

General Education Curriculum Requirements

I. Communications in English and Foreign Languages

(9 - 15 credit hours)

Students will continue to develop skills and competencies in written expression in English. In addition, students should be able to communicate in and understand a second language.

A. English (6 credit hours)

Two courses are required.

ENG 1110 English Composition I (3)

ENG 1210 English Composition II (3)

Students may be exempt from ENG 1110 based upon earned AP credit. Academic advisors may suggest that these students complete literature courses. Other students may be required to take EDU 1000—Reading Laboratory based on placement test scores.

B. Foreign Language (3 credits)

One Level III course of a foreign language is required.

FREN 1142 French III (3)

GERM 1162 German III (3)

JAPN 1172 Japanese III (3)

SPAN 1152 Spanish III (3)

MFL 1182 Critical Languages (3)*

*(In collaboration with NCSU, UNC, and Duke) First-year students are required to take a

placement examination in the desired foreign Language. Students who place into Level III must take the Level III course to meet the language requirement. Students who place into Level I must complete Level I, II, and III courses. Students who place into Level II must complete Level II and III courses. A student who places beyond Level III will have met the language requirement for the University and no further course work is required.

II. Mathematics and Science

(12-16 credit hours)

Students will continue to develop skills in the application of qualitative and quantitative methods of mathematics and the natural sciences.

A. Mathematics (6-8 credit hours)

Two of these courses (or a higher level of mathematics) are required.

MATH 1080 Mathematics: Liberal Arts and Social Science

MATH 1100 College Algebra and Trigonometry I (3)

MATH 1110 Elementary Statistics (3)

MATH 1200 College Algebra and Trigonometry II (3)

MATH 1210 Finite Mathematics (3)

MATH 1410 Pre-Calculus Mathematics (5)

Based upon placement test scores, students may be required to complete MATH 1000 – Intermediate College Algebra with a grade of C or better before pursuing the GEC mathematics and science requirements. Students who are placed into MATH 1000 may receive elective credit but not GEC credit for completing the course. Higher-level mathematics or statistics are offered by the mathematics department and approved by the advisor.

B. Sciences (6-8 credit hours)

Two of these courses are required.

- BIOL 1000** Heredity and Society (3)
- BIOL 1100** General Biology (3)
- BIOL 1300** Molecules and Cell Function (4)
- BIOL 2105** Computational Science and Informatics (3)
- CHEM 1000** Physical Science and Related Chemistry (3)
- CHEM 1100** General Chemistry I (4)
- CHEM 1200** General Chemistry II (4)
- CHEM 1500** Chemistry and Human Life (3)
- CHEM 2105** Computational Science and Informatics (3)
- GEOG 2010** Online Weather (3)
- GEOG 2100** Physical Geography (3)
- GEOG 2120** Geology (3)

- GEOG 2350** Earth Science (3)
- PHYS 1000** Physics with Application to Environmental Topics (3)
- PHYS 1210** The Language of Science (3)
- PHYS 2050** Astronomy (3)
- SCI 1220** Science Odyssey (4)

III. Social Sciences

(6 credit hours)

Students will demonstrate an understanding of the major historic and social developments that define world cultures and the impact of anthropological and geographical influences.

A. Social Sciences

This course is required.

- HIST 1320** World Societies (3)
- One of these courses is required.
- ECON 2200** Principles of Macroeconomics (3)
 - ECON 2300** Principles of Microeconomics (3)
 - GEOG 1000** Introduction to Geography (3)
 - GEOG 1100** World Regional Geography (3)
 - GLST 1000** Global Studies (3)
 - HIST 1530** The Black Experience to 1865 (3)
 - HIST 1540** The Black Experience Since 1865 (3)
 - POLS 2100** Introduction to American Government (3)
 - PSY 2100** General Psychology (3)
 - SOCI 2000** Society and Human Behavior (3)
 - SOCI 2100** Principles of Sociology (3)
 - SOCI 2300** Social Problems (3)

IV. Arts and Humanities

(5-6 credit hours)

Students will demonstrate an understanding of the aesthetic, historical, cultural and social foundations of literature, performing and visual arts, philosophy and/or religion. Emphasis will be placed on the links among the arts and humanities.

A. Arts and Humanities

One of these courses is required.

- HUM 2410** Arts and Humanities I (3)

HUM 2420 Arts and Humanities II (3)

One of these courses is required.

ART 1000 Introduction to the Study of Art (2)

ART 1200 African -American Art History (3)

ART 1500 Survey of the History of Art (3)

DRAM 1000 Appreciation of Drama (2)

DRAM 2110 History of Theatre I (3)

DRAM 2120 History of Theatre II (3)

ENG 1300 Introduction to World Literature I (3)

ENG 1400 Introduction to World Literature II (3)

ENG 1500 Critical Reading of Literature (3)

ENG 1700 Religion and Literature (3)

ENG 2340 Introduction to African- American Literature (3)

FREN 2300 Introduction to Franco- phone Literature (3)

GERM 2104 Introduction to German Civilization (3)

GERM 2105 Introduction to German Literature (3)

HUM 2410 Arts and Humanities I (3)

HUM 2420 Arts and Humanities II (3)

MUSL 1000 Survey of Music (3)

MUSL 1300 Twentieth-Century Music (2)

PHIL 1000 Introduction to Philosophy (3)

PHIL 2210 Ethics (3)

SPAN 2300 Introduction to Hispanic Literature (3)

SPAN 3300 Introduction to African- Hispanic Literature (3)

V. Health and Wellness

(4 credit hours)

Students will demonstrate an understanding of personal, mental and physical health issues that reflect contemporary trends locally, nation- ally and internationally.

A. Health

This course is required.

HEDU 1531 Health (2)

B. Wellness

This course is required.

PEDU 1541 Fitness (2)

VI. Social and Career Enhancement / Development (2 credit hours)

Students will enhance their personal, social and career development. Emphasis will be placed on basic technology and computer literacy, ethics and values, leadership roles, and social issues and responsibilities.

A. Social and Career

Enhancement/Development

This course is required.

HUSC 1521 Dimensions of Learning (2)

VII. Technology/Computer Proficiency

Entering students are expected to have basic computer skills related to the use of the Internet, word processing, and email. By the end of the first year, students should be able to employ technology to research, analyze and present information. These skills will be especially developed in the English Composition, Mathematics and Science, Social Science, and Dimensions of Learning courses. Students will continue to acquire and utilize more advanced computer and technology skills through coursework offered through their departments and majors.

VIII. Ethics

Through Dimensions of Learning, Social Science, Philosophy, and Arts and Humanities courses, students will encounter and examine important topics that will require analysis of ethical issues and behavior. In the major or minor program, students will continue to study the ethics related to a specific discipline.

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