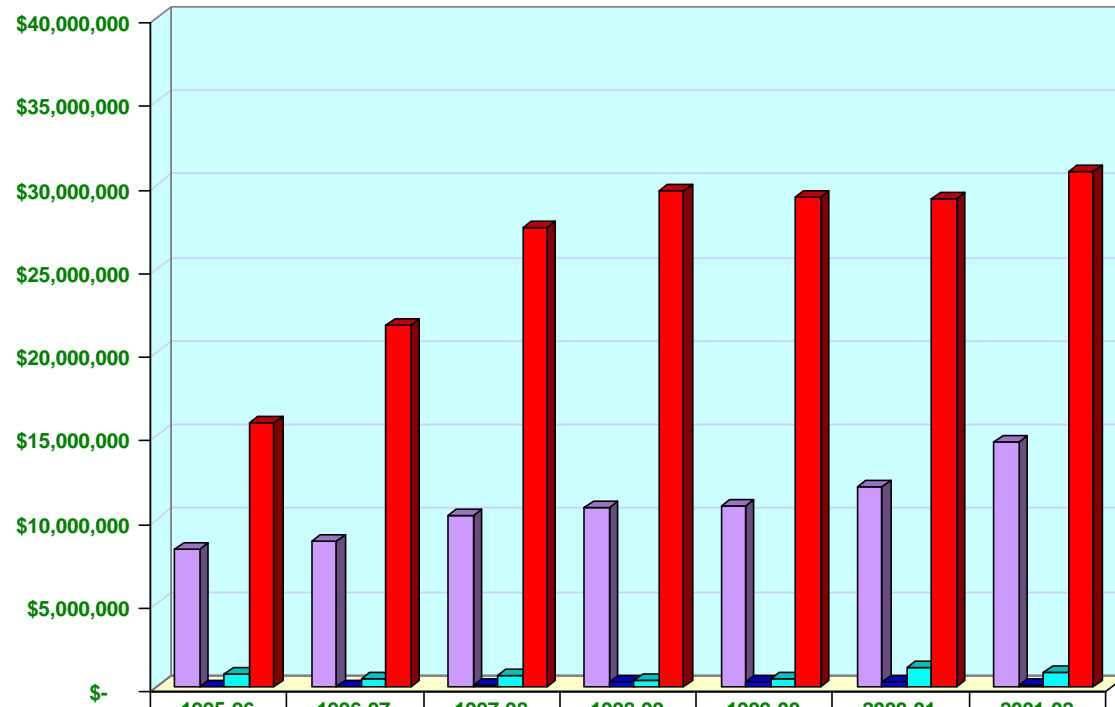
## Student Financial Aid Summary by Funding Source Academic Years 1995- 96 Thru 2001- 02

(Continued)

	1995-1996	1996-1997	1997-1998	1998-1999	1999-2000	2000-2001	2001-2002
<b>Student Employment</b>							
<i>Undergraduate</i>							
College Work Study	\$223,039	\$162,853	\$215,709	\$356,350	\$380,037	\$459,204	\$308,459
Other Campus Employment	\$192,143	\$103,754	\$246,421	N/A	N/A	\$37,344	\$273,838
<i>Graduate and Professional</i>							
College Work Study	\$2,206	\$61,375	N/A	\$63,170	\$68,970	\$75,735	\$96,174
Graduate Assistantship	\$392,992	\$156,461	\$232,944	N/A	N/A	\$132,575	\$46,798
Other Campus Employment	N/A	N/A	N/A	N/A	N/A	\$479,364	\$167,201
<b>Subtotal</b>	<b>\$810,380</b>	<b>\$484,443</b>	<b>\$695,074</b>	<b>\$419,520</b>	<b>\$449,007</b>	<b>\$1,184,222</b>	<b>\$892,450</b>
<b>Student Loan</b>							
<i>Undergraduate</i>							
FDLP-Subsidized Stafford	\$10,996,342	\$12,776,901	\$26,951,287	\$15,248,611	\$15,585,509	\$9,228,106	\$9,470,649
Perkins Loan	\$436,326	\$106,765	\$375,331	\$693,734	\$380,276	\$632,712	\$662,235
FDLP-Unsubsidized Stafford	N/A	N/A	N/A	N/A	N/A	\$6,923,414	\$6,857,273
FDLP-PLUS	N/A	\$1,331,822	N/A	\$1,862,748	\$1,987,160	\$1,913,233	\$1,860,675
Other Non-Government Loan	N/A	N/A	\$72,056	\$27,700	\$51,470	\$13,160	\$15,995
<i>Graduate and Professional</i>							
FDLP-Subsidized Stafford	\$4,336,391	\$7,435,771	N/A	\$7,155,638	\$6,803,427	\$5,281,560	\$5,801,062
FDLP- Unsubsidized Stafford	N/A	N/A	\$67,056	\$4,647,586	\$4,436,657	\$5,002,725	\$5,954,028
Perkins Loan	N/A	N/A	N/A	N/A	N/A	\$6,500	\$10,536
External Private Loan	N/A	N/A	N/A	N/A	N/A	\$194,917	\$170,718
Other Non-Government Loan	N/A	N/A	N/A	\$2,500	\$22,750	\$17,000	\$10,000
<b>Subtotal</b>	<b>\$15,769,059</b>	<b>\$21,651,259</b>	<b>\$27,465,730</b>	<b>\$29,638,517</b>	<b>\$29,267,249</b>	<b>\$29,193,127</b>	<b>\$30,813,171</b>
<b>GRAND TOTAL</b>	<b>\$24,854,168</b>	<b>\$30,830,149</b>	<b>\$38,417,766</b>	<b>\$41,066,237</b>	<b>\$40,818,039</b>	<b>\$42,606,677</b>	<b>\$46,487,927</b>

Source: Statistical Abstract of Higher Education in North Carolina 1995-1996 through 2001-2002

**Total Student Aid Summary by Funding Source  
Academic Year 1995 Thru 2002**



	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02
Grants / Scholarship	\$8,233,049	\$8,666,507	\$10,202,962	\$10,687,850	\$10,794,495	\$11,970,098	\$14,686,176
Scholarships/Loans	\$41,680	\$27,940	\$54,000	\$320,350	\$307,288	\$259,230	\$96,110
Student Employment	\$810,380	\$484,443	\$695,074	\$419,520	\$449,007	\$1,184,222	\$892,470
Student Loans	\$15,769,059	\$21,651,259	\$27,465,730	\$29,638,517	\$29,267,249	\$29,193,127	\$30,813,171

## Student Financial Aid Awards Summary by Funding Source Academic Year 2001 – 2002

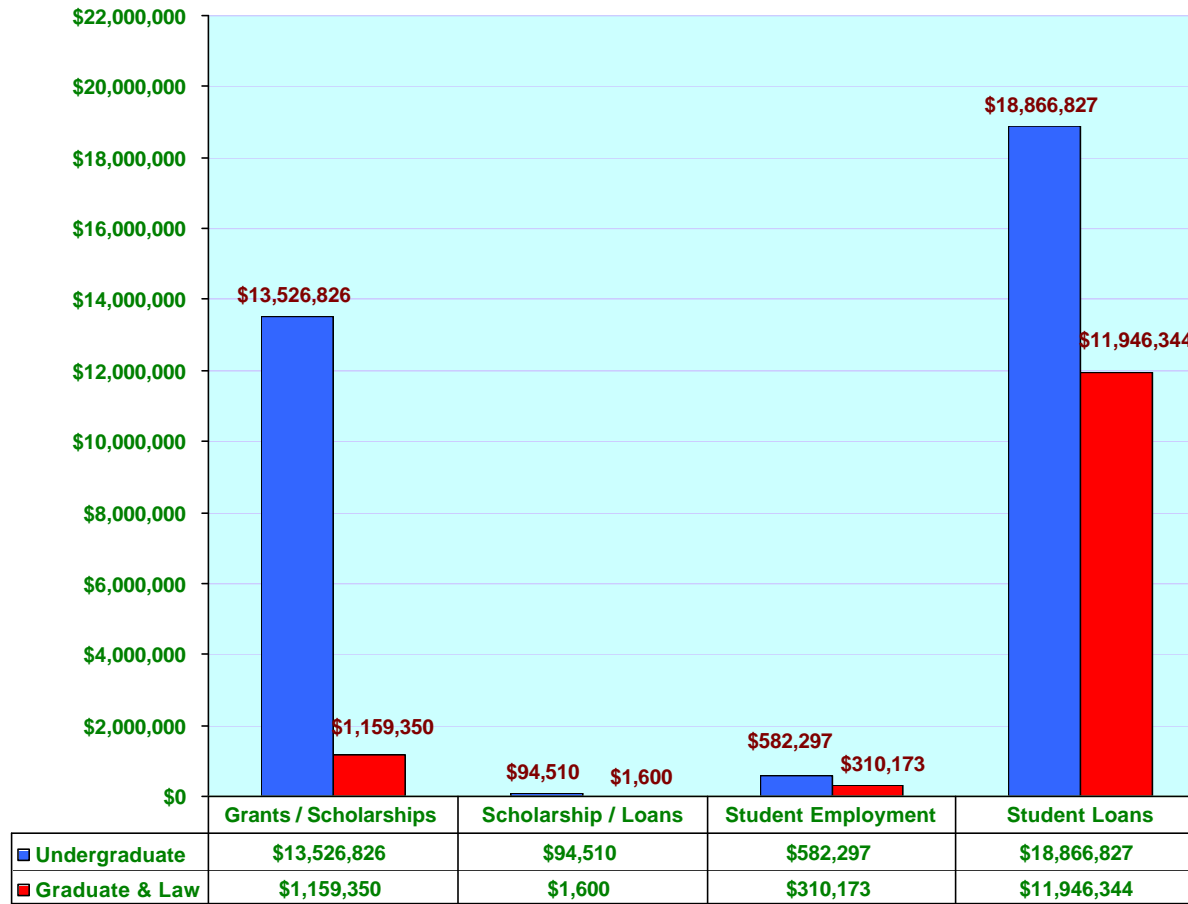
Financial Aid Type	Aid Amount	# of Students	Average Amount
<b>Scholarships &amp; Grants</b>			
<i>Undergraduate</i>			
Student Incentive Grant	\$137,200	208	\$660
Other Grant & Scholarships	\$5,404,641	4,446	\$1,216
Athletic	\$418,799	113	\$3,706
Supplemental Grant (SEOG)	\$897,583	807	\$1,112
Pell – Entitlement Grant	\$6,668,603	2,465	\$2,705
<i>Graduate and Professional</i>			
Grant & Scholarship	\$711,919	377	\$1,888
Assistantships (Graduate)	\$46,798	6	\$7,800
Scholarships/Grants (Law)	\$447,431	141	\$3,173
<b>Subtotal</b>	<b>\$14,732,974</b>	<b>8563</b>	<b>\$1,721</b>
<b>Scholarship / Loans</b>			
<i>Undergraduate</i>			
ROTC	N/A	N/A	N/A
NC Teaching Fellows Program	N/A	N/A	N/A
Nurse Edu. Scholarship /Loan	N/A	N/A	N/A
Nurse Scholar Program	\$67,610	18	\$3,756
Other Scholarship Loan	\$26,900	10	\$2,690
<i>Graduate and Professional</i>			
Scholarship / Loan (Graduate)	\$1,600	1	\$1,600
Scholarship / Loan (Law)	N/A	N/A	N/A
<b>Subtotal</b>	<b>\$94,510</b>	<b>28</b>	<b>\$3,375</b>

## Student Financial Aid Awards Summary by Funding Source

### Academic Year 2001 – 2002 (Continued)

Financial Aid Type	Aid Amount	# of Students	Average Amount
<b>Student Employment</b>			
<i>Undergraduate</i>			
College Work Study	\$308,459	493	\$626
Other Employment	N/A	N/A	N/A
<i>Graduate and Professional</i>			
Federal Work Study	\$96,174	48	\$2,004
Assistantship (Law)	N/A	N/A	N/A
Other Employment	N/A	N/A	N/A
<b>Subtotal</b>	<b>\$404,633</b>	<b>541</b>	<b>\$748</b>
<b>Student Loans</b>			
<i>Undergraduate</i>			
FFDLP-Subsidized Stafford	\$9,470,649	2,894	\$3,273
Perkins Loan	\$662,235	424	\$1,562
FFDLP-Unsubsidized Stafford	\$6,857,273	1,938	\$3,538
FDLP-PLUS	\$1,860,675	408	\$4,560
Institutional / Other Loans	\$15,995	2	\$7,998
<i>Graduate and Professional</i>			
Student Loan	\$7,746,592	633	\$12,238
<b>Subtotal</b>	<b>\$26,613,419</b>	<b>6,299</b>	<b>\$4,225</b>
<b>GRAND TOTAL AID</b>	<b>\$46,487,927</b>		

## Student Financial Aid Award Summary by Funding Source Academic Year 2001 - 2002



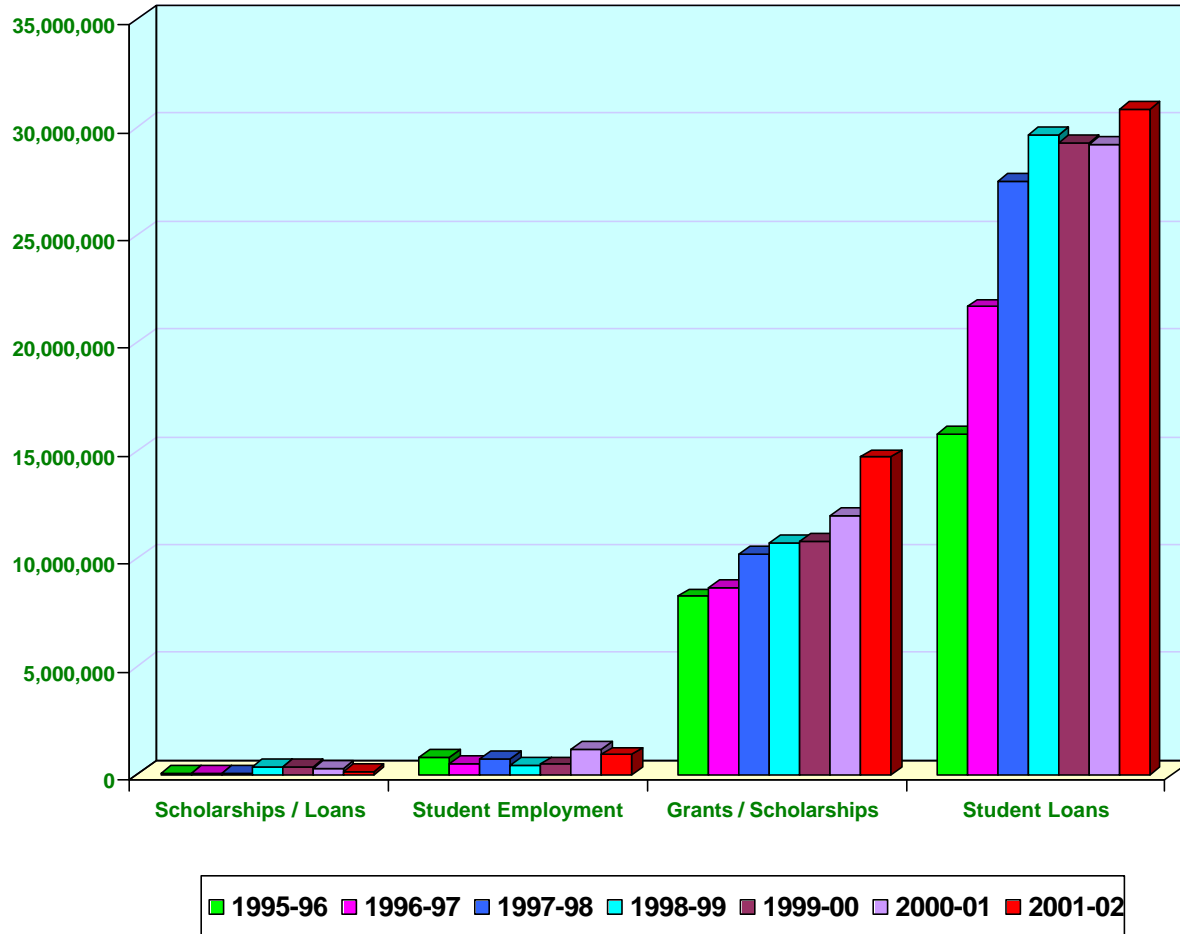


## Financial Aid Award Summary by Aid Type Academic Years 1995 – 2002

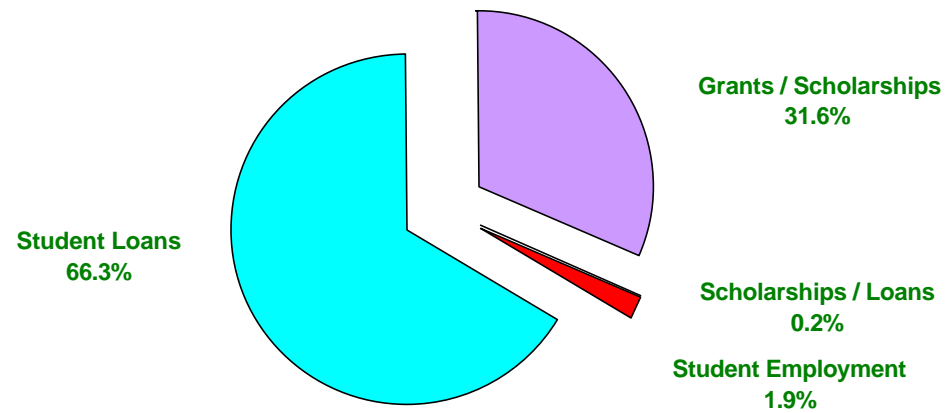
AID TYPE	1995-1996	1996-1997	1997-1998	1998-1999	1999-2000	2000-2001	2001-2002
<b>Scholarships &amp; Grants</b>							
Undergraduate	\$7,544,440	\$8,105,807	\$9,551,710	\$10,048,260	\$10,427,442	\$10,811,312	\$13,526,826
Graduate & Professional	\$688,609	\$560,700	\$651,252	\$639,590	\$367,053	\$1,158,786	\$1,159,350
<b>Subtotal</b>	<b>\$8,233,049</b>	<b>\$8,666,507</b>	<b>\$10,202,962</b>	<b>\$10,687,850</b>	<b>\$10,794,495</b>	<b>\$11,970,098</b>	<b>\$14,686,176</b>
<b>Scholarships / Loan</b>							
Undergraduate	\$41,680	\$27,940	\$54,000	\$317,850	\$284,538	\$239,,730	\$94,510
Graduate & Professional	0	0	0	\$2,500	\$22,750	\$19,500	\$1,600
<b>Subtotal</b>	<b>\$41,680</b>	<b>\$27,940</b>	<b>\$54,000</b>	<b>\$320,350</b>	<b>\$307,288</b>	<b>\$259,230</b>	<b>\$96,110</b>
<b>Student Employment</b>							
Undergraduate	\$415,182	\$266,607	\$462,130	\$356,350	\$380,037	\$496,548	\$94,510
Graduate & Professional	\$395,198	\$217,836	\$232,944	\$63,170	\$68,970	\$687,674	\$1,600
<b>Subtotal</b>	<b>\$810,380</b>	<b>\$484,443</b>	<b>\$695,074</b>	<b>\$419,520</b>	<b>\$449,007</b>	<b>\$1,184,222</b>	<b>\$96,110</b>
<b>Student Loans</b>							
Undergraduate	\$11,432,668	\$14,215,488	\$27,398,674	\$17,832,793	\$18,004,415	\$18,710,625	\$18,866,827
Graduate & Professional	\$4,336,391	\$7,435,771	\$ 67,056	\$11,805,724	\$11,262,834	\$10,482,502	\$11,946,344
<b>Subtotal</b>	<b>\$15,769,059</b>	<b>\$21,651,259</b>	<b>\$27,465,730</b>	<b>\$29,638,517</b>	<b>\$29,267,249</b>	<b>\$29,193,127</b>	<b>\$30,813,171</b>
<b>TOTAL AID AWARDED</b>	<b>\$24,854,168</b>	<b>\$30,830,149</b>	<b>\$38,417,766</b>	<b>\$41,066,237</b>	<b>\$40,818,039</b>	<b>\$42,606,677</b>	<b>\$46,487,927</b>

Note: In 2000 Facts book, Scholarship /Loans category had been included in both Scholarships & Grants and Student Loans.

**Total Amount of Student Financial Award by Aid Type  
Academic Years 1995 -2002**



**Percentage of Financial Aid Awarded by Aid Type  
Academic Year 2001-2002**



## Students Receiving Financial Aid by Class and Residency

**Fall 2002**

<b>Class</b>	<b>In-State</b>	<b>Out-of-State</b>	<b>Total Number</b>	<b>Class Percentage</b>
Undergraduate	3607	415	4022	77.9%
Graduate Students	805	59	864	16.7%
First-Professional	244	33	277	5.4%
<b>Total</b>	<b>4656</b>	<b>507</b>	<b>5163</b>	<b>100%</b>
<b>Residency</b>			<b>Residency Percentage</b>	
North Carolina	<b>4656</b>		<b>4656</b>	90.2%
Out of State		<b>507</b>	<b>507</b>	9.8%
<b>Total</b>	<b>4656</b>	<b>507</b>	<b>5163</b>	<b>100%</b>

## **Section 6**

# *University Workforce (Faculty and Staff)*



**Office of Research, Evaluation and Planning**

## University Workforce (Full-time Faculty) by Academic Division, Department, Rank and Gender Fall 2002

Department	Professor		Associate		Assistant		Others	
	M*	F*	M*	F*	M*	F*	M*	F*
Arts & Sciences								
Athletics	0	0	0	0	0	0	1	0
Fine Arts	1	1	3	2	0	0	0	0
Biology	3	2	3	3	1	1	0	1
Chemistry	3	0	3	0	0	1	0	0
Criminal Justice	1	0	1	0	1	0	3	0
Dramatic Arts	1	2	1	1	0	0	0	0
Environmental Science	0	0	0	1	0	0	0	0
English	1	1	4	7	3	2	0	8
Geography	0	0	3	0	0	0	1	0
Health Education	0	0	0	0	1	1	1	1
History	2	1	1	1	2	0	0	0
Human Sciences	0	1	0	1	0	2	0	1
Mathematics, General	2	0	3	2	4	0	3	0
Modern Foreign Languages	1	0	2	1	1	1	1	1
Music	0	0	1	1	1	1	2	0
Nursing	0	3	0	1	0	0	1	4
Physics	2	0	1	0	1	0	1	0
Physical Education	0	0	3	3	1	1	2	3
Public Administration	1	0	2	1	1	1	0	0
Political Science	1	0	1	0	2	0	1	0
Psychology	2	0	3	1	0	1	0	0
Sociology	4	0	2	0	0	1	1	0
School of Business	6	4	5	2	2	3	3	4
School of Law	6	5	2	2	3	0	1	4
Library & Information Sciences	2	0	0	1	0	0	0	2
School of Education	2	3	4	4	2	6	3	8
University College	0	0	0	0	0	0	1	0
Academic Support Program	0	0	0	0	0	0	0	1
<b>Summary</b>	<b>41</b>	<b>23</b>	<b>48</b>	<b>35</b>	<b>26</b>	<b>22</b>	<b>26</b>	<b>38</b>
<b>Sub-Total</b>	<b>64</b>		<b>83</b>		<b>48</b>		<b>64</b>	
<b>Total</b>	<b>259</b>							

\*M= 'Male'  
\*F= 'Female'

## Total University Workforce by Employment Status and Gender Fall 2002

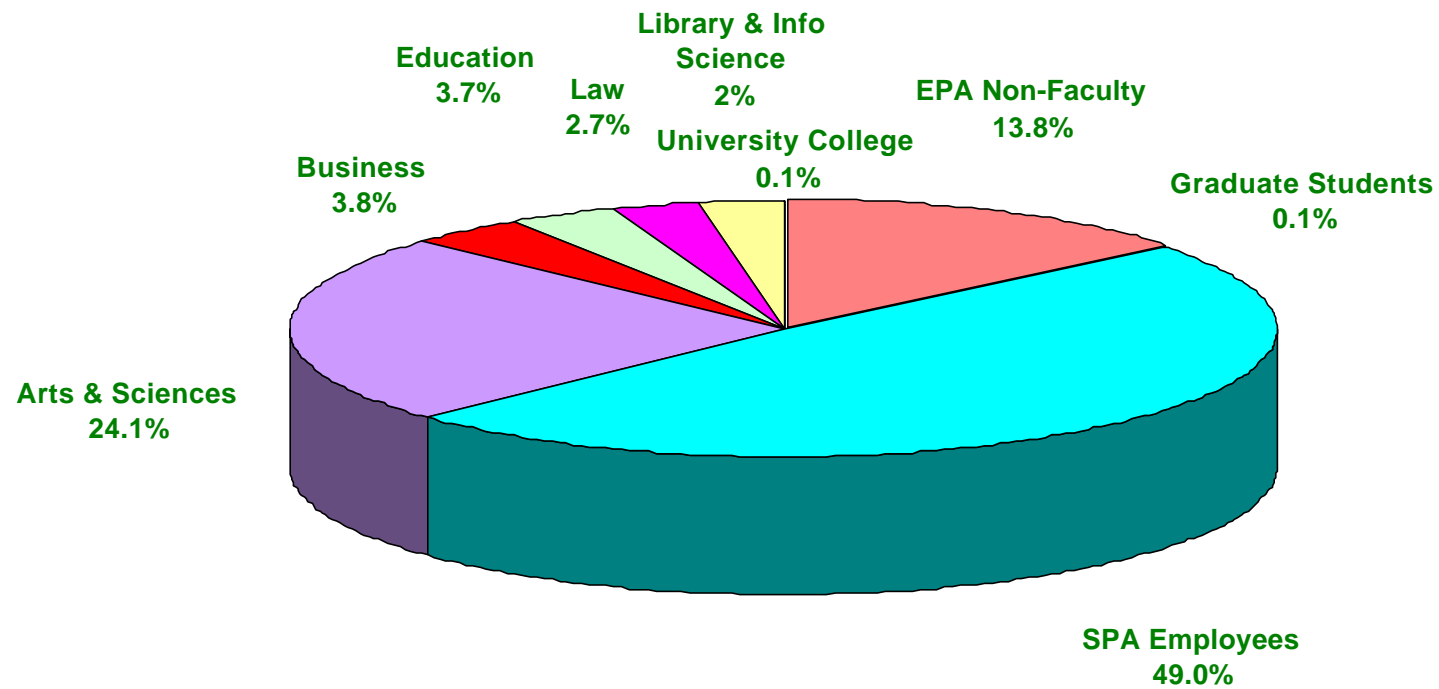
<b>Full-time EPA:</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
<b>EPA Non-Faculty</b>	60	80	140
<b>Faculty</b>	140	119	259
College of Arts and Sciences	98	71	170
School of Business	16	13	29
School of Education	11	21	32
School of Law	12	11	23
Library and Information Sciences	2	3	5
University College	1	0	1
<b>Total Full-time</b>	<b>200</b>	<b>199</b>	<b>399</b>
<b>Part-time EPA:</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
<b>EPA Non-Faculty</b>	20	12	32
<b>Faculty</b>	93	109	202
College of Arts and Sciences	58	71	130
School of Business	11	7	18
School of Education	4	10	14
School of Law	5	6	11
Library and Information Sciences	9	5	14
University College	5	9	14
<b>Graduate Student Assistance</b>	0	1	1
<b>Total Part-time</b>	<b>113</b>	<b>122</b>	<b>235</b>
<b>Total Full-time &amp; Part-time EPA:</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
<b>EPA Non-Faculty</b>	80	92	172
<b>Faculty</b>	232	228	461
College of Arts and Sciences	158	142	300
School of Business	27	20	47
School of Education	15	31	46
School of Law	17	17	34
Library and Information Sciences	11	8	19
University College	1	1	2
<b>Graduate Student Assistant</b>	0	1	1
<b>SPA Employees</b>	249	361	610
<b>Total Employees</b>	<b>562</b>	<b>682</b>	<b>1244</b>

## University Workforce by Employment Status and Race/Ethnicity Fall 2002

<b>Full-time:</b>	<b>Black</b>	<b>White</b>	<b>Other</b>	<b>Total</b>
Administrators	69	7	2	78
Instructional	152	87	20	259
Professional	118	23	10	151
Technical	83	3	3	89
Clerical	226	10	3	239
Skilled	47	4	1	52
Service	59	0	10	69
<b>Total Full-time</b>	<b>754</b>	<b>134</b>	<b>49</b>	<b>937</b>
<b>Part-time:</b>	<b>Black</b>	<b>White</b>	<b>Other</b>	<b>Total</b>
Administrators	6	1	0	7
Instructional	123	64	15	202
Professional	26	1	1	28
Clerical	39	1	1	41
Service	9	0	4	13
Skilled	7	0	0	7
Technical	7	1	0	8
Other (Graduate Assistant)	1	0	0	1
<b>Total Part-time</b>	<b>218</b>	<b>68</b>	<b>21</b>	<b>307</b>
<b>Total Full-time and Part-time:</b>	<b>Black</b>	<b>White</b>	<b>Other</b>	<b>Total</b>
Administrators	75	8	2	85
Instructional	275	151	35	461
Professional	144	24	11	179
Clerical	122	4	4	130
Service	235	10	7	252
Skilled	54	4	1	59
Technical	66	1	10	77
Other (Graduate Assistant)	1	0	0	1
<b>Total Employees</b>	<b>972</b>	<b>202</b>	<b>70</b>	<b>1244</b>



## University Workforce by College/School Employment Type Fall 2002

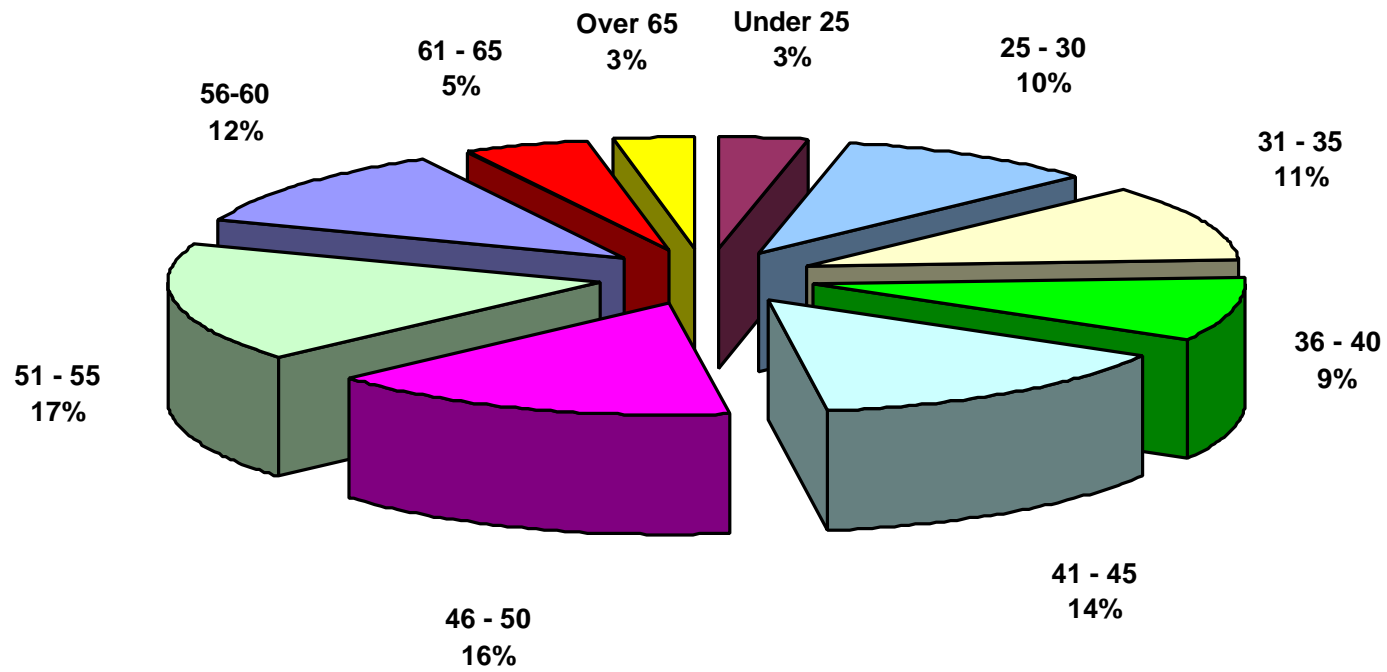


## Total University Workforce by Gender and Age Range Fall 2002

Age Range	Male	Female	TOTAL
Under 25	14	26	40
25 - 30	48	73	121
31 - 35	64	74	138
36 - 40	60	57	117
41 - 45	75	102	177
46 - 50	86	109	195
51 - 55	89	126	215
56 - 60	72	73	145
61 - 65	35	23	58
Over 65	19	19	38
<b>Total</b>	<b>562</b>	<b>682</b>	<b>1244</b>

Note: University Workforce in this table excludes graduate student assistants.

## Percentage of University Workforce by Age Range Fall 2002



## Number of University Workforce by Position Title Fall 2002

### EPA Middle to Upper Management

EPA Position Title	Male	Female	Total
Chancellor	1	0	1
Vice Chancellor	0	1	1
Associate Vice Chancellor	0	2	2
Assistant Vice Chancellor	1	1	2
Dean	2	2	4
Assistant Dean	2	0	2
Director	13	24	37
Associate Director	1	0	1
Assistant Director	2	1	3
Registrar	0	1	1
Assistant to the Chancellor	0	3	3
Executive Assistant to the Chancellor	1	0	1
Coordinator	0	1	1
Assistant to Vice Chancellor	1	0	1
Research Associate	0	0	0
Communication Specialist	0	1	1
Assistant to the Dean	0	0	0
Interim Vice Chairman	2	1	3
Acting Director	1	2	3
Affirmative Action Officer	0	1	1
Supervising Attorney	0	1	1
Physician	1	0	1
Manager	1	2	3
<b>Total</b>	<b>29</b>	<b>44</b>	<b>73</b>

### SPA Middle to Upper Management

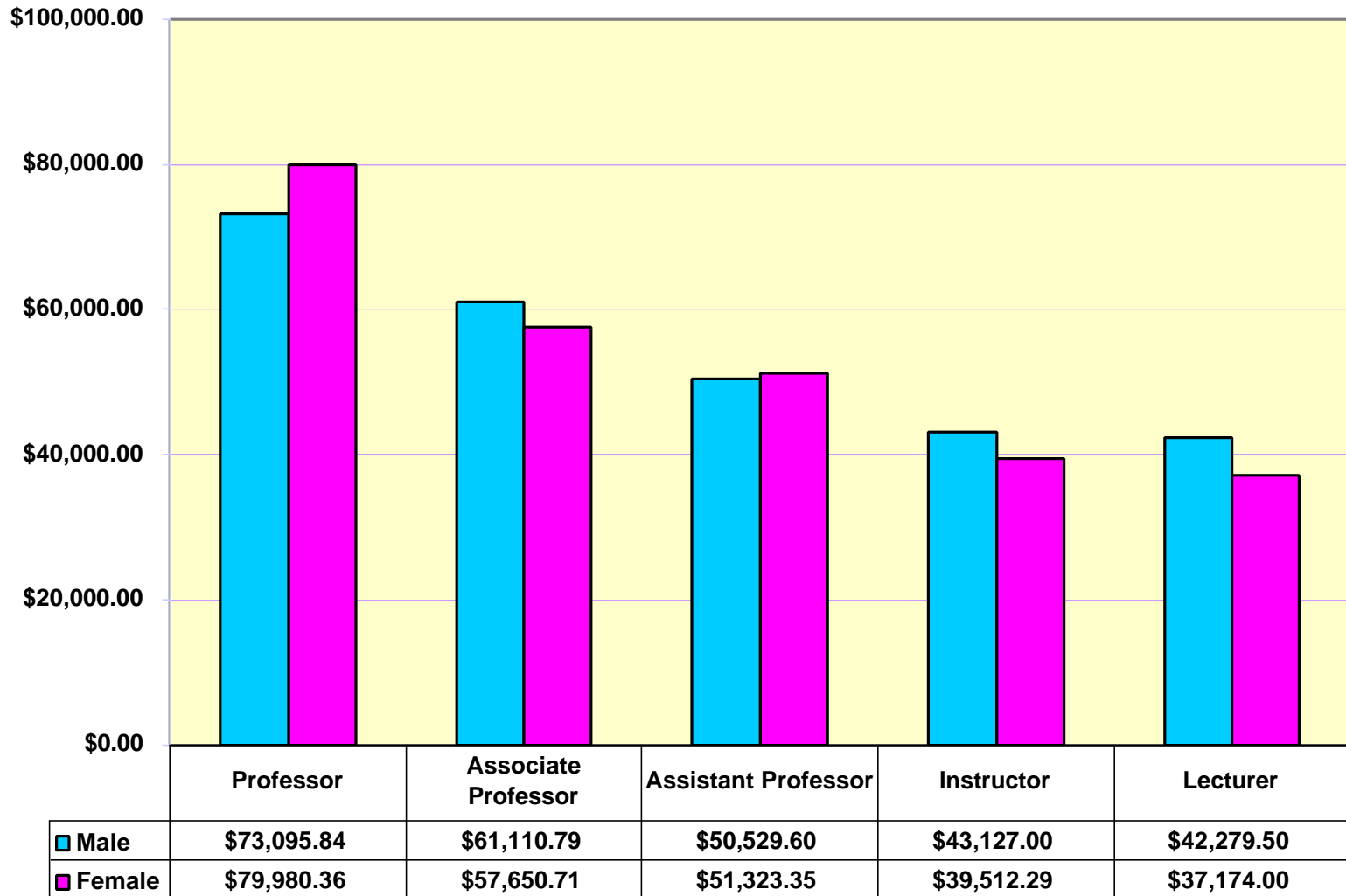
SPA Position Title	Male	Female	Total
Vice Chancellor For Financial Affairs	0	1	1
Vice Chancellor For Development	0	1	1
Student Union	1	0	1
Student Financial Aid	0	1	1
Security Director	1	0	1
<b>Total</b>	<b>2</b>	<b>3</b>	<b>5</b>

## Average Salary of Full-time Faculty by Rank and Gender Fall 2002 \*

<b>Rank</b>	<b>Male</b>	<b>Female</b>	<b>Average Total</b>
<b>Professor</b>	\$73,095	\$79,980	\$76,538
<b>Associate Professor</b>	\$61,110	\$57,650	\$59,380
<b>Assistant Professor</b>	\$50,529	\$51,323	\$50,926
<b>Instructor</b>	\$43,127	\$39,512	\$41,319
<b>Lecturer</b>	\$42,279	\$37,174	\$39,726
<b>Average Total</b>	<b>\$54,028</b>	<b>\$53,128</b>	

\*Actual salary used, no adjustment for 11/12 contracts.

## Average Salary of Full-Time Faculty by Rank and Gender Fall 2002



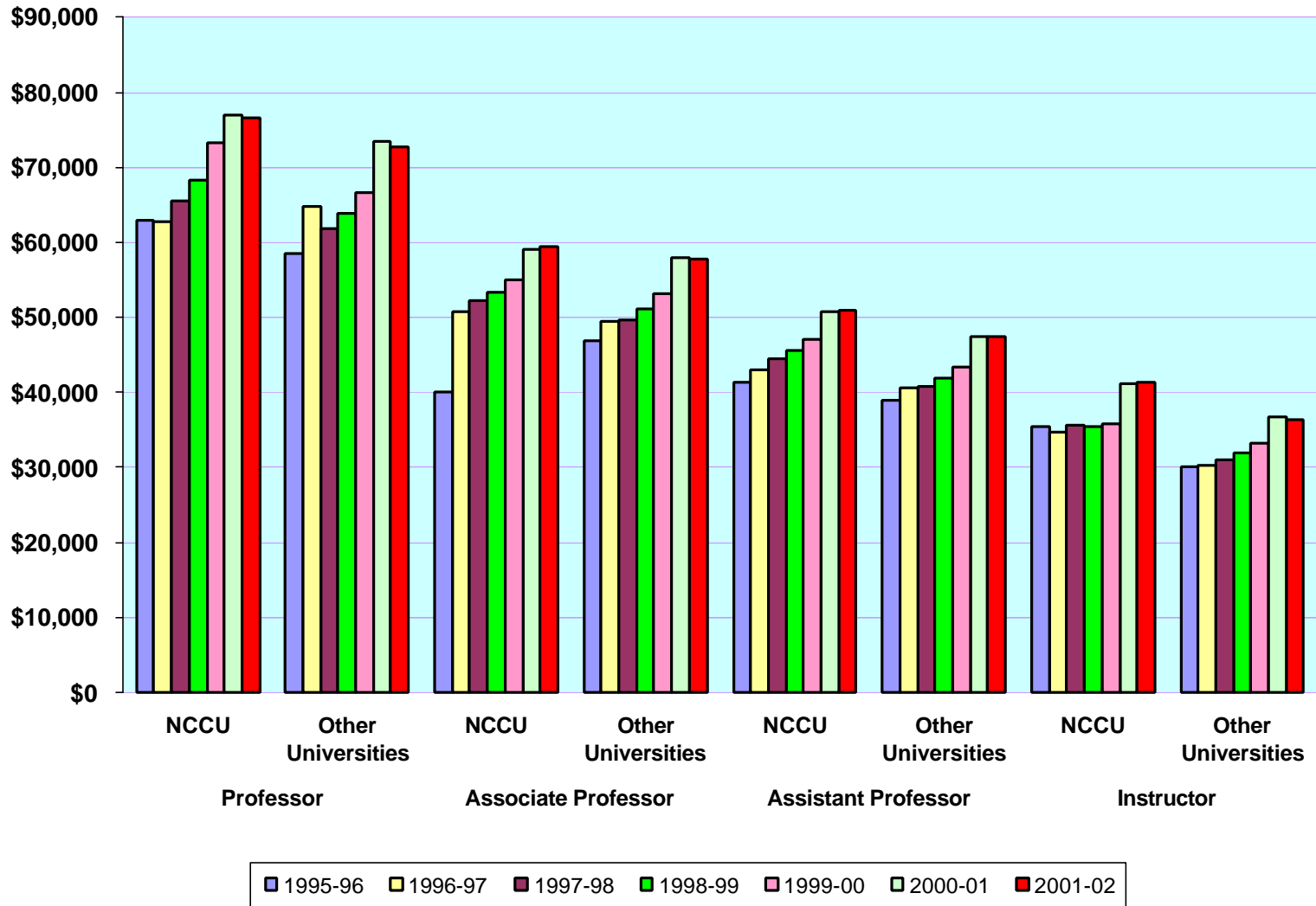
## A Comparison of Average Salary of NCCU Faculty with Other Universities 1995 - 2002

	Professor		Associate Professor		Assistant Professor		Instructor	
	NCCU	Other *	NCCU	Other *	NCCU	Other *	NCCU	Other *
<b>1995-1996</b>	\$62,842	\$58,520	\$40,049	\$46,860	\$41,300	\$39,000	\$35,383	\$30,120
<b>1996-1997</b>	\$62,761	\$64,760	\$50,707	\$49,435	\$43,011	\$40,585	\$34,672	\$30,337
<b>1997-1998</b>	\$65,422	\$61,839	\$52,290	\$49,577	\$44,386	\$40,762	\$35,740	\$31,055
<b>1998-1999</b>	\$68,266	\$63,817	\$53,379	\$51,015	\$45,610	\$41,963	\$35,488	\$31,878
<b>1999-2000</b>	\$73,147	\$66,657	\$55,059	\$53,143	\$47,080	\$43,361	\$35,876	\$33,178
<b>2000-2001</b>	\$77,014	\$73,504	\$59,062	\$57,908	\$50,688	\$47,447	\$41,204	\$36,637
<b>2001-2002</b>	\$76,538	\$72,770	\$59,380	\$57,780	\$50,926	\$47,476	\$41,319	\$36,275

Source: Personnel Data File, Fall 2002 Salary data adjusted to nine-month salary scales for full-time instructional faculty.

\* Source: Chronicle of High Education.

## Comparison of Average Salary of NCCU Faculty With Other University Fall 2002





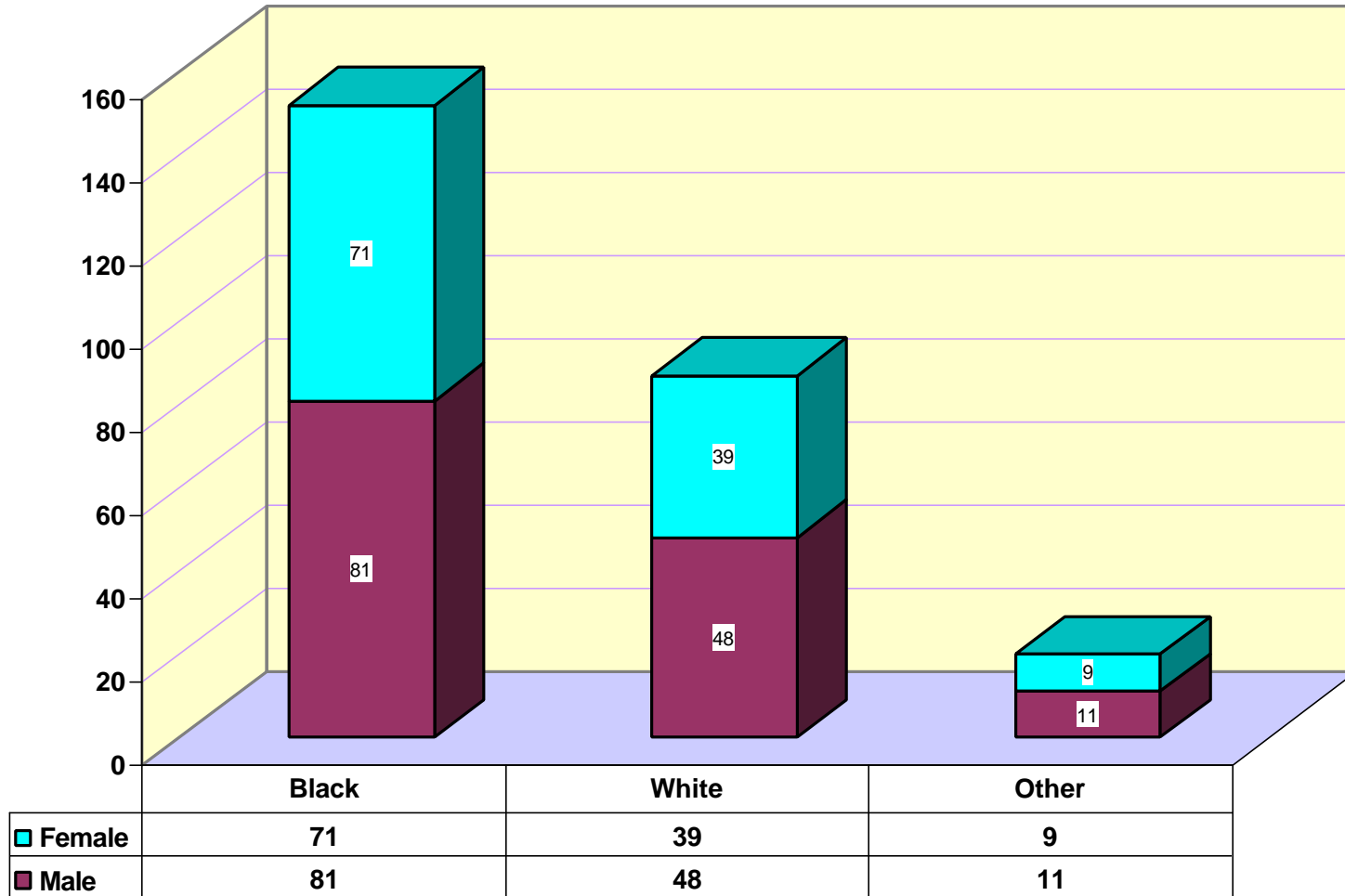
## Full-time Faculty by Race/Ethnicity and Gender Fall 1995 - 2002

		1995	1996	1997	1998	1999	2000	2001	2002
<b>Black</b>	<b>Male</b>	95	99	87	90	87	82	82	81
	<b>Female</b>	83	88	86	88	83	76	78	71
<b>White</b>	<b>Male</b>	60	65	57	57	55	49	46	48
	<b>Female</b>	34	43	40	42	40	38	32	39
<b>Others</b>	<b>Male</b>	10	10	9	6	11	11	11	11
	<b>Female</b>	7	8	7	7	8	7	8	9
<b>Total</b>		<b>289</b>	<b>313</b>	<b>286</b>	<b>290</b>	<b>284</b>	<b>263</b>	<b>257</b>	<b>259</b>

**Part-time Faculty Summary by Rank  
Fall 1995 - 2002**

	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>
<b>Professor</b>	0	0	0	1	0	0	0	0
<b>Associate Professor</b>	0	0	0	0	0	0	1	1
<b>Assistant Professor</b>	0	0	2	3	0	1	0	0
<b>Instructor</b>	0	0	0	1	0	0	0	0
<b>Lecturer &amp; Other</b>	106	114	88	119	126	124	91	201
<b>Total</b>	<b>106</b>	<b>114</b>	<b>90</b>	<b>124</b>	<b>126</b>	<b>125</b>	<b>92</b>	<b>202</b>

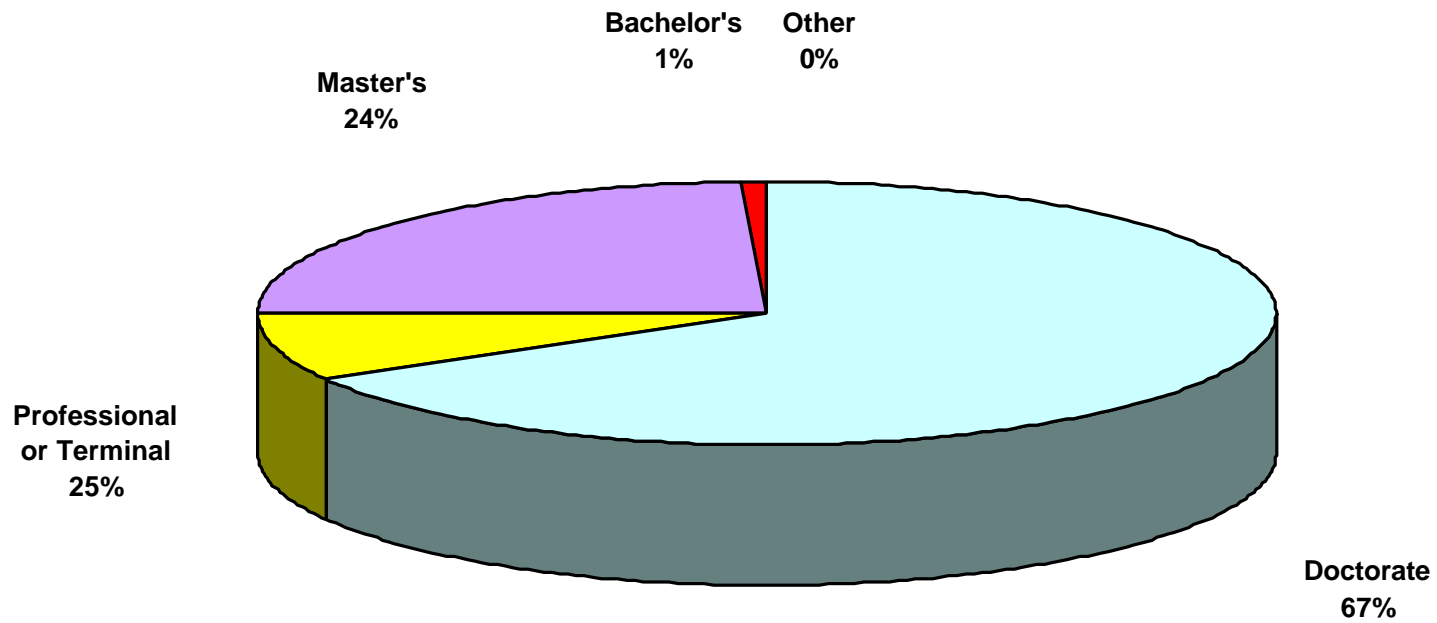
## Percentage of Full-time Faculty by Race/Ethnicity Fall 2002



## Full-time Faculty by Highest Degree Earned Fall 1995 – 2002

<b>Degree</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>
<b>Doctorate</b>	180	187	180	189	192	180	171	173
<b>First Professional / Terminal</b>	20	18	16	18	21	18	21	21
<b>Master's</b>	83	98	85	80	67	63	63	63
<b>Bachelor's</b>	6	10	5	3	4	2	2	2
<b>Other Degree</b>	0	0	0	0	0	0	0	0
<b>Total</b>	<b>289</b>	<b>313</b>	<b>286</b>	<b>290</b>	<b>284</b>	<b>263</b>	<b>257</b>	<b>259</b>

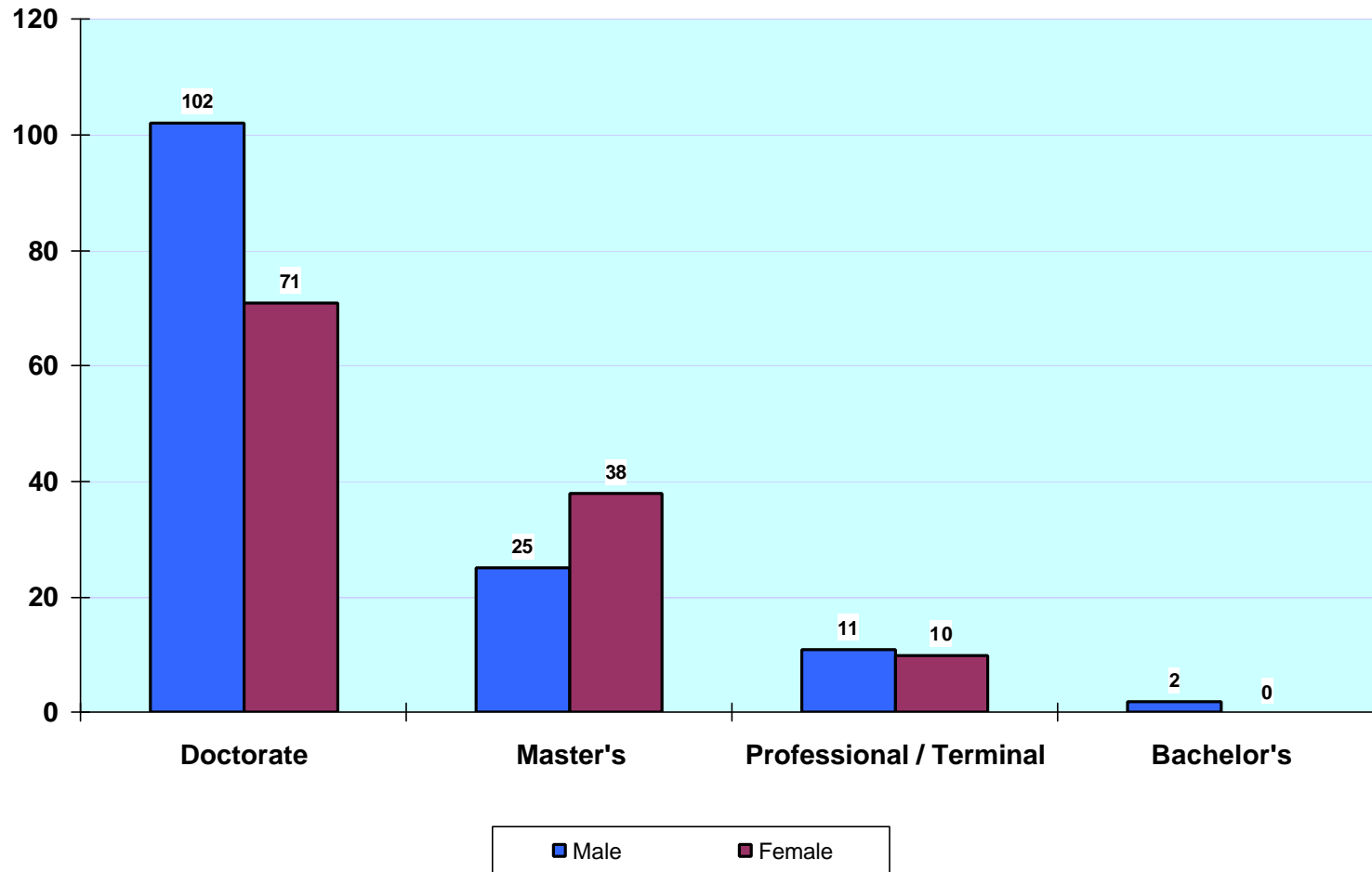
## Percentage of Full-Time Faculty by Highest Degree Earned Fall 2002



**Full-time Faculty by Highest Degree Earned by Gender  
Fall 2002**

<b>Degree</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>	
	<b>Number</b>	<b>%</b>	<b>Number</b>	<b>%</b>	<b>Number</b>	<b>%</b>
<b>Doctorate</b>	<b>102</b>	<b>39.38%</b>	<b>71</b>	<b>27.14%</b>	<b>173</b>	<b>66.80%</b>
<b>First professional / Terminal</b>	<b>11</b>	<b>4.25%</b>	<b>10</b>	<b>3.86%</b>	<b>21</b>	<b>8.11%</b>
<b>Master's</b>	<b>25</b>	<b>9.65%</b>	<b>38</b>	<b>14.67%</b>	<b>63</b>	<b>24.32%</b>
<b>Bachelor's</b>	<b>2</b>	<b>0.77%</b>	<b>0</b>	<b>0.00%</b>	<b>2</b>	<b>0.77%</b>
<b>Other Degree</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>
<b>Total</b>	<b>140</b>	<b>54.05%</b>	<b>119</b>	<b>45.95%</b>	<b>259</b>	<b>100.00%</b>

## Full-time Faculty by Highest Degree Earned by Gender Fall 2002

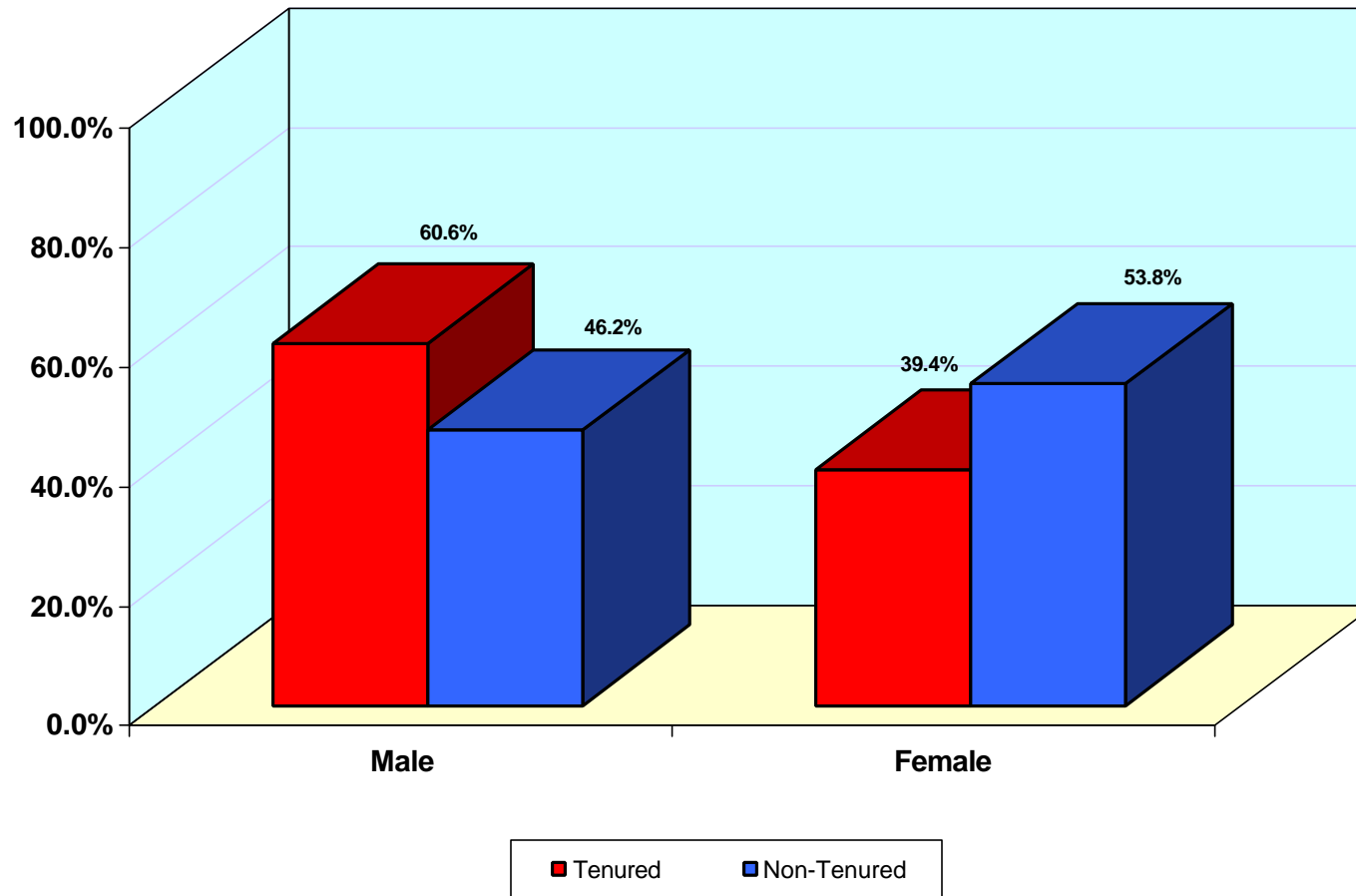


## Full-time Faculty by Tenure Status, Rank, and Gender Fall 1995 – 2002

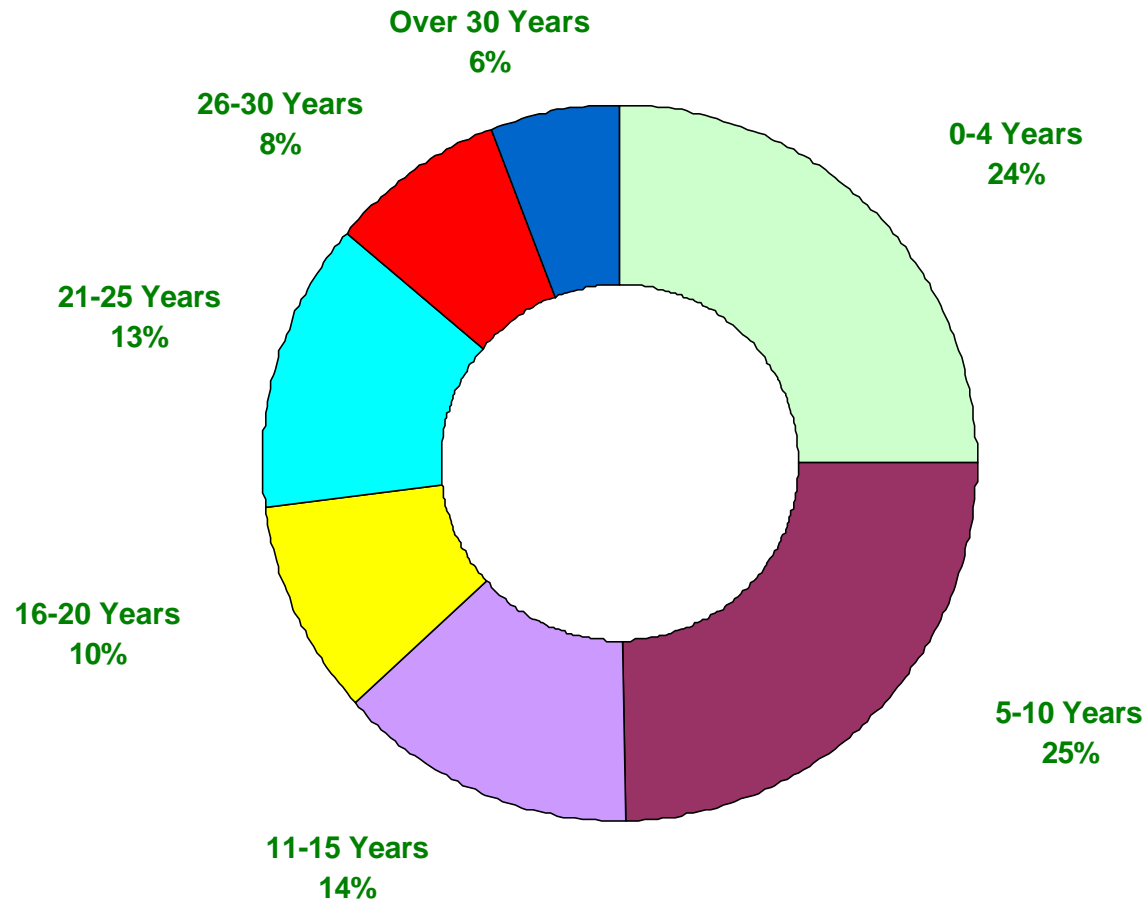
<b>MALES</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>
<b>Tenured</b>								
Professor	44	41	41	40	42	40	38	40
Associate Professor	40	40	37	38	37	39	39	39
Assistant Professor	15	15	14	14	11	8	7	7
Instructor	1	1	1	0	0	0	0	0
Lecturer & Other Faculty	0	0	0	0	0	0	0	0
<b>Subtotal</b>	<b>100</b>	<b>97</b>	<b>93</b>	<b>92</b>	<b>90</b>	<b>87</b>	<b>84</b>	<b>86</b>
<b>Non-Tenured</b>								
Professor	1	1	0	0	0	0	0	1
Associate Professor	12	13	13	15	15	16	15	9
Assistant Professor	23	25	25	21	25	22	20	19
Instructor	0	2	3	3	1	1	1	1
Lecturer & Other Faculty	29	36	19	22	22	16	18	24
<b>Subtotal</b>	<b>65</b>	<b>77</b>	<b>60</b>	<b>61</b>	<b>63</b>	<b>55</b>	<b>54</b>	<b>54</b>
<b>FEMALES</b>								
<b>Tenured</b>								
Professor	17	18	17	16	19	22	19	21
Associate Professor	22	24	22	23	22	23	24	31
Assistant Professor	10	11	7	7	6	3	3	4
Instructor	1	0	0	0	0	0	0	0
Lecturer & Other Faculty	0	0	0	0	0	0	0	0
<b>Subtotal</b>	<b>50</b>	<b>53</b>	<b>46</b>	<b>46</b>	<b>47</b>	<b>48</b>	<b>46</b>	<b>56</b>
<b>Non-Tenured</b>								
Professor	1	1	0	2	1	1	0	2
Associate Professor	7	6	8	7	9	11	10	4
Assistant Professor	31	34	39	34	31	23	27	18
Instructor	7	11	11	9	8	10	10	6
Lecturer & Other Faculty	28	34	29	39	35	28	26	33
<b>Subtotal</b>	<b>74</b>	<b>86</b>	<b>87</b>	<b>91</b>	<b>84</b>	<b>73</b>	<b>73</b>	<b>67</b>
<b>Total Tenured</b>	<b>150</b>	<b>150</b>	<b>139</b>	<b>138</b>	<b>137</b>	<b>135</b>	<b>257</b>	<b>259</b>



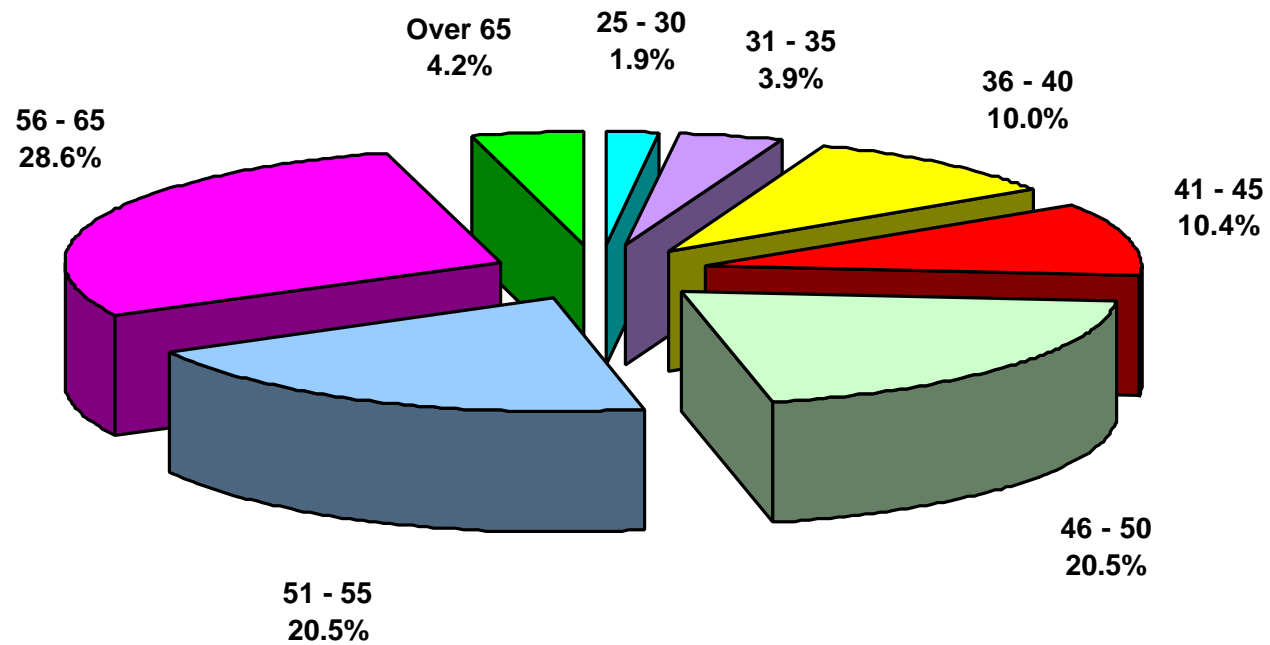
## Percentage of Tenured and Non-Tenured Faculty by Gender Fall 2002



## Percentage of Full-time Faculty by Years of Employment Fall 2002



## Percentage of Full-Time Faculty by Age Range Fall 2002



## **Section 7**

# *University Facilities & Campus Housing*



**Office of Research, Evaluation and Planning**

## University Facilities by Function Fall 2002

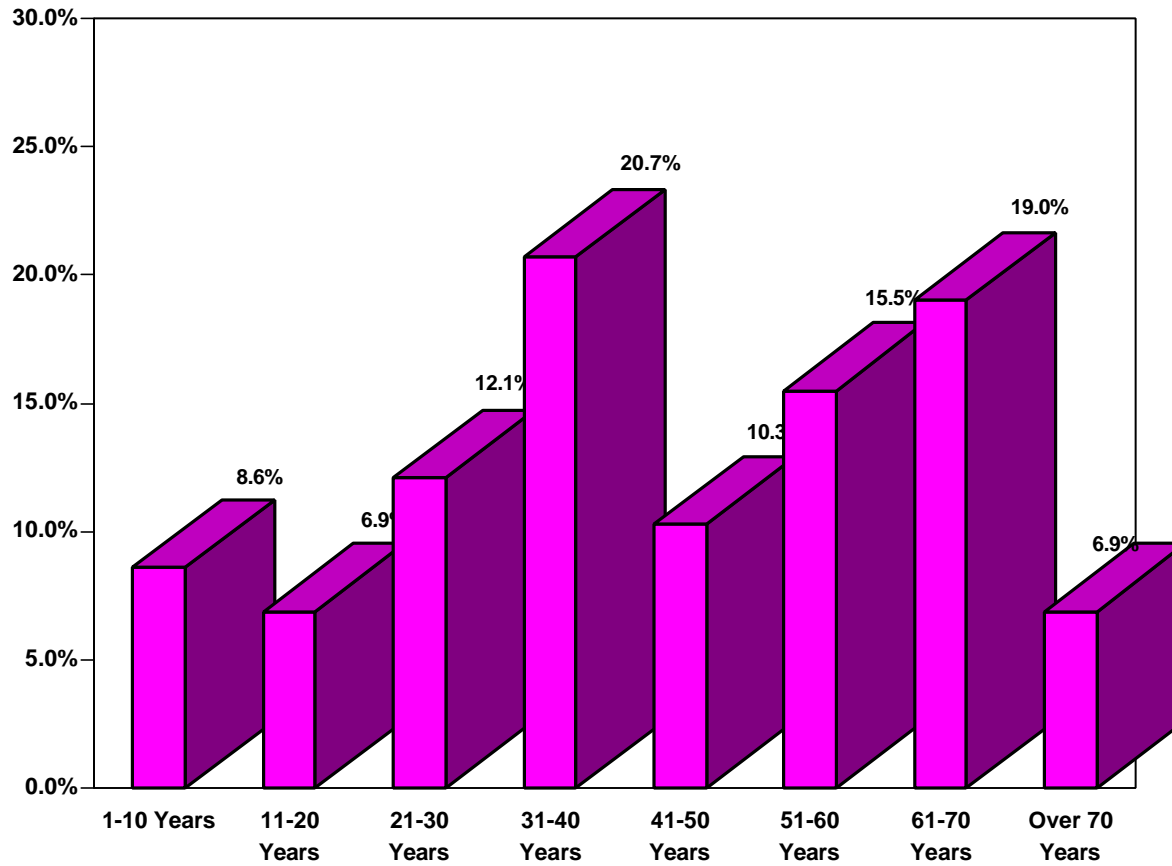
Year Completed	Building Name	Assignable Sq. Ft.	Offices	Class Rooms	Class Labs	Other Labs
<b>Instructional Facilities</b>						
1937	Duke Auditorium	10,847	1			
1937	Robinson Science	16,264	22	9	1	10
1950	Edmonds Classroom	14,937	42	10		2
1950	McDougald Gym	33,419	14			
1950	Fine Arts	14,928	9	1	1	4
1950	Shepard Library	39,883	20	4		
1952	Dent Human Sciences	13,088	13	2		7
1955	Taylor Education Building	25,147	57	10		1
1956	Lee Biology	20,324	17	1		23
1956	Willis Commerce	24,537	54	8	2	3
1957	Biology Greenhouse	440				
1969	Bowling Alley	5,262				
1969	Hubbard Chemistry	20,964	10	3		17
1976	Farrison-Newton Communications	51,129	59	19		6
1976	Edwards Music	15,366	15	2		
1976	Shepard Library Addition	36,518	2			
1980	Turner Law School	52,323	42	4		2
1982	Miller-Morgan Health Science	28,730	31	6		8
1984	Whiting Criminal Justice	18,470	25	8		6
1985	Walker P.E.Complex	101,261	29	7		4
1999	Biomed / Biotech Building	19,893				
2000	New School of Education Building	63,312	85	19	3	2
<b>TOTAL</b>		<b>627,042</b>	<b>547</b>	<b>113</b>	<b>7</b>	<b>95</b>
<b>Administrative/Faculty/Student Services Facilities</b>						
1925	Old Chancellor Residence	2,487	2			
1929	Hoey Administration	19,643	85			
1930	Alexander-Dunn	11,803	25			
1937	Cottage 1 (Security)	2,028	9			
1937	Jordan House	1,747	8			
1937	Personnel Building	1,557	2			
1937	517 George St.	1,730	7			

## University Facilities by Function

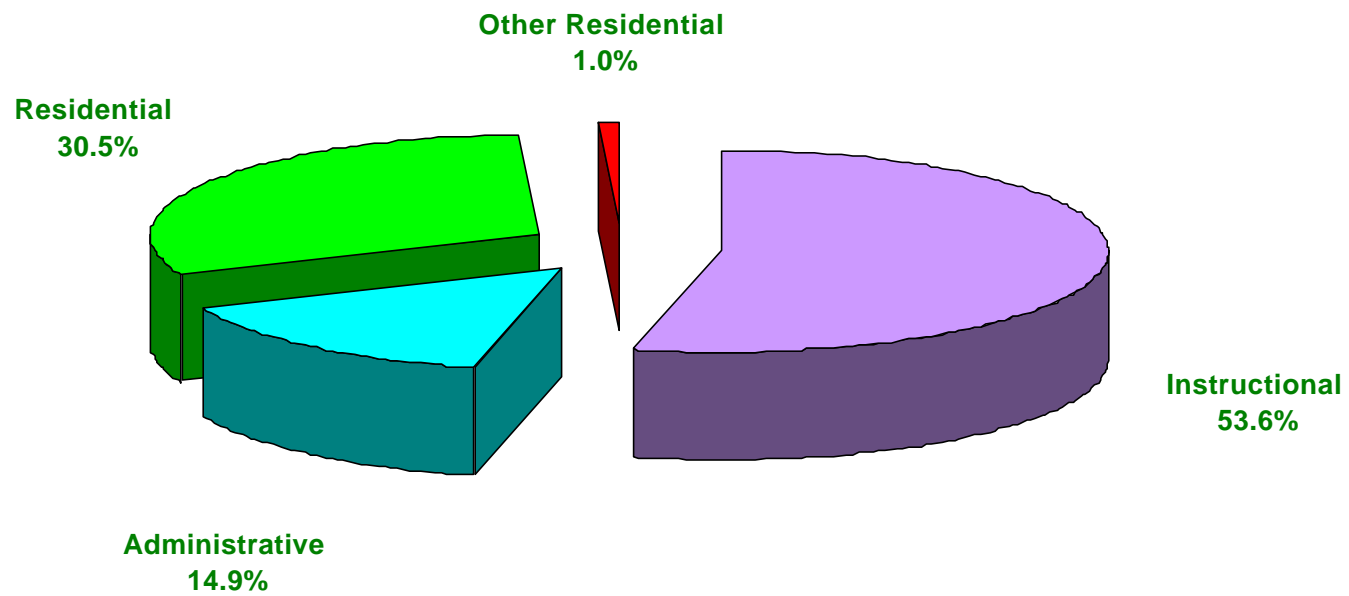
### Fall 2002 (Continued)

Year Completed	Building Name	Assignable Sq. Ft.	Offices	Class Rooms	Class Labs	Other Labs
<b>Administrative/Faculty/Student Services Facilities (continued)</b>						
1937	William Jones	10,901	35			
1939	Old Senior	8,230	30			
1940	Student Services Bldg.	15,798	51			
1945	Human Resources Bldg.	3,396	13			
1950	Old Health Building	15,253	19			
1956	McDougald Admissions	3,410	7			
1963	Black History Ctr. 521 Nelson	1,134	3			
1963	Honors Court 525 Nelson St.	813	4			
1965	Storage Building	11,694	1			
1966	Pearson Cafeteria	21,686				
1968	Elder Student Union	26,543	17			
1977	Physical Plant	7,996	10			
1983	Cafeteria Annex	2,824	4			
1991	Hayti Heritage Center	2,734	3			
1999	Hazardous & Waste Storage Building	1,076				
<b>TOTAL</b>		<b>174,483</b>	<b>335</b>			
<b>Residential Facilities</b>				<b>Occupancy</b>		
1930	Shepard Dorm (coed-honors)	28,733	1	158		
1937	McLean Hall (women)	16,649	1	87		
1937	Rush Hall (women)	17,187	1	88		
1951	Chidley Hall (coed)	77,282	7	656		
1951	George St. Apts. (Graduate)	10,750		28		
1960	Latham (coed)	28,453	1	200		
1966	Baynes(women)	52,314	1	400		
1968	Eagleson Hall (women)	55,517	1	400		
1963	523 Nelson St.	850				
1969	505 - 507 Cecil Street	1,542				
1969	1712 Fayetteville Street	2042	1			
1982	New Chancellor Residence	6,800				
1999	New Dorm-Building A	35,107		246		
1999	New Dorm-Building B	35,107		246		
<b>TOTAL</b>		<b>368,333</b>	<b>14</b>	<b>2509</b>		

## Percentage of University Facilities by Age Range Fall 2002

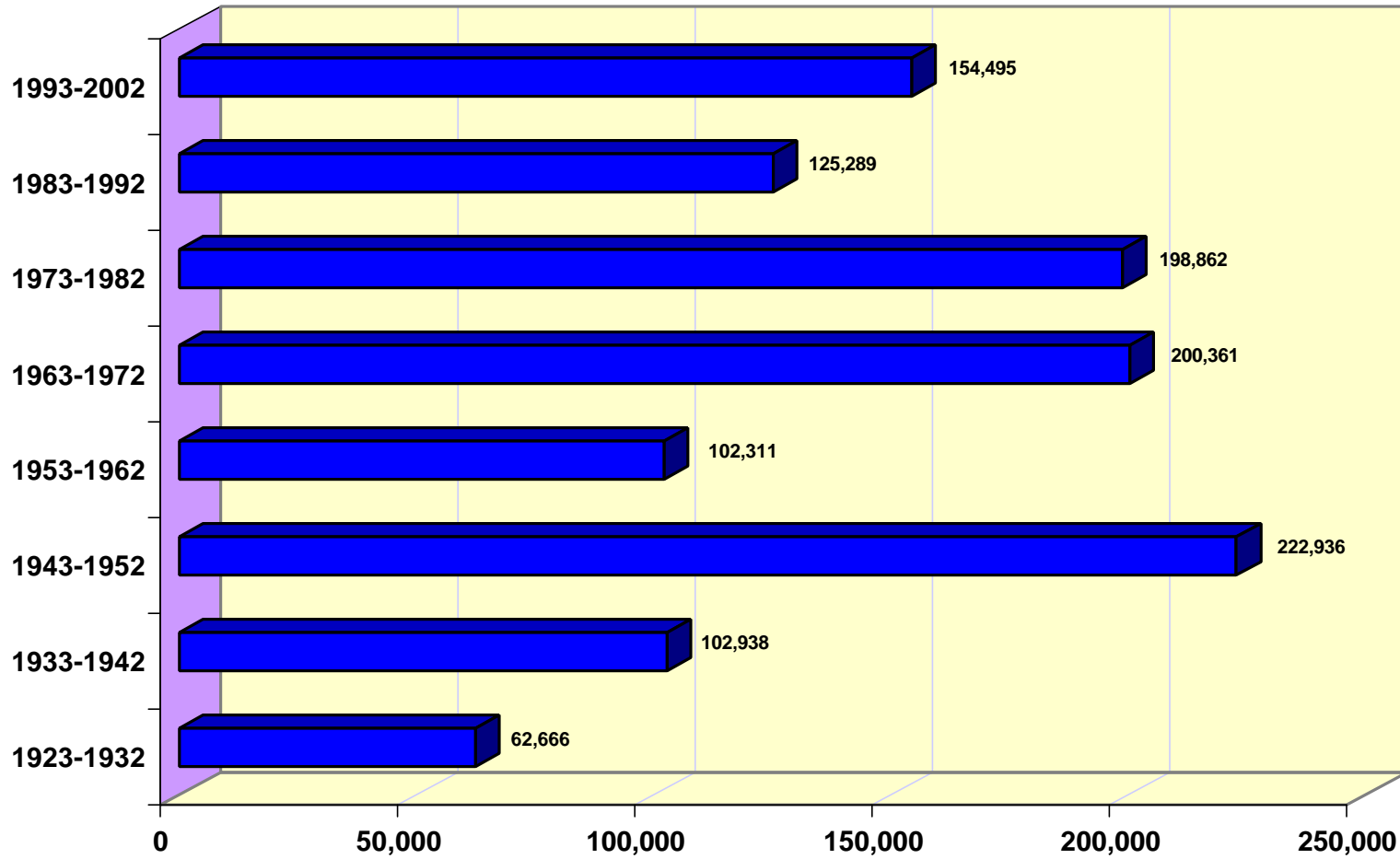


## Percentage of University Buildings by Primary Function Based on Gross Square Footage Fall 2002

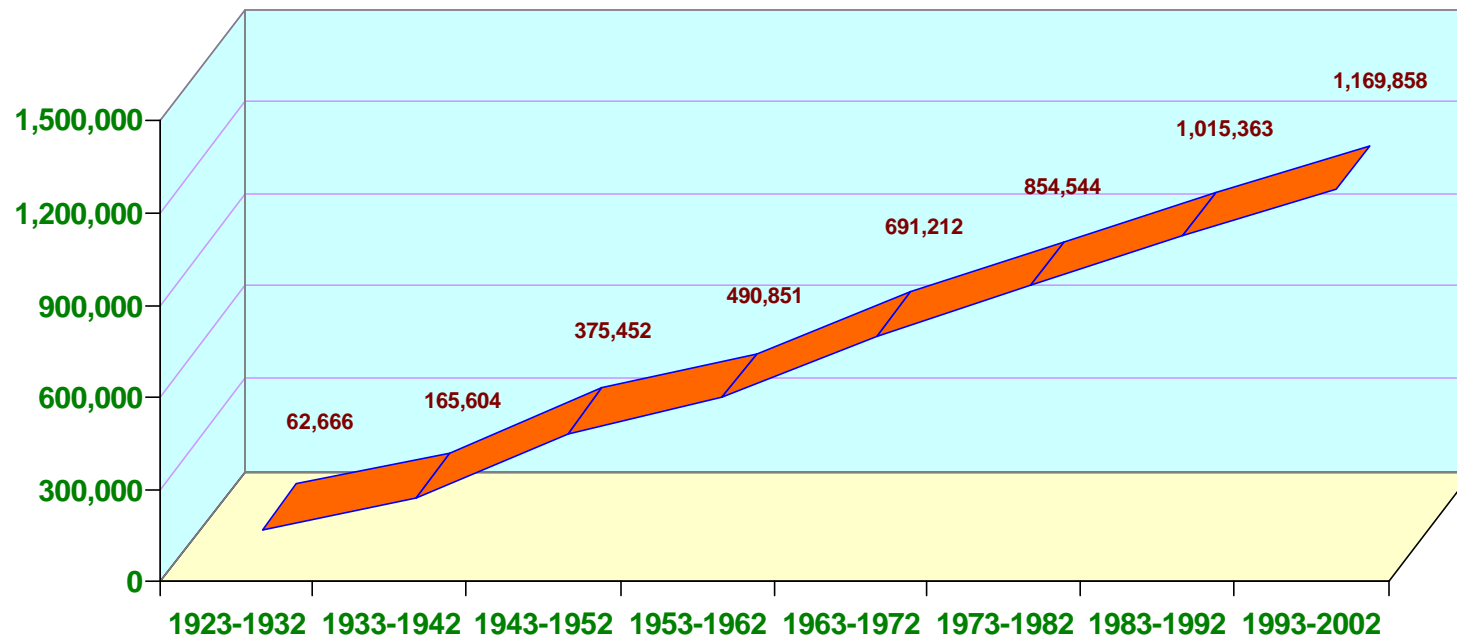




**Square Footage of University Facilities (in 1000's)  
by Construction Year (Ten-Year Intervals)  
Fall 2002**



## Cumulative Square Footage of University Facilities (in 1000's) Constructed by Ten Years Interval Year 2002



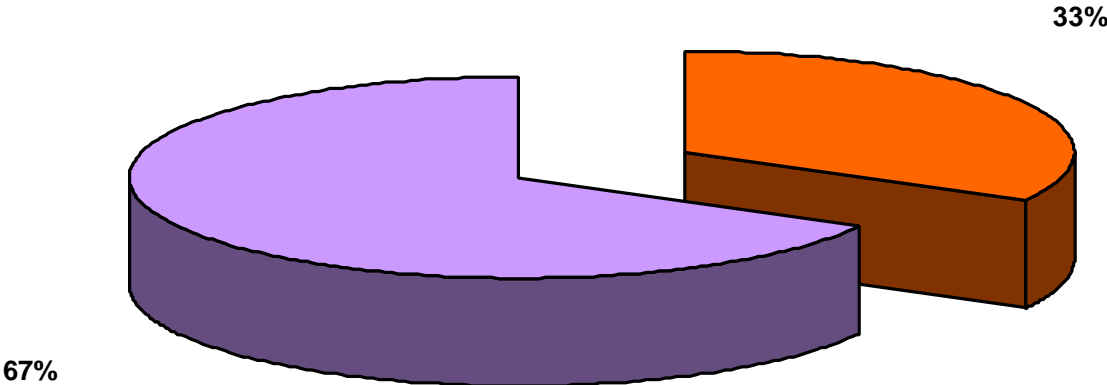
## Occupancy Headcount of Students by Campus Residential Facilities Fall 2002

On Campus Residences	Normal Capacity	Occupancy		Total Residents	Occupancy Rate
Dorm Name	Max	Male	Female	Number	Percentage
Baynes	400	0	407	407	101.8%
Eagleson	400	0	412	412	103.0%
Latham	184	37	106	143	77.7%
McLean	91	0	0	0	0.0%
A.D. Shepard	145	39	29	68	46.9%
Rush	80	0	75	75	93.8%
New Dorm-Building 1	244	81	161	242	99.2%
New Dorm-Building 2	244	81	161	242	99.2%
Chidley	618	543	0	543	87.9%
George St Apts	28	12	15	27	96.4%
<b>TOTAL</b>	<b>2434</b>	<b>793</b>	<b>1366</b>	<b>2159</b>	<b>88.7%</b>

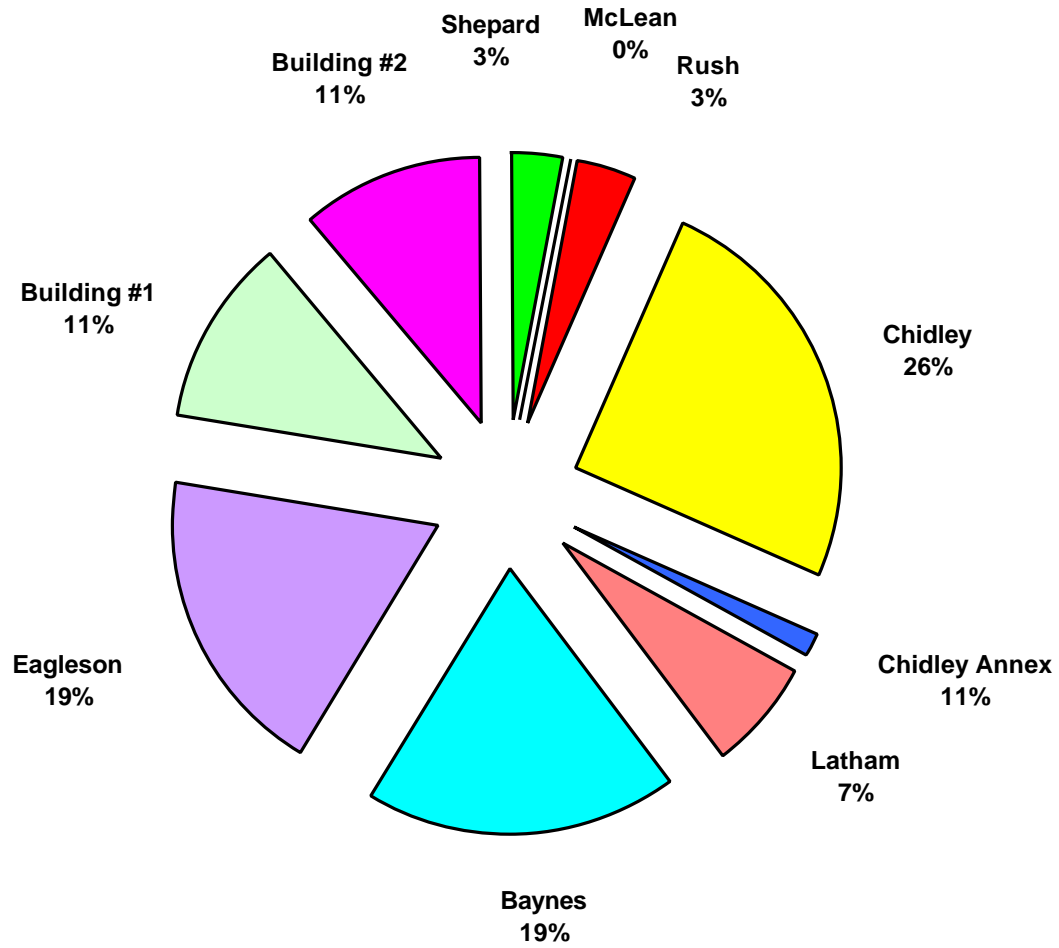
### On-Campus vs. Off-Campus Residency Rates

On & Off Campus Student	Resident
Total On-Campus	2125
Total Off-Campus	3628
Percentage Rate	Percentage
Total On-Campus	37%
Total Off-Campus	63%

**Percentage of Students Residing  
On-Campus vs. Off-Campus  
Fall 2002**



# Percentage of Students Residing on Campus by Dormitory Fall 2002



# **Section 8**

## *Finance*

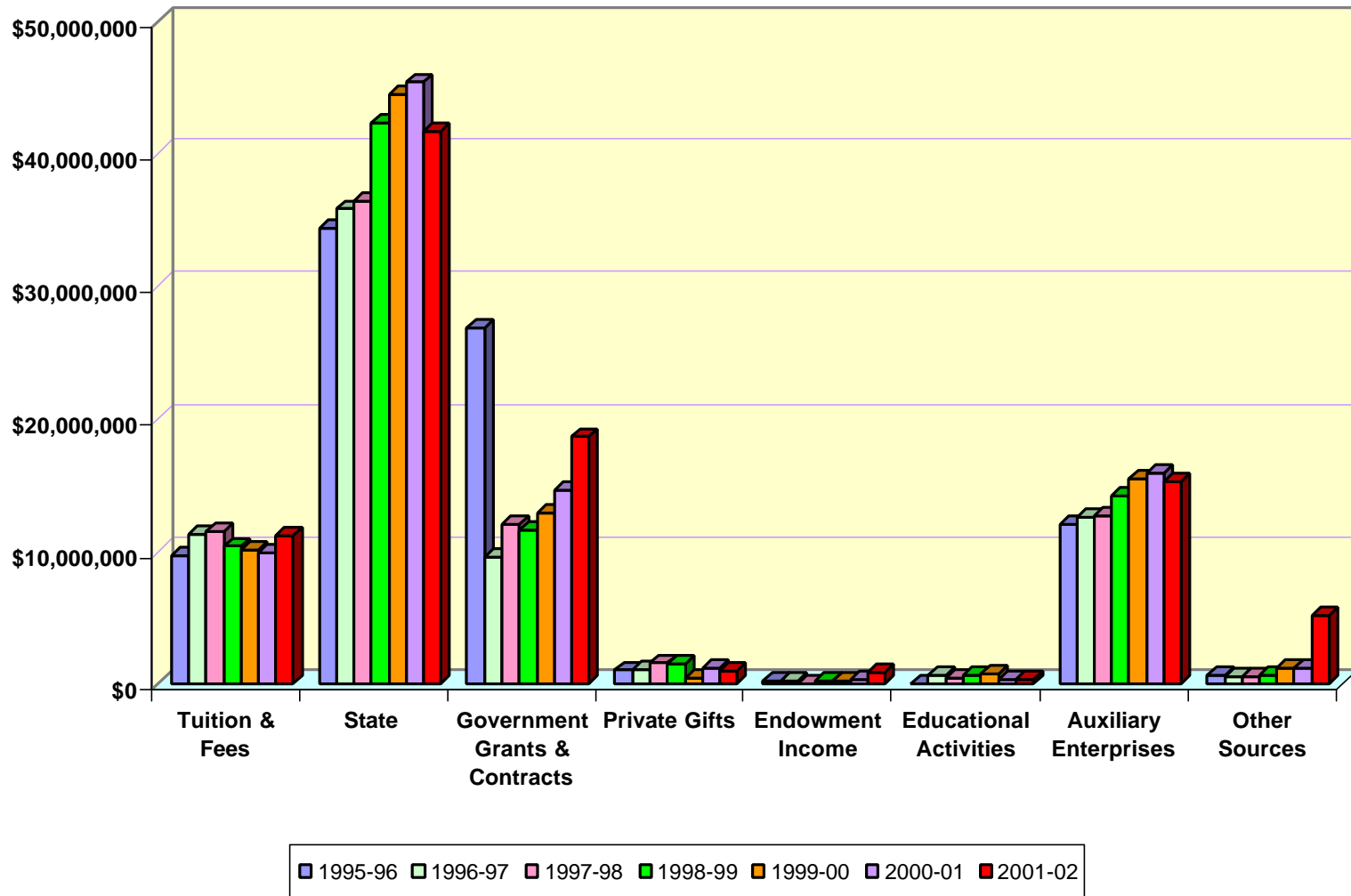


**Office of Research, Evaluation and Planning**

**University Revenue**  
**Total Current Funds Revenue By Sources**  
**1995 - 1996 Thru 2001 - 2002**

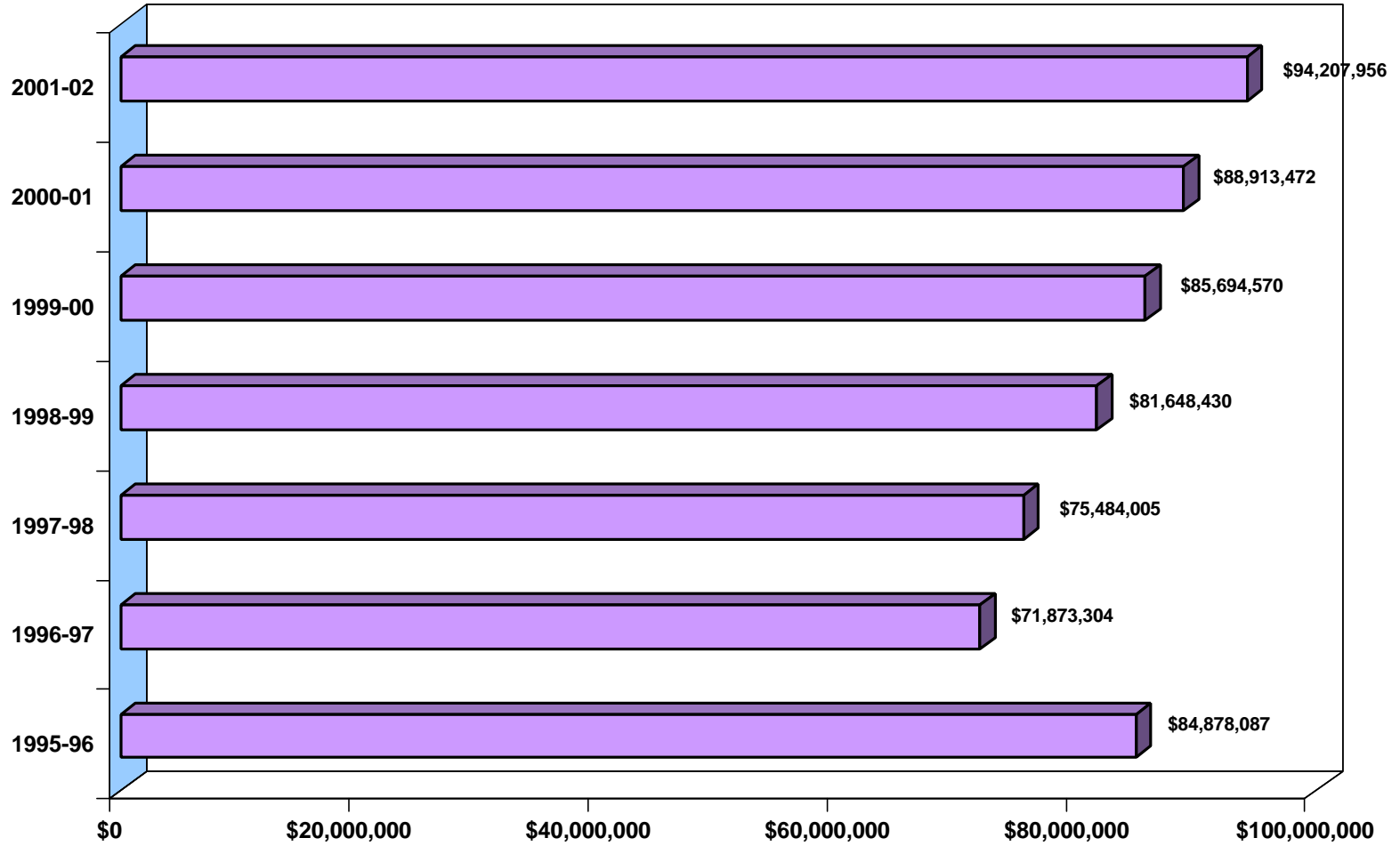
<b>Revenue Source</b>	<b>1995-1996</b>	<b>1996-1997</b>	<b>1997-1998</b>	<b>1998-1999</b>	<b>1999-2000</b>	<b>2000-2001</b>	<b>2001-2002</b>
<b>Tuition &amp; Fees</b>	\$9,659,714	\$11,307,762	\$11,546,129	\$10,391,224	\$10,074,780	\$9,949,537	\$11,180,719
<b>State Funds</b>	\$34,367,308	\$35,825,925	\$36,413,584	42,390,834	\$44,519,632	\$45,405,753	\$41,720,970
<b>Government Grants &amp; Contracts</b>							
Federal Grants & Contracts	\$25,642,430	\$8,569,551	\$10,710,344	\$9,819,959	\$10,959,789	\$12,311,819	\$16,949,071
State & Local Grants & Contracts	\$771,661	\$756,430	\$985,255	\$1,364,216	\$1,508,075	\$1,571,884	\$1,689,720
<b>Private Gifts, Grants &amp; Other</b>	\$1,028,072	\$1,071,419	\$1,587,819	\$1,468,783	\$390,531	\$1,191,047	\$1,023,988
<b>Endowment Income</b>	\$223,678	\$218,810	\$31,154	\$238,875	\$289,031	\$344,440	\$881,028
<b>Service of Educational Activities</b>	0	\$689,907	\$499,962	\$641,936	\$751,134	\$342,172	\$368,973
<b>Auxiliary Enterprises</b>	\$12,053,017	\$12,589,781	\$12,753,291	\$14,197,682	\$15,483,928	\$15,891,858	\$15,272,076
<b>Other Sources</b>	\$724,442	\$573,550	\$594,887	\$717,375	\$1,228,059	\$1,222,243	\$5,121,411
<b>Total Revenues</b>	<b>\$84,878,087</b>	<b>\$71,873,304</b>	<b>\$75,484,005</b>	<b>\$81,648,430</b>	<b>\$85,694,570</b>	<b>\$88,913,472</b>	<b>\$94,207,956</b>

### Total Current Funds Revenue by Source Fiscal Years 1995-96 Thru 2001-02

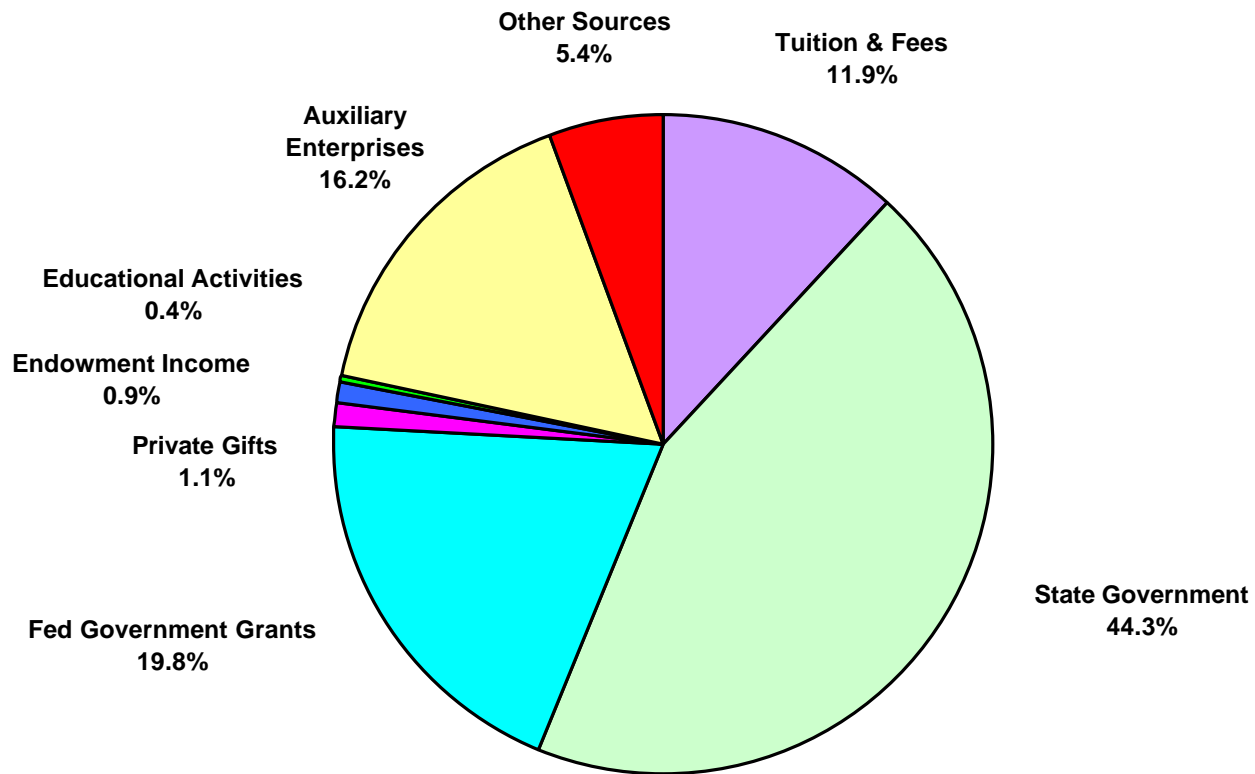




# Total Current Funds Revenue Fiscal Year 1995-96 Thru 2001-02



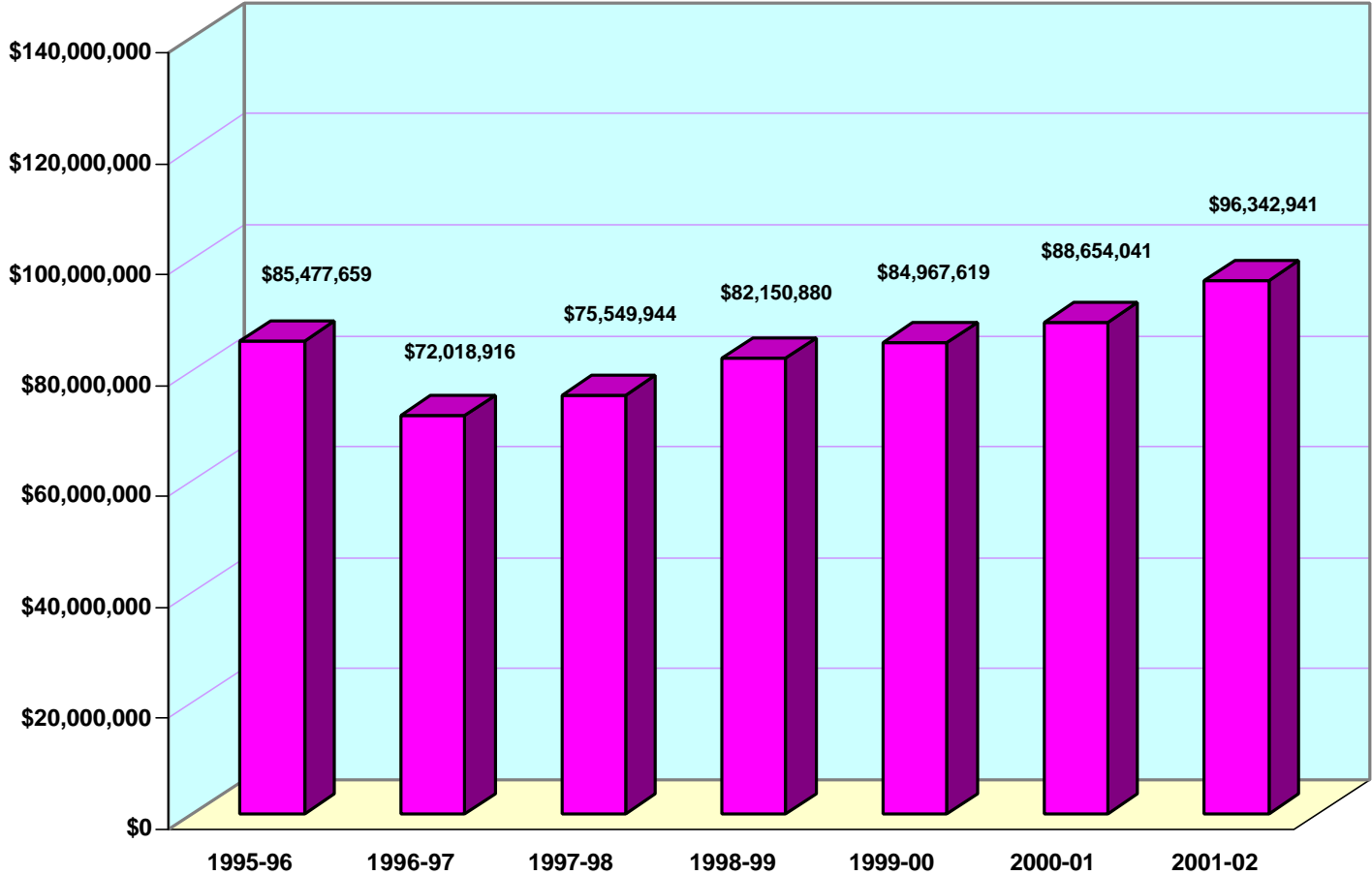
**Percentage Breakdown of Current Funds Revenue by Source  
Fiscal Year 2001 - 2002**



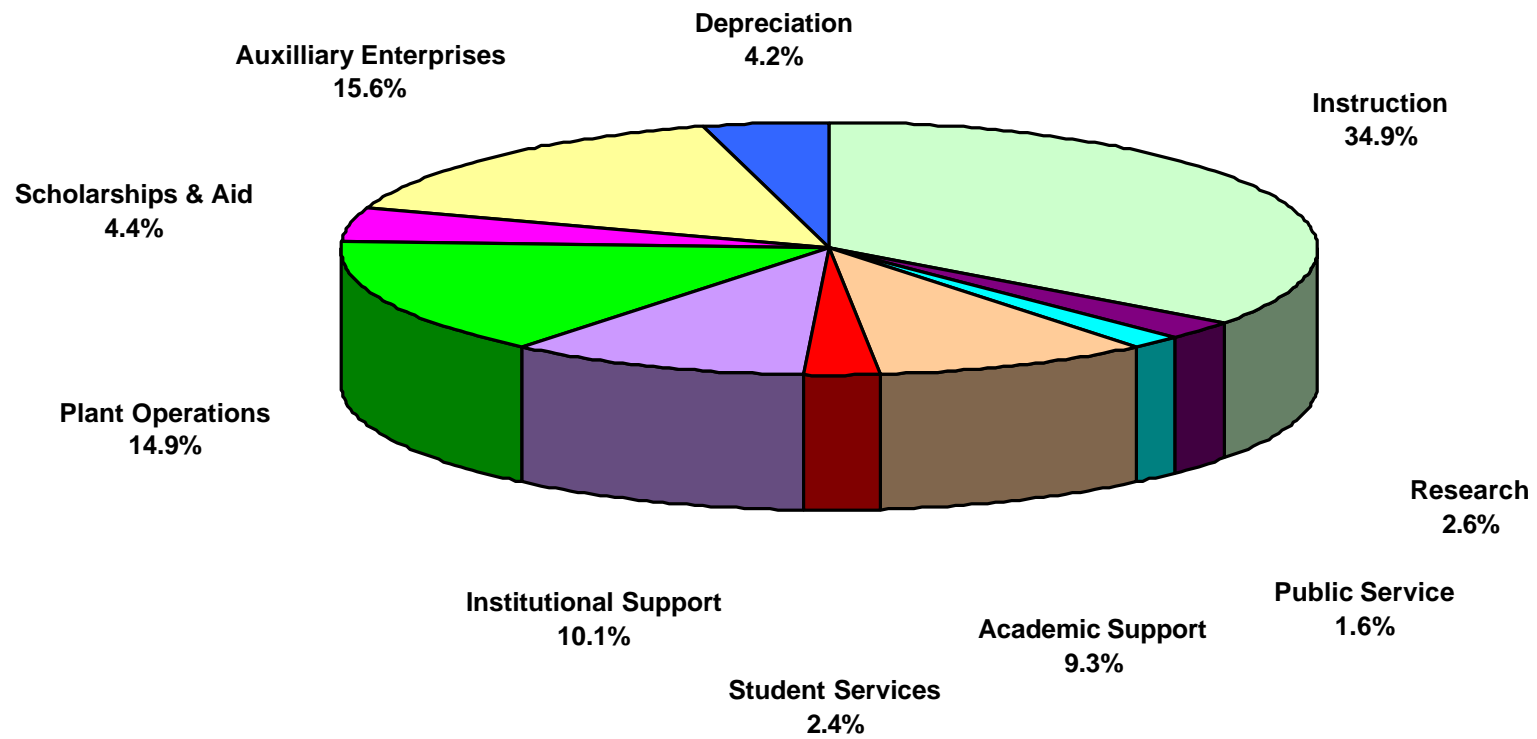
**University Expenditures**  
**Total Current Funds Expenditures by Function**  
**1995-96 Thru 2001-02**

<b>Expenditures by Function</b>	<b>1995-1996</b>	<b>1996-1997</b>	<b>1997-1998</b>	<b>1998-1999</b>	<b>1999-2000</b>	<b>2000-2001</b>	<b>2001-2002</b>
Instruction	\$24,866,968	\$27,115,220	\$27,607,891	\$30,559,185	\$33,600,626	\$32,828,693	\$33,670,790
Research	\$1,444,833	\$1,625,998	\$1,345,707	\$1,147,238	\$1,413,688	\$2,031,601	\$2,524,662
Public Service	\$797,827	\$723,425	\$1,023,670	\$1,149,893	\$888,875	\$1,312,744	\$1,564,417
Academic Support	\$7,880,762	\$7,843,080	\$7,554,470	\$8,044,659	\$8,255,153	\$8,551,457	\$8,915,351
Student Services	\$2,290,988	\$2,429,344	\$2,406,961	\$2,888,459	\$2,965,076	\$2,671,336	\$2,307,689
Institutional Support	\$7,675,424	\$7,810,557	\$7,470,269	\$9,652,518	\$8,750,493	\$9,830,517	\$9,745,824
Plant Operations & Maintenance	\$5,199,497	\$5,391,557	\$5,249,244	\$5,823,206	\$5,837,663	\$6,668,064	\$14,333,896
Scholarships & Fellowships	\$23,761,999	\$6,471,104	\$8,598,776	\$7,536,846	\$7,887,788	\$9,524,289	\$4,225,616
Auxiliary Enterprises	\$11,395,510	\$12,439,078	\$13,389,454	\$14,446,726	\$14,529,666	\$14,690,677	\$15,029,337
Depreciation	\$163,857	\$169,553	\$903,502	\$902,150	\$838,591	\$163,857	\$4,025,359
<b>Total Expenditures</b>	<b>\$64,814,473</b>	<b>\$85,477,659</b>	<b>\$72,018,916</b>	<b>\$75,549,944</b>	<b>\$82,150,880</b>	<b>\$88,654,041</b>	<b>\$96,342,941</b>

### Total Current Funds Expenditures Fiscal Years 1995 - 96 Thru 2001 - 02



## Percentage of Current Funds Expenditures by Function Fiscal Year 2001-02



## Research Grants Sponsored Research Funding by Source 1998-1999 Thru 2001- 2002

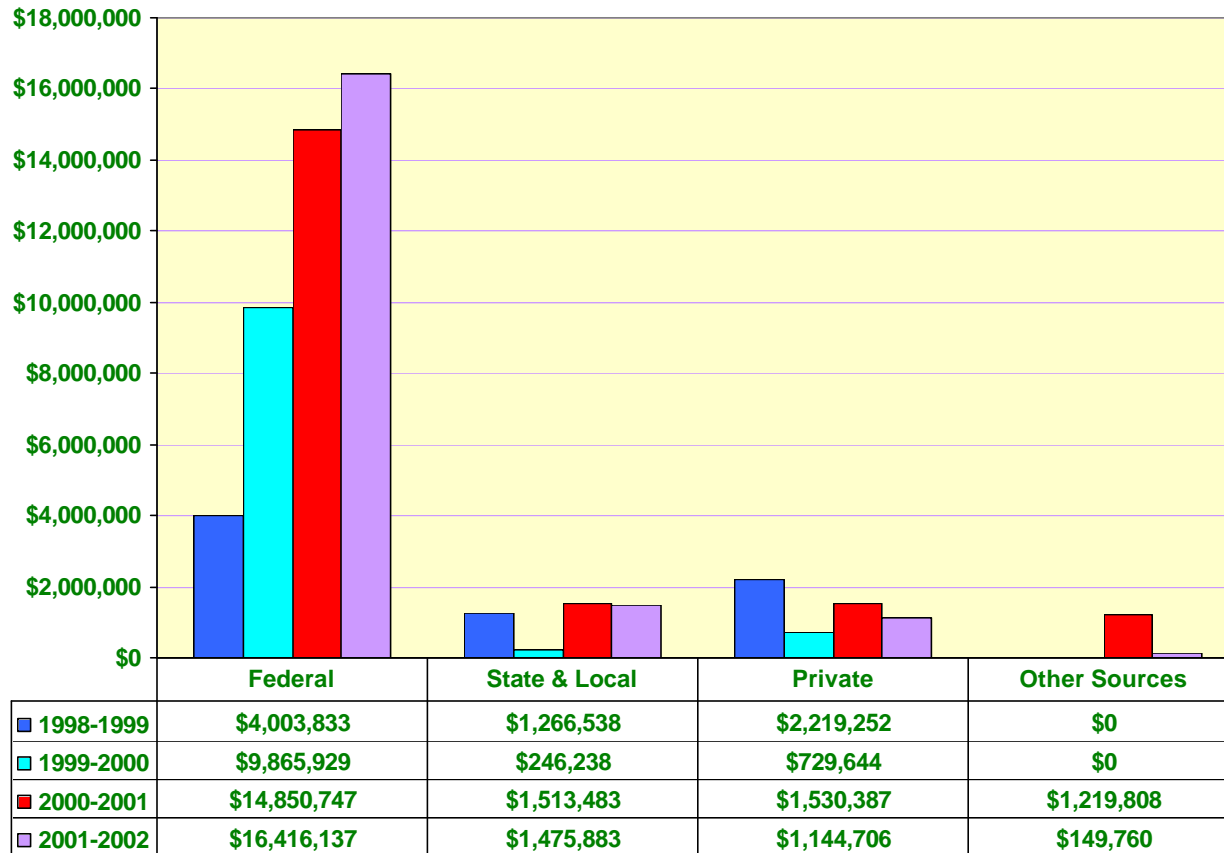
Fund Category	1998-1999	1999-2000	2000-2001	2001-2002
<b>Federal Government</b>	\$4,003,833	\$9,865,929	\$14,850,747	\$16,416,137
<b>State &amp; Local Government</b>	\$1,266,538	\$246,238	\$1,513,483	\$1,475,883
<b>Private</b>	\$2,219,252	\$729,644	\$1,530,387	\$1,144,706
<b>Other Sources</b>	\$0	\$0	\$1,219,808	\$149,760
<b>Total Expenditures</b>	<b>\$7,489,623</b>	<b>\$10,841,811</b>	<b>\$19,114,425</b>	<b>\$19,186,486</b>

Note: Records of Sponsored Research Fund before 1997 are unknown. This is direct funding data.

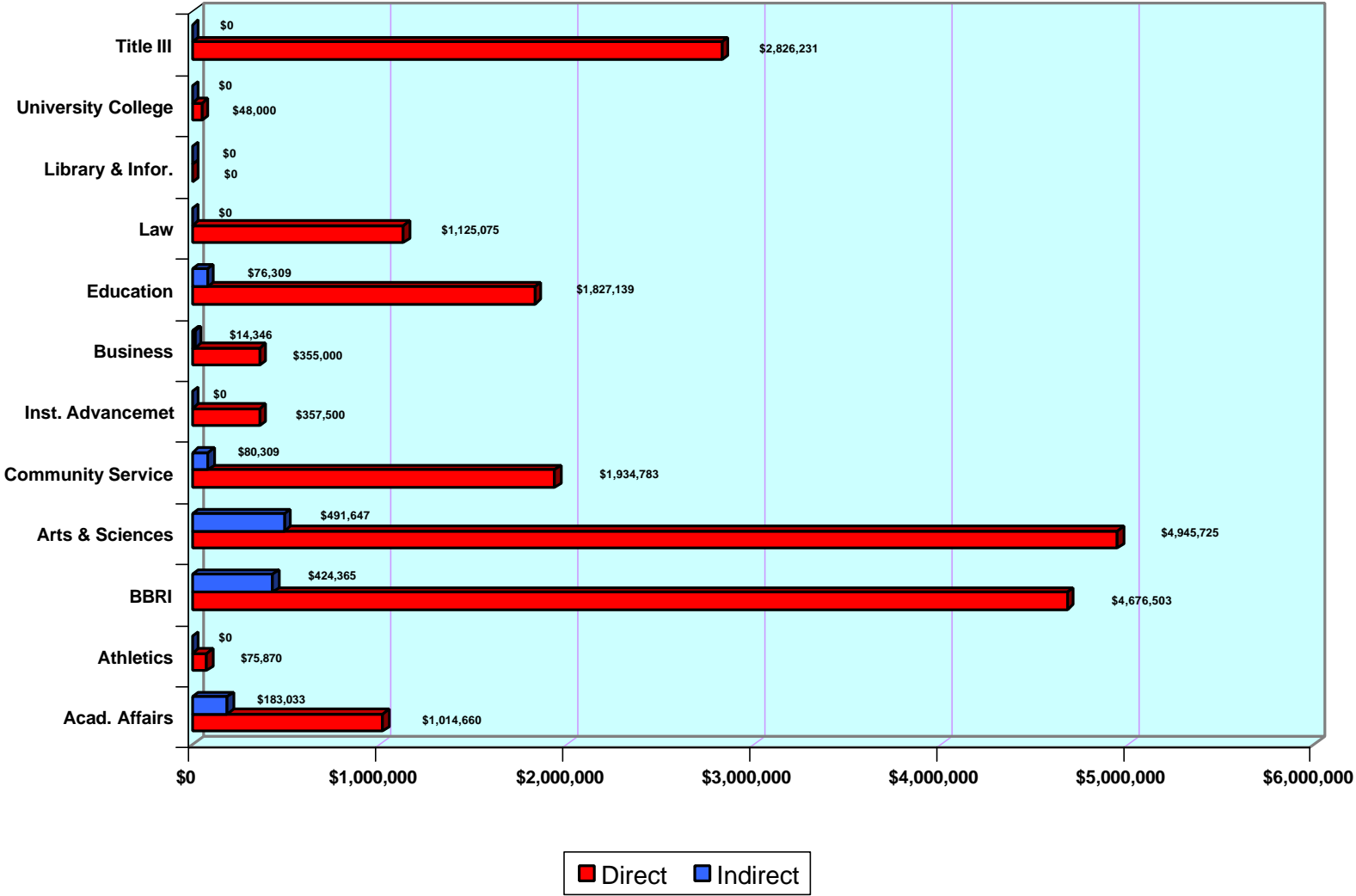
## Research Grants Sponsored Research Funding by Department Fiscal Year 2002

Department	Direct	Indirect	Total
Academic Affairs	\$1,014,660	\$183,033	\$1,197,693
Athletics	\$75,870	\$0	\$75,870
BBRI	\$4,676,503	\$424,365	\$5,100,868
College of Arts & Sciences	\$4,945,725	\$491,647	\$5,437,372
Community Service	\$1,934,783	\$80,309	\$2,015,092
Institutional Advancement	\$357,500	\$0	\$357,500
School of Business	\$355,000	\$14,346	\$369,346
School of Education	\$1,827,139	\$76,309	\$1,903,448
School of Law	\$1,125,075	\$0	\$1,125,075
School of library & Information	\$0	\$0	\$0
University College	\$48,000	\$0	\$48,000
Title III	\$2,826,231	\$0	\$2,826,231
<b>Total Expenditures</b>	<b>\$19,186,486</b>	<b>\$1,270,009</b>	<b>\$20,456,495</b>

## Sponsored Research Funding by Source Fiscal Years 1998-1999 thru 2001-2002



## Sponsored Research Fund by Departments Year 2002





## Library Services and Circulation Fiscal Year 2001-2002

<b>Library Services, Typical Week</b>	
Public Service Hours	110
Gate Count	1,725
Reference Transactions	120
<b>Circulation Transactions</b>	
General Collections	13,502
Reserve Collections	7,502
Document Delivery / Interlibrary Loan	1,188
Number of Presentations to Groups	64
Number of Persons Served in Presentations	1,375

Note: This statistical data is for Shepard Library only

## Shepard Library Collections 1995-96 Thru 2001- 02

Library Collection	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02
<b>Books Serials and Government Documents</b>							
Number of Volumes	623,878	636,291	525,854	792,744	801,832	663,913	500,597
Number of Titles	461,513	470,636	479,586	619,620	624,231	487,436	431,144
Number of Government Document Titles	133,843	103,423	109,423				138,571
Number of Units	144,021	125,990	137,130				
<b>Current Serial Subscriptions of Paper/ Microform</b>							
Number of Subscriptions	4,811	4,858	5,826	6,324	6,165	6,688	1928
Number of Titles	4,614	4,611	5,509		270	0	1928
<b>Microforms</b>							
Number of Book or Electronic Titles	536,163	460,795	341,289	1,544	1,735	0	342,300
Number of Units	974,385	1,168,600	1,242,123	1,293,953	1,344,956	1,217,019	
Number of Serial Titles							13,799
Number of Government Document Titles							138,571
Total Number of Microforms Units (All types)							494,670
Manuscripts and Archives (in linear feet)	80	80	80				
Cartographic Materials (Units)	3,561	3,728	3,193				3892
Graphic Materials (Number of Units)	2,968	2,575	2,660				468
<b>Audio Mat./Sound Recording</b>							
Number of Units	1,261	955	907	6,058	7,254	10,991	297
Number of Titles	1,201	785	737				297
<b>Video Materials and Films</b>							
Number of Units	1,303	1,535	1,586				1340
Number of Titles	1,270	1,502	1,553				1340
<b>Machine Readable Materials/Computer Files</b>							
Number of Units	1,714	1,967	2,441				1898
Number of Titles	1,078	1,277	1,708				1898
Other Library Materials (Number of Titles)	23	23	23				2960

Note: The focus of this document varies from year to year; therefore, all data are about Shepard Library only and some particular categories are sometimes not reported.

# **Section 9**

## *Athletics*



**Office of Research, Evaluation and Planning**

# Athletic Department

## 2002 - 2003

### Administration

**Athletic Director**

Mr. Lin Dawson

**Assistant Athletic Director for Internal Affairs & SWA**

Ms. Ingrid Wicker

**Assistant Athletic Director**

Mr. Sam Jordan

**Sports Information Director**

Mr. Kyle Serba

**Business Manager**

Ms. Carolyn Kelley

**Assistant Director for Student Development**

Mr. George Smith

**Facilities Coordinator**

Mr. E. Lee Duffy

**Executive Assistant**

Mrs. Sandra Prescott Logan

**Office Assistant**

Ms. Shildred Askew

**Marketing Director**

Ms. LaQuita Frederick

**Head Athletic Trainer**

Ms. Lori Vazquez

## Coaches

### Men's Sports

Head Coach, Men's Basketball	Mr. Phil Spence
Assistant Coach, Men's Basketball	Mr. MarQus Johnson
Head Coach, Men's Track & Field X-C	Mr. Mike Lawson
Head Coach, Football	Mr. Rod Broadway
Head Coach, Men's Tennis	Mr. David Nass
Head Coach, Men's Golf	Mr. William "Pete" Hayes

### Women's Sports

Head Coach, Women's Basketball	Ms. Joli Robinson
Assistant Coach, Women's Basketball	Mr. Stephen Joyner, Jr
Head Coach, Women's Track & Field X-C	Mr. Mike Lawson
Head Coach, Women's Softball	Mr. Larry Keen
Head Coach, Women's Volleyball	Ms. Ingrid Wicker
Head Coach, Women's Tennis	Mr. David Nass
Head Coach, Women's Golf	Mr. William "Pete" Hayes
Head Coach, Women's Bowling	Mr. Lina Stewart
Head Coach, Cheerleading	Ms. Luann Edmonds-Harris

## Season Record for Major Sports 2002 – 2003

Sport	Contests	Wins	Losses	Win %
Men's Basketball	29	16	13	55.2%
Women's Basketball	27	8	19	29.6%
Football	10	4	6	40.0%
Softball	25	13	12	52.0%
Volleyball	48	30	18	62.5%
Men's Tennis	16	8	8	50.0%
Women's Tennis	17	11	6	64.7%

# Central Intercollegiate Athletic Association (CIAA) Championships 2002 - 2003

## List Sports That Won Championship Within The Year

### WOMEN'S CROSS COUNTRY

Senior Katerina Glosova won her fourth consecutive CIAA Cross Country title, leading the Lady Eagles to a third place team finish. Senior Kennisha Moten also earned All-CIAA honors.

### MEN'S CROSS COUNTRY

Freshman Andre Atchison ran for All-CIAA honors and led the Eagles to a third place team finish.

### WOMEN'S VOLLEYBALL

Team advanced to CIAA Championship Match and finished season with 30 victories, the most in Lady Eagle volleyball history. Freshman Porche Williams was voted as the CIAA Volleyball Rookie of the Year, while Ariel Germain and Brenda Brown also made the CIAA All-Rookie Team. Junior Ayana Wright, junior Mandie Blackburn and sophomore Cherie Wilson were named First Team All-CIAA. Head Coach Ingrid Wicker was selected as the CIAA Volleyball Coach of the Year.

### WOMEN'S BOWLING

Team advanced to the CIAA Championship Match for the second consecutive year. NeClea Coleman and LaKrystal Home were named First Team All-CIAA. In five tournament events during the 2002 season, the Lady Eagles won two and placed second in the other three.

### FOOTBALL

Eagles snapped a 12-game losing streak to Division I-AA rival North Carolina A&T State University with a 33-30 come-from-behind overtime victory in the Aggie-Eagle Classic on Sept. 1. Sophomore Scheldon Connor and freshman Brian Burke were recognized on the All-CIAA Second Team. Burke, Jeff Jeffries and Andre Cannon were voted to the CIAA All-Rookie Team.

# Central Intercollegiate Athletic Association (CIAA) Championships 2002 – 2003

(Continued)

## **MEN'S BASKETBALL**

Eagles won the CIAA Western Division Championship. Senior Shawn Ray was voted First Team All-CIAA, CIAA All-Tournament Team, and Second Team All-Region. Head Coach Phil Spence was selected as the CIAA Men's Basketball Coach of the Year.

## **WOMEN'S BASKETBALL**

The Lady Eagles won an award for having the highest team grade point average among CIAA women's basketball teams.

## **MEN'S INDOOR TRACK & FIELD**

Senior Jason Smoots won his sixth National Championship title by winning the 60-meter dash at the 2003 NCAA Division II Indoor Track & Field Championships in Boston. Smoots also won his third consecutive CIAA Indoor Track title and was the only collegiate student-athlete to reach the 60m finals at the USA Track & Field Championships. Freshman Andre Atchison earned All-CIAA honors by placing third in the 500m run.

## **WOMEN'S INDOOR TRACK & FIELD**

Sophomore Chanda Powell captured All-America honors in both the long jump and 60m hurdles at the 2003 NCAA Division II Indoor Track & Field Championships in Boston. Powell also won a CIAA indoor title in the 60m hurdles and was All-CIAA in the long jump.

## **WOMEN'S TENNIS**

Crystal Thomas captured an individual CIAA Championship at No. 2 singles.

## **MEN'S GOLF**

The Eagles won an award for having the highest grade point average among CIAA Men's golf teams. Steve Wright was selected as the CIAA Golf Rookie of the Year.

## **MEN'S OUTDOOR TRACK & FIELD**

The 4x400-meter relay team won the CIAA Championship.

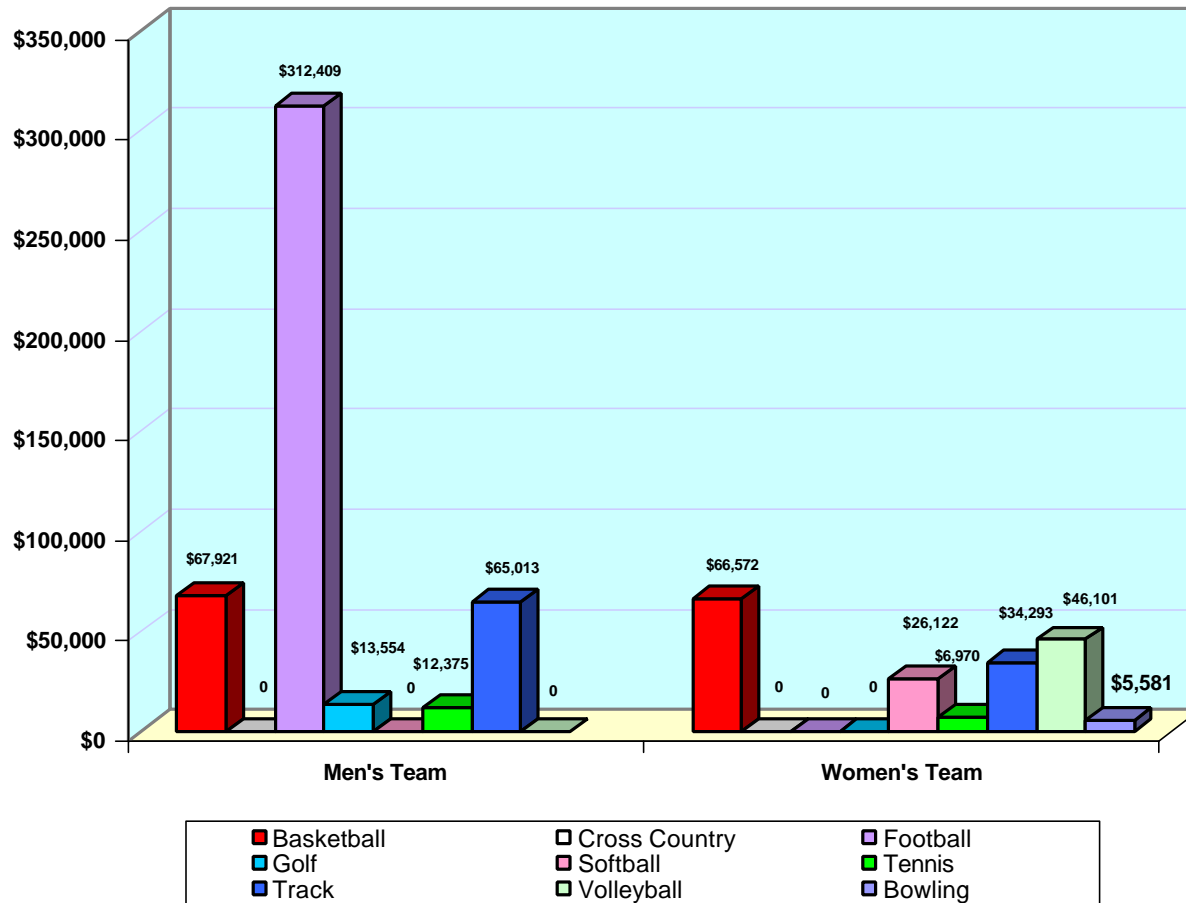
## Student Athletic Expenditures by Sport and Gender Academic Year 2002 - 2003

<b>Sport Teams</b>	<b>Men's Teams</b>	<b>Women's Teams</b>	<b>Totals</b>	<b>Percent</b>
Basketball	\$67,921	\$66,572	\$134,493	20%
Cross Country				
Football	\$312,409		\$312,409	48%
Golf	\$13,554		\$13,554	2%
Softball		\$26,122	\$26,122	4%
Tennis	\$12,375	\$6,970	\$19,345	3%
Track	\$65,013	\$34,293	\$99,306	15%
Volleyball		\$46,101	\$46,101	7%
Bowling		\$5,581	\$5,581	1%
Others				
<b>Total Expenses for Men's and Women's Teams</b>	<b>\$471,272</b>	<b>\$185,639</b>	<b>\$656,911</b>	<b>100%</b>
<b>Percent of Totals Expenses</b>	<b>71.7%</b>	<b>28.3%</b>	<b>100%</b>	<b>100%</b>
<b>Expenses Allocation</b>	<b>Men's Teams</b>	<b>Women's Teams</b>	<b>Totals</b>	<b>Percent</b>
Expenses allocated to Men's Teams	\$471,272		\$471,272	26%
Expenses allocated to Women's Teams		\$185,639	\$185,639	10%
Expenses not allocated to Men's / Women's Teams		\$1,129,264	\$1,129,264	63%
<b>TOTAL EXPENSES</b>	<b>\$471,272</b>	<b>\$1,314,903</b>	<b>\$1,786,175</b>	<b>100%</b>

Note: The expenses allocated to men's and women's teams and general expenses are not available from Athletic Department.



### Student Athletic Expenditures by Sport and Gender Academic Year 2002-2003



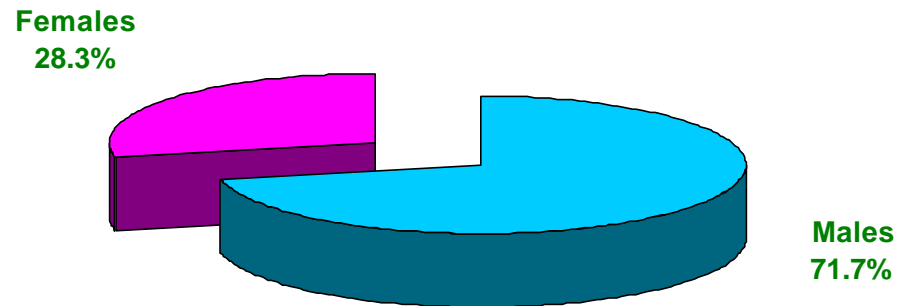
## Student Athletic Scholarships by Sport and Gender Academic Year 2002 – 2003

	Number of Scholarships	Total Amount	Average Amount
<b>MALE</b>			
Basketball	11	\$66,932	\$6,085
Football	48	\$199,989	\$4,166
Golf	1	\$932	\$932
Tennis	5	\$7,300	\$1,460
Track	9	\$41,535	\$4,615
<b>TOTAL</b>	<b>74</b>	<b>\$316,689</b>	<b>\$4,279.6</b>
<b>FEMALE</b>			
Basketball	11	\$78,331	\$7,121
Softball	6	\$13,279	\$2,213
Track	5	\$16,783	\$3,357
Volleyball	12	\$60,775	\$5,065
Tennis	2	\$4,886	\$2,443
Bowling			
<b>TOTAL</b>	<b>36</b>	<b>\$174,053</b>	<b>\$4,834.8</b>
<b>GRAND TOTAL</b>	<b>110</b>	<b>\$490,742</b>	<b>\$4,461.3</b>

## Student Athletes Receiving Scholarships by Sport, Gender, and Race/Ethnicity Academic Year 2002 – 2003

	Black	White	Non-resident Alien	Total
<b>MALE</b>				
Basketball	11			11
Football	46	2		48
Golf		1		1
Tennis	5			5
Track	9			9
<b>TOTAL</b>	<b>71</b>	<b>3</b>		<b>74</b>
<b>FEMALE</b>				
Basketball	10	1		11
Softball	5	1		6
Track	4		1	5
Volleyball	11	1		12
Tennis	2			2
Bowling				
<b>TOTAL</b>	<b>32</b>	<b>3</b>	<b>1</b>	<b>36</b>
<b>GRAND TOTAL</b>	<b>103</b>	<b>6</b>	<b>1</b>	<b>110</b>

## Percentage of Athletes Receiving Aid by Gender Academic Year 2002 - 2003



### Athletic Scholarship Dollar Amount Received by Gender Academic Year 2002-2003

