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CSP
Mission
Statement

The mission of the NCCU Centennial Scholars Program is to provide participants with relevant academic, professional and social experiences to stimulate personal ambitions and development. We focus on retention, academic readiness, mentorship, identity and self-esteem, leadership, community involvement and cultural and spiritual enlightenment, while simultaneously creating an unwavering brotherhood that expects academic excellence without excuse.

Centennial Scholars Program

Eagles' Talon



Jason J. Dorsette
CSP Director

Greetings Scholars, Families and Partners:

On behalf of the staff of the Centennial Scholars Program (CSP), I am pleased to share the first edition of Centennial Scholars *Eagles' Talon* with you. The aim of this monthly newsletter is to keep you informed about what is occurring in the program and offer helpful information about campus resources and upcoming events. We will feature the accomplishments of outstanding students; profile exceptional faculty, staff members, and partners; and provide relevant material

Director's Welcome

pertaining to the success of African-America males. Most of all, we want everyone who reads our newsletter to feel like a part of the CSP success story. Together, we are making great strides every day to increase African-American male students' retention and graduation rates and helping them reach their academic and personal goals.

The CSP began as a pilot program in 2009 during the university's centennial year with 57 students under the vision of higher education trailblazers Chancellor Charlie Nelms and Vice Chancellor for Student Affairs & Enrollment Management Kevin Rome. Now because of its many accomplishments and best practices, it will blossom this fall to more than 350 students who will take part in this comprehensive living-learning community that produces skilled and knowledgeable African-American male citizens who understand the importance of communal responsibility. With a focus on academic prepared

ness, civic engagement, self-confidence, self-efficacy and brotherhood, our students learn how to contribute positively to their own and society's wellbeing.

Student success is our passion, and the CSP staff is diligently working every day to ensure our talented and intelligent students achieve every goal within their grasp. Students – we hope you will strive for more than you ever thought possible. Families – we ask that you do whatever you can to support your student in their endeavors.

Warmest Regards,

Jason J. Dorsette

The CSP staff is always open to suggestions about how we can better serve you. Please feel free to send your comments and suggestions to us at csp@nccu.edu or call 919-530-7814.

Centennial Scholars 2010 Accomplishments

Our scholars accomplished so much throughout the 2010-2011 school year. For instance, we have scholars serving as student body president, vice president and class presidents; presidents of various student organizations; new members of Greek letter fraternities; student ambassadors; and university athletes. They are interning at places such as Capitol Hill, Washington, DC; Thurgood Marshall Fund, New York City, NY; University of North Carolina System General Administration, Chapel Hill, NC;

Salvation Army Boys and Girls Club-Durham, NC; Durham Public Schools, Durham, NC; and NC Department of Transportation, Raleigh, NC. Students are studying abroad during the summer in Ghana and South Africa.

In addition, our Centennial Scholars participated in the Men Against Rape Campaign and partnered with the NCCU School of Law to host a "Mock Trial" where of the participants partook in the event. This event provided the aspiring law students an op-

portunity to witness judicial process, served as hosts for NCCU MLK Man Up Conference. This program address social, academic, and physical needs of men of color. In addition, they presented at the National Association of Student Affairs Professionals (NASAP). Finally, participants co-hosted the NCCU Annual Man-Up Conference.

We are proud of the many accomplishments of our scholars, and we hope to build on this success for the 2011-2012 academic year.

Meet the New CSP Staff

New staff members look to add to the success of the Centennial Scholars Program.



Chancellor's Corner

Members of the Centennial Scholars Program, Whether you are a returning Centennial Scholar or one of the newest members to our elite program, I welcome you and encourage you to recognize this exceedingly important time in your life. The young men of the Centennial Scholars Program are the future – the future of NCCU, the future of this country and the future of the world. What you do here and now will dictate what doors are opened for you later.

Through this program you will be given every opportunity and every resource to succeed. We will push you to achieve beyond what you thought was possible. You only need to have the passion and drive to reach your goals. You can be anything and do anything you dream, and we are here to help make that a reality. Please take every advantage of all the Centennial Scholars program has to offer and soar with Eagle Pride.

Best Wishes,

Dr. Kevin Rome
Vice Chancellor for Student
Affairs and Enrollment
Management



*Ardell Sanders
Volunteer &
Tutor
Coordinator*

Ardell Sanders is the new volunteer & tutor coordinator for the Centennial Scholars Program. Sanders earned a Bachelor of Arts degree in Marketing from Clarke College and a Master of Science degree in Counseling from the University of Wisconsin-Platteville. Sanders served as a resident director at the University of Wisconsin-Platteville for three years before completing two years as an apartment coordinator at the University of Minnesota-Twin Cities. He is passionate about student achievement and is a strong advocate for all students. In his new role, Sanders will work with the Centennial Scholars to ensure both academic and personal success.



*Kent Williams
Assistant Program
Coordinator*

Kent Williams, Jr. serves as assistant director of Student Activities & Campus Organizations and assistant coordinator of NCCU's Centennial Scholars Program. Mr. Williams received his bachelor's degree in political science with a minor in business administration. He continues to further his education at his alma mater, where he is currently pursuing his master's degree in career counseling from NCCU's School of Education. Williams has been called a "true leader for today's youth" by CNN's John King. Williams's commitment to the student success is what motivates him to mentor the men of the Centennial Scholars program. His involvement with the community and commitment to his university has fueled his love for service and volunteerism.



*Jahmal Williams
Program
Coordinator*

Jahmal Cornell Williams is the new program coordinator for the Centennial Scholars Program. He attended the University of Michigan – Ann Arbor where he earned a bachelor's degree in women's studies in 2005. He then attended Michigan State University and earned a master's degree in social work in 2007. His desire to work with students of all ages led him to become a school social worker for a charter high school in eastern North Carolina. Williams then worked for the Center for Multicultural Equity and Access at Georgetown University in Washington D.C. as a program coordinator. His deep passion and commitment has led him to the Centennial Scholars Program at NCCU.



*Deidre Kelly
Administrative
Support
Associate*

Deidre Kelly is the new administrative support associate for the Centennial Scholars Program. She earned a Bachelor of Arts degree in Communications from Niagara University in New York State. Before joining NCCU, Kelly served as the media relations manager and acting director of public affairs at the State University of New York at Potsdam for seven years. She is looking forward to working with all the incoming and returning students and helping them to achieve their goals inside and outside of the classroom.



*Serge Zeze
Program
Facilitator*

Serge M. Zeze is a program facilitator for the Centennial Scholars Program. He attended North Carolina Central University, where he obtained bachelor's degrees in psychology and history. In addition, he recently received a master's degree in family and consumer sciences with a concentration in human growth and development. Zeze previously worked as a special needs teacher for Durham Public Schools. He has also counseled and mentored students for work readiness, and independent living skills and developed activities and lesson plans to enhance student development. During his time at NCCU, Zeze was an active member of numerous campus activities. He also was a member of the NCCU track team and the 2005 and 2006 back-to-back CIAA championship football team.

Centennial Scholars Take on Capitol Hill



Centennial Scholars visit Capitol Hill during their end of the year visit to Washington, D.C.

While most people only get to take pictures on the steps of the United States Senate offices, 42 Centennial Scholars were able to tour the facilities and also meet with senate officials. The four-day cultural experience to the nations capital was filled with activities, exploration and learning. As a reward for all the hard work throughout the fall and spring semesters, the scholars that showed academic success and a commitment to the program were able to visit Washington, D.C.

The scholars started off the exploration by visiting the Holocaust museum. The featured exhibit looked at how propaganda was used throughout that period. Afterwards, the students were able to visit any number of Smithsonian Museums, such as the National Air and Space Museum, the Natural History Museum and the American Indian Museum. All of these museums house artifacts and exhibits that span the globe and represent numerous cultures and ethnicities. Throughout the trip, the students got the opportunity to experience much of the National Mall seeing the White House, Capitol

Building and Washington Monument. The experience was culminated with visiting Howard University, touring the national zoo and visiting Ebenezer Baptist Church for service and lunch with gospel recording artist Byron Cage. "Our DC trip was great," said rising junior scholar James McKoy as he summarized his experience. "I had a great time seeing the sites, and really getting to know some of the other members in the program. The tour of Howard University was great as well because of its rich history and influence on the D.C. community."

NCCU Alumni Relations Features Centennial Scholars in Newsletter

This is an excerpt of the article written in the *From the Nest* newsletter about the CSP Washington, D. C. cultural excursion in May.

During their trip, the group took part in an Eagles on the Hill Advocacy Day, coordinated by Starla Tanner, Director of Government and Community Relations. The students met with the lobbying team for the Thurgood Marshall Foundation to hear about the critical federal issues facing HBCU campuses, and with senior officials in the offices of Sens. Kay Hagan and Richard Burr, and Reps. David Price, G.K. Butterfield, Mel Watt and Brad Miller.



CSP Summer Bridge 2011

Each summer, North Carolina Central University prepares for a new group of incoming freshman. Each group arrives with their own personality, determination and goals to graduate and pursue career aspirations.

This summer will mark the inaugural group of participants in the Centennial Scholars Summer Bridge Program. More than 40 incoming fresh-

men male students will arrive to the university, stay in the residence halls, take part in their first classes as an undergraduate and receive first-hand preparation as they begin their journey through NCCU this summer.

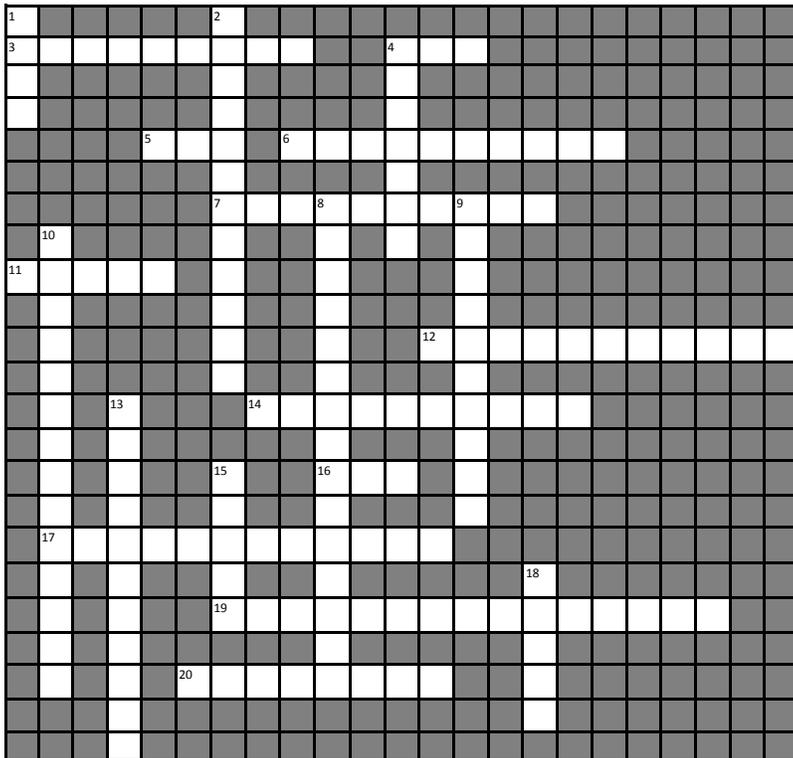
The CSP Summer Bridge Program will be a five-week residential academic program for in-state students. Students will have the opportunity to

earn six credit hours and hone their skills by enrolling in Math 1000/1100 and English 1110. The program will also consist of seminars and workshops geared to enhance the skills necessary to achieve academically and socially at NCCU.

In addition to the social, academic and professional development for the students throughout the program, they will also

embark on cultural and community-oriented ventures during their weekends. In all, the students will receive comprehensive mentoring, training and guidance from their academic faculty and the CSP staff to ensure academic preparedness as they transition to becoming Eagles in the fall of 2011.

Centennial Crossword **Down**



- 1. INSTITUTION ACRONYM
- 2. WHERE THE ANNIE DAY SCHOLARS WERE BORN
- 4. ONE WHO TAKES CLASSES
- 8. UNIVERSITY MOTTO
- 9. POSITION FOR CAREER PREPARATION
- 10. PLACE I GO TO HELP DECIDE WHAT I WANT TO BE
- 13. DEMONSTRATED INTELLECT AND KNOWLEDGE
- 15. WHO CAN HELP WITH A TOUGH CLASS
- 18. THE "BIG" IDEA THAT LEADS TO MY CAREER

Across

- 3. 70% OF STUDENT LEARNING HAPPENS OUTSIDE OF THIS
- 4. HELPS EFFECT POLICY FROM A STUDENT'S PERSPECTIVE
- 5. WHAT A MATURE BOY BECOMES
- 6. MY DESTINATION
- 7. YEAR OF 2010 AT NCCU
- 11. APPLICATION FOR MONEY AWARD ...FOR SHORT
- 12. WE'RE NOT RELATED, BUT IT FEELS LIKE IT
- 14. BIG BROTHER, LITTLE BROTHER

Answers on back page



- 16. CREATES ACTIVITIES AND EVENTS FOR THE ENTIRE STUDENT POPULATION
- 17. 15 HOURS OF SERVICE EACH SEMESTER
- 19. COLLECTS HOUSING DEPOSIT
- 20. CSP HEAD HONCHO





Did You Happen to Know...

What is a Talon?

As the inspiration for the newsletter title, a **talon** proves to be vital for eagle's survival. A **talon** is the sharp, hooked claw at the end of a bird's toe.

Talons are most prominent in carnivorous birds that need to catch prey, such as hawks, eagles and owls, but all bird species have talons. In addition to catching prey, **talons** are necessary for gripping a surface while perched, climbing trees and foraging through leaf litter.

Talons are also used for self-defense in more aggressive species.

That North Carolina Central University has undergone many name changes throughout its history. On July 5, 1910 the University was founded as the **National Religious Training School and Chautauqua for the Colored Race, Inc.** This name lasted until 1916. Here is a timeline of the progress from thereon:

1916-1923	National Training School
1923-1925	Durham State Normal School for Negroes
1925-1947	North Carolina College for Negroes
1947-1969	North Carolina College at Durham
1969-present	North Carolina Central University (became a UNC System Institution in 1972)

Also...

NCCU was the first UNC System campus to require community service for graduation, and we have gained national recognition from the Carnegie Foundation as a community-engaged university.

CSP's Scholarly Tips



Helpful hints to make better students

Summer Productivity Tip #1:

Set Reasonable Summer Goals

A mistake that many college students make when setting summer goals is that the goals are not realistic. For example, setting a summer goal of "learn to speak five new languages" is unlikely to happen. However, a summer goal of "taking a foreign language course" would be much more achievable. Resist the temptation to make grandiose summer goals in the things you do. You'll be more likely to achieve the goals that you set and that will serve as a motivation to continue being productive in the summer months. If the summer goals that you set for yourself are too un-reachable, your productivity will plummet, as you'll feel overwhelmed.

Summer Productivity Tip #2:

Have Summer Obligations

Make sure that there is at least one or two things that you have to do on a weekly basis. This will help you structure a schedule so you can remain productive and not have irregular sleep and work habits. This could be a job, volunteering or a chore such as mowing the lawn. A single task can help start the formation of a regular routine, which will almost always enhance productivity.

Summer Productivity Tip #3:

Get Regular Sleep

Getting regular sleep during the summer means two things. First, you need to get enough sleep. Second, you need to have a regular sleep schedule. As a rule of thumb, people tend to be more productive when they wake up and do their morning routine before noon, instead of at 2p.m. If you have trouble getting up in the summer, set an alarm and don't stay up late. This will help you achieve what you want to do and be more productive.

Summer Productivity Tip #4:

Stay Active

If you have a lot on your plate during the summer, it may be tempting to focus on everything except taking care of yourself. However, eating healthy and working out will decrease your chances of getting sick, allowing you to remain more productive for the duration of summer. Productivity is not just about mental sharpness and work ethic; your physical conditioning can greatly affect your ability to learn and produce good work.



Summer Calendar of Events

Date	Event	Time	Place
June 19	Summer Program Students move-in/register	noon – 2 p.m.	McLean Residence Hall
June 19	Reception for CSP Summer Bridge students and families	2 p.m. – 4 p.m.	Alfonso Elder Student Union
June 20	CSP Summer Bridge Orientation	All day	
June 21	First day of Summer Bridge classes	All day	
July 1	Signed Award Notification and Promissory Notes must be received for financial aid to be available for fall registration		Office of Scholarships & Student Aid
August 13	Residence hall check-in for all new students	9 a.m. – 5 p.m.	All Residence Halls
August 14	Week of Welcome (WOW) begins		

Important Numbers to Know

Academic Advising	-	919-530-6129	Student Affairs	-	919-530-6342
Campus Ministry	-	919-530-5263	Student Central	-	919-530-6999
Campus Recreation & Wellness	-	919-530-6130	Student Health Center	-	919-530-6317
Career Services	-	919-530-6337	Student Leadership	-	919-530-5136
Dean’s Office	-	919-530-6311	Student Life Assessment	-	919-530-6497
Greek Life	-	919-530-7394	Student Support Services	-	919-530-6325
Residential Life	-	919-530-6227	Undergraduate Admissions	-	919-530-6298
Scholarship and Student Aid	-	919-530-6180	Women’s Center	-	919-530-6811
Student Activities & Union	-	919-530-6486			

CSP Student Staff & Volunteer Recognition

We thank them for all of their contributions!

Raja Rahim
Student Tutor
Rising Senior

TyQwan Ward
Student Tutor
Rising Junior

Jason Ocean
Graduate Coordinator
Graduate Student

Tyshawn White
CSP Office Assistant
Rising Sophomore

Carmelo Montalvo
Student Tutor
Rising Junior

Glen Fisher
Mentor
NCCU Financial Aid
Counselor

Prince Ijeh
Student Tutor
Rising Sophomore

Jwan Nelson
Student Tutor
Rising Sophomore

Maximillan Matthews
Mentor
NC State Graduate
Student Intern

Kaneshia Whitworth
Student Tutor
Rising Senior

Christopher Lopez
Student Tutor
Rising Junior

Special thanks to:
Tia M. Doxey
Director of Student Life and
Assessment

Fatimah Bori
Student Tutor
Rising Sophomore

Rock Magis
Graduate Coordinator
Graduate Student

Centennial Crossword Solutions

Down

- 1. NCCU
- 2. Women’s Center
- 4. Student
- 8. Truth and Service
- 9. Internship
- 10. Career Services
- 13. Scholarship
- 15. Tutor
- 18. Major

Across

- 3. Classroom
- 4. SGA
- 5. Man
- 6. Graduation
- 7. Centennial
- 11. FAFSA
- 12. Brotherhood
- 14. Mentorship
- 16. SAB
- 17. Volunteerism
- 19. Residential Life
- 20. Dorsette

