North Carolina Central University

Durham, NC • (919)530-6100  
http://www.nccu.edu

North Carolina Central University is a comprehensive university offering programs at the baccalaureate, master’s, and professional levels. It is the nation’s first public liberal arts institution founded for African-Americans. The university upholds a strong liberal arts tradition and a commitment to academic excellence in a diverse educational and cultural environment. It seeks to encourage intellectual productivity and to increase the academic and professional skills of its students and faculty. The mission of the university is to prepare students academically and professionally to become leaders prepared to advance the consciousness of social responsibility in a diverse, global society. The university will serve its traditional clientele of African-American students; it will also expand its commitment to meet the educational needs of a student body that is diverse in race and other socioeconomic qualities. Teaching, supported by research, is the primary focus of the university. As a part of that focus, the university encourages its faculty to pursue intellectual development and rewards effective teaching and research. The university recognizes, however, the mutually reinforcing impact of scholarship and service on effective teaching and learning. North Carolina Central University, therefore, encourages and expects faculty and students to engage in scholarly, creative, and service activities, which benefit the community.

Student Characteristics (Fall 2007)

TOTAL NUMBER OF STUDENTS 8,383

Student Level and Enrollment Status

UNDERGRADUATE PROFILE

Total 6,326

Gender
Women 4,135 65%
Men 2,191 35%

Race/Ethnicity
African American / Black 5,368 85%
American Indian / Alaskan Native 18 0%
Asian / Pacific Islander 57 1%
Hispanic 70 1%
International 28 0%
White 388 6%
Race/Ethnicity Unknown 397 6%

Geographic Distribution (Degree-Seeking)

North Carolina 87%
Other US States & Territories 13%
Other Countries 1%

Age (Degree-Seeking)

Average Age 24
Percent of Undergraduates Age 25 or Older 25%

Undergraduate Success and Progress Rate

A 80% four-year success and progress rate means that 80% of students starting in Fall 2001 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2001 entering class shown in the graph above.

• 798 First-Time, Full-Time Students
• Full-Time Transfer Students

CLICK HERE for Detailed Success & Progress Rate Tables

Retention of Fall 2006 First-Time, Full-Time Students

Returned for Fall 2007

One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college websites and visit campuses to get a more complete picture of the opportunities available to you!

02/15/2008
Costs of Attendance and Financial Aid

Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-2008)

- Tuition (in-state): $2,218
- Required Fees: $1,452
- Room & Board (on campus): $6,015
- Other expenses (books, transportation, etc.): $-

Total: $9,685

CLICK HERE for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

Financial Aid Awarded to Undergraduates (Fall 2006)
- Overall Financial Aid: 87% of Fall 2006 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

Annual Need-Based Scholarships & Grants
- 68% of Fall 2006 full-time undergraduates received need-based grants or scholarships; the average award for the year was $1,894.

Annual Need-Based Loans
- 70% of Fall 2006 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was $3,319.

Percent of Fall 2007 First-Time Students Receiving Each Type of Financial Aid

- State Grants: 50%
- Federal Grants: 76%
- Student Loans: 76%
- Institutional Aid/ Scholarships: 70%
- Any Type of Financial Aid: 81%

NOTE: Student may receive aid from more than one source.

Undergraduate Admissions

Academic Preparation of New Freshman
- Test(s) Required for Admission: SAT &/OR ACT
- Middle 50% of Test Score Range
  - ACT: Composite = 14-18, Math = 12-17, Critical Reading = 370-460

Financial Aid Awarded to Undergraduates (Fall 2006)
- Percent in top 25% of High School Graduating Class: 15%
- Overall Financial Aid
  - Percent in top 50% of High School Graduating Class: 53%
- Average High School GPA (4-point scale): 2.70

Degrees and Areas of Study

- Degrees Awarded at NCCU in 2006-07
  - Bachelor's: 774
  - Master's: 348
  - Professional (e.g., Law, Medicine): 123
  - Total: 1,245

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07

- Business Administration and Management, General: 15%
- Political Science and Government, General: 9%
- Criminal Justice/Safety Studies: 8%
- Family and Consumer Sciences/Human Sciences, General: 7%
- Psychology, General: 7%
- All other degree areas: 54%

NOTE: Student may receive aid from more than one source.
The central mission of Student Affairs is the facilitation of the learning process for all students and the cultivation of an environment which enriches and supports learning and personal development. This perspective recognizes the value of formal and informal learning experiences to the intellectual and personal growth of students.

Some Important Facts:

- **86% of new freshmen live on campus**
- **47% of all undergraduates live on campus**

**Student Housing**

- **Full-Time Instructional Faculty**
  - Total Faculty: 390
  - % Women: 49%
  - % from Minority Groups: 74%
  - % with Highest Degree in Field: 72%

**Campus Safety**

The Campus Police Department coordinates campus safety and security. The Office of Safety and Security strives to protect the lives and property of all people on the campus; ensuring that students, faculty, staff and visitors can use all buildings and property peacefully and freely. It is the job of the department’s personnel to educate the University’s faculty, staff, and students about crime prevention methods and techniques for their well-being on campus. Officers are responsible for enforcing all laws, rules, regulations of North Carolina Central University. Officers may make arrests for any criminal offense committed in or on lands or buildings used or

**Future Plans of Spring 2008**

**Bachelor's Degree Recipients**

- Graduate Study: 42%
- Undergrad Study: 3%
- Military: 1%
- Employment: 51%
- Other: 3%
- Undergrad Study: 3%
- Military: 1%
- Employment: 51%


CLICK HERE for more information on Carnegie Classifications.
Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

CLICK HERE for examples of how NCCU evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the survey are not yet available.
Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at NCCU

The Office of Student Affairs fosters student growth and development. The OSA aids, directs and informs students about services and programs that will expand students’ educational experiences and prepare them for diverse lives in local and global communities. The Office of Student Affairs is responsible for many of the outside the classroom/off campus aspects of student life at NCCU, including scholarship and student aid; student support services; orientation and first year experience; student leadership; residential life; student activities; special programs and services; student health & counseling services and campus ministry.

Pilot Project to Measure Core Learning Outcomes

As a pilot project, VSA participants measure critical thinking, analytic reasoning, and written communication using one of three tests. Following are the 2006-07 results from the Collegiate Learning Assessment (CLA). Such general skills are applicable and useful for both career and personal success and are important outcomes of college regardless of a student’s major. The CLA measures critical thinking, analytic reasoning and written communication using two different tasks -- a performance task and an analytic writing task.

Learning Gains between Freshman Year and Senior Year

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<thead>
<tr>
<th>Performance Task</th>
<th>Average Institutional Scores</th>
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<tbody>
<tr>
<td></td>
<td>Freshman Score</td>
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<td>CLA Score Range: 400 to 1600</td>
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<tr>
<th>Analytic Writing Task</th>
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CLICK HERE for a description of the CLA test.