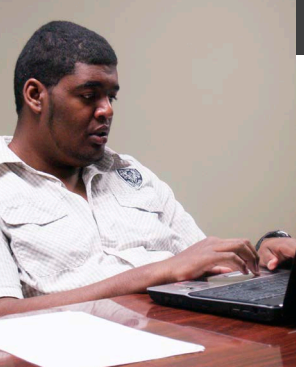


DEVELOPMENTAL AND SUPPLEMENTAL LEARNING

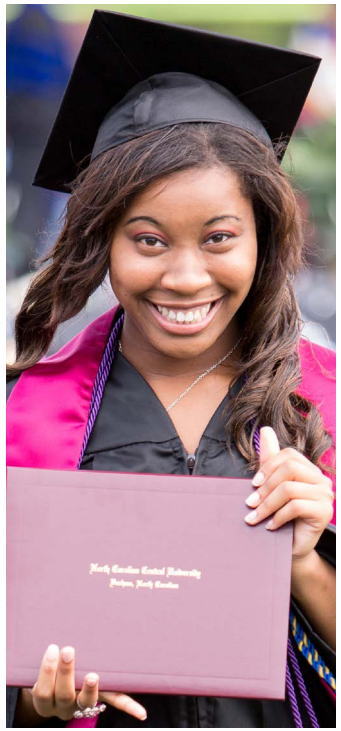
Developmental and Supplemental Learning focuses on enhancing student performance through academic counseling, tutorial services, supplemental instruction and student engagement sessions on test-taking skills, stress management, time management and how-to-study programs.

Dr. David S. Hood
Associate Dean
919-530-6932
Alexander-Dunn Building, Room 102

The program uses a hands-on approach to improving academic skills. This approach instills a sense of pride and responsibility in students to maintain satisfactory progress. The goal is graduation from North Carolina Central University in four years.

The services offered by the University College Developmental and Supplemental Learning Program are:

- ☐ Academic Counseling Services
- ☐ Aspiring Eagles Academy
- ☐ Literacy Enhancement
- ☐ Lyceum Series
- ☐ Mentorship Program
- ☐ Student Engagement Sessions
- ☐ Supplemental Instruction
- ☐ Tutorial Services
- ☐ Writing Studio



NORTH CAROLINA CENTRAL UNIVERSITY
FOUNDED 1910

1801 Fayetteville Street
Alexander-Dunn Building
Durham, NC 27707
Deans' Office: 919-530-5235
Email: Universitycollege1@nccu.edu
www.nccu.edu/universitycollege

NCCU is a constituent institution of the University of North Carolina.

www.facebook/NCCUniversityCollege | www.twitter.com/NCCUnivCollege

NORTH CAROLINA CENTRAL UNIVERSITY
FOUNDED 1910

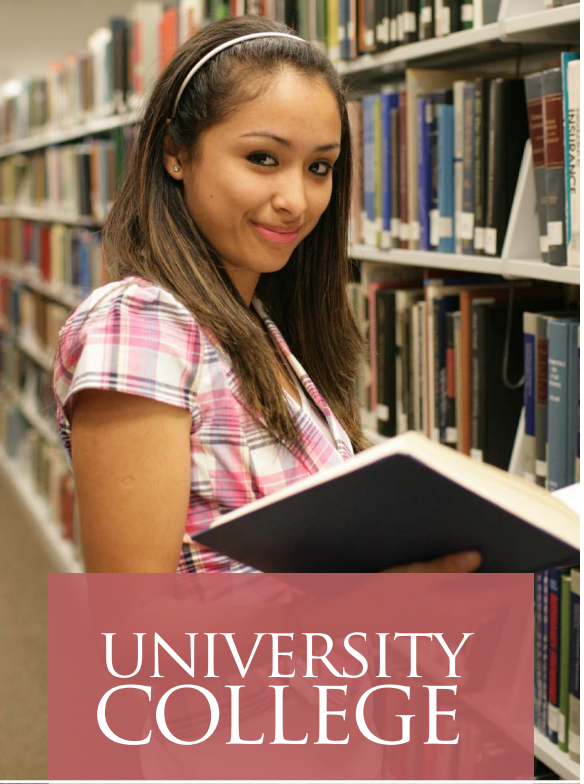
UNIVERSITY COLLEGE

www.nccu.edu/universitycollege

DR. ONTARIO S. WOODEN
DEAN

DR. DAVID S. HOOD
ASSOCIATE DEAN

DR. JENNIFER A. SCHUM
ASSOCIATE DEAN



UNIVERSITY COLLEGE

Unit Mission:

NCCU's University College holds students' first two years as its central focus. The mission of University College is to ensure a successful transition of first- and second-year students to put them on track toward graduation. In addition to promoting the mission of the university as a whole, the University College creates a learning environment that fosters academic commitment, civic and community responsibility, scho ol pride and life-long learning.

Unit Vision:

To develop and establish a University College known regionally and nationally for promoting student productivity and success.

Core Values:

Fundamental to the success of the University College are the Core Values existing in everything that we do.

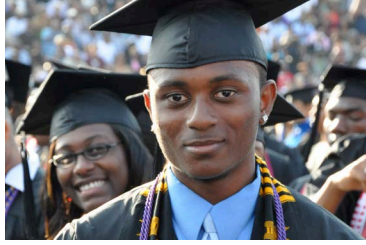
☐ **Students** are the source of North Carolina Central University's success. They should always receive the strongest commitment of the staff, faculty, and administration.
The University College encourages effort, support and progress in the first and second year.

☐ **Retention** is based on the ability to attract and develop students who reflect the mission, goals, standards and culture of North Carolina Central University. The University College seeks to retain students by providing a positive first- and second- year experience.

☐ **Academic Affairs** and **Student Affairs** personnel work cooperatively in a collegial process.

☐ **Community** should be a place where students are nurtured and engaged. The University College promotes a welcoming environment where students have the opportunity to learn from and gain diverse classroom experiences.

☐ **University** policies and procedures, rules, and regulations are focused on promoting the success of students.



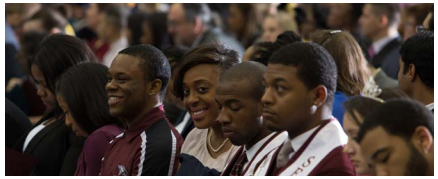
UNIVERSITY TESTING CENTER

The University Testing Center is a nationally certified testing center and provides comprehensive testing services that seek to facilitate teaching, enhance learning and support advancements in computer-based technology. Maintaining a center that offers a full schedule of tests geared toward measuring educational and professional development in a variety of areas is a primary focus.

SERVICES OFFERED: Placement Testing, Professional Test Proctoring Services, Distance Learning Examination, TOEFL, MCAT, GRE, PRAXIS, CLEP and DSST (DANTES).

Ms. Cynthia Duarte
Director
919-530-7279
Taylor Education Building, Room 111

ACADEMIC ADVISING



The goal of **University College Academic Advising** at NCCU is to provide a coordinated array of services that will enable students to pursue and complete programs of study that are consistent with their needs and interests, as well as the academic requirements of the university. Students will meet with their assigned academic advisor individually and in groups regularly throughout the semester.

Dr. Jennifer A. Schum
Associate Dean
919-530-6129
Alexander-Dunn Building, Room 205

TOP 10 REASONS TO SEE YOUR ADVISOR:

1. To confirm the academic requirements for your degree.
2. To make sure you are enrolled in the right classes.
3. To review NCCU policies and procedures.
4. To explore major and career options.
5. To plan future steps in your education.
6. To discover campus resources and engagement opportunities.
7. To monitor your academic progress.
8. To improve communication with parents and professors.
9. To become familiar with student information systems, such as Banner and GradesFirst.
10. To make the connection between challenging academic work and your future success.