



Eagle Flight Plan: A Success Plan for Education Students

Name: _____ 820 _____

Advisor: _____

Pre-Admission (freshman and sophomore years)

- Meet your education advisor. Make sure it is the teacher education advisor or program coordinator for your area.
- Know your 4-year plan and take courses in sequence, GEC first.
- Start a folder and keep copies of your 4-year plan, all forms, applications, official test scores, and other important documents that require signatures.
- Schedule registration appointments with your advisor *early* in the semester (mid-October for Spring course schedules; mid-March for summer and fall courses schedules). Classes fill up early!
- Begin non-restricted, professional studies courses (EDU 2600, 2800/4300, 3000, 3010, 3030, 3120).
- Prepare for and take Praxis I in a timely manner.
- Purchase Foliotek when you are ready to apply for formal admission to the *Teacher Education Program (TEP)*. *This is required*. You can keep electronic copies of all submitted coursework in the Foliotek repository!
- Use your energy in positive ways to stay on top of things. You have control over your success.
- Focus on each gateway as you work your way toward your ultimate goal.

Gateway 1: Admission

- Submit the following on Foliotek for TEP admission:
 - Maintain a 2.5 GPA or greater, earning C's or better in ENG 1100, 1210, and 1250.
 - Successfully pass PRAXIS I or meet alternative test score requirements (SAT/ACT).
 - Participate in an interview (which will be scheduled in EDU 2600).
 - Submit a writing sample (will be completed in EDU 2600).
- Apply for admission to TEP.
- Choose concentration area (if required in your program).
- Receive letter and card about formal admission to the Teacher Education Program and put in the folder you created for important documents; you will need this later.



Gateway 2: Professional Content and Curriculum

- ❑ Maintain a 2.5 GPA or greater
- ❑ Continue to take content (or concentration) courses and methods courses as directed by your program advisor.
- ❑ Apply for student teaching a full semester before student teaching. (application online at www.nccu.edu/soe).
- ❑ Read *Student Teaching Manual* (available on the website www.nccu.edu/soe).
- ❑ Submit artifacts in Foliotek.
 - Gateway 2 Checklist
 - EE 2: Multimodal Content Knowledge Project
 - EE 3: Thematic Unit (methods course)
 - EE 6: Leadership and Collaboration Project (EDU 3150)

Gateway 3: Professional Practicum (Student Teaching)

- ❑ Review *Student Teaching Manual* to familiarize yourself with policies and expectations
- ❑ Attend regularly (school site, weekly seminars, and all other required events on student teaching calendar).
- ❑ Be well-prepared at all times.
- ❑ Dress and behave professionally at all times.
- ❑ Communicate regularly with your university supervisor.
- ❑ Register for Praxis II if required for your licensure area.
- ❑ Submit artifacts in Foliotek.
 - EE 4: Certificate of Teaching Capacity
 - EE 5: Impact on Student Learning

Gateway 4: Program Completion

- ❑ Successfully complete student teaching.
- ❑ Complete Exit Survey, Completer Surveys, etc.
- ❑ Submit complete application (including required documents and fee) for NCDPI license through the School of Education (information available on our website and through your program coordinator).
- ❑ Submit artifacts to Foliotek
 - EE 1: Transcript
 - Praxis II (Elementary and Special Education)