

12 responses

Summary [See complete responses](#)

Personal Information

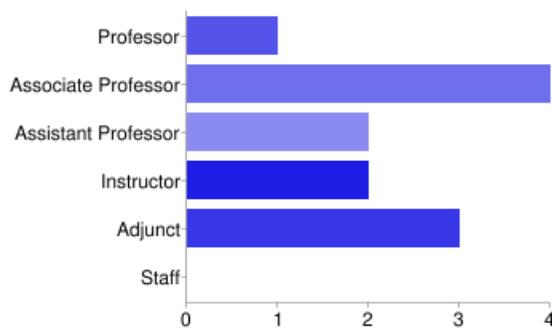
1. Name

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2. Department

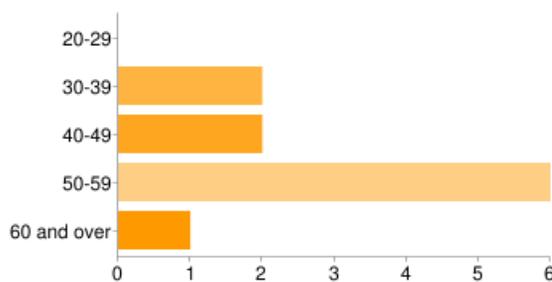
Pharmaceutical Sciences CIPS Political Science Nursing Public Administration Criminal Justice School of Education
 Public Health Education Public Health Education Biology Nursing Nursing

3. Rank



Professor	1
Associate Professor	4
Assistant Professor	2
Instructor	2
Adjunct	3
Staff	0

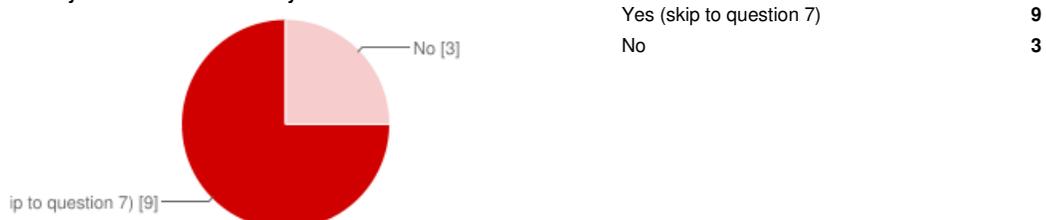
4. Age



20-29	0
30-39	2
40-49	2
50-59	6
60 and over	1

Short Answer Questions

5. Did you use VoiceThread in your instruction or research in the Fall semester of 2011?



6. If you did not use VoiceThread, why not?

I need more time to learn how it works. I just did not put time to it but is seemed user-friendly and I will definitely use it.

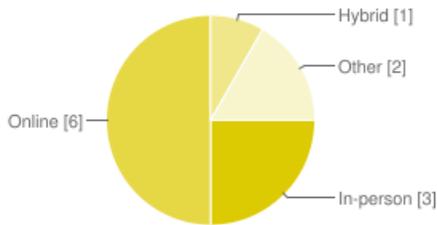
Having already introduced students to a (modified) research methodology, did not think I would get attention of students in introducing yet another item--all the more, half way through the semester.

I need time to have another faculty walk me through the process after I attended one of the workshops.

7. In which course(s) did you use VoiceThread?

PHRM 5140, Protein Chemistry N/A N/A N3470 Junior Seminar and N3462 Psych mental health nursing clinical
 PADG5300 - Personnel Administration & Management CRJU 4110 Research Methods Online EDU 4300 HEDU 3 ...

8. Is this an in-person, online or hybrid course?



In-person	3
Online	6
Hybrid	1
Other	2

9. Please explain how you used VoiceThread.

Normally, we have students give project presentations in class. This takes too much in-class time and this year we had them give their presentations via voicethread to free up this class time. They were also required to view the other students presentations and answer questions relating to the voicethread content. Also, we use certain molecular modelling software that is challenging to use, and I put out a series of tutorials on how to use this software via voicethread. This again freed up class time to cover lecture materials and not waste time on the technology.

I have not used it yet b ...

10. Please describe student improvements or changes VoiceThread made in the quality of class discussion/communication, if any.

We have had several issues with voicethread and aren't quite satisfied with its performance. Here are some of the issues: 1) When you navigate to nccu.voicethread.com, we constantly get a redirect loop error. This is indicative of bad web programming. 2) We tried to upload videos that were too large, and VT produced a non-verbose error message "Oops, there was a problem". Only after calling their support, they mentioned that there was a file size limit. This set us back substantially. 3) The full screen mode doesn't work properly, making content hard to view. 4) The rendering of ...

11. What did you like most about using VoiceThread?

In all, it is a good idea, and can help us push some technology related tasks out of class time. This allows us to spend class time more effectively and helps keep a dialog going. However, at this point, VT seems to be poorly executed.

It seemed easy to use with little learning curve Allows faculty (and students) to leave messages in digital images.

It has different ways to post. The posting are easy to view and to grade Opportunity to communicate with students via video and audio.

I think students are more confident in online courses when they are able to hear their teacher discuss the course ...

12. What did you like least about using VoiceThread?

It was difficult to use and was not intuitive. The fact that I can just click and add information and not having to deal with codes

Students are restricted to certain facilities in sending messages.

In the beginning I have to send so many reminders to the students about the assignment, link and did many individual demonstration sessions.

Inability to know when students' responses were posted.

It does not give you an option to do screen captures which would be helpful in a lab where technical information is being delivered and where students have to perform operations or commands.

I need to learn ...

13. What could have made it better?

To address my points listed in question #10 I just need to devote time in it and learn Online or multiple (on-campus) access points.

The students posting should have been in the assigned courses to the assigned voiceThread. They posted many individual threads.

Time stamp of posted video responses.

It would be great if we could actually play a Voicethread from within Elluminate, but I think that is a limitation of Elluminate. NA

Not sure. N/A knowing more about the technical requirements; e.g. a student with old internet infrastructure experienced difficulties.

14. What advice would you give a faculty member who is planning on using VoiceThread in their course?

Make a voicethread tutorial on how to use voicethread to start with. Try it

Patience will be virtue as students are very likely to need hands-on training and help--some on more than one occasion. (However, the reward will be tremendous for both the student and the faculty at the end of the semester.)

To view all the tutorials, attend the VoiceThread sessions conducted for faculty members. Arrange a demonstration session for the students.

Encourage students to use this new Technology. Review the problems and the solutions by using this. Include grade points to students

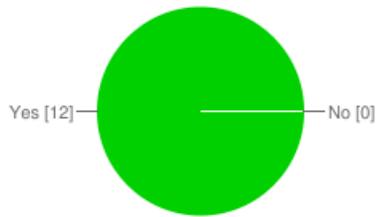
VoiceThread assignment, thi

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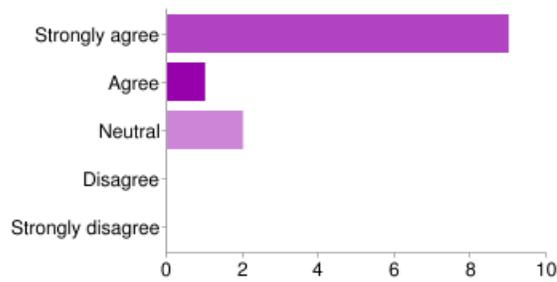
Multiple Choice Questions

15. I plan on using VoiceThread again next semester.

Yes	12
No	0

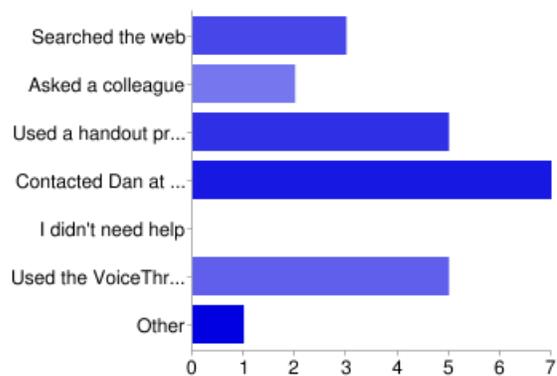


16. I would recommend VoiceThread to other instructors at NCCU.



Strongly agree	9
Agree	1
Neutral	2
Disagree	0
Strongly disagree	0

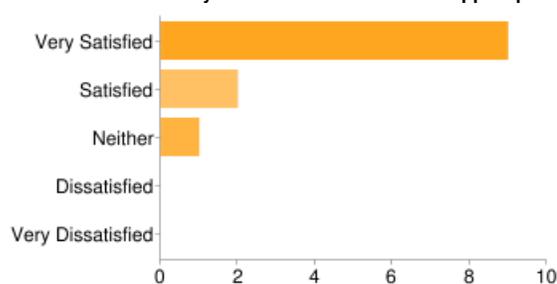
17. When I needed help using VoiceThread, I:



- Searched the web
- Asked a colleague
- Used a handout provided by the Office of Faculty Professional Development
- Contacted Dan at the Office of Faculty Professional Development
- I didn't need help
- Used the VoiceThread at NCCU website
- Other

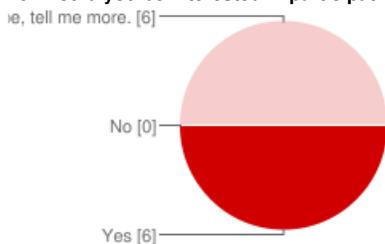
People may select more than one checkbox, so percentages may add up

18. How satisfied are you with the VoiceThread support provided by the Office of Faculty Professional Development?



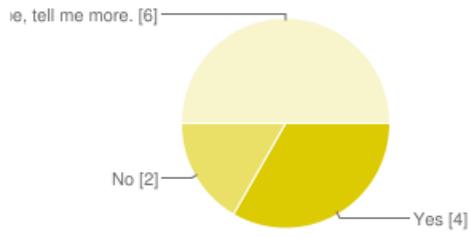
Very Satisfied	9
Satisfied	2
Neither	1
Dissatisfied	0
Very Dissatisfied	0

19. Would you be interested in participating on a panel discussion about VoiceThread at NCCU?



Yes	6
No	0
Maybe, tell me more.	6

20. Would you be interested in writing a web article about your experience using VoiceThread?



Yes	4
No	2
Maybe, tell me more.	6

21. Other comments or questions about VoiceThread at NCCU?

Thanks Dan for this push with the technology. We are on the right track. I will need one on one coaching is that possible?

I enjoyed using VoiceThread. I congratulate Mr. Dan for introducing this to me in the faculty professional development sessions. I look forward to use it in the coming semesters. I look forward to read more research articles and techniques used by the faculty members on VoiceThread. Please share the survey results with me. I can share my experiences of using Vocie Thread to other faculty members and can be a resource person.

Dan was a great help! He walked me through voice ...

