The New Faculty Workshop

The University College
Bernice Duffy Johnson, Dean
August 10, 2009
The University College – Update

- Established July 1, 2008

- Designed because of past lack of a unit focused on the first two years of college

- Designed to Ensure Student Success

- The Vision, Mission, and Goals of UC and NCCU are consistent
The University College (UC) Update

- The UC is consistent with Goal 3 of the strategic Plan
- Consistent with UNC–Tomorrow: Access to Higher Education
- Newly formed University Structure
 Consultants’ Recommendations

- Focus all of the work on Student Success
- Learn what students bring with them and work from there
- Use lots of student workers and train them well
- Focus on deliberate interventions and preventions
Focus of Repurposed University College

- Student Success
- Increasing Retention and Graduation Rates
- Academic Excellence
- First Two Years of College
- 2008–2009 New Freshmen and New Transfers
- 2009–Forward – New Freshmen, New Transfers and Sophomore
- Appropriately 3000 students Fall 2009
Staffing the University College

- Dean Bernice Duffy Johnson Appointed February 2008
- Two Associate Deans – Wooden and Williams
- 13 Full-time Academic Advisors
- 2 Administrative Associates (Budget manager)
- Training Specialist– Ms. Earlinda Elder–Albritton
- 2 Full-time Tutors–McDougald/McLendon Gymnasium
Staffing

- 14 Peer Tutors
- 12 Graduate Assistants
  - To BE Hired
  - Reading Specialist
  - Two Reading Faculty
  - Teaching/Learning Specialist
  - Research/Technology Coordinator
  - Assessment Manager
Academic Advising

- New first time freshmen and New transfer students assigned advisors
- Students Contacts: 3 to 5 times
- Phone calls, e-mail, personal visits
- Students experienced consistent, quality, and appropriate advising, mentoring, coaching, nurturing, and monitoring
- 1026 students advised, registered
- 73.3% retention rate to date (52 and 119)
Developmental and Supplemental Learning

- Peer Tutors
- Graduate Students and Tutoring
- Sunday Study Sessions
- Plato Learning
- E-Learning/E-Tutoring
- Mentor-Net
- Department and School Faculty Involvement
Components of the University College

- Summer Bridge Programs –AE/ITS/STEM
- Academic Goal Setting
- Learning Communities
- Rigorous Academic Support
- Effective Academic Advising
- Career Exploration
- Reading Program – Reflections – Maurice Glenn
- Orientation
- Tutoring
- Mentoring
Components of the University College

- Assessment
- University Testing
- Health Careers
- Community College Partnerships
- Academic Support
- HMCCU
- Foundations of Excellence Process
Foundations of Excellence Process

- Change is exciting, inevitably threatening to some, inevitable, necessary, rewarding, and manageable to some extent.

- Its focus: The Institution
- Its unit of analysis: The entire first year
- Its method: Nine Foundational Dimensions
Nine Foundational Dimensions

- Philosophy: Primary Purpose
- Organization: Structures and Policies
- L:earning: Engaging Experiences
- Faculty: Culture of Faculty
- Transitions: Practices Aligned/Mission
- All Students: Serve all 1st Year Students
- Diversity: Experience Diverse Ideas
- Roles & Purposes: Role of Higher Education
- Improvement: Conduct Assessments
Recommendations from the Foundations of Excellence Surveys

- NCCU will develop a set of Learning Goals
- Review Placement testing and results
- Include work with first year students as a part of the faculty reward system
- Establish services for grief counseling
- Increased and improved Faculty Development
Active involvement is the most fundamental and most powerful principle of human learning and College Success. (Joe Cuseo)

To Maximize success in college, students need to be active agents in the learning process, not passive sponges or spectators.

Successful students attend class.

Funding

Title III = $2,300,000
State = 520,000

Total = $2,820,000
Partnerships and Collaborations

- Academic Affairs/Student Affairs
- Human Sciences
- Orientation and First year–Experience
- Residential Life and Financial Aid
- Community Colleges
- Durham Public Schools
- State Department of Public Instruction
- Athletic Department
- Title III Office
Thanks for your Attention and Participation!

The University College is mainly funded by two grants from the Title III Office: HBCU and CCRAA. State funding is also provided.

- Bernice Duffy Johnson –August 10, 2009