



North Carolina Central University

School of Education

Office of Alternative Licensure Programs

Transcript Evaluation Request Form

You must request a transcript evaluation along with other requirements listed below before being admitted into a licensure-only program unless you are receiving licensure through another university or alternative licensure agency. This evaluation serves to design an individual plan of study based on your licensure subject interest.

Name: _____ Daytime Phone: _____

Mailing Address: _____
Street City State Zip

Email Address: _____

PLEASE PRINT CLEARLY

List all universities attended: _____

Licensure-Only Program Area Interest (Check only one)

____ Birth-Kindergarten Education

____ Elementary Education (Grades K-6)

____ Middle Grades Education (Grades 6-9)

____ Language Arts

____ Mathematics

____ Science

____ Social Studies

____ Secondary Education (Grades 9-12)

____ English

____ Mathematics

____ Comprehensive Science

____ Comprehensive Social Studies

____ Special Areas (K-12)

____ Art Education

____ Family and Consumer Sciences Education

____ Modern Foreign Language-French

____ Modern Foreign Language-Spanish

____ Music Education

____ Physical Education

____ Theatre Arts Education

____ Add-on Licensure

____ Academically and Intellectually Gifted

____ English as a Second Language (ESL)

____ Reading

____ School Administration*

____ Special Education (K-12)

To apply to the Lateral-entry/Licensure-only program submit:

Transcript Evaluation Request Form

Licensure-only Application (\$40 Fee)

Official Transcript

To apply to the Add-on licensure program submit:

Transcript Evaluation Request Form

Licensure-only Application (\$40 Fee)

Official Transcript

NCDPI Current Clear License

*If you are applying to the School Administration Add-on Licensure program, you must also submit:

Two Recommendation Forms

*Internship Assurance Form

RETURN TO:
NCCU-School of Education
Office of Alternative Licensure Programs
712 Cecil Street
Durham, NC 27707