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Associate Professor & Program Coordinator, Educational Technology,
North Carolina Central University, Suite 2025
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EDUCATION

May 2003 – Ph.D. Curriculum and Instruction, College of Education

North Carolina State University, Raleigh, NC

Major: Curriculum & Instruction with specialty in Instructional Technology

Minor: Curriculum Studies & Research

May 1994 – Master of Education (Honors)

School of Education, North Carolina Central University, Durham, NC

Major: Special Education

May 1990 – Master of Art (Honors)

School of Education, North Carolina Central University, Durham, NC

Major: Educational Leadership & Supervision

Minor: Special Education

June 1984 – Diploma of Education

Fourah Bay College, University of Sierra Leone, Freetown, Sierra Leone

Major: History

Minor: Philosophy & Law

June 1983 – Bachelor of Arts (Division II)

Fourah Bay College

University of Sierra Leone, Freetown, Sierra Leone

Major: Education

Minor: Social Studies Education

PROFESSIONAL LICENSES

- *Exceptional Children Program Administrator- Sixth-year level – North Carolina*
- *Principal (Grades K-12) – North Carolina*
- *Instructional Technology Specialist Computer – Doctorate Level – North Carolina*
- *Curriculum Instructional Specialist – Sixth-year level – North Carolina*
- *Mentor - Master's Level - North Carolina*
- *Severely/Profoundly Handicapped (K-12) – Bachelor's level – North Carolina*
- *Mentally Handicapped (Grades K-12) – Master's level – North Carolina*
- *Social Studies/History and Government – Bachelor's level – Sierra Leone, West Africa.*

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EXPERIENCE

North Carolina Central University, H.M. Michaux, Jr. Building, School of Education, 712 Cecil Street, Durham, North Carolina, 27712

Associate Professor & Program Coordinator (August 2008 – Present)

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North Carolina Department of Health and Human Services, Murdoch Center, 1600 C Street, Butner, North Carolina, 27509

Assistant Director of Educational Services (September, 2001 –August 2008)

North Carolina Central University, School of Education, 712 Cecil Street, Durham, North Carolina, 27712

Visiting Assistant Professor (2004 - Present)

North Carolina Central University, School of Education, 712 Cecil Street, Durham, North Carolina, 27712

Program Coordinator and Visiting Assistant Professor (August 2003 – July 2004)

North Carolina Central University, School of Education, 712 Cecil Street, Durham, North Carolina, 27712

Adjunct Professor (January 2002 – May 2003)

North Carolina Department of Health and Human Services, Murdoch Center, 1600 C Street, Butner, North Carolina, 27509

Teacher Consultant I (November, 1999 – September, 2001)

North Carolina Department of Health and Human Services, Murdoch Center, 1600 C Street, Butner, North Carolina, 27509

Teacher (March, 1991 – November, 1999)

Government Secondary Technical School, Freetown, Sierra Leone, West Africa

Teacher (September 1983 – December, 1987)

Taught History, Social Studies, Government and Civics at the high school level, (Grades 9-12.)

HONORS

2001 – Phi Delta Kappa, International society for excellence in education

SELCTED AWARDS

- ACAAGS 2003, College of Education, North Carolina State University, Raleigh, NC Excellence in Academic Achievement and Leadership Award.
- Peter Martorella Memorial Research 2003 Award, College of Education, North Carolina State University, Raleigh, North Carolina.
- Outstanding Service Award to the Office of Education 2003, North Carolina Department of Health and Human Services, North Carolina.
- Inducted in the Pi Delta Kappa, Omicron Rho Chapter, North Carolina State University for Excellence in Education 2001.
- Finalist for ACAAGS 2001, College of Education, North Carolina State University, Excellence in Academic Achievement and Leadership Award.

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- Finalist for ACAAGS 2001, Community Service Award, North Carolina State University, Raleigh, North Carolina.
- Sierra Leone Association in the Triangle Area, Ambrose Parkinson Service Award 1999 for community service in the Sierra Leonean community, Raleigh, North Carolina.
- Murdoch Center Special Education Teacher of the Year 1996 Award, Murdoch Center, 1600 C Street, Butner, NC 27509.

ORGANIZATIONS

- Association for the Advancement of Computing in Education (AACE)
- North Carolina Association for Educators (NCAE)
- National Education Association (NEA)
- Pi Delta Kappa (PDK)
- Sierra Leone Association in the Triangle Area (SLAITTA)
- North Carolina Association for Educational Communication and Technology (NCAECT)

Ph.D. DISSERTATION

“From the computer lab to the classroom: A case study on the nature of technology integration in a social studies methods course with preservice teachers.” North Carolina State University, College of Education, Curriculum and Instruction, May, 2003.

SELECTED RESEARCH AND PUBLICATIONS

Bull, P.H. (2009) “ISTE NETS. T. Standards: Perceptions of In-service and Preservice Teachers to Technology in Education” In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2009* (pp. 1760-1767). Chesapeake, VA: AACE.

Bull, P.H. (2009) “Self-Efficacy and Technology Integration: Perceptions of First Year Teaching Fellows to Technology Integration in Education.” In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2009* (pp. 1768-1776). Chesapeake, VA: AACE.

Bull, P.H. & Covington, R., (2009) “The Effects of Integrating Visualization Tool in a High School Computer Application Course.” In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2009* (pp. 839-845). Chesapeake, VA: AACE.

Bull, P. (2008). E-Learning System Delivery: Understanding E-Learning from the Constructivist Teaching Approach. In G. Richards (Ed.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2008* (pp. 2113-2118). Chesapeake, VA: AACE.

George, P., Scheft, T. and Bull, P. H. (2008). *BioNetwork Grants Program Evaluation*. Report to the North Carolina Community Colleges System BioNetwork Program, August, 2008.

Lee, J et al. (2008) Research on Technology in Social Studies. Information Age Publishing. – (co-authorship of chapter: Technology Integration During the Practicum: Experiences of Pre-Service Social Studies Teachers, Marsha Alibrandi and Prince Hycy Bull).

Bull, P., Tyler, D. & Eaton, D. (2007). A Neo-Constructivist Teaching Tool: Perceptions of HBCU Faculty to Podcasting as a Teaching and Learning Tool. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2007* (pp. 1404-1409). Chesapeake, VA: AACE.

George, P., Scheft, T. and Bull, P.H (2007). *2007 Evaluation Report for BioNetwork Innovation Projects, Equipment Projects and BioNetwork Centers*, Report to the North Carolina Community Colleges System BioNetwork Program, September, 2007.

George, P., Scheft, T. and Bull, P.H (2006). *BioNetwork Interim Evaluation for the Center, Innovation and Equipment Projects, 2005-2006. Golden Leaf Foundation and BioNetwork Grantees*. Report to the North Carolina Community Colleges System BioNetwork Program, September, 2006.

George, P., Scheft, T. and Bull, P.H (2006). *Final Evaluation for BioNetwork Center, Innovation and Equipment Projects, 2004-2005. Golden Leaf Foundation and BioNetwork Grantees*. Report to the North Carolina Community Colleges System BioNetwork Program, January, 2006.

Bull, P. (2005). A Case Study: Technology Makes a Difference For People with Severe Cognitive Disabilities. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2005* (pp. 3902-3905). Chesapeake, VA: AACE.

George, P., Scheft, T. and Bull, P.H (2005). *BioNetwork Interim Evaluation for the Center, Innovation and Equipment Projects, 2004-2005*. Report to the North Carolina Community Colleges System BioNetwork Program, July, 2005.

Alibrandi, M, & Bull, P.H., (2004). Education and Economics in West Africa from Unwritten Languages to the Internet. *The International Journal of Social Education*. Volume 19, Number 2, Fall/Winter 2004-2005.

Bull, P., Eaton, D. & Osler, J. (2004). Faculty Technology Development and Integration: Perceptions of HBCU School of Education Faculty to Technology Integration and Faculty Technology Development. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2004* (pp. 1986-1991). Chesapeake, VA: AACE.

Bull, P., Alibrandi, M. & White, S. (2004). A 2004 Perspective: Problems that affected and promoted technology integration during the practica experiences of preservice social studies teachers. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2004* (pp. 4758-4763). Chesapeake, VA: AACE.

Bull, H., Alibrandi, M., Sarnoff, H. & White, S. (2003). Changing Landscapes of Learning and Teaching with Geographic Information Systems (GIS). In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2003* (pp. 2706-2709). Chesapeake, VA: AACE.

Bull, P. (2003). Pedagogical Ethnotechnography: A Research Method to Understand Technology as a Curriculum Text. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2003* (pp. 681-683). Chesapeake, VA: AACE.

Bull, P. (2003). TO USE OR NOT TO USE? PERCEPTIONS OF SPECIAL EDUCATORS TO INTEGRATING TECHNOLOGY IN THE INSTRUCTION OF ADULTS WITH SPECIAL NEEDS. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2003* (pp. 3186-3189). Chesapeake, VA: AACE.

Bull, P. (2003). ETHNOTECHNOGRAPHICAL STUDY: THE EFFECTS OF TECHNOLOGY INTEGRATION IN A SOCIAL STUDIES METHODS COURSE ON PRESERVICE TEACHERS. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2003* (pp. 3100-3103). Chesapeake, VA: AACE.

Bull, P. (2002). Pedagogical Ethnotechnography: A bifocal lens to understand technology in Education. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2002* (pp. 2483-2484). Chesapeake, VA: AACE.

Bull, P. (2002). Pedagogical Ethnotechnography: A Study of the impact of Information Technology as a pedagogical tool on the attitudes of Preservice Social Studies Middle School Teachers. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2002* (pp. 2172-2173). Chesapeake, VA: AACE.

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SELECTED PRESENTATIONS

Bull, P.H., Osler, J. and Eaton, D., (2009) "21st Century System Tools for School Executives." North Carolina Central University, School of Education 2009 Education Symposium, March 2009, Durham, N.C., U.S.A

Bull, P.H., Osler, J. and Eaton, D., and (2009) "North Carolina High School Graduation Project and 21st Century Technology." North Carolina Central University, School of Education 2009 Education Symposium, March 2009, Durham, N.C., U.S.A

Bull, P.H., Eaton, D, Henninger, L., Hooper, S., and Osler, J. (2009) "University and Public School Collaboration and Professional Development; Technology Integration Model for High School Graduation Project." UNC TLT 2009 Conference, March 2009, Raleigh/Durham and Chapel Hill, N.C., U.S.A

Bull, P.H. (2009) "ISTE NETS. T. Standards: Perceptions of In-service and Preservice Teachers to Technology in Education" Society for Information Technology & Teacher Education – March 2009 – Society for Information Technology & Teacher Education. 20th International Conference Charleston, South Carolina, U.S.A.

Bull, P.H. (2009) "Self-Efficacy and Technology Integration: Perceptions of First Year Teaching Fellows to Technology Integration in Education." – March 2009 – Society for Information Technology & Teacher Education. 20th International Conference Charleston, South Carolina, U.S.A.

Bull, P.H. & Covington, R., (2009) "The Effects of Integrating Visualization Tool in a High School Computer Application Course." March 2009 – Society for Information Technology & Teacher Education. 20th International Conference Charleston, South Carolina, U.S.A.

Bull, P. H. (2009) "Teaching Fellows and Technology Integration: Preparing Preservice Teachers for Technology Integration." UNC TLT 2009 Conference, March 2009, Raleigh/Durham and Chapel Hill, N.C., U.S.A

Bull, P.H., Eaton, D, Henninger, L., Hooper, S., and Osler, J. (2009) "NCCU School of Education – Hillside High School Education Technology Partnership." North Carolina Technology in Education Society (NCTIES) 2009 Conference, March 2009, Raleigh, N.C., U.S.A.

Bull, P.H., (2009) "Working with Diverse Populations ." February 2009, Center for Student Leadership Ethics & Public Service, LDS 111, North Carolina State University, Raleigh, N.C., U.S.A.

Bull, P.H., (2009) "Movie Maker and Visual Thinking." February 2009, Faculty Development Day, North Carolina Central University, Durham, N.C., U.S.A.

Bull, P.H. (2008) "E-Learning System Delivery: Understanding E-learning from the Constructivist Teaching Approach" World E-Learn 2008 Conference, November 2008, Las Vegas, Nevada.

Bull, P.H., (2008) "Working with Diverse Populations." February 2008, Center for Student Leadership Ethics & Public Service, LDS 111, North Carolina State University, Raleigh, N.C., U.S.A.

Bull, P.H., (2007) "Working with Diverse Populations." November 01, 2007, Center for Student Leadership Ethics & Public Service, LDS 111, North Carolina State University, Raleigh, N.C., U.S.A.

Bull, P.H., Tyler, D.R., & Eaton, D., (2007) "A Neo-Constructivist Teaching Tool: Perceptions of HBCU Faculty to Podcasting as a Teaching and Learning Tool" – March, 2007, Society for Information Technology & Teacher Education. 18th International Conference, San Antonio, Texas, U.S.A.

Bull, P.H. & Ballentine, S., (2006) "Microsoft Producer: A Multimedia and Distance Learning Tool." North Carolina Association for Educational Communication and Technology 2006 Conference, March 23, 2006. Charlotte, North Carolina, U.S.A.

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Peter H. Martorella Colloquium- Presentation on Dr. Peter H. Martorella – March 31, 2005- North Carolina State University, Raleigh, NC, U.S.A.

Bull, P.H. (2005) “A Case Study: Technology Makes a Difference For People with Severe Cognitive Disabilities.” Society for Information Technology & Teacher Education – March 2005– Society for Information Technology & Teacher Education. 16th International Conference Phoenix, Arizona, U.S.A.

Bull, P.H., Ross, M., & Williams, E., (2004) “Digital Equity: Computer technology integration with individuals with Severe and Profound Mental Disabilities.” 14th Annual Assistive Technology EXPO The Art of Technology: Creating Solutions thru Assistive Technology. Nov. 4-5, 2004, North Raleigh Hilton, Raleigh, NC, U.S.A.

Bull, P.H. (2004) “A 2004 Perspective: Problems that affected and Promoted Technology Integration During the Practica Experiences of Preservice Social Studies Teachers.” Society for Information Technology & Teacher Education – March 2004 – Society for Information Technology & Teacher Education. 15th International Conference Atlanta, Georgia, U.S.A.

Bull, P., Eaton, D. & Osler, J. (2004). Faculty Technology Development and Integration: Perceptions of HBCU School of Education Faculty to Technology Integration and Faculty Technology Development. Society for Information Technology & Teacher Education – March 2004 – Society for Information Technology & Teacher Education. 15th International Conference Atlanta, Georgia, U.S.A.

Bull, P.H. (2004) “To Use or Not to Use? Perceptions of Special Educators to Integrating Technology In the Instruction of Adults with Special Needs.” March 2003 – Society for Information Technology & Teacher Education. 14th International Conference Albuquerque, New Mexico, U.S.A.

Bull, P., Alibrandi, M. & White, S. (2004). A 2004 Perspective: Problems that affected and promoted technology integration during the practica experiences of preservice social studies teachers. Society for Information Technology & Teacher Education – March 2004 – Society for Information Technology & Teacher Education. 15th International Conference Atlanta, Georgia, U.S.A.

Bull, P.H. (2003) “Pedagogical Ethnotechnography: A Research Method to Understand Technology as Curriculum Text.”– March 2003 – Society for Information Technology & Teacher Education. 14th International Conference Albuquerque, New Mexico, U.S.A.

Bull, P.H. (2003) “Ethnotechnographical Study: The effects of Technology Integration in a Social Studies Methods Course on Preservice Teachers.” – Society for Information Technology & Teacher Education. 14th International Conference March 2003 – Albuquerque, New Mexico, U.S.A.

Bull, P.H. (2003) “Changing Landscapes of Learning and Teaching with Geographic Information Systems (GIS).”– March 2003 – Society for Information Technology & Teacher Education. 14th International Conference Albuquerque, New Mexico, U.S.A.

Alibrandi, M, White, S. & Bull, P.H. (2001) “GIS (Geographic Information System) in Teacher Education: Ligon Project.”– March 2001 – Society for Information Technology & Teacher Education. 12th International Conference Orlando, Florida, U.S.A.

Bull, P.H. (1999) “Re-constructing a Community History: The Ligon History Project” Midwest History of Education Society Conference – October 23, 1999 – Chicago, Illinois, U.S.A.