

# **Sandra C. Jackson, Ph.D.**

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## **EDUCATION**

University of North Carolina at Chapel Hill, Ph.D. in Special Education, Early Intervention  
(Area of Concentration, Speech-Language Pathology), May, 1996

University of Florida, Gainesville, Florida, M.A. in Speech-Language Pathology, May, 1982

North Carolina Agricultural and Technical State University, Greensboro, North Carolina, B.A. in  
Speech and Theatre Arts, *Summa Cum Laude* (Concentration, Speech-Language  
Pathology), May, 1980

## **EMPLOYMENT HISTORY**

Associate Professor, Communication Disorders Department, North Carolina Central University,  
Durham, North Carolina, 2005 – present

Assistant Professor, Department of Communication, North Carolina State University, Raleigh,  
North Carolina, 2001 – 2005

Adjunct Assistant Professor, Division of Speech and Hearing Sciences, University of North  
Carolina, Chapel Hill, North Carolina, 2000 - 2001

Investigator, Frank Porter Graham Child Development Center, University of North Carolina,  
Chapel Hill, North Carolina, 1998-2001

Social Research Associate II, Frank Porter Graham Child Development Center,  
University of North Carolina, Chapel Hill, North Carolina, 1997-1998

Speech-Language Consultant, Clinical Center for the Study of Development and Learning,  
Chapel Hill, North Carolina, 1997

Research Assistant/Speech-Language Pathologist, Frank Porter Graham Child Development  
Center, University of North Carolina, Chapel Hill, North Carolina, 1991-1996

Speech-Language Pathologist, PACT Team (Parent and Child Together), Durham County  
Mental Health Center, Durham, North Carolina, 1988-1991

Speech-Language Pathologist, Head Start, Chapel Hill Outreach Training Project, Chapel Hill, North Carolina, 1987-1988

Speech-Language Pathologist, Children's Learning Center of Orange County and Orange Industries, Orange-Person-Chatham Mental Health Center, Chapel Hill, North Carolina, 1985-1987

Speech-Language Pathologist, Association for Retarded Citizens Developmental Preschool, Fort Lauderdale, Florida, 1983-1984

Speech-Language Pathologist, Sunland Centers, Gainesville, Florida and Miami, Florida, 1982-1983

### **CERTIFICATION/LICENSURE**

Certificate of Clinical Competence in Speech-Language Pathology, American Speech-Language-Hearing Association

North Carolina License in Speech-Language Pathology, Board of Examiners for Speech and Language Pathologists and Audiologists, #1503

### **PROFESSIONAL SOCIETIES**

American Speech-Language-Hearing Association (ASHA)  
ASHA Special Interest Division 14, Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations

North Carolina Speech, Hearing, and Language Association

National Black Association for Speech, Language and Hearing

### **GRANTS FUNDED/RESEARCH ACTIVITIES**

Narrative Styles and Academic Skills of African American Kindergartners  
American Speech-Language-Hearing Foundation, 1997-1998  
\$5,000 (Principal Investigator)

Otitis Media and School Outcomes: Environmental Mediators (Minority Supplement)  
National Institutes on Deafness and Other Communication Disorders, National Institutes of Health (NIH), 1999-2001, Frank Porter Graham Child Development Institute (FPG), University of North Carolina at Chapel Hill (UNC-CH)  
\$100,000 (Speech-Language Investigator)

UNC-PAL Project: Enhancing Services for Children and Families in the Local Community  
Division of Mental Health, Developmental Disabilities, and Substance Abuse Services, of the North Carolina Department of Health and Human Services, 07/01/99-06/30/00, UNC-CH (Investigator)

Predicting African American Children's School Competence  
Maternal and Child Health Bureau, FPG, UNC-CH (subcontract, North Carolina State University Department of English), 08/01/01-07/31/03 (Research Faculty Associate)

Grant Consultant for "African American English and Its Relation to Literacy Skills in Early Adolescence" (2006), National Science Foundation, Dr. Joanne E. Roberts, Principal Investigator (PI), Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill and Dr. Walt Wolfram, Co-PI, North Carolina State University (subcontract, English Department)

### **University Service Activities**

#### *North Carolina Central University Committees*

Governance, School of Education, 2005 – 2006, Member  
Technology, School of Education, 2005 – 2007, Member  
Diversity, School of Education, 2007 – present, Member; 2008 – present, Chair  
Assessment Committee, 2008 – present, Member  
Curriculum, Department of Communication Disorders, 2005 – 2006, Member  
Tenure & Reappointment, Department of Communication Disorders, 2005 – 2006, Member  
Recruitment, Department of Communication Disorders, 2005 – 2006, Chair

#### *North Carolina State University*

Curriculum Committee, Department of Communication, 2001- 2005, Member  
Personnel Evaluation Committee, Department of Communication, 2003- 2005, Member  
Awards Committee, Department of Communication, 2002- 2003, Member  
North Carolina State University Diversity Committee, College of Humanities and Social Sciences (CHASS), 2003-2005, Member  
CHASS Center for International Ethnicity Studies, 2002 - 2005  
Advisor to NSSLHA (National Student Speech, Language, Hearing Association), 2001 – 2005  
Undergraduate Student Advising, Department of Communication, 2001-2003  
Faculty Sponsor and Respondent, CommUnion Student Research Symposium, Department of Communication, 2003-2005  
Faculty Reader, Honors Program, 2003-2004

#### *University of North Carolina at Chapel Hill*

Multicultural Affairs Committee, Division of Speech and Hearing Sciences, 2000, Member  
Internal Review Board Committee, Frank Porter Graham Child Development Center, 2000, Member  
Carolina Seminar on Behavioral Research on Minority Populations, 1999-2001, Member  
Site Director Search Committee, UNC-PAL Project, 2000, Member

## **TEACHING RESPONSIBILITY**

North Carolina Central University, Communication Disorders Department

EDSH 5740 Diagnostic Methods in Speech-Language Pathology (Fall 2005, Two Sections, 101-Local & 701-Distance Education, Spring 2006, Fall 2006, Spring 2007, Fall 2007)

EDSH 5700 Speech and Language Development (Spring 2006, Spring 2007)

EDSH 5745 Early Intervention (Course Consultant, Fall 2005; Instructor, Fall 2007)

EDSH 5795-01 Special Topics in Speech-Language Pathology - Language and Literacy Skills of African American Children (Fall 2006)

North Carolina State University Department of Communication

COM 335 Language Development (Fall, 2001, 2002, 2003, 2004; Spring 2005)

COM 375 Articulation and Phonological Development and Disorders (Fall, 2001, 2002, 2003, 2004)

COM 315 Phonetics (Fall, 2002)

COM 345 Child Language Disorders (Spring, 2002, 2003, 2004, 2005)

COM 415 Diagnostic Procedures in Speech-Language Pathology (Spring, 2002, 2003, 2004, 2005)

University of North Carolina at Chapel Hill, Division of Speech and Hearing Sciences

SPHS 302, Communication Assessment and Intervention for Two to Five Year Old Children with Disabilities, Fall 1995, 2000 – 2001 (*Teaching Assistant*)

## **PUBLICATIONS**

### *In Refereed Journals*

Jackson, S. C., & Roberts, J. E. (1999). Family and professional congruence in communication assessments of preschool boys with fragile X syndrome. *Journal of Early Intervention*, 22 (2), 137-151.

Jackson, S. C. & Roberts, J. E. (2001, October). Complex syntax production and language skills of African American preschoolers. *Journal of Speech, Language and Hearing Research*, 44, 1083-1096.

Price, J. R., Roberts, J. E. & Jackson, S. C. (2006). Structural development of the fictional narratives of African American preschoolers. *Language, Speech, and Hearing Services in the Schools*, 37, 178-190.

Roberts, J. E., Burchinal, M. R., Jackson, S. C., Hooper, S. R., Roush, J., Mundy, M., Neebe, E. C., & Zeisel, S. A. (2000, October). Otitis media in early childhood in relation to preschool language and school readiness skills among black children. *Pediatrics*, 106 (4), 725-735.

*Contributions to Text Books*

Roberts, J. E., Zeisel, S. A., Jackson, S. C., & Burchinal, M. (2002). Otitis media and later preschool language and academic outcomes. In D. J. Lim, C. D. Bluestone, M. Casselbrant, J. O. Klein, & P. L. Ogra (Eds.). *Recent Advances in Otitis Media, Proceedings of the Seventh International Symposium*, BC Decker, Hamilton, Ontario, Canada, (CD format) 570-573.

Roberts, J.E., Gravel, J., Wallace, I., Jackson, S.C., and colleagues. Otitis media and children's language and academic achievement during early elementary school years in two prospective samples. *Proceedings of the 8<sup>th</sup> International Symposium of Recent Advances in Otitis Media* (in press).

**ABSTRACTS**

Roberts, J. E., Jackson, S. C., & Burchinal, M. Otitis media and children's later narrative skills. Abstracts of the 7<sup>th</sup> International Symposium on Recent Advances in Otitis Media, Fort Lauderdale, Florida, June, 1999, 318.

Roberts, J. E., Zeisel, S. A., Jackson, S. C., & Burchinal, M. Otitis media and later preschool language and academic outcomes. Abstracts of the 7<sup>th</sup> International Symposium on Recent Advances in Otitis Media, Fort Lauderdale, Florida, June, 1999, 190.

**PRESENTATIONS**

Roberts, J. E., Wallace, I. F., Mayo, R., Lane, J., & Jackson, S. C. Communication profiles of preschool males with fragile X syndrome. Poster session presented at the Frank Porter Graham Small Grant Poster Exhibition, Chapel Hill, North Carolina, May 1995.

Roberts, J. E., Wallace, I.F., & Jackson, S. Communication skills of preschool boys with Fragile X Syndrome. Oral presentation presented at the 29th Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, March 1996.

Roberts, J. E., & Jackson, S. C. Communication skills of preschool boys with Fragile X Syndrome. Oral presentation presented at the North Carolina Speech, Hearing, and Language Association 42nd Annual Convention, Charlotte, North Carolina, April 1996.

Roberts, J. E., Hatton, D., Wallace, I., & Jackson, S. C. Communication skills of preschool boys and fragile X syndrome. Poster session presented at the Fifth International Fragile X Conference, Portland, Oregon, August 1996.

Jackson, S. C., Roberts, J. E., & Hatton, D. Family and professional congruence in communication assessments of preschool boys with fragile X syndrome. Oral presentation presented at the American Speech-Language-Hearing Association Annual Convention, Seattle, Washington, November 1996.

Roberts, J. E., Jackson, S., Roush, J. & Cardwell, A. M. Otitis media and its relation to preschoolers' language development. Oral presentation presented at the American Speech-Language-Hearing Association Annual Convention, Seattle, Washington, November 1996.

Cardwell, A., & Jackson, S. C. Family literacy practices and African American preschoolers' narrative skills. Oral presentation presented at the North Carolina Speech, Hearing and Language Association 43<sup>rd</sup> Annual Convention, Research Triangle Park, NC, April 1997.

Roberts, J. E., Hatton, D., Davis, K., & Jackson, S. C. Communication skills of preschool males with fragile X syndrome. Oral presentation presented at the North Carolina Speech, Hearing and Language Association 43<sup>rd</sup> Annual Convention, Research Triangle Park, NC, April 1997.

Jackson, S. C., & Roberts, J. E. Complex syntax production and language skills of African American preschoolers. Oral presentation presented at the 1998 North Carolina Speech, Hearing and Language Association Annual Convention, Charlotte, NC, April 1998.

Roberts, J. E., Bryant, D., Burchinal, M., Jackson, S. C., & Zeisel, S. African American children's transition to school: Role of child, family, and child care factors. Oral presentation presented at the Head Start Fourth National Research Conference: Children and Families in an Era of Rapid Change, Washington, DC, July 1998.

Peebles, C. Y., Jackson, S. C., & Roberts, J. E. Maternal and environmental factors influencing African American children's vernacular usage. Poster session presented at the Fifth Annual Summer Pre-Graduate Research Experience (SPGRE) Summer Conference, Chapel Hill, NC, July 1998.

Jackson, S. C., & Roberts, J. E. Narrative styles and skills of African American preschoolers. Oral presentation presented at the American Speech-Language-Hearing Association Annual Convention, San Antonio, Texas, November 1998.

Roberts, J. E., Wallace, I. F., Zeisel, S. & Jackson, S. C. Otitis media and language learning sequelae during the preschool years. Oral presentation presented at the Society for Research in Child Development, Albuquerque, New Mexico, April 1999.

Roberts, J. E., Jackson, S. C. & Burchinal, M. Otitis media and children's later narrative skills. Poster presentation presented at the 7<sup>th</sup> International Symposium on Recent Advances in Otitis Media, Fort Lauderdale, Florida, June, 1999.

Roberts, J. E., Zeisel, S. A., Jackson, S. C. & Burchinal, M. Otitis media and later preschool language and academic outcomes. Poster presentation presented at the 7<sup>th</sup> International Symposium on Recent Advances in Otitis Media, Fort Lauderdale, Florida, June, 1999.

Jackson, S. C. & Roberts, J. E. Complex syntax production and language skills of African American preschoolers. Oral presentation presented at the American Speech-Language-Hearing Association Annual Convention, San Francisco, CA, November 1999.

Roberts, J. E., Gravel, J., & Jackson, S. C. Otitis media and auditory processing and language sequelae. Presented at the American Speech-Language-Hearing Association Annual Convention, San Francisco, CA, November, 1999.

Roberts, J. E., Jackson, S. C. & Burchinal, M. Otitis media and children's later narrative skills. Poster presentation presented at the 7<sup>th</sup> International Symposium on Recent Advances in Otitis Media, Fort Lauderdale, FL, June, 1999.

Roberts, J. E., Zeisel, S.A., Jackson, S.C. & Burchinal, M. Otitis media and later preschool language and academic outcomes. Poster presentation presented at the 7<sup>th</sup> International Symposium on Recent Advances in Otitis Media, Fort Lauderdale, FL, June, 1999.

Roberts, J. E., Wallace, I. F., Zeisel, S. & Jackson, S. Otitis media and language learning sequelae during the preschool years. Poster presentation presented at the Society for Research in Child Development Biennial Meeting, Albuquerque, New Mexico, April, 1999.

Jackson, S. C. & Roberts, J. E. Complex syntax production of African American preschoolers. Oral presentation presented at the Fourth Biennial Memphis Research Symposium: Communication and Literacy in African American Children and Youth, Memphis, Tennessee, June, 2000.

Roberts, J. E., Jackson, S. C., Burchinal, M. & Zeisel, S. Child, family, and childcare factors: Predictors of African American children's school transition. Oral presentation presented at the National Head Start Conference, Washington, D.C., June, 2000.

Jackson, S.C. & Roberts, J.E. Development of personal narratives in African American preschoolers and kindergartners. Oral presentation presented at the American Speech-Language-Hearing Association Annual Convention, Washington, DC., November 2000.

Roberts, J.E., Gravel, J.S., Jackson, S.C., & Wallace, I.F. Otitis media and later auditory processing and language sequelae. Oral presentation presented at the American Speech-Language-Hearing Association Annual Convention, Washington, DC., November 2000.

Roberts, J.E. & Jackson, S.C. Role of Language, Narratives, Emergent Literacy, Family, and Childcare Factors in African Children's School Transition. Oral presentation presented at the 23<sup>rd</sup> Annual Symposium on Research in Child Language Disorders in Madison, Wisconsin, July 17, 2002.

Roberts, J.E., Zeisel, S., Jackson, S.C., Lamoreaux, A., Taylor, A., Henderson, S., Okeke, N., Gibbs, A., Burchinal, M., & Neebe, E. African American Children's Language, Emergent Literacy, and Later School Success. Poster presentation presented at the American Speech-Language-Hearing Association Annual Convention, Atlanta, Georgia, November 2002.

Roberts, J.E., Jackson, S.C., Hennon, E.A., Jurgens, J. and Lamoreaux, A.C. African American Children's Language and School Success. Oral presentation presented at the American Speech-Language Hearing Association Convention (ASHA), Chicago, Illinois, November 13, 2003.

Roberts, J.E., Jackson, S.C., Wallace, I., Hennon, E., & Kasambira, D. Language and School Success of African American Children. Oral presentation presented at the American Speech-Language Hearing Association Convention (ASHA), Philadelphia, Pennsylvania, November 2004.

Jackson, S.C., Roberts, J.E. & Kasambira, D. Clinical Evaluation of Language Fundamentals: Dialect Adjusted and Unadjusted Scoring. Oral presentation presented at the American Speech-Language Hearing Association Convention (ASHA), Philadelphia, Pennsylvania, November 19, 2004.

Jackson, S.C., & Roberts, J.E. Noun Definitions and School Achievement in African American Children. Oral presentation presented at the American Speech-Language Hearing Association Convention (ASHA), San Diego, California, November, 2005.

Jackson, S.C., Roberts, J.E. & Foreman, J. Noun Definitions and School Achievement in African American Children. Oral presentation presented at the National Black Association for Speech-Language and Hearing (NBASLH), Charlotte, North Carolina, April, 2006.

Roberts, J.E., Wolfram, W., Jackson, S.C., Renn, J. & Kasambira, D. Language of African American Children: School Achievement and Vernacular Variants. Oral presentation presented at the American Speech-Language Hearing Association Convention (ASHA), Miami, Florida, November, 2006.

Jackson, S.C., Roberts, J.E., Wolfram, W., & colleagues. Dialectal Forms of African American Children in Relation to Language and Literacy Achievement. Oral presentation (Symposium) presented at the Society for Research in Child Development (SRCD-International Conference), Boston, Massachusetts, March 29, 2007.

Roberts, J.E., Renn, J., Jackson, S.C., Wolfram, W., Zeisel, S. & Terry, J.M. African American English and Children's Literacy Skills.

Oral presentation presented at the American Speech-Language Hearing Association Convention (ASHA), Boston, Massachusetts, November 2007.

### **OTHER PROFESSIONAL ACTIVITIES**

Manuscript Reviewer, *Journal of Speech, Language, Hearing Research*, 2001- 2003

Program Advisor for the Educational Community Outreach Program, Peace Missionary Baptist Church, 2001-2005

**AWARDS AND RECOGNITION**

Research article, “Complex Syntax Production of African American Preschoolers” (Jackson & Roberts, 2001), highlighted in *the ASHA leader*, October 23, 2001

American Speech-Language Hearing Foundation New Investigator Award, 1997-1998

Doctoral Fellowship Award, University of North Carolina at Chapel Hill, 1991

Association for Retarded Citizens, Broward County Florida, Certificate of Appreciation for Clinical Services, Speech-Language Pathology, 1983