North Carolina Central University (NCCU)
School of Education (SOE)
Employers’ Satisfaction Survey 2012-2013

NOTES:
Instrument: A twenty-two items questionnaire/ 5 items Likert-scale rating from Extremely Satisfied, Very Satisfied, Moderately Satisfied, Slightly Satisfied to Not Satisfied was used to provide information about employers’ satisfaction of NCCU SOE program completers.

Population: School principals and Human Resource administrators were selected from NCCU, two of the largest service school districts-Durham Public Schools (DPS) and Wake County Public School System (WCPSS). A stratified random sample was used to select 10 schools from DPS and 10 schools from WCPSS.

Variables:
Professionalism: Demonstrates high ethical standards
Classroom Climate/Culture: Maintains a safe and orderly classroom that facilitates student learning
Instruction: Knows their content and effectively implements it to all learners
Evaluation/Assessment: Evaluates the progress of students toward high school graduation using a variety of assessment data measuring goals of the North Carolina Standard (New Common Core)
Impact on Student Learning: Implements and adheres to policies and practices positively affecting students’ learning