

## **Nancy Faith Reese-Durham, Ph.D.**

---

### **Current Position:**

Associate Professor, tenured  
Coordinator, Curriculum and Instruction Graduate Programs (on campus)  
North Carolina Central University  
School Of Education  
712 Cecil Street  
Durham, NC 27707

Office phone: (919) 530-5181

Fax: (919) 530-7681

### **EDUCATION:**

Ph.D., 1987

Educational Curriculum and Instruction,  
Texas A&M University, College Station, TX  
Ph.D. Thesis Topic: The Relationship Between Opportunity to Learn  
Basic Reading Skills and Student Achievement Via Computer Assisted  
Instruction

M.Ed., 1978

Secondary Education with Administration; Mid-Management Certificate  
Stephen F. Austin State University, Nacogdoches, TX

B.S., 1976

Elementary Education Specialization: Music  
University of Mary Hardin-Baylor, Belton, TX

### **EXPERIENCE:**

*North Carolina State Department of Public Instruction*  
Education Consultant II  
July 2006-July 2008

*Fayetteville State University*

Adjunct Professor  
Middle Grades, Secondary and Special Education  
Fall 2006; Summer I 2007

*Fayetteville State University*

Associate Professor  
Middle Grades, Secondary and Special Education  
2003 – 2006

*Elizabeth City State University*

E.V. Wilkins Endowed Chair Distinguished Professor, with tenure  
Elizabeth City State University – Elizabeth City, NC  
Fall 1999 – Spring 2003  
Graduate Coordinator – Fall 2000 – Spring 2003

**EXPERIENCE: (Continued)**

*Baylor University*

Associate Professor, with tenure  
Baylor University-Waco, TX  
Fall 1994-Summer 1999

Assistant Professor  
Baylor University-Waco, TX  
Fall 1988-1994

Lecturer  
Baylor University-Waco, TX  
Fall 1987-Summer 1988

**NON-TEACHING EXPERIENCES:**

- Member, Board of Examiners for the National Council for Accreditation of Teacher Education (NCATE) I have served on seven site visits (Michigan, Alaska, Georgia, West Virginia, Indiana, Texas, and New York since Fall 2003).
- Member, BRIDGES VIII, University of North Carolina System

**UNIVERSITY TEACHING EXPERIENCES:**

*North Carolina Central University*

**Teaching**

EDGR 5130 Teachers as Leaders: Roles and Responsibilities

EDCI 5135 Teachers as Leaders: Practicum

EDCI 5205 Current Research and Practice

*Fayetteville State University*

**Teaching**

EDUC 610 Planning and Implementing Instruction for Diverse Learners

EDUC 690 Applied Research in Education

ELEM 624 Teaching Writing in the Elementary School

EDUC 461 Methods and Materials of Teaching Language Arts in the Middle Grades

SPED 515 (Distance Learning) Assessing and Teaching Reading to Students with Disabilities

*Elizabeth City State University*

**Teaching**

- Taught the Educational Research Methods course in the graduate program. In this course teachers studied the development and use of research, research methods, applied research, basic research, methods of reasoning, fallacies in reasoning, statistical methods, thesis writing, survey research and evaluation of research. Students examined and discussed research to begin to develop strategies for documenting action research.
- Taught the Collaborative Action Research course in the graduate program. In this course teachers partnered with a classmate(s) to plan and carry out an investigation of classroom practice.

**Other duties**

- Editor for annual School of Education and Psychology newsletter, “The Messenger”.
- Coordinator of the Advanced Master’s Degree Program in Elementary Education in the School of Education and Psychology. Responsible for coordinating the logistics for the program, advising students and developing necessary forms for the program. Worked closely with the Director of the Graduate Studies Office.

**Other Experiences:**

- Member, Board of Examiners for the National Council for Accreditation of Teacher Education (NCATE) I have served on seven site visits (Michigan, Alaska, Georgia, West Virginia, Indiana, Texas, Pennsylvania, and New York since Fall 2003).
- Member, BRIDGES VIII, University of North Carolina System

***Baylor University***

**Teaching Duties**

- (1988- 1999)
- Taught four-five courses per semester. Lecture courses usually contained a field component as well as emphasized the importance of utilizing technology as a teaching tool.
- (1987- 1993) Freshmen and sophomore level course in Early Field Course
- Responsible for placing 200-250 students in both an elementary and secondary school. Placement sites were on twenty-seven campuses. Worked with a coordinator on each campus to ensure quality experiences for students. As a certified Gallup Interviewer, I interviewed 30-35 students each semester (1993-1997) and gathered data for a research study.

**Administrative Duties**

- (1987- 1999) Junior and senior level course
- Supervised 30-150 students each semester in a required junior/senior level early field experience class. Worked with Waco ISD principals and teachers and made placements in their inner-city schools. Designed a two-week minimester section of this course as an alternative to the 15 week fall and spring course.
- (1992-1995, 1999) Student Teaching Abroad Supervisor
- Supervised five classes of students in area schools in Kingston upon Thames, England in Surbiton and one class of students in area schools in Brisbane, Australia. I visited Baylor students in their English and Australian schools and held weekly seminars with each group during their stay there. I also supervised students on tours to Parliament in London and sites in Australia which enhanced their experiences while in those overseas sites.

### **Coordinator**

- (1991 and 1992) Served as coordinator for Baylor's Summer Teaching Institute. This institute was designed for faculty members to improve their teaching skills or to work on new or existing courses. The fellows were introduced to learning and instructional strategies to enhance their courses.
- (1990) Baylor Reading Conference--Served as coordinator of the annual Reading conference. Secured national, state and area speakers for keynote and interest sessions. Arranged registration, luncheon and exhibitions for conference.
- Served as faculty adviser for two student groups.  
Baylor Student Education Association  
Zeta Phi Beta

### ***Texas A&M University***

Graduate Assistant  
Texas A&M Univ.-College Station, TX  
Fall 85 - Summer 87

Administrative Duties--Responsible for building a database which included research interests of the faculty in the college of Education. Responsible for perusing 10-15 sources of information (e.g., Texas Register, Federal Register, etc.) to provide funding notices to faculty. Published a bi-monthly newsletter (ALERT) with a short synopsis of the available funds and the dates when the Request for Proposals (RFPs) were due. I also coordinated a series of videos on Grant Writing for the faculty.

### **Other Experiences**

(1993-1998) Economic Opportunities Advancement Corporation (EOAC) Region XI--Board of Directors. Served as President, 1997-1998; 1st Vice President, 1996; 2nd Vice President, 1995

As president of this board I was responsible for overseeing a 10 million dollar budget for six counties. The agency was responsible for eight head start centers and a Pre-K -3 Charter School (Waco Charter School).

(1996- 1999)

Baylor University and Waco ISD Professional Development School (PDS)  
As a faculty member in Baylor University's School of Education, I worked with master teachers in the PDS to provide practical experiences for theoretical concepts discussed in our classroom.

Association of Teacher Education (ATE)

I currently serve as a reviewer for Action in Research Journal. I also served as co-chair for the 1999 Summer workshop which was held in San Antonio, TX. Approximately 400 teachers attended the 4 day conference.

(1995)

USA-SINO Teacher Education Conference - Hong Kong  
Coordinated the international conference that was held at the Hong Kong Baptist University. This position included receiving registration information,

arranging sessions and requesting needed presentation equipment for faculty from nationwide universities. I also was responsible for arranging flight arrangements, hotel accommodations and handling all accounting materials for the conference and its participants.

(1994-1996)--Waco Montessori School

As a member on this board, this school was involved in expansion projects which enabled the school to move to two locations.

### **University Courses Taught:**

- RDG 3301: Elementary Reading: Early Literacy Learning
- RDG 3302: Elementary Reading: Developmental Approaches
- RDG 3308: Secondary Reading: Content Applications
- RDG 3405: Elementary Reading: Developmental Reading Instruction
- RDG 4301: Elementary Reading: Reading and Writing to Learn
- RDG 4302: Elementary Reading: Language Arts
- EDF 3190: Early Field Experiences in Elementary and Secondary Schools
- BIC 2344: The United States in the World (Interdisciplinary Core Course)
- EDC 5312: Methods and Materials: Alternative Approaches to Teaching Reading
- EDC 5370: Fundamentals of Technology
- EDUC 600: Educational Research Methods
- EDUC 640: Collaborative Action Research
- EDUC 648: Issues and Trends in Education
- READ 310: Teaching Language Arts and Reading in the Elementary School
- EDUC 461: Methods and Materials of Teaching Language Arts in the Middle School
- EDUC 690: Applied Research in Education
- EDUC 610: Planning and Implementing Instruction for Diverse Learners
- READ 612: Principles and Practices in Emergent Literacy
- SPED 515: Assessing and Teaching Reading to Students with Disabilities
- ELEM 624: Teaching Writing in the Elementary School

### **PUBLIC SCHOOL TEACHING EXPERIENCE:**

- Head Start Teacher (Pre-K) - College Station Independent School District (I.S.D.)  
College Station, TX Fall 86-Spring 87
- Temple Independent School District  
Grades taught: 1st, 2nd, 6<sup>th</sup> reading, 6-12<sup>th</sup> reading in an alternative school  
Temple, TX - Fall 76-Spring 1985

### **Courseware Designed:**

- Spring 2000 – Designed a database program using **FileMaker Pro** to track students in the Advanced Master's Degree Program in Elementary Education.
- Summer 1997---Designed a presentation program using **HyperStudio** to provide tutorial help for students in teaching reading strategies.
- Summer 1992---Designed a presentation program using **Authorware** to replace presenting the class overview for a reading class. This software program included information for the entire class and was piloted in the fall of 1992.

- Summer 1990---Designed a forty-five minute class lecture for a reading class using **Powerpoint** software. The presentation required the use of the Macintosh computer, projection pad, overhead projector and screen.
- Summer 1989---Designed a program using **Filemaker Pro** software to schedule observations to seven area school districts for students enrolled in a freshman and sophomore level course (EDF 1390). Average enrollment exceeds 215 per semester.

#### **SELECTED PRESENTATIONS:**

- 85th Annual Conference of the Association of Teacher Educators (ATE). North Carolina's Response to the Shortage of Teachers". February 14, 2005. Chicago, IL".
- National Association of African American Studies Conference (NAAAS). "Experiencing Both Sides: Black Females in Higher Education". February 19, 2003. Houston, TX
- 83<sup>rd</sup> Annual Conference of the Association of Teacher Educators (ATE). "Connecting Universities and Schools: Making Reading Activities Authentic". February 17, 2003. Jacksonville, FL.
- 13<sup>th</sup> Annual International Conference on Women in Higher Education (NAWE). "Experiencing Both Sides: Minorities in Higher Education". Jan. 8, 2000. New Orleans, LA.
- Keynote Speaker for American Education Week. Elizabeth City State University. "Students Today Teachers Tomorrow". Nov. 18, 1999 Moore Hall Auditorium.
- Guest Presenter RDG 310: Elementary Reading and Language Arts. Dr. Barbara Johnson, Professor. "Phonics v.s. Phonemic Awareness" Nov. 1, 1999 Elizabeth City State University, Elizabeth City, NC
- Northern Coastal Council of the North Carolina Reading Association of the International Reading Association (IRA) "Phonics v.s. Phonemic Awareness" Oct. 23, 1999, Pasquotank Elementary School, Elizabeth City, NC
- American Association of Colleges for Teacher Education (AACTE) "Developing the Urban Child and Educator: School/University Partnerships" (Panel Discussion) February 21-24, 1996 Chicago, IL
- Texas Association of Future Educators (TAFE) State Convention Panel Discussion "Why I Became A Teacher" February 16, 1996 Austin, TX
- American Association of Colleges for Teacher Education (AACTE) Challenges, Conflicts and Ethical Issues: Restructuring Education Programs to Reflect Democratic Values and Cultural Pluralism" (Panel Discussion) February 16-19, 1994
- Association of Teacher Educators (ATE) "Conflicts and Challenges: Restructuring Education Programs to Reflect a Social Reconstructive Model" (Panel Discussion) February 12-16, 1994Atlanta, GA
- Association of Teacher Educators (ATE) "What They Brought and What They Thought: Preservice Teachers' and Cooperating Teachers' Perceptions of Diversity" February 12-16, 1994 Atlanta, GA

- College Reading Association "Reflective Processes in Reading Education: What Are They and Are We Teaching These to Future Teacher Educators?" November 6, 1993 Richmond, Virginia
- International Reading Association - OTER (Organization of Teacher Educators in Reading) "A Comparison of students' comments: Reflective teaching in a content reading classroom and 'real' classrooms" April 26-20, 1993 San Antonio, Texas
- National Convention of the International Reading Association (37th) "Reading, Writing, and Mathematics: Freeing Ability Through Language" May 3-7, 1992 Orlando, Florida
- The Minority Student Today National Conference "Collaboration: Establishing Teacher Recruitment Process" October 6-9, 1991 San Antonio, TX
- Christian Education Center Conference for Pre-School Workers "Language Development for 2's and 3's" September 14, 1991 Baylor University Waco, TX
- Texas Conference on Teacher Education "Recruitment and Retention of Minorities in Teacher Education: An Imperative for the 90s and Beyond". October 1990 Dallas, TX
- Jack and Jill of America (Three City- Waco, San Antonio, Temple—Area meeting) "Black Family Crisis" Feb. 1989 Waco, TX
- National Phi Delta Kappa Gamma Sorority "Black Teachers as Role Models" Jan. 1989 Waco, TX
- Texas Conference on Mathematics "Portrayal of Females and Minorities in Selected Elementary Math Textbooks" August 1986 Austin, TX

**GRANTS:**

- Developing a Collaborative Teacher Induction Model – Elizabeth City State University \$32,350 – April 2003 ( not funded)
- ECSU Early Childhood Professional Development Program. Submitted with Dr. Beverlyn Cain (Lab School Director) to US Department of Education June 2001 \$570,384 (not funded)
- Students As Community Assistants (SACs) Technology Enhancement Program – A Campus Compact Grant Submitted March 2000 \$66,212 (not funded)
- Elizabeth City State University Mathematics, Science and Technology Program for Teacher Enhancement and Curriculum Development (MASTAP).Submitted to NASA \$643,703 December 1999 (not funded)

**SELECTED Conferences:**

- 2007 NCATE Accreditation, Accountability, and Quality: An Institution Orientation and Professional Development Conference Arlington, VA
- 2007 North Carolina Teacher Education Forum Raleigh, NC
- 2003 National Association of African American Studies Conference (NAAAS) Houston, TX

- 2000 National Educational Computing Conference (NECC) Technology Conference -Atlanta, GA
- National Board Professional Teaching Standards Special Session for Historically Black Colleges and Universities
- American Association of Colleges for Teacher Education (AACTE) Newsletter Editor--Multicultural Education Special Interest Group
- American Educational Research Association (AERA) Member of Minority Scholarship Committee
- Association of American Colleges & Universities (AACU)
- Association of Teacher Educators (ATE) --Winter and Summer Workshops 1997 and 1999 Planning Committees; 1999 Co-Chair Summer Workshop; 2001 – Present Professional Journal Committee
- Consortium State Organizations of Texas Teacher Educators (CSOTTE)
- Educator Preparation Improvement Initiative '97 Peer Assistant Training Institute
- National Association of Multicultural Education (NAME)
- National Convention of the International Reading Association
- National Reading Conference
- Phi Delta Kappa District III Conference
- State Convention of the Texas Student Education Association (TSEA)
- Texas Association of Black Personnel in Higher Education (TABPHE)

#### **PUBLICATIONS:**

##### **(Referred)**

Reese-Durham, N. (Summer 2006). Reading partnerships for teacher candidates. Academic Exchange Quarterly Vol. 10 (2), 99-103.

Reese-Durham, N. (2005). Peer evaluation as an active learning technique. Journal of Instructional Psychology Vol. 32(4), 338-342.

Reese, N. (1997) Using the case study method to determine problems facing secondary English teachers. Balanced Reading Instruction. Vol. 4 (2) 21-25.

##### **(Book Chapter)**

Harrison, N. Reese (1996). The legacy of the african-american woman. In N. Carter and M. Parker (Eds.) Women to Women: Perspectives of Fifteen African-American Christian Women. (pp. 31-46). Grand Rapids, Michigan: Zondervan

##### **(Monograph)**

Reese, N. (2003) "Experiencing both sides: Black females in higher education". Monograph of the National Association of African American Studies Houston, TX

Harrison, N. Reese (1995) Multicultural education: A requisite for field placement. In Multicultural Education: Perspectives and Issues. Patricia Larke and Evangeline Castle (Eds.) Monograph. College Station, TX.

**(Government Document)**

Harrison, N. Reese (August 1991). Reducing the high-school dropout rates: Concerns, programs and recommendations. Author of Chapter 3 in Doing Drugs and Dropping Out. A Report prepared for the Use of the Subcommittee on Economic Growth, Trade, and Taxes of the Joint Economic Committee Congress of the United States. 102d Congress, 1<sup>st</sup> Session. ISBN 0-16-035336-X.

**(Other manuscripts)**

Reese, N. (1998) Reflective processes in reading education: What are they and are we teaching these to future educators? Baylor Educator. Baylor University. Fall 1997/Spring 1998 Vol. 22(2); Vol. 23(3), 22-29.

Larke, P.J. & Harrison, N. Reese (Winter/Summer 1994). Recruitment and retention of minorities in teacher education: An imperative for the 90s and beyond. Centering Teacher Education. Center for Professional Teacher Education. Vol. 9 (1), 9-12.

Curry, J. & Harrison, N. Reese (Winter 1993). Authorware in use, Educational Resources & Techniques Vol. 31 (3), 8-9.

Harrison, N. Reese (1992). Software Review of MAX Learning Inventory for MicroMissive. Newsletter of the International Reading Association, Special Interest Group on Microcomputers and Reading. Fall Issue. Vol (10), No.2

Garcia, J., Harrison, N. Reese, & Torres, J. (1991). The portrayal of females and minorities in selected elementary mathematics series, School Science and Mathematics. Vol. 90 (1), 2-12.

Harrison, N. Reese (1991). Software Review of MAX Learning Inventory for MicroMissive. Newsletter of the International Reading Association, Special Interest Group on Microcomputers and Reading. Fall Issue. Vol (9), No.2

Harrison, N. Reese, Archambeault, B., and Rolf, W., et al. (1991). ExCet review and test preparation handbook. Research and Education Association: New Jersey.

Harrison, N. Reese, Felice, L., Henderson, J. (1991) A question of community: Waco and drugs. Regional Studies Office. Baylor University.

**(Dissertation)**

Harrison, N. Reese (1987) The Relationship Between Opportunity to Learn Basic Reading Skills and Student Achievement Via Computer Assisted Instruction. Unpublished doctoral dissertation, Texas A&M University, College Station, TX.

**Professional and Academic Association Memberships**

- Association of Teacher Educators (ATE)
- Phi Delta Kappa (PDK)
- International Reading Association (IRA)
- Wake- Raleigh Reading Association
- National Council for Accreditation of Teacher Education (NCATE) Board of Examiners
- Top Ladies of Distinction, Raleigh Chapter
- Association for Supervision and Curriculum Development
- 

**Licensure Areas:**

**North Carolina**

Principal (K-12)  
Elementary Education (K-8)  
Reading (K-12)  
Middle Grades Language Arts (6-9)  
Middle Grades Social Studies (6-9)  
Music (K-12)

**Texas**

Principal (K-12)  
Elementary Education (K-8)