

NORTH CAROLINA CENTRAL UNIVERSITY'S

INITIATIVE for TRANSFORMING and SUSTAINING SCIENCE, TECHNOLOGY, ENGINEERING and MATHEMATICS (ITSSTEM) PROGRAM



**Summer Enrichment Program
June 14, 2009 - July 24, 2009**

Evaluation Form

SECTION 2: To Be Completed By Mathematics or Science Teacher Who Has Taught the Student

Name of Applicant:	<input type="text"/>	Applicant's ID:	<input type="text"/>
**Provided by student **			

Name of the School:

Instructions to Teacher: Thank you for agreeing to fill out this evaluation. This evaluation may be completed on line. If you choose to mail the evaluation, please keep the application intact and mail along with Section 1 after you have completed Section 2. If sending the evaluation by the student, please seal in an official school envelope, signing your name across the seal prior to returning it to the student. The Initiative for Transforming and Sustaining Science, Technology, Engineering and Mathematics (ITSSTEM) office cannot accept applications that are submitted in separate pieces.

ITSSTEM is a highly competitive program, and we need the help of the state's mathematics and science teachers to assure that students who can best benefit from the program are the ones who are invited. Before you fill out this evaluation, please take a minute to read through a 2009 Initiative for Transforming and Sustaining Science, Technology, Engineering and Mathematics (ITSSTEM) brochure. If you did not receive one of these directly, you can access one online at:

<http://www.nccu.edu/academics/universitycollege/itsstem.cfm>

ITSSTEM will not make your evaluation available to the student, parents, or guardians for review. If you do not feel comfortable about making this evaluation on your own, feel free to consult with other teachers and the school's guidance staff.

These points are important to keep in mind in doing this evaluation:

1. Initiative for Transforming and Sustaining Science, Technology, Engineering and Mathematics (ITSSTEM) is **designed specifically for academically prepared students who are actively pursuing an interest in science, technology, engineering and mathematics (STEM) disciplines.**
2. **This program has been designed for students who are already strongly self-motivated and academically disciplined.** Some students may not be fulfilling their high academic potential because they may not be truly interested in academic success or may lack self-discipline. It is unlikely that such student will be able to cope with the academic demands of ITSSTEM. However, consideration will be given to students who are academically talented but whose grades or standardized test scores do not reflect this accurately for reason **unrelated** to motivation. Some examples are students with hearing impairments, cerebral palsy, or learning disabilities; students for whom English is a second language; students whose education has been disrupted by moving or family problems; and students who have not had good educational opportunities.

3. ITSTEM students will be required to live and participate in a six weeks residential summer enrichment program held on the campus of NCCU during the summer prior to the start of their freshman year at NCCU. This program is restricted to those students who are interested in pursuing their educational career at North Carolina Central University and have applied for, been accepted and acknowledged that NCCU is the University of their choice for their educational experience. Although they will have residential advisors, for the sake of the students themselves it is essential that only those who are able to handle responsibility of being away from their parents' or guardians' supervision for six weeks be recommended for the program.
4. This program concentrates on science and mathematics. It is designed so that students are deeply involved in both of these topics for many hours each day. **Students who do well in science and mathematics but whose main interests are in other fields, or who only like one of the two areas, may not be a good match for this program.**

Taking all factors into account please give us your best evaluation of this student

Use the scale provided to rate the student in the following areas. In rating the student please compare the applicant with other students you have taught who had strong interest and talent in science and mathematics. If you have not had sufficient experience with the student in a particular area, check or circle 0.

To what degree is the student:	low				high	unfamiliar
Strongly interested in science and mathematics?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	0 <input type="checkbox"/>
Committed to spending six weeks in intensive study of these subjects?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	0 <input type="checkbox"/>
Academically suited for a six week intensive program in science and mathematics	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	0 <input type="checkbox"/>
Ready to handle the responsibility of attending a six-week residential program away from home?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	0 <input type="checkbox"/>

Please supplement the above evaluation with a separate written statement.

Comment below on any responses of 1 or 5 that you have checked above. Any other comments on why you feel this student is qualified to attend a six-week intensive program in science and mathematics are also requested.

Course(s) in which you taught student:

Check here only if applicable: This student is academically self-motivated and disciplined but has not maintained an academic record that reflects his/her abilities because of the following factor(s) (see paragraph 2 above):

TEACHER'S NAME:
(PLEASE PRINT)

SIGNATURE: DATE:

When the information is completed, if you choose to send the application by mail, forward to:

Calvin D. Coleman, Program Manager
Initiative for Transforming and Sustaining Science,
Technology, Engineering and Mathematics (ITSSTEM) Program
North Carolina Central University
1801 Fayetteville Street
240 Alexander-Dunn Building
Durham, NC 27707

Please make sure that both sections are together when mailed. All completed applications must be postmarked on or before May 6, 2009 by first class, priority or overnight mail. Online applications are due no later than 12:00 midnight on the evening of May 8, 2009.

Applications postmarked after this date will not be considered.

IMPORTANT DATES

- **May 18-19, 2009 – Notification of Interview Selection**
- **May 23, 2009 – On Campus Interview Date**
- **May 30, 2009 – On Campus Interview Date**
- **June 2-3, 2009 – Notification of Acceptance into the Program**
- **June 14, 2009 – Summer Enrichment Program Begins**
- **July 24, 2009 – Summer Enrichment Program Ends**

*EQUAL OPPORTUNITY INFORMATION

NORTH CAROLINA CENTRAL UNIVERSITY
A Constituent Institution of the University of North Carolina

North Carolina Central University is committed to equality of educational opportunity and does not discriminate against applicants, students, or employees based on race, color, national origin, religion, sex, age, or disability. Moreover, North Carolina Central University is open to people of all races and actively seeks to promote racial integration by recruiting and enrolling a larger number of white students. This commitment is in keeping with Title IX of the Educational Amendments of 1972 and Section 504, Rehabilitation Act of 1973.